

BONNIE J. TODIS, Ph.D.

Associate Research Professor
The Teaching Research Institute
Western Oregon University
99 West 10th Avenue - Suite 370
Eugene, OR 97401

(541) 346-0595 todisb@wou.edu

Education

Ph.D.	1988	University of Oregon, Eugene, OR	Special Education
M.A.	1974	University of Oregon, Eugene, OR	Special Education
B.A.	1971	Carleton College, Northfield, MN	French Literature

Professional Experience

1993-present	<u>Associate Research Professor</u> , Western Oregon State College, Teaching Research-Eugene, 99 W. 10th Avenue - Suite 370, Eugene, Oregon.
2002-2006	<u>Research Associate</u> , Alternative Education Project, University of Oregon, Eugene, Oregon.
1997-2002	<u>Evaluation Specialist</u> , National Center to Improve the Tools of Educators (NCITE).
1991-94	<u>Research Associate</u> , University of Oregon, Center on Human Development.
1988-92	<u>Research Associate</u> , Oregon Research Institute, Self-Esteem Project, Eugene, Oregon.
1986-89	<u>Research Assistant</u> , Oregon Research Institute, Systematic Screening in Behavior Disorders (SSBD) Project, Eugene, Oregon.
1984-85	<u>Graduate Research Assistant</u> , Research and Training Center, University of Oregon, Eugene, Oregon.
1983-84	<u>Graduate Research Assistant</u> , Center on Human Development, University of Oregon, Eugene, Oregon.
1982-83	<u>Resource Teacher</u> , Special Education, District 4J, Eugene, Oregon.
1980-82	<u>Project Liaison</u> , Center on Human Development, University of Oregon, Eugene, Oregon.
1979-80	<u>Resource Coordinator</u> , Mildly Handicapped Program, District 4J, Eugene, Oregon.
1977-79	<u>Resource Teacher</u> , Special Education, District 4J, Eugene, Oregon.
1974-77	<u>Resource Teacher</u> , Special Education, McKenzie School District, Blue River, Oregon.

Consulting and Advisory Positions

- 2004-present Evaluation Consultant, COMPETE Project, Corvallis School District.
- 2001-present Research Consultant, Consortium for Appropriate Dispute Resolution in Special Education (CADRE) Direction Service, Eugene, Oregon.
- 2000-2002 Qualitative Methodology Consultant, STEPS Project: Multidimensional Treatment Foster Care, Oregon Social Learning Center, Eugene, Oregon.
- 2000 Evaluation Consultant, Making Connections job skills curriculum. Secondary special education, University of Oregon, Eugene Oregon.
- 1998 Evaluation Consultant, Project ARIES, Achieving Rehabilitation, Independent Living, and Employment Services.
- 1993-96 Evaluation Consultant, Direction Service Ombudsman Project.
- 1993-96 Planning Group Member, Direction Service Ombudsman Project.
- 1991 Evaluation Specialist, Oregon Research Institute, Family Support Project Evaluation for the Oregon Developmental Disabilities Planning Council.
- 1982-1990 Consultant, ACCEPTS and ACCESS social skills training curricula, Pacific Northwest.

Funded Research

- Co-Director, *TBI Transition System (T-BITS): Improving the Hospital-School Transition of Children with TBI*. 2006-2011. US Department of Education, Grant # H133A060075, \$300,000.
- Project Director, *Longitudinal Investigation of school outcomes for children and youth with TBI*. 2001-2006, U.S. Department of Education, Grant #H324C040148, \$180,000.
- Project Director, *Resilience in Students with Traumatic Brain Injury: A Longitudinal Investigation*. 2003-2006, U.S. Department of Education, Grant #H133G030179, \$150,000.
- Project Director, *Identification and Provision of Services to Students with TBI in Public Schools*. 2001-2006, U.S. Department of Education, Grant #H324C010113, \$180,000.
- Principal Investigator, *Think and Link: Email for Individuals with Cognitive Disabilities*. 2001-2006, U.S. Department of Education, Grant #H133A010610, \$300,000.
- Co-Director, *Outreach Projects for Children with Disabilities*. 2001-2004, U.S. Department of Education. Grant #H324R010038, \$175,000
- Principal Investigator, *Post-Secondary Outcomes for Students with Traumatic Brain Injury*. 1998-2003, U.S. Department of Education, Grant #H324C980115, \$180,000
- Co- Investigator, *TBI-Connect: Improving Access to Services for Individuals with TBI in Oregon*. Maternal and Child Health Bureau/Oregon Department of Education, 1998-2001, Grant #1 MCJ-41TB23-01-0, \$304,724

