

CURRICULUM VITAE

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	1171 Van Antwerp Rd. Schenectady, N.Y. 12309		Department of Communication Sciences and Disorders College of Saint Rose 432 Western Ave. Albany, NY 12203
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EDUCATION

<u>1988</u> University of Pittsburgh Pittsburgh, Pennsylvania	Ph.D.: Communication Sciences and Disorders
<u>1977</u> University of Pittsburgh Pittsburgh, Pennsylvania	Master's Equivalency in Speech-Language Pathology
<u>1974-75</u> University of Heidelberg Heidelberg, West Germany	Ph.D. dissertation research in Philosophy
<u>1975</u> University of Pittsburgh Pittsburgh, Pennsylvania	Completed pre-dissertation requirements for Ph.D. degree in Philosophy
<u>1968</u> University of Pittsburgh Pittsburgh, Pennsylvania	M.A.: Philosophy
<u>1967</u> Concordia College Moorhead, Minnesota	B.A. (Summa Cum Laude) Majors: Philosophy, German Minor: English Literature

FELLOWSHIPS/AWARDS

1967	Woodrow Wilson Graduate Fellowship (Philosophy), National Award
1968; 1974	Andrew Mellon Graduate Fellowship (Philosophy) (twice awarded, not accepted)
1968; 1973	Graduate Teaching Fellowship, University of Pittsburgh
1974	German Academic Exchange Service (DAAD) Dissertation Fellowship (for Ph.D. dissertation research at the University of Heidelberg, Germany. Topic: Modal logic of Immanuel Kant)
1992	National Rehabilitation Leadership Award, Community Rehabilitation Services
1998	Distinguished Service Award, Capital Area Speech-Language-Hearing Association
2004	Ted Weiss Consumer Advocacy Award, New York State Brain Injury Association
2006	Distinguished Faculty Award, College of Saint Rose
2006	Distinguished Achievement Award, New York State Speech-Language-Hearing Association
2008	Frank R. Kleffner Clinical Career Award, New York State Speech-Language-Hearing Association
2008	Frank R. Kleffner National Clinical Career Award, American Speech, Language, Hearing Foundation

PROFESSIONAL EXPERIENCE

ACADEMIC POSITIONS

Professor, Department of Communication Sciences and Disorders

College of Saint Rose, Albany, New York

Dates: 1990 - present (1990-1998: Assistant Professor; 1998-2003: Associate Professor)

Clinical Instructor, Department of Communication Sciences and Disorders

University of Pittsburgh, Pittsburgh, Pennsylvania

Dates: 1979 - 1987

Instructor of Philosophy

Carleton College, Northfield, Minnesota

Dates: 1971 - 1973

Instructor of Philosophy

St. Olaf College, Northfield, Minnesota

Dates: 1969 - 1971

CLINICAL ADMINISTRATION POSITIONS

Program Director

Rehabilitation Center of the Capital District, Schenectady, New York

Dates: 1987 - 1990

Director, Speech-Language Therapy Department

The Rehabilitation Institute of Pittsburgh, Pittsburgh, Pennsylvania

Dates: 1980 - 1987

CLINICAL POSITIONS

Speech-Language Pathologist

The Rehabilitation Institute of Pittsburgh, Pittsburgh, Pennsylvania

Dates: 1977 - 1987 (Department Director: 1980-1987)

RESEARCH POSITIONS

Consulting Research Speech-Language Pathologist

Neonatal Follow-up Clinic; Magee Women's Hospital, Pittsburgh, Pennsylvania

Dates: 1978 - 1987

CERTIFICATION/LICENSURE

Certification of Clinical Competence - Speech-Language Pathology, American, Speech, Language, and Hearing Association (1978 - present)

Licensed Speech-Language Pathologist, State of New York (1987 - present)

PROFESSIONAL AFFILIATION

Member, American Speech, Language and Hearing Association, 1977-present

Member, New York Speech, Language and Hearing Association, 1987 - present

Member, Brain Injury Association (USA), 1982 - present (previously: National Head Injury Foundation)

- Co-Chair, Pediatric Task Force, 1988 - 1990

Member, Brain Injury Association of New York State, 1987 - present

- Board of Directors, 1988 - 1990
- Chair, Professional Council, 1988 - 1990

Member, New York Academy of Sciences, 1999 - 2001

Member, American Association for the Advancement of Science, 1999 - 2001

NATIONAL AND INTERNATIONAL COMMITTEES/BOARDS

1. Member, Pennsylvania Department of Health Task Force on Augmentative Communication, 1984-1985
2. Member, Committee on Language, Subcommittee on Cognition and Language of the American Speech, Language and Hearing Association, 1986-1987
3. Member, National Head Injury Foundation Special Education Task Force, 1987 - 1990
4. Member, National Head Injury Foundation Task Force on Prevention of Head Injuries in Children, 1987 - 1990
5. Co-Chair, National Head Injury Foundation Pediatric Task Force, 1988 - 1990
6. Chair, New York State Head Injury Association Professional Council, 1988 - 1990
7. Member, National Advisory Panel, Pediatric Head Injury Grant, National Children's Hospital, Washington, DC., 1988 - 1990
8. Member, American Speech, Language, and Hearing Association Committee on Functional Assessment, 1990 - 1991
9. May Institute Professional Advisory Board; 1992 - 1999
10. Planning Committee, ASHA Cognitive Neurosciences Conference, November, 1993

11. ASHA Scope of Practice Committee, 1994 - 1995
12. Chair, ASHA-American Psychological Association Division 40 (Neuropsychology) Committee on Interprofessional Relationships, 1996 - 2000
13. Member, National Brain Injury Association Education and Training Committee, 1996 - 1997
14. Member: ASHA's Panel of Experts, 1997 - 1998
15. Advisory Board, Southwest NeuroRehabilitation Institute, 1998-present
16. Advisory Board, Singular Resource Guides Series, Singular Publishing Group, 1998-1999
17. Advisory Board, Brain Injury Society of New York City, 1998-present18. Advisory Board, Melmark New England, 1998-present
19. Advisory Board, Project to Develop a Performance Measure for Children with Brain Injury, Steve Haley, Boston University, Principal Investigator, 1999
20. Editorial Board: Language, Speech, and Hearing Services in the Schools, 1992 - 2002
21. Editorial Board: Journal of Head Trauma Rehabilitation, 1994 - present
22. Editorial Board: American Journal of Speech-Language Pathology, 1996 - 1998
23. Editorial Board: Brain Impairment, 2000 - present
24. Editorial Board: Pediatric Rehabilitation, 2000 - present
25. Editorial Board: Journal of Communication Disorders, 2001 - 2006
26. Editorial Board: Communication Disorders Quarterly, 2001 - present
27. Editorial Board: Topics in Language Disorders, 2005 – present
28. Editorial Board: Journal of Positive Behavior Interventions, 2006 – present
29. Scientific Committee, Year 2000 Conference on Brain Injury (Brazil), 1999-2000
30. Advisory Board, ABI Network Project, Bloorview-MacMillan Rehabilitation Centre, Toronto, Ontario, Canada
31. Member: ASHA Committee to Review ASHA Documents on Cognition and Communication, 2000 - 2004
32. Member: Committee to Develop Evidence-Based Treatment Guidelines: TBI. Academy of Neurological Communication Disorders and Sciences. 2001 - present.
33. Member: ASHA Committee to Revise Preferred Practice Patterns in Speech-Language Pathology, 2003 - 2005
34. Board of Directors: School and Community Supports, 2005 – present (Chair: 2005 – present)

