

Katherine Alena Kimes

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Education

Certified Brain Injury Specialist, Certification number: 10611. The Academy of Certified Brain Injury Specialists. October 27, 2011.

The George Washington University (GWU) Washington, DC
Ed.D. in Special Education with a concentration in brain injury, Leaders for System Change Program, Graduate School of Education & Human Development, August 2009.

The George Washington University (GWU) Washington, DC
M.A. in Transition Special Education Emphasis in Acquired Brain Injury, Graduate School of Education & Human Development, May 2004.

DePaul University Chicago, Illinois
M.A., Professional, Technical & Literary Writing, Graduate School of Liberal Arts & Sciences, May 2000.

West Virginia Wesleyan College (WVWC) Buckhannon, WV
B.A., Sociology with a Minor in English, May 1995.

Professional Experience

President. ABI Education Services, LLC. July 2012-present. Provides educational advocacy to children and adolescents with brain injury to facilitate a successful transition and in-school services and supports through consultation, education, speaking engagements, expert testimony.

Guest Blog on Lash & Associates Publication & Training Website. www.lapublishing.com
Discussion on the repercussions of brain injury on children/adolescents' lives. July 2012-present.

CSPPPD Service Coordinator. UCP/CLASS. July 2010-May 2012. Working directly with adults with disabilities to help coordinate service and supports so they can live independently within the community to foster inclusion.

Kimes, K. (2009). From Service Coordination to Recovery-of-Function Phenomenon: A Paradigmatic Case Study of One School District's Efforts to Improve Outcomes for Students With Brain Injury. Executive Summary and Recommendations. Prepared for the San Diego Unified School District. San Diego, CA.

Brain Injury Association of America. McLean, VA.
Professional Writer/Editor. Summer 2006.
Provide support to this membership organization on editing and distributing a publication as guest editor of the 2006, *TBI Challenge! 9(2)*. Worked on web related editing projects.

Editor for GWU graduate student's doctoral dissertation. Washington, DC.
September 2005 – March 2006. Review and edit a doctoral dissertation for graduate student, focusing on dissertation organization, content issues, concept synthesis, and grammar errors.

GWU Graduate School of Education & Human Development. Washington, DC. Guest Lecturer.
April 2002- July 2006. Communicated effectively to multi-cultural students in the areas of Special Education and Traumatic Brain Injury on the cognitive, social, educational, and behavioral implications of brain injury on a person's life.

HEATH Resource Center and Disability Support Services. The George Washington University.
Washington, DC. August 2003-August 2004.

Researched, synthesized, and authored, *Handbook for Post-Secondary Learning Specialist: Supporting Students with Traumatic Brain Injuries*.

Publications

Kimes, K & Kochhar-Bryant, C (2012). Theoretical foundations: developing a system of services for students with brain injury. Under review for publication NABIS' *Brain Injury Professional*.

Kimes, K. (2010 September/October). Abstracts of the North American Brain Injury Society's Eighth Annual Conference on Brain Injury. *Journal of Head Trauma Rehabilitation*, 25(5), 383–406.

Kimes, K. (2009). From Service Coordination to Recovery-of-Function Phenomenon: A Paradigmatic Case Study of One School District's Efforts to Improve Outcomes for Students With Brain Injury. UMI Dissertations Publishing. (UMI No. 10288).

Kimes, K., Lash, M., & Savage, R. (2008). *Students with Brain Injury: Challenges for Identification, Learning, and Behavior in the Classroom*. Wake Forest, NC. Lash and Associates Publication/Training, Inc.

Kimes, K. (2008). "Students with Brain Injury: How the educational system needs to change." Wake Forest, NC. Lash and Associates Publication/Training, Inc.

http://www.lapublishing.com/article.asp_Q_product_id_E_Students%20with%20brain%20injuries.

The George Washington University's Disability Support Services. (June 2003).

"Teaching Students with Traumatic Brain Injury."

<http://gwired.gwu.edu/dss/InformationforFaculty/TeachingStudentswithTraumaticBrainInjuries/>.

Presentations

North Dakota Department of Public Instruction: 2011 Title I, Special Education, and 21st CCLC Fall Conference. Bismarck Civic Center, Bismarck, ND. Presentation on "Transition Planning for Students with Brain Injury." October 7, 2011.

North Dakota Department of Public Instruction: 2011 North Dakota Secondary Transition Interagency Conference. Mandan, ND. Presented keynote, "Sustaining and Living with the Repercussions of TBI" and presented workshop on, "Effective Coordination of Services for Students with Brain Injury." April 6, 2011.

Council for Exceptional Children, Chapter 272. May 4, 2010. Presented information to educate teachers and educational professionals on the repercussions of brain injury on children's lives.

Kimes, K. (2009). The George Washington University, Graduate School of Education & Human Development, Department of Educational Leadership, 7th Annual Educational Symposium for Research & Innovations (ESRI). Presented paper, "From Service Coordination to Recovery of Function Phenomenon: A Paradigmatic Case Study of One School District's Efforts to Improve Outcomes of Students' with Brain Injury." February 27, 2010.

The North American Brain Injury Society (NABIS). The 5th Annual Conference on Brain Injury. Poster Presentation. "Components of Effective Service Coordination for the Brain Injured Student in the Primary and Secondary Educational Setting." September 28, 2007. San Antonio, TX.

Brain Injury Alliance of South Carolina & South Carolina Brain Injury Leadership Council. 2007 State Conference in Columbia, South Carolina. Presented, "Effective Service Coordination in Primary & Secondary Educational Setting". May 18, 2007.

The George Washington University, Graduate School of Education & Human Development, Department of Educational Leadership. The 3rd Annual Educational Symposium for Research & Innovations (ESRI). Presented original academic article, "Entering Colleges & Universities with Two Strikes Against You: Barriers for Students with Traumatic Brain Injury." February 25, 2006.

Featured in Press Releases

The George Washington University's Graduate School of Education and Human Development. *New Directions*. (Spring 2009). *Extraordinary Courage: Katherine Kimes, GSEHD Doctoral Student, Turned a Horrific Experience into an Opportunity to Help Others*. p. 13.

The Adelphean of Alpha Delta Pi. (Fall 2008). *Turning Trauma into Teaching*. p. 37-38.

West Virginia Wesleyan College. Sundial (Summer 2008). *In the Blink of an Eye: A Wesleyan's Alumna's Life-Changing Accident Inspires Book to Help Others*. p. 18-19.

The George Washington University's Graduate School of Education and Human Development. *New Directions: The Education Newsletter for a Lifetime of Learning* (Spring 2004). "Center Focus: The Center for Education & Human Services in Acquired Brain Injury." p. 3-4.

Memberships

Member of the National Advisory Board--Medical Committee of the Sara Jane Brain Injury Project, 2009-2012.

North American Brain Injury Society, 2006-2012.

American Association of People with Disabilities (AAPD), 2006-2012.