Co- Investigator, *Improving Access to Services for Individuals with TBI in Oregon*. Maternal and Child Health Bureau/Oregon Department of Education, 1997-98, \$105,000.

Project Director, *Life on the Outs – Qualitative Investigation of Resilience*. 1995-2000, U.S. Department of Education. Grant #H023C50150, \$180,000.

Project Director, *Improving Educational Services for Middle and High School Students with TBI: Developing Supports in Inclusive Settings*, U.S. Department of Education, 1995-1998, \$170,000.

Co-Director, *Model Inservice Training in Traumatic Brain Injury: A Regional Team Approach*, U.S. Department of Education, 1993-1996, \$170,000.

Project Director, *Educational Implications of Using Assistive Technology: A Qualitative Investigation*, U.S. Department of Education, 1991-1993, \$148,033.

Proposals Under Review

Planned Proposals

Glang, A. & Todis, B. *TBI Link:An Interactive Website to improve outcomes of students with TBI*. (resubmission to National Institutes of Health Special Competition, October, 2006)

Glang, A. & Todis, B. *TBI Link:An Interactive Website to improve outcomes of students with TBI*. (Submission to NIH RO1 Competition, March, 2007)

Publications

Books

Glang, A., Singer, G.H.S., & Todis, B. (Eds.). (1997). *Children with Acquired Brain Injury: The School's Response*. Baltimore, MD: Paul H. Brookes.

Book Chapters

Todis, B. (2001). It Can't Hurt: Implementing technology in the classroom for students with severe and multiple disabilities. In J. Woodward & L. Cuban (Eds.), *Technology, Curriculum and Professional Development: Adapting Schools To Meet the Needs of Students With Disabilities* (pp. 27-46). Thousand Oaks, CA: Corwin Press

Todis, B., Glang, A., & Fabry, M.A. (1997). A qualitative study of the school experiences of students with ABI. In G.H.S. Singer, A. Glang, & B. Todis (Eds.), *Children with ABI: The School's Response*. Baltimore, MD: Paul H. Brookes.

Glang, A., & Todis, B. (1997). Providing ongoing support to educators through team-based consultation: Building capacity to serve students with TBI in inclusive settings. In G.H.S. Singer, A. Glang, & B. Todis, (Eds.) *Children with Acquired Brain Injury: The School's Response*. Baltimore, MD: Paul H. Brookes.

- Glang, A., Todis, B., Moore-Sohlberg, M., & Reed, P. (1996). Helping parents negotiate the school system. In G. H. S. Singer, A. Glang, & J. M. Williams (Eds.), *Children with acquired brain injury: Educating and supporting families*. Baltimore, MD: Paul H. Brookes.
- Powers, L.E., Singer, G.H.S., & Todis, B. (1996). Reflections on competence: Perspectives of successful adults. In L.E. Powers, G.H. S. Singer, & J.A. Sowers (Eds.), *Perspectives of successful adults*, pp. 69-92. Baltimore, MD: Paul H. Brookes.
- Todis, B., Powers, L.E., Irvin., L., & Singer, G.H.S. (1996). A qualitative study of a mentor intervention with children who have multiple disabilities. In L.E. Powers, G.H.S. Singer & J.A. Sowers (Eds.), *Promoting Self-Competence in Children and Youth with Disabilities: On the Road to Autonomy*, pp. 237-254. Baltimore, MD: Paul H. Brookes.
- Todis, B., Irvin, L. K., Singer, G., & Yovanoff, P. (1993). The self-esteem parent program: Quantitative and qualitative evaluation of a cognitive-behavioral intervention. In G. H. S. Singer & L. Powers (Eds.), *Families, disability, and empowerment: Active coping strategies for family interventions*, 203-230. Baltimore, MD: Paul H. Brookes.
- Todis, B. (1991). Nobody Helps!: Social support issues in the lives of an elderly couple with mental retardation. In P. Ferguson, D. L. Ferguson, & S. G. Taylor (Eds.), *Disability research in special education: A qualitative reader*, pp. 61-77. Columbia University: Teachers' College Press.