NATIONAL AND INTERNATIONAL CONSULTANTSHIPS

1. Consultant, Department of Education grant "Use and Evaluation of Technology to Promote Communication in Nonspeakers," Donald Egolf, Ph.D., Principle Investigator, 1984 - 1985.
2. Consultant, Department of Health grant, "Community Services Development for Head Injured Children and Adolescents", Joan Gerring, M.D., Johns Hopkins Medical Center, Principle Investigator, 1984-1986.
3. Consultant, National Head Injury Foundation TAP Project, 1988 - 1989.
4. Consultant, U.S. Department of Education Grant: Training Speech-Language Pathologists to be Case Managers for Head Injured Students in a School Setting; Nancy Russell, Ph.D., University of Buffalo, Principal Investigator; 1989 - 1992.
5. Consultant, New York State Education Department Grant: Training and Technical Assistance Program for Students with Traumatic Brain Injury; William Mann, Ph.D., S.U.N.Y. Buffalo, Principal Investigator; 1990 - 1991.
6. Consultant, New York State Education Department Grant: School Reentry for Students with Traumatic Brain Injury; 1991 - 1996.
7. Educational Consultant, Nassau County Board of Cooperative Educational Services, School Reentry Project, 1992 - 1996.
8. Educational Consultant, Monroe County Board of Cooperative Educational Services, 1992 - 1995.
9. Educational Consultant, Williamstown School District, 1992 - 1995.
10. Educational Consultant, Capital Area Board of Cooperative Educational Services, 1994 - 1996.
11. Consultant: O.D. Heck Vocational Development Program: 1995 - 1996
12. Primary Consultant: Statewide TBI Neurobehavioral Resource Project; New York State Department of Health, 1995 - present
13. Consultant: Wildwood Institute, Schenectady, New York, 1999-2003.
14. Consultant, TBI Program, Center for the Disabled, Albany, New York, 1996-2002
15. Consultant: Serious Injury Division, Accident Rehabilitation and Compensation Insurance Corporation, New

- Zealand, 1999 - 2001.
16. Consultant: US Department of Education Grant: "A Family Intervention Following TBI in Children," Shari Wade, PhD, Cincinnati Children's Hospital, Principle Investigator, 1999 - 2001.
 17. Consultant: South West Brain Injury Rehabilitation Service, Albury, New South Wales, Australia, 1999-present.
 18. International Collaborator, University of Sydney Research Grant: "Interactions of people with traumatic brain injury: Communication outcomes related to working with primary communication partners," Leanne Togher, Ph.D., Principle Investigator, 2000-2002
 19. Consultant: Overby Kompetansesenter, Overby, Norway, 2000-2003.
 20. Consultant: Bjornecenter for Hjerneskode, U of Copenhagen, Denmark, 2000.
 21. Consultant: SARAH Network of Rehabilitation Hospitals, Brazil; 2000 - present
 22. Advisory Board, Autism Spectrum Disorders Training Project, M. Frank and T. Zane, Project Leaders, 2001 - 2004
 23. Consultant: "Early Interventions to Enhance Independence, Social Functioning, Mental Health, Education, and Vocational Outcomes for Children Following Acquired Brain Injury." University Of Queensland Project sponsored by the Australian Research Council, 2003-2005.
 24. Consultant: Community Solutions, Ontario, Canada, 2000-present
 25. Consultant: Psychology Unit, Fife Educational Council, Scotland, 2002-present.
 26. Consultant: Peter Bradley Foundation, Ireland: 2005-present
 27. Consultant: National Rehabilitation Hospital, Dublin, Ireland: 2005-2006.
 28. Consultant: Bath Neurorehabilitation Services, Bath, England: 2006-2008.
 29. Consultant: The Children's Trust Rehabilitation Centre, Tadworth, England: 2006-2007.
 30. Consultant: Goal Setting in Brain Injury Rehabilitation, Kathryn McPherson, Principle Investigator, Auckland, New Zealand: 2005-2007.
 31. Primary Consultant: Project Learn, Brain Injury Association of New York State: 2005-2008
 32. Consultant: School and Community Supports, Schenectady, NY: 2004 – present

PUBLICATIONS

BOOKS

1. Ylvisaker, M. (Ed.)(1985). *Head injury rehabilitation: Children and adolescents*. Boston: Butterworth-Heinemann.
2. Ylvisaker, M. & Gobble, E. (Eds.)(1987). *Community re-entry for head injured adults*. Boston: Butterworth-Heinemann.
3. Ylvisaker, M. (Ed.)(1998). *Traumatic brain injury rehabilitation: Children and adolescents* (Revised Edition). Boston: Butterworth-Heinemann (Mosby).
4. Ylvisaker, M., & Feeney, T. (1998). *Collaborative brain injury intervention: Positive everyday routines*. Clifton Park, New York: Thomson Delmar Learning.

MONOGRAPHS

1. Ylvisaker, M. (1989). *Head Injury Rehabilitation with Children and Adolescents*. HDI Professional Series on Traumatic Brain Injury, No. 12., Houston: HDI Publishers.
2. Ylvisaker, M. (1989). *Management of Communication Disorders Following Head Injury*. HDI Professional Series on Traumatic Brain Injury, Houston: HDI Publishers.

JOURNALS (Editor of special issues)

1. Ylvisaker, M. (Ed.), Seminars in Speech and Language (Special TBI Issue #1), Vol. 13, No. 4, 1992.
2. Ylvisaker, M. (Ed.), Seminars in Speech and Language (Special TBI Issue #2), Vol. 14, No. 1, 1993.
3. Ylvisaker, M. (Ed.), Topics in Language Disorders (Special Interdisciplinary Issue), Vol. 15, No. 1, 1994.
4. Feeney, T., Ylvisaker, M., & Jacobs, H. (Eds.), Journal of Head Trauma Rehabilitation, (Special Issue on Positive Behavior Supports in TBI Rehabilitation), Vol. 18, No. 1, 2003.

JOURNAL ARTICLES: PEER REVIEW

21. Ylvisaker, M. (1986). Language and communication disorders following pediatric head injury. *Journal of Head*

- Trauma Rehabilitation*, 1(4), 48-56.
21. Ylvisaker, M. & Szekeres, S. (1989). Executive and metacognitive impairments in head injured children and adults. *Topics in Language Disorders*, 9, 34-49.
 22. Ylvisaker, M. & Weinstein, M. (1989). Re-establishing oral feeding following head injury in children. *Journal of Head Trauma Rehabilitation*, 4(4), 51-63.
 23. Ylvisaker, M., Hartwick, P., & Stevens, MB. (1991). School re-entry following head injury: Managing the transition from hospital to school. *Journal of Head Trauma Rehabilitation*, 6(1), 10-22.
 24. Ylvisaker, M. (1993). Communication outcome in children and adolescents with traumatic brain injury. *Neuropsychological Rehabilitation*, 3 (4), 367-387.
 25. Ylvisaker, M., Kolpan, K., & Rosenthal, M. (1994). Collaboration in preparing for personal injury suits after TBI. *Topics in Language Disorders*, 15(1), 1-20.
 26. Ylvisaker, M., & Feeney, T. (1994). Communication and behavior: Collaboration between speech-language pathologists and behavioral psychologists. *Topics in Language Disorders*, 15(1), 37-54.
 27. Feeney, T., & Ylvisaker, M. (1995). Choice and routine: Antecedent behavioral interventions for adolescents with severe traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 10(3), 67-82.
 28. Ylvisaker, M., Feeney, T., & Mullins, K. (1995). School reentry following mild traumatic brain injury: A proposed hospital-to-school protocol. *Journal of Head Trauma Rehabilitation*, 10(6), 42-49.
 29. Ylvisaker, M., Feeney, T., Maher-Maxwell, N., Meserve, N., Geary, P., & DeLorenzo, J. (1995). School reentry following severe traumatic brain injury: Guidelines for educational planning. *Journal of Head Trauma Rehabilitation*, 10(6), 25-41.
 30. Ylvisaker, M., & Feeney, T. (1998). Serving adolescents with acquired brain injury: Comments on SCEMA. *Aphasiology*, 12, 1066-12075.
 31. Ylvisaker, M., & DeBonis, D. (2000). Executive functions in adolescents: TBI and ADHD. *Topics in Language Disorders*, 20(2), 29-57.
 32. Ylvisaker, M., & Feeney, T. (2000). Reflections on Dobermans, poodles, and social rehabilitation for difficult-to-serve individuals with TBI. *Aphasiology*, 14, 407-431.
 33. Ylvisaker, M., & Feeney, T. (2000). Construction of identity after traumatic brain injury. *Brain Impairment*, 1, 12-28.
 34. DeBonis, D., Ylvisaker, M., & Kundert, D. (2000). The relationship between ADHD theory and practice: A preliminary investigation. *Journal of Attention Disorders*, 4(3), 161-173.
 35. Feeney, T., Ylvisaker, M., Rosen, B., & Greene, P. (2001). Community supports for individuals with challenging behavior after brain injury: An analysis of the New York State Behavioral Resource Project. *Journal of Head Trauma Rehabilitation*, 16(1), 61-75.
 36. Ylvisaker, M., Todis, B., Glang, A., Urbanczyk, B., Franklin, C., DePompei, R., Feeney, T., Maher Maxwell, N., Pearson, S., & Tyler, J. (2001). Educating students with TBI: Themes and recommendations. *Journal of Head Trauma Rehabilitation*, 16(1), 76-93.
 37. Ylvisaker, M., Hanks, R., & Johnson-Greene, D. (2002). Perspectives on rehabilitation of individuals with cognitive impairment after brain injury: Rationale for reconsideration of theoretical paradigms. *Journal of Head Trauma Rehabilitation*, 17(3), 191-209.
 38. Kennedy, M., Avery, J., Coehlo, C., Sohlberg, M.M., Turkstra, L., & Ylvisaker, M. (2002). Evidence-based practice guidelines for cognitive-communication disorders after traumatic brain injury: Initial committee report. *Journal of Medical Speech-Language Pathology*, 10(3), ix - xiii.
 39. Ylvisaker, M., Coelho, C., Kennedy, M., Sohlberg, M.M., Turkstra, L., Avery, J., & Yorkston, K. (2002). Reflections on evidence-based practice and rational clinical decision making. *Journal of Medical Speech-Language Pathology*, 10(3), xxv-xxxiii.
 40. Ylvisaker, M., & Feeney, T. (2002). Executive functions, self-regulation, and learned optimism in pediatric rehabilitation: A review and implications for intervention. *Pediatric Rehabilitation*, 5(2), 51-70.
 41. Ylvisaker, M., Jacobs, H., & Feeney, T. (2003). Positive supports for people who experience disability following brain injury: A review. *Journal of Head Trauma Rehabilitation*, 18(1), 7-32.
 42. Feeney, T., & Ylvisaker, M. (2003). Context-sensitive behavioral supports for young children with TBI: Short-term effects and long-term outcome. *Journal of Head Trauma Rehabilitation*, 18(1), 33-51.
 43. Ylvisaker, M. (2003). Context-sensitive cognitive rehabilitation: Theory and practice. *Brain Impairment*, 4(1), 1-16.
 44. Sohlberg, M., Avery, J., Kennedy, M., Coehlo, C., Ylvisaker, M., Turkstra, L., & Yorkston, K. (2003). Practice