Peer-reviewed Journal Articles

- Glang, A., Todis, B., Thomas, C., Hood, D., Bedell, G., Cockrell, J. (*in press*). Return to School Following Childhood TBI: Who Gets Services? *NeuroRehabilitation*,
- Todis, B., Glang, A., Bullis, M., Andrews, J., & Hood, D. (*submitted for publication*). Longitudinal investigation of the post-high school transition experiences of adolescents with traumatic brain injury. *Journal of Head Trauma Rehabilitation*.
- Glang, A., Ylvisaker, M., Stein, M., Ehlhardt, L., Todis, B., & Tyler, J. (2008). Validated instructional practices: Application to students with Traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 23,(4), 243-251.
- Todis B. & Glang, A. (2008). Redefining Success: Results of a qualitative study of post-secondary transition outcomes for youth with traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 23,(4), 252-263.
- Todis, B. Glang, A., Bullis, M., & Andrews, J. (2006). Abstracts from the 2nd Federal Interagency Conference on traumatic brain injury: Longitudinal investigation of the post-high school transition experiences of adolescents with traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 21 (5), 408-436.
- Atkins, T., Bullis, M. & Todis, B. (2005). Converging and diverging service delivery systems in alternative education programs for disabled and non-disabled youth involved in the juvenile justice system. *Journal of Correctional Education*, 56(3), 253-285.
- Sohlberg, M., Todis, B., Fickas, S, Hung, P-F, & Lemoncello, R. (2005). A profile of community navigation in adults with chronic cognitive. *Brain Injury*, 19(14), 1249-1259
- Sohlberg, M. M., Fickas, S., Ehlhardt, L., & Todis, B (2005). The longitudinal effects of accessible email for individuals with severe cognitive impairments. *Aphasiology*, 19(7),

651-81.

- Todis, B., Sohlberg, M.M., Hood, D., & Fickas, S. (2005) Making electronic mail accessible: Perspectives of people with acquired cognitive impairments, caregivers and professionals. *Brain Injury, 19* (6), 389-402.
- Ylvisaker, M., Adelson, P.D., Braga, L.W., Burnett, S.M., Glang, A., Fenney, T., Moore, W., Rumney, P., Todis, B. (2005). Rehabilitation and Ongoing Support After Pediatric TBI: 20 Years of Progress. *Journal of Head Trauma Rehabilitation, 20*(1), 95-109
- Glang, A., Tyler, J., Pearson, S., Todis, B., & Morvant, M. (2004). Improving Educational Services for Students with TBI through Statewide Resource Teams. *NeuroRehabilitation 19*(3), 219-231.
- Bullis, M., Moran, T., Benz, M.R., Todis, B., & Johnson, M.D. (2002). Description and Evaluation of the ARIES Project: Achieving Rehabilitation, Individualized Education, Employment Success for Adolescents with Emotional Disturbance. *Career Development for Exceptional Individuals, 25*(1), 41-58.
- Sohlberg, M., McLaughlin, K., Todis, B., Larsen, J., Glang, A. (2001). What Does It Take to Collaborate with Families Affected by Brain Injury? A Preliminary Model. *Journal of Head Trauma Rehabilitation, 16* (5), 498-509.
- Todis, B., Bullis, M., D'Ambrosio, R., Schultz, R., Waintrup, M. (2001). Overcoming the odds: Qualitative examination of resilience among adolescents with emotional or behavioral disorders. *Exceptional Children, 68*(1), 119-139.
- Ylvisaker, M., Todis, B., Glang, A., Urbanczyk, B., Franklin, C., DePompei, R., Feeney, T., Maher Maxwell, N., Pearson, S., & Tyler, J. (2001). Educating students with TBI: Themes and recommendations. *Journal of Head Trauma Rehabilitation, 16*(1), 76-93.
- Sohlberg, M. M., Todis, B., & Glang, A. (1999). SCEMA: A team-based approach to serving secondary students with executive dysfunction following brain injury. *Aphasiology: An International Interdisciplinary Journal*.
- Sohlberg, M. M., Mateer, C. A., Penkman, L., Glang, A., & Todis, B. (1998). Awareness intervention: Who needs it? *Journal of Head Trauma Rehabilitation, 13*, (5), 62-78.
- Sohlberg, M. M., Glang, A. & Todis, B. (1998). Improvement during baseline: Three case studies encouraging collaborative research when evaluating caregiver training. *Brain Injury, 12*, 333-346.
- Glang, A., Todis, B., Cooley, E., Wells, J., & Voss, J. (1997). Building social networks for children and adolescents with traumatic brain injury: A school-based intervention. *Journal of Head Trauma Rehabilitation, 12*(2), 32-47.
- Todis, B. (1996). Tools for the task?: Perspectives on assistive technology in educational settings. *Journal of Special Education Technology, 13*(2), 49-61.
- Todis, B. & Walker, H. (1993, November). User perspectives on assistive technology in educational settings. *Focus on Exceptional Children*.
- Todis, B., & Singer, G. H. S. (1991). Stress and stress management in families with adopted children who have severe disabilities. *Journal of the Association of Persons with Severe Disabilities, 16*, 3-13.