- guidelines for direct attention training. *Journal of Medical Speech-Language Pathology*, 11(3), xix-xxxix.
45. Turkstra, L., Ylvisaker, M., Coelho, C., Kennedy, M., Sohlberg, M.M., Avery, J., & Yorkston, K. (2004, Submitted). Standardized Assessment for Persons with Traumatic Brain Injury: Technical Report
 46. Turkstra, L., Ylvisaker, M., Coelho, C., Kennedy, M., Sohlberg, M.M., Avery, J., & Yorkston, K. (2005). Practice guidelines for standardized assessment for persons with traumatic brain injury. *Journal of Medical Speech Language Pathology*, 13(2), ix-xxxviii.
 47. Braga, L.W., Campos da Paz, A., & Ylvisaker, M. (2005). Direct clinician-delivered versus indirect family-supported rehabilitation of children with traumatic brain injury: A randomized controlled trial. *Brain Injury*, 19(10), 819-831.
 29. Ylvisaker, M., Adelson, D., Braga, L.W., Burnett, S.M., Glang, A., Feeney, T., Moore, W., Rumney, P., & Todis, B. (2005). Rehabilitation and ongoing support after pediatric TBI: Twenty years of progress. *Journal of Head Trauma Rehabilitation*, 20(1), 95-109.
 30. Sohlberg, M., Kennedy, M., Avery, J., Coelho, C., Turkstra, L., Ylvisaker, M., Yorkston, K. (2007). Evidence-based practice for the use of memory aids as a rehabilitation technique. *Journal of Medical Speech-Language Pathology*, 15(1), xv-li.
 31. Feeney, T., & Ylvisaker, M. (2006). Context-sensitive behavioral supports for young children with TBI: A replication study. *Brain Injury*, 20(6), 629-645.
 32. Ylvisaker, M., Turkstra, L., Coelho, C., Yorkston, K., Kennedy, M., Sohlberg, M., & Avery, J. (2007). Behavioral interventions for individuals with behavior disorders after TBI: A systematic review of the evidence. *Brain Injury*, 21(8), 769-805.
 33. Ylvisaker, M. (2006). Self-coaching: A context-sensitive approach to social communication after traumatic brain injury. *Brain Impairment*, 7, 246-258.
 34. Feeney, T., & Ylvisaker, M. (2008). Context-sensitive behavioral supports for young children with TBI: A second replication study. *Journal of Positive Behavior Interventions*, 10(2), 115-128.
 35. Kennedy, M. R. T., Coelho, C., Ylvisaker, M., Sohlberg, M. M., Turkstra, L., Avery, J., & Yorkston, K. (2008). A systematic review of treatments for disorders of executive function and metacognition after traumatic brain injury: Technical report and clinical recommendations. *Neuropsychological Rehabilitation*, 18(3), 257-299.
 36. Ylvisaker, M., Feeney, T., & Capo, M. (2007). Long-term community supports for individuals with co-occurring disabilities: Cost effectiveness and project-based intervention. *Brain Impairment*, 8(2), 1-17.
 37. Ehhardt, L.A., Sohlberg, M.M., Kennedy, M., Coelho, C., Turkstra, L., Ylvisaker, M., & Yorkston, K. (2008). Evidence-based practice guidelines for instructing individuals with acquired memory impairments: What have we learned in the past 20 years? *Neuropsychological Rehabilitation*, 18, 300-342.
 38. Glang, A., Ylvisaker, M., Stein, M., Elhardt, L., Todis, B., & Tyler, J. (2008). Validated instructional practices: Application to students with TBI. *Journal of Head Trauma Rehabilitation*, 23(4), 243-251.
 39. Ylvisaker, M., McPherson, K., Kayes, N., & Pellett, E. (2008). Metaphoric identity mapping: Facilitation of goal setting and engagement in rehabilitation after acquired brain injury. *Neuropsychological Rehabilitation*, 18(5), 713-741.
 40. Ylvisaker, M., & Feeney, T. (2008, submitted). Apprenticeship in self-regulation: Supports and interventions for individuals with self-regulatory impairments.

JOURNAL ARTICLES: NON-PEER REVIEW

21. Ylvisaker, M., & Urbanczyk, B. (1990). Traumatic brain injury: Efficacy of Treatment. *Seminars in Speech-Language Pathology*, 11(4), 215-226.
22. Ylvisaker, M. (1992). Communication outcome following traumatic brain injury. *Seminars in Speech and Language*, 13(4), 239-250.
23. Ylvisaker, M., Feeney, T. & Urbanczyk, B. (1992). Social skills following traumatic brain injury. *Seminars in Speech and Language*, 13(4), 308-321.
24. Ylvisaker, M. (1992). School reentry following TBI. *Neurophysiology and Neurogenic Speech and Language Disorders*, ASHA Special Interest Division 2.
25. Ylvisaker, M. (1992). Executive functions and communication following TBI. *Neurophysiology and Neurogenic Speech and Language Disorders*, ASHA Special Interest Division 2.
26. Ylvisaker, M., Feeney, T., & Urbanczyk, B. (1993). A social-environmental approach to communication and behavior after traumatic brain injury. *Seminars in Speech and Language*, 14(1), 74-86.

27. Ylvisaker, M., & Feeney, T (1995). Traumatic brain injury in adolescence: Assessment and reintegration. *Seminars in Speech and Language, 16*(1), 32-44.
28. Ylvisaker, M., & Feeney, T. (1996). Executive functions: Supported cognition and self-advocacy after traumatic brain injury. *Seminars in Speech and Language, 17*, 217-232.
29. Ylvisaker, M., & Feeney, T. (1998). Integrating functional approaches to cognition, communication, and behavior after TBI. *Brain Injury Source, 1*,
30. Ylvisaker, M., & Feeney, T. (1998). A Vygotskyan approach to Rehabilitation after TBI: A case illustration. *Newsletter of ASHA Special Interest Division 2: Neurogenic Communication Disorders.*
31. Ylvisaker, M., & Feeney, T. (2001). Supported behaviour and supported cognition: An integrated, positive approach to serving students with disabilities. *Educational Psychology in Scotland, 6*(1), 17-30.
32. Ylvisaker, M. (2001). Long-term rehabilitation after TBI in children and adolescents: A real-world balancing act. *Recovery, 12*(2), 19-21.
33. Ylvisaker, M., & Feeney, T. (2001). What I really want is a girlfriend: Meaningful social interaction after traumatic brain injury. *Brain Injury Source, 5*(3), 12-17.
34. Ylvisaker, M. (2002). An interview with Mark Ylvisaker about students with traumatic brain injury. *North American Journal of Psychology, 4*(2), 291-308.
35. Ylvisaker, M. (2002). Behavior management after TBI: A review. *Newsletter of ASHA Special Interest Division 2: Neurogenic Communication Disorders.*
36. Pickering, J., Feeney, J., & Ylvisaker, M. (2005). Applying transitional self-advocacy videos in clinical education. *Perspectives on Issues in Higher Education* (Asha Division 10),
37. Ylvisaker, M., Turkstra, L., & Coehlo, C. (2005). Behavioral and social interventions for individuals with traumatic brain injury: A summary of the research with clinical implications. *Seminars in Speech and Language, 26*(4), 256-267.
38. Coelho, C., Ylvisaker, M., & Turkstra, L. (2005). Non-standardized assessment approaches for individuals with traumatic brain injuries. *Seminars in Speech and Language, 26*(4), 223-241.
39. Turkstra, L.S., Coehlo, C., & Ylvisaker, M. (2005). The use of standardized tests for individuals with cognitive-communication disorders. *Seminars in Speech and Language, 26*(4), 2215-222.
- 40.

BOOK CHAPTERS

1. Ylvisaker, M., & Holland, A. (1984). Head injury. In W. H. Perkins (Ed.), *Language handicaps in children*. New York: Thieme-Stratton, Inc.
2. Ylvisaker, M., & Logemann, J. (1985). Therapy for feeding and swallowing problems following head injury. In M. Ylvisaker (Ed.), *Head injury rehabilitation: Children and adolescent*. Boston: College-Hill Press/Little, Brown, & Co.
3. Szekeres, S., Ylvisaker, M., & Holland, A. (1985). Cognitive rehabilitation therapy: A framework for intervention. In M. Ylvisaker (Ed.), *Head injury rehabilitation: Children and adolescent*(pp. 219-246). Boston: College-Hill Press/Little, Brown & Co.
4. Smith, G., & Ylvisaker, M. (listed alphabetically)(1985), Cognitive rehabilitation therapy: Early stages of recovery. In M. Ylvisaker (Ed.), *Head injury rehabilitation: Children and adolescent*. Boston: College-Hill Press/Little, Brown & Co.
5. Haarbauer-Krupa, J., Henry, K., Szekeres, S., & Ylvisaker, M. (listed alphabetically)(1985), Cognitive rehabilitation therapy: Late stages of recovery. In M. Ylvisaker (Ed.), *Head injury rehabilitation: Children and adolescent*. Boston: College-Hill Press/Little, Brown & Co.
6. Baxter, R., Cohen, S., & Ylvisaker, M. (listed alphabetically) (1985), Comprehensive cognitive assessment. In M. Ylvisaker (Ed.), *Head injury rehabilitation: Children and adolescent*. Boston: College-Hill Press/ Little, Brown & Co.
7. Ylvisaker, M., & Holland, A. (1986). Coaching, self-coaching and rehabilitation of head injury. In D. Johns (Ed.), *Clinical management of neurogenic communicative disorders*. 2nd Edition. Boston: Little, Brown and Co.
8. Ylvisaker, M., & Szekeres, S. (1986). Management of the patient with closed head injury. In R. Chapey (Ed.), *Language intervention strategies in adult aphasia*, 2nd Edition. Baltimore: Williams and Wilkins.
9. Ylvisaker, M., Chorazy, A., Cohen, S., Mastrilli, J., Molitor, C., Nelson, J., & Valko, A. (1990). Rehabilitative assessment following head injury in children. In M. Rosenthal, M. Bond, E. Griffith, and D. Miller (Eds.), *Rehabilitation of the adult and child with traumatic brain injury*. Second edition. Philadelphia: F.A. Davis.

10. Szekeres, S., Ylvisaker, M., & Cohen, S. (1987). A framework for cognitive rehabilitation therapy. In M. Ylvisaker and E. Gobble (Eds.), *Community re-entry for head injured adults*. Boston: Butterworth-Heinemann.
11. Ylvisaker, M., Szekeres, S., Henry, K., Sullivan, D., & Wheeler, P. (1987). Topics in cognitive rehabilitation. In M. Ylvisaker and E. Gobble (Eds.), *Community re-entry for head injured adults* (pp. 137-220). Boston: Butterworth-Heinemann.
12. Ylvisaker, M. (1989). Cognitive and psychosocial outcome following head injury in children. In J.T. Hoff, T. Anderson, & T. Cole (Eds.), *Mild to moderate head injury* (Vol. 3 of Contemporary Issues in Neurological Surgery). Boston: Blackwell Scientific Publications, Inc.
13. Gans, B., Mann, N., & Ylvisaker, M. (1990). Rehabilitation management approaches. In M. Rosenthal, M. Bond, E. Griffith, and D. Miller (Eds.), *Rehabilitation of the adult and child with traumatic brain injury*. Second edition. Philadelphia: F.A. Davis.
14. Ylvisaker, M., Burns, P., & Cook, J. (1989). Cognitive rehabilitation. In *National Head Injury Foundation's Educators Manual*, second edition, Boston: NHIF, 1989.
15. Ylvisaker, M., Szekeres, S., & Hartwick, P. (1992). Cognitive rehabilitation following traumatic brain injury in children. In M. Tramontana and S. Hooper (Eds.), *Advances in child neuropsychology*, Vol. I, New York: Springer Verlag.
16. Ylvisaker, M., Feeney, T., & Urbanczyk, B. (1993). Developing a positive rehabilitation culture for communication. In C. Durgin, N. Schmidt, and J. Freyer (Eds.), *Brain injury rehabilitation: Clinical intervention and staff development techniques* (pp. 57-85). Baltimore: Aspen Publishing Co.
17. Ylvisaker, M., Hartwick, P., Ross, B., & Nussbaum, N. (1994). Cognitive assessment. In R. Savage and G. Wolcott (Eds.), *Educational dimensions of acquired brain injury* (pp. 69-119). Austin, TX: Pro-Ed.
18. Ylvisaker, M., Hartwick, P., & Szekeres, S. (1994). A Framework for cognitive intervention. In R. Savage and G. Wolcott (Eds.), *Educational dimensions of acquired brain injury* (pp. 35-67). Austin, TX: Pro-Ed.
19. Ylvisaker, M., Szekeres, S., Hartwick, P., & Tworek, P. (1994). Cognitive intervention. In R. Savage and G. Wolcott (Eds.), *Educational dimensions of acquired brain injury* (pp. 121-184). Austin, TX: Pro-Ed.
20. Ylvisaker, M., Szekeres, S., Haarbauer-Krupa, J., Urbanczyk, B., & Feeney, T. (1994). Speech and language intervention. In R. Savage and G. Wolcott (Eds.), *Educational dimensions of acquired brain injury* (pp. 185 - 235). Austin, TX: Pro-Ed.
21. Ylvisaker, M., & Urbanczyk, B. (1994). Assessment and treatment of speech, swallowing, and communication disorders following traumatic brain injury. In A. Finlayson & S.H. Garner (Eds.), *Brain injury rehabilitation: clinical considerations* (pp. 157-186). Baltimore: Williams and Wilkins.
22. Ylvisaker, M., & Szekeres, S. (1994). Communication disorders associated with closed head injury. In R. Chapey (Ed.), *Language intervention strategies in adult aphasia*, 3rd Edition. Baltimore: Williams and Wilkins.
25. Ylvisaker, M. (1995). Traumatic brain injury. In D. F. Tibbits (Ed.), *Language disabilities beyond the primary grades* (313-374). Austin, TX: Pro-Ed.
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 47. Braga, L.W., Ylvisaker, M., Rossi, L., & Souza, L.N. (2006). Cognitive development and neuropsychological disorders. In L.W. Braga & A. Campos da Paz Jr. (Eds.), *The child with traumatic brain injury or cerebral palsy: A context-sensitive family-based approach to development* (pp. 55-101). London, UK: Taylor and Francis Publishers.
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 49. Ylvisaker, M., Szekeres, S., & Feeney, T. (2008). Communication disorders associated with traumatic brain injury. In R. Chapey (Ed.), *Language intervention strategies in aphasia and related neurogenic communication disorders*, 5th Edition (pp. 879-962). Baltimore: Lippincott, Williams and Wilkins.