- Todis, B., Severson, H. H., & Walker, H. M. (1990). The critical events scale: Behavioral profiles of students with externalizing and internalizing behavior disorders. *Journal of Behavior Disorders, 15*, 75-86.
- Walker, H. M., Severson, H., Todis, B., Block, A., Williams, G., Haring, N., & Barckley, M. (1990). Systematic Screening for Behavior Disorders (SSBD): Further validation, replication, and normative data. *Remedial and Special Education, 11*(2), 32-47.
- Walker, H., Severson, H., Stiller, B., Williams, G., Haring, N., Shinn, M., & Todis, B. (1989). Response to commentaries on systematic screening for behavior disorders. *Remedial and Special Education, 15*(2), 75-86.
- Williams, S. L., Walker, H. M., Holmes, D., Todis, B., & Fabre, T. (1989). Social validation of adolescent social skills by teachers and students. *Remedial and Special Education, 10*, 18-27.
- Walker, H. M., Severson, H., Stiller, B., Williams, G., Haring, N., Shinn, M., & Todis, B. (1988). Systematic screening of pupils in the elementary age range at risk for behavior disorders: Development and trial testing of a multiple gating model. *Remedial and Special Education, 9*(3), 8-14.

Instructional Materials and Measures

- Sohlberg, M., Todis, B., Glang, A. (1999). *Changes in Self Awareness: Among Students with Brain Injuries*. Wake Forest, NC: L & A Publishing/Training.
- Voss, J., Cooley, E., Glang, A., Todis, B., Lash, M. (1999). *Building Friendships: When Students Have Special Needs*. Wake Forest, NC: L & A Publishing/Training.
- Todis, B., Glang, A. & Sohlberg, M. (1999). *Making the IEP Process Work: For Students with Brain Injuries*. Wake Forest, NC: L & A Publishing/Training.
- Glang, A., Sohlberg, M., Todis, B. (1999). *Compensatory Systems: For Students with Brain Injuries*. Wake Forest, NC: L & A Publishing/Training.
- Sohlberg, M., Todis, B., Glang, A., & Lash, M. (1999). *Brain Injury: Causes and Consequences for Students*. Wake Forest, NC: L & A Publishing/Training.
- Walker, H. M., Block-Pedego, A. E., Todis, B., Barckley, M., & Severson, H. H. (1992). *School Archival Record Search (SARS): Recording Procedures and Training Manual*. Longmont, CO: Sopris.
- Walker, H., Todis, B., Holmes, D., & Horton, G. (1988). *The Walker Social Skills Curriculum: The ACCESS Program*. Austin, TX: Pro-Ed.
- Walker, H. M., McConnell, S., Holmes, D., Todis, B., Walker, J., & Golden, N. (1983). *The Walker social skills curriculum: The ACCEPTS program*. Austin, TX: ProEd.

Monographs, Newsletters, etc.

- Sohlberg, M.M., Ehlhardt, L., Fickas, S., & Todis, B. (October, 2002). CORE: Comprehensive Overview of Requisite E-mail Skills, Technical Report, Department of Computer and Information Science, University of Oregon.

- Todis, B. & Glang, A. (1999). School experiences of students with acquired brain injury: What happens after transition? American Speech-Language-Hearing Association Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders) newsletter.
- Todis, B. (1997). Tools for the task?: Perspectives on assistive technology in educational settings. In *Monograph of Federally Funded Research - Making a Real Difference: Assistive Technology Tools for Children with Disabilities*. (United States Department of Education, Office of Special Education and Rehabilitative Services, pp. 83-98).
- Engiles, A., Peter, M., Baxter Quash-Mah, S. & Todis, B. (1996). *Team-Based Conflict Resolution in Special Education. Conciliation Project*. (Available from Lane County Direction Service, 3875 Kincaid Street, Eugene, OR 97405.)
- Engiles, A., Baster Quash-Mah, S., Peter, M., & Todis, B. (1995, May). *Utilization of dispute resolution panels for special education disagreements*, (Available from Lane County Direction Service, 3875 Kincaid Street, Eugene, OR 97405.)
- Todis, B. (1993). The impact of assistive technology on academic and social integration. In J. Marr, G. Sugai, & G. Tindall, (Eds.) *The Oregon Conference Monograph*. Eugene, OR: College of Education, University of Oregon.
- Foss, G., Walker, H. M., Todis, B., Lyman, K. G., & Smith, C. (1986). A social competence model for community employment settings. In P. Ferguson (Ed.), *Issues in transition research: economic and social outcomes*. Eugene, OR: Specialized Training Program, University of Oregon.
- Todis, B. (1986). The role of qualitative research in the employment of persons with severe developmental disabilities. In P. Ferguson (Ed.), *Issues in transition research: Economic and social outcomes*. Eugene, OR: Specialized Training Program, University of Oregon.

Publications in Preparation

- Todis, B., Bullis, M., Atkins, T., & Waintrup, M. (book submitted for review). *4000 Hours: An Insider's View of Alternative Schools*
- Todis, B., Glang, A., Schultz, R., & Havel, E. (article in preparation). *Transition Experiences of Young Adults with Traumatic Brain Injury: Qualitative Case Studies*
- Glang, A., Tyler, J., Todis, B., & Stein, M. (article in preparation). *Validated Instruction Practices for Use with Students with Traumatic Brain Injury*.

Invited Workshops and Presentations

- | | |
|------|--|
| 2007 | Invited Participant, Galveston Brain Injury Conference, Transitional Learning Center at Galveston & University of Texas Medical Branch |
| 2006 | Invited Participant, Galveston Brain Injury Conference, Transitional Learning Center at Galveston & University of Texas Medical Branch |
| 2006 | Invited Discussion Group Leader, Galveston Brain Injury Conference, Transitional Learning Center at Galveston & University of Texas Medical Branch |

- 2002 Invited Speaker, Service Providers' Conference, South Carolina State Improvement Project Conference, Greenville, SC.
- 2001 Strand coordinator, Pre-conference full-day workshop for educators, Conference for the Council for Exceptional Children.
- 2000 Invited Speaker, Special One-Day Educators' Work Shop: Proactive Planning for Students with Traumatic Brain Injury, Conference of the Brain Injury Association of America, Chicago, IL.
- 2000 Invited Member, Expert Working Group on TBI Outcomes in Children convened by CDC, Atlanta, GA.
- 1998 Invited panel member and discussion leader, OSEP Cross-Project Meeting, *Technology and Education of Children with Disabilities: Stepping Stones to the 21st Century*, Washington, D.C.
- 1996 Invited speaker, State convention of the Council for Exceptional Children, Lawrence, KS.
- 1995 Invited speaker. Japan-United States Common Agenda Conference: Educational and Assistive Technology for the Next Century, Honolulu.
- 1984 Visiting instructor, one-week course on social skills instruction, Central Washington University, Department of Special Education, Ellensburg, Washington.