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51. Feeney, T., & Ylvisaker, M. (2008, in press). Principles and practices of positive behavioral interventions for individuals with traumatic brain injury. In: J.M. Silver, T.W. McAllister, & S.C. Yudofsky. (Eds.), *Textbook of traumatic brain injury* (2nd Edition). Washington, DC: American Psychiatric Publishing, Inc.

EDUCATIONAL VIDEOTAPES

1. "Socially Co-constructed Narratives: Facilitation of Thought Organization, Episodic Memory, and Narrative Organization." National Teleconference, sponsored by the University of Arizona Center for Neurogenic Communication Disorders, Tucson, AZ, April, 1998. (Distributed by the University of Arizona)
2. "Positive Everyday Routines: Integrating Cognitive, Behavioral, and Communication Approaches to Rehabilitation After TBI." Video conference sponsored by the American Speech-Language-Hearing Association and RTN Healthcare Group, July, 1998. (Distributed by ASHA)
3. "Supporting Students with Traumatic Brain Injury and Their Families: From Hospital to School and Beyond." Sponsored by the Pennsylvania Department of Education, September, 1999. (Distributed by the Instructional Support System of Pennsylvania)
4. "Executive Functions and Reading Comprehension." Six-hour educational videotape sponsored by the Pennsylvania Department of Education, March, 2003. (Distributed by the Pennsylvania Training and Technical Assistance Network)

MANUALS

7. Ylvisaker, M. & Feeney, T. (1996). *Creating a Satisfying Life After Brain Injury*. Manual to accompany staff training workshops sponsored by the New York State Department of Health.
8. Ylvisaker, M., & Feeney, T. (1998). *Positive Everyday Routines: Integrating Cognitive, Behavioral, and Communication Approaches to Rehabilitation After TBI*. Manual to accompany ASHA training video.
9. Ylvisaker, M. & Feeney, T. (2000). *Creating a Satisfying Life After Brain Injury* (revised). Manual to accompany case manager training workshops sponsored by the Serious Injury Division of New Zealand's Accident Compensation Corporation.
10. Ylvisaker, M. (1999). *Supporting Students with Traumatic Brain Injury and Their Families: From Hospital to School and Beyond*. Manual to accompany Pennsylvania Department of Education Training Video.
11. Ylvisaker, M. (2003). *Executive Functions and Reading Comprehension*. Manual to accompany video teleconference sponsored by the Pennsylvania Training and Technical Assistance Network)

BOOK REVIEWS, MINOR JOURNAL ARTICLES, NEWSLETTERS

1. Ylvisaker, M. (1991). Traumatic brain injury in children: New disability category, *Clinical Connection*, 5, 1-5.
2. Book Review: M. Ylvisaker, review of M. Singley & J.R. Anderson, *Transfer of cognitive skill* (1989, Harvard University Press). In ASHA, July, 1991.
3. Ylvisaker, M. (1992). What families can expect from schools after TBI. *Neurodevelopments*, 1(3), 1&8.
4. Ylvisaker, M. (1996). An everyday approach to improving executive functions in children and adults following traumatic brain injury. *Society for Cognitive Rehabilitation Newsletter*, 4, 3-11.
5. Ylvisaker, M. (1999). "Creating a Satisfying Life After Traumatic Brain Injury. *CapAbility Magazine*, 23-26.
6. Ylvisaker, M. (2001). Traumatic brain injury. In *Prevention Curriculum Guide: Manual for Students* (pp. 111-114). Rockville, MD: American Speech-Language Hearing Association.
7. Book Review: M. Ylvisaker (2004), review of S. B. Campbell (2002). *Behavior problems in preschool children: Clinical and developmental issues* (2nd Edition). New York: Guilford Press. In *Pediatric Rehabilitation*.

COURSES TAUGHT

A. Philosophy

Introduction to Philosophical Problems
Introduction to Ethics
Introductory Logic
History of Modern Philosophy
Seminar on the Philosophy of Kant
Seminar on the Philosophy of Aristotle
Seminar on the Philosophy of Wittgenstein
Seminar on Civil Disobedience

B. Communication Sciences and Disorders

Psycholinguistics and Language Development (undergraduate)
Language Disorders in Children (undergraduate)
Research Methods (graduate)
Language Disorders in Adults (graduate)
Language Disorders: Preschoolers and Developmentally Young Individuals (graduate)
Traumatic Brain Injury (graduate)
Cognition, Communication, and Behavior: An Integrated Approach to Serving Students with Disabilities
(undergraduate and graduate)

PRESENTATIONS

1. "Communication development in high risk infants," with S. Blackstone, M. Painter, and T. Fria, short course presented at ASHA annual convention, Detroit, Michigan, November, 1980.
2. "Communication development in infants and young children," presented at the Collaborative Symposium, High Risk Infants: Problems, Evaluation and Development Outcome, Pittsburgh, Pennsylvania, December, 1980.
3. "Cognitive retraining through integrative therapy," with D. Leger and G. Smith, Workshop presented at the Rehabilitation of the Brain Injured Child, Children's Hospital of Pittsburgh, May, 1981.
4. "Cognitive rehabilitation of the brain injured child," paper presented at the conference on The Rehabilitation of the Brain Injured Child, Children's Hospital of Pittsburgh, May, 1981.
5. "Cognitive retraining with head injured children," with G. Smith, Poster presented at the Tufts-New England Medical Center International Symposium on the Traumatic Brain Injured Adult and Child, Boston, Massachusetts, October, 1981.
6. "Residual cognitive impairments in head injured children," paper presented at the Tufts-New England Medical Center International Symposium on the Traumatic Brain Injured Adult and Child, Boston, Massachusetts, October, 1981.
7. "Long term language outcome in head injured children," mini-seminar presented at the Pennsylvania Speech and Hearing Association Annual Convention, Harrisburg, Pennsylvania, April, 1982.
8. "Communication outcome in infants with neonatal seizures," technical paper presented at the ASHA annual convention, Toronto, Canada, November, 1982.
9. "Assessment and treatment of language disorders secondary to closed head injury in children," paper presented at Meyer Children's Rehabilitation Institute, Omaha, Nebraska, December, 1982.
10. "Infant Communication Assessment," paper presented as part of the series Communication Problems of Children, sponsored by the Center for Continuing Education, University of Nebraska Medical Center, December, 1982.
11. "Cognitive-Language Rehabilitation," paper presented at the conference, Head Injury Rehabilitation: Middle and Late Stages of Recovery, The Rehabilitation Institute of Pittsburgh, March, 1983.
12. "Teaching Compensatory Language and Learning Strategies," with S. Szekeres and J. Haarbauer-Krupa. Short course presented to the Southwest Pennsylvania Speech and Hearing Association, September, 1983.
13. "Disorders of Feeding and Swallowing Following Head Injury: Assessment and Treatment," Workshop presented at Head Injury Perspectives: 1983, Pittsburgh, November, 1983.
14. "Cognitive-Language Rehabilitation with Head Injured Children and Adults," with S. Szekeres and J. Haarbauer-Krupa. Mini-Seminar presented at the ASHA National Convention, Cincinnati, Ohio, November, 1983.
15. "Cognitive Rehabilitation Therapy," a half-day workshop presented at the Children's Rehabilitation Center, Warren, Ohio, March, 1983.
16. "Cognitive-Language Rehabilitation with Children and Adults," with S. Szekeres and J. Haarbauer-Krupa. Short course presented at the Pennsylvania State Speech and Hearing Association Annual Convention, Pittsburgh, Pa., May, 1984.
17. "Interdisciplinary Rehabilitation Strategies for the Low Level Head Injured Patient," lecture presented at the Traumatic Brain Injury Symposium, Maryland Institute for Emergency Medical Services, November, 1984.
18. "A Parent-Administered Infant Communication Questionnaire: Pilot Data," with C. George. Poster session presented at the ASHA National Convention, San Francisco, California, November, 1984.
19. "Cognitive-Language Intervention with Brain Injured Adolescents and Adults," with S. Szekeres. Mini-seminar presented at the Illinois State Speech and Hearing Association Annual Convention, Chicago, Illinois, April, 1985.
20. "Cognitive-language Intervention for Brain Injured Adolescents and Adults," with S. Szekeres. Featured address at the Maryland Speech and Hearing Association Annual Convention, College Park, Maryland, September, 1985.
21. "Team Approach to Coaching and Self-Coaching for Head Injured Patients", "Compensatory Strategies for Head Injured Patients", "Treatment Strategies for Memory, Organization, and Problem Solving", "Agency-Wide Environmental Therapy for Confused Patients". Lectures presented at the conference, Head Injury Rehabilitation:

- A Team Approach, Lakeshore Rehabilitation Hospital, Birmingham, Alabama, October, 1985.
22. "Re-establishing Communication with Children with Head Injuries," with S. Hough. Workshop presented at the conference, Pediatric Head Injury: Innovative Approaches to Rehabilitation, Pittsburgh, Pennsylvania, November, 1985.
 23. "From Tubes to Oral Feeding: Assessment and Treatment of Feeding and Swallowing Disorders," with J. Haarbauer-Krupa. Workshop presented at the conference, Pediatric Head Injury: Innovative Approaches to Rehabilitation, Pittsburgh, Pennsylvania, November, 1985.
 24. "Cognitive Retraining: Issues Surrounding Service Delivery to the Head Injured Population." Panel presentation with G. Radcliff, A. Holland, R. Chapey, and B. Adamovitch. American Speech, Language, and Hearing Association National Convention, Washington, D.C., November, 1985.
 25. "Interdisciplinary Pediatric Head Injury Rehabilitation", with S.Szekeres, E. Lippert, S. Hough, and J. Haarbauer-Krupa. Full-day workshop presented at the Pennsylvania Speech and Hearing Association Convention, Philadelphia, March, 1986.
 26. "Communication Deficiencies as a Result of Head Trauma in Children and Young Adults." Half-day miniseminar presented at the Illinois Speech and Hearing Association Convention, Chicago, April, 1986.
 27. "Cognitive-Language Intervention with Head Injured Adults." Julie Magee Lamberth Lecture, Dallas, October, 1986.
 28. "Head Injury Rehabilitation." Full-day workshop, Healthcare Rehabilitation Center, Austin, Texas, October, 1986.
 29. "Interdisciplinary Cognitive-Language Assessment." Miniseminar presented at Three Rivers Conference on Communication Disorders, Pittsburgh, October, 1986.
 30. "Transitions from Hospital to School: State of the Art Services for Children and Adolescents." Panel presentation at the NHIF Fifth Annual National Symposium, Chicago, November, 1986.
 31. "Communication and Academic Development in High-Risk Infants," with C. Gaulin. Poster presentation at the American Speech, Language, and Hearing Association National Convention, Detroit, November, 1986.
 32. "Clinical Forum in Language Disorders." Panel presentation at the American Speech, Language, and Hearing Association National Convention, Detroit, November, 1986.
 33. "Head Injury Rehabilitation: Children and Adolescents." Full-day workshop presented at the Hospital for Sick Children, Toronto, Canada, December, 1986.
 34. "Assessment and Treatment for Cognitive-Communicative Impairments in Children and Adults." One and one half day workshop sponsored by the Office of Continuing Education, University of Minnesota, Duluth, Minn., January, 1987.
 35. "Treatment of Cognitive-Communicative Impairments Following Head Injury in Children." Half day workshop presented at the Second Annual Symposium on Advances in Head Injury Rehabilitation, Dallas, Texas, March, 1987.
 36. "Sequelae of Head Injury in Children." Presented at the National Meeting of the Developmental Disabilities Councils, New Orleans, LA., March, 1987.
 37. "Intervention for Cognitive-Communicative Impairments in Children and Adolescents." Full day workshop presented at the First Annual Language Conference: Language Disorders in School Aged Children, Baltimore, MD., March, 1987.
 38. "Educational Implications of Cognitive Deficits Following Pediatric Head Injury." Rehabilitation Services of Chicago, April, 1987.
 39. "Pediatric Head Injury." National Head Injury Foundation Trial Lawyers Conference, Hilton Head, South Carolina, May, 1987.
 40. "Cognitive Rehabilitation Therapy: A Framework for Assessment and Treatment." Workshop presented at the Pittsburgh Conference on Community Re-entry, Sept. 1987.
 41. "Organization and Memory." Workshop presented at the Pittsburgh Conference on Community Re-entry, Sept., 1987.
 42. "Assessment and Treatment of Children and Adolescents with Diffuse Brain Damage." Charles Van Riper Lecture, Western Michigan University, Oct. 1987.
 43. "Cognitive-language Impairments following Head Injury in Children." Invited presentation at the American Congress of Rehabilitation Medicine Annual Convention, Orlando, Oct. 1987.