Selected Professional Presentations

- Todis B. *"Not the Life I Signed Up for": Results of a qualitative study of transition outcomes for youth with TBI.* Invited presenter and discussion leader, Moody Foundation-Balveston Brain Injury Conference. Galveston, TX, April, 2007.
- Todis B., I'm turning 22, now what? 17th Annual State of the States in Head Injury Meeting, National Association of State Head Injury Administrators, Baltimore, MD, September 2006.
- Todis, B. *Transition into Adulthood & Community.* Invited presenter and discussion leader, Moody Foundation-Galveston Brain Injury Conference. Galveston, TX, May 2006.
- Todis, B., Glang A., Bullis, M., & Andrews, J. *Longitudinal Investigation of the Post-School transition Experiences of Adolescents with TBI.* 2nd Federal Inter-agency Conference on TBI, Bethesda, MD, March 2006.
- Todis, B., & Glang, A. *Back to School: Identifying the needs of students following head injury.* Brain Injury Association of Oregon Annual Conference, Portland, OR, September, 2005.
- Todis, B. *Alternative Education*, OSEP Project Directors' Meeting, Washington, D.C., July, 2003.
- Todis, B. & Morvant, M. *Under-identification of Students with TBI*, Conference of the Council for Exceptional Children, Seattle, WA, April 2003.
- Todis, B. & Havel E. *Post-Secondary Outcomes for Students with TBI*, Conference of the Council for Exceptional Children, Seattle, WA, April 2003.
- Todis, B. *Transition Outcomes for Young Adults with TBI*, Conference of the Brain Injury Association of America, Minneapolis, MN, July, 2002.

- Todis B. *Addressing the Needs of Students with TBI Throughout Their School Careers*, Service Providers' Conference, South Carolina State Improvement Project Conference, Greenville, SC, May, 2002.
- Todis B. *Bridging the Gap: Insuring successful school reentry*. Service Providers' Conference, South Carolina State Improvement Project Conference, Greenville, SC, May, 2002.
- Todis, B. *Post-Secondary Outcomes for Students with TBI*, Conference of the Council for Exceptional Children, New York, NY, April 2002.
- Todis, B., Glang, A., Tyler, J., DePompei, R., Urbanczyk, B. *Serving Students with Traumatic Brain Injury*. Full-day pre-conference workshop for educators and parents. Conference of the council for Exceptional Children, April, 2001.
- Todis B. *Social Issues: The Building Friendships Program*. Special One-Day Educators' Work Shop: Proactive Planning for Students with Traumatic Brain Injury, Conference of the Brain Injury Association of America, Chicago, IL, July, 2000.
- Todis, B. Discussion Leader, *Resilience*, OSEP Project Directors' Meeting, Washington, D.C., July 1998.
- Todis, B. Implementation of Innovations for Students with Severe Disabilities. Invited panel member and discussion leader, OSEP Cross-Project Meeting, *Technology and Education of Children with Disabilities: Stepping Stones to the 21st Century*, Washington, D.C.: November 1998.
- Todis, B. *Long-Term Perspectives on Pediatric TBI*. Brain Injury Association, Philadelphia: November 1997.
- Todis, B. *User Perspectives on Assistive Technology*. Invited speaker. Japan-United States Common Agenda Conference: Educational and Assistive Technology for the Next Century, Honolulu: February 1997.
- Todis, B., Glang, A.E., & Fabry, M.A. *A C for Mike is an A for Anybody Else*. TASH Conference, New Orleans: November 1996.
- Tyler, J.S., Pearson, S., Glang, A.E., & Todis, B. *Training Educators to Serve Students with Brain Injury: Where Are We and Where Are We Going?* 15th Annual National Brain Injury Association Conference, Dallas: November 1996.
- Todis, B. *Student Organizational Systems*. State Convention of the Council for Exceptional Children (CEC), Lawrence, KS: October 1996.
- Todis, B. & Thorin, L. *Perspectives on Self-Determination: A Model Based on Qualitative Data from Adolescents, Young Adults, Parents, Educators, and Service Providers*. 119th Annual Meeting of the American Association on Mental Retardation (AAMR), San Francisco: May, 1995.
- Todis, B. & Glang, A. *Educating Students with Traumatic Brain Injury: Issues and Strategies*. 13th Annual National Head Injury Conference, Chicago: November, 1994.
- Todis, B. *Impact of Assistive Technology*. Invited speaker, Oregon Department of Education, Special Education, Technology Task Force, Salem, OR: December 1993.
- Todis, B. *Assistive Technology: Living Up to Its Promise?* TASH Conference, Chicago, IL: November 1993.
- Todis, B. *Assistive Technology: The Insiders' Perspective*. 117th Annual Meeting of the American Association on Mental Retardation (AAMR), Washington, DC: June 1993.

Todis, B., & Singer, G. *Stress and Stress Management in Families With Adopted Children Who Have Severe Disabilities*. 67th Annual Convention of the Council for Exceptional Children (CEC), San Francisco, CA: April 1989.

Todis, B. *Fostering Self-Esteem in Children Who Have Multiple Disabling Conditions*. TASH Conference, Chicago: November 1989.

Presentations in Preparation

Areas of Interest and Expertise

Qualitative methodology
Longitudinal methodology
Traumatic brain injury
Assistive technology in schools and for persons with cognitive impairments
Alternative education
Resilience in students with disabilities

Professional Memberships

Council for Exceptional Children (CEC)
Brain Injury Association of America
Brain Injury Association of Oregon
ARC, National, State, and Lane County
Oregon Program Evaluators

Service—National

1995-2005	Proposal Reviewer, Office of Special Education Programs, US Department of Education, Washington, DC.
2001	Proposal Reviewer, TBI State Improvement Grants, Health Resource Services Administration, Rockville, MD.

Service—Local and State

The Teaching Research Institute

2006	Member of Promotion Review Committee for Cindi Mafit
2006	Member of Mentor Committee for promotion of Laura Beck
2006	Facilitated visit by Assistant Secretary of Education John Hager
2005-2006	Promotion II Committee
2004	Presented Chat N Chew: Qualitative Research Methodology
2003-present	Leadership Team

- 2002 Search Committee, Teaching Research Director
 2001-2002 Teaching Research Management Team

Doctoral Advising and Instruction

- 2006 Reading and Conference/Practicum in qualitative methodology for Brian Ness, doctoral student in the Communication Disorders and Sciences Area of Special Education, College of Education, University of Oregon.
- 2002 External committee member, Trent Atkins, Special Education Area, College of Education, University of Oregon. Dissertation Title: *Alternative education programs for youth on probation: An ethnographic perspective*. Completed Summer 2003.
- 1995 External committee member, Nancy Woolfson, Department of Special Education and Community Resources, University of Oregon. Dissertation Title: *Integration in Lake Wobegone—When Not All Our Children Are Above Average: A qualitative study*.

Boards and Committees

- 2005-present Board member, Oregon Supported Living Program, Eugene, Oregon.
Residential and community supports for individuals with disabilities.
- 2005-present Board Member, Community Support Brokerage, Eugene, Oregon
Residential and community supports for individuals with disabilities.
- 1997 Board Chair, Arc of Lane County
- 1994-1997 Board Member Arc of Lane County
- 1991-1993 Human Subjects Compliance Committee, Oregon Research Institute

Advocacy

- 2006 National Alliance on Mental Illness
- 2000-present Court Appointed Special Advocate (CASA), CASA of Lane County
Juvenile Court appointment to advocate on behalf of children in the foster care system.
- 1995-present Brain Injury Association of America
- 1995-present Brain Injury Association of Oregon