44. "School Re-entry for Head Injured Children." Presented at the New Jersey School Nurses Association Meeting, Oct., 1987.
45. "Cognitive and Psychosocial Outcome Following Head Injury in Children." University of Michigan/General Motors Conference on Mild to Moderate Head Injury, Nov. 1987.
46. "Communication outcome following head injury in children", with D. Tupper. Presented at the Fourth Houston Neurotrauma Conference, Houston, TX. Feb., 1988.
47. "Organization, Memory, and Executive Functioning: Assessment and Treatment." Full-day workshop presented to the Berrien Co. Intermediate Unit, Berrien County, Mich., Feb. 1988.
48. "Teaching compensatory strategies" and "Intervention for executive and metacognitive impairments". Presented at Rehab Update '88: Brain Injury, sponsored by St. Elizabeth's Medical Center, Dayton, Ohio, March, 1988.
49. "Pediatric Head Injury: Treatment Considerations". Presented at the 4th National Brain Injury Symposium, sponsored by the Maryland Institute for Emergency Medical Services, Baltimore, MD, March, 1988.
50. "School Re-entry Following Head Injury". Presented to the Ann Arbor, Michigan School District, April, 1988.
51. "Head injuries in Children: Treatment Considerations". Full day workshop sponsored by Head Injury Therapy Services, Midland, Mich., April, 1988.
52. "Intervention for Cognitive-Communicative Impairments in Head Injured Children". Short Course presented at the Ohio Speech, Language and Hearing Association, Cleveland, Ohio, April, 1988.
53. "Head Injuries in Children". Presented at the Annual Convention of the New York State Head Injury Association, Rochester, N.Y., May, 1988.
54. "Adolescent Traumatic Brain Injury: Back to School and Beyond", with J. Blosser and R. DePompei. Two day workshop sponsored by the American Speech, Language, and Hearing Association, Washington, D.C. June, 1988.
55. "School Re-entry following Head Injury." Presented at the Cooperative Education Conference, Lake Tahoe, CA., August, 1988.
56. "Children With Head Injuries: Where Do They Come From And Where Are They Going?" Presented at the West Virginia Head Injury Association Conference, Charleston, W.VA. August, 1988.
57. "Head Injured Children In The Classroom". Presented at the Annual Conference of the New York State Commission on Quality of Care, Saratoga, N.Y., September, 1988
58. "The Head Injured Child Returns To School: Making It Happen", with R. DePompei and J. Blosser. Short Course presented at the Annual Convention of the American Speech, Language, and Hearing Association, Boston, Nov., 1988.
59. "Update on Pediatric Head Injury", with E. Lehr and L. Ewing-Cobbs. Seminar presented at the Annual Convention of the National Head Injury Foundation, Atlanta, November, 1988.
60. "Cognitive Rehabilitation With Children". Presented at the conference: Pediatric Neuropsychology, Albany, N.Y., April, 1989.
61. "Rehabilitation of Children Following Head Injury". Presented at the Ochsner Medical Center Conference on Traumatic Brain Injury, New Orleans, April, 1989.
62. "Issues in Pediatric Head Injury Rehabilitation". Presented at the Vanderbilt University Medical Center Conference on Traumatic Brain Injury, Nashville, Tenn., May, 1989.
63. "Cognitive Rehabilitation and School Re-Entry Following Head Injury In Children". Presented at the Fourth Annual National Conference on Traumatic Brain Injury, Emory University Medical Center, Atlanta, June, 1989.
64. "Pediatric Rehabilitation: Impacts of Families and Hospitals", with B. Nierenberg, P. Barry, E. Lehr, and A. Goldberg. Symposium presented at the National Convention of the American Psychological Association, New Orleans, August, 1989.
65. "Head Injury in Children: Rehabilitation and School Re-Entry". Full-day workshop sponsored by the Georgia Speech and Hearing Association, Atlanta, September, 1989.
66. "School Re-Entry Following Head Injury in Children". Full-day workshop sponsored by Williamsport Hospital, Williamsport, PA., October, 1989.
67. Keynote address at the conference, "Working with Children and Adolescents with Head Injuries". Sponsored by the Central New York Teacher Center, Syracuse, N.Y., October, 1989.
68. "Pediatric Head Injury: A Comprehensive Approach to Rehabilitation." Full-day workshop sponsored by Southwest Human Development, Phoenix, AR., October, 1989.
69. "Transition from Hospital to School." Presented at the conference, Serving Students with Traumatic Brain Injury, sponsored by the Board of Cooperative Educational Services, Olean, N.Y., November, 1989.
70. "Long-Term Outcome Following Head Injury in Children". Comment on a paper by Dr. J. Ball, National

- Children's Medical Center. At the NHIF Annual Convention, Chicago, December, 1989.
71. "Pediatric Head Injury Rehabilitation", with E. Lehr and J. Cockrill. Two-day conference sponsored by the Rehabilitation Institute of Chicago, Charleston, S.C., March, 1990.
 72. "Education After Head Injury", with H. Bursani and B. Wilcox. Presented at the conference, Designing and Financing Least Restrictive Environments for Persons with Traumatic Brain Injury, Austin, TX, March, 1990.
 73. "Cognitive Intervention for Children Following Head Injury". Presented at the conference, Treatment Strategies for Head Injury Rehabilitation, sponsored by the Maine Head Injury Foundation, Portland, ME, March, 1990.
 74. "School Re-Entry Following Head Injury in Children". Presented at the Pediatric Head Injury Conference, sponsored by Buffalo State College, Buffalo, N.Y., March, 1990.
 75. "Pediatric Traumatic Brain Injury". Two-day workshop sponsored by Glenrose Rehabilitation Hospital, Edmonton, Alberta, Canada, April, 1990.
 76. "Identification of the Traumatically Brain Injured Child in the Classroom". Presented at the Outreach Conference for Educators on Traumatic Brain Injury. Sponsored by the Alabama Department of Education, Guntersville, Alabama, April, 1990.
 77. "Characteristics of Children with Head Injury". Keynote address, presented at the Pediatric Head Injury Conference, sponsored by University of Pennsylvania/ Hershey Medical Center, Lancaster, PA, May, 1990.
 78. "Cognitive and Language Processing Following Traumatic Brain Injury: Outcome, Assessment, and Treatment". Presented at the conference, Assessment and Intervention Strategies with Brain Injury, sponsored by the University of Cincinnati Medical Center, Cincinnati, May, 1990.
 79. "Head Injury in Children and Adolescents", with S. Szekeres. National Video Teleconference, sponsored by the American Speech, Language, and Hearing Association, June, 1990.
 80. "Cognitive Rehabilitation: Children and Adolescents". Advanced workshop presented at the 11th Annual Williamsburg Head Injury Conference, Williamsburg, VA, June, 1990.
 81. "Head Injury in Children." Pediatric Grand Rounds, Yale University Medical Center, New Haven, Conn., September, 1990.
 82. "Functional Outcomes in Brain Injury." One-day workshop sponsored by Vanderbilt University, Nashville, Tennessee, September, 1990.
 83. "Treatment of Children with Traumatic Brain Injury." Two-day workshop sponsored by Dayton Children's Hospital, Dayton, Ohio, September, 1990.
 84. "Outcome Following Head Injury in Children." Keynote address at the Pediatric Head Injury Conference sponsored by Rankin Jordan Children's Rehabilitation Hospital, St. Louis, Mo., October, 1990.
 85. "Rehabilitation of Children and Adolescents Following Traumatic Brain Injury." Two-day workshop sponsored by Ballard Rehabilitation Hospital, Palm Springs, CA., October, 1990.
 86. "Cognitive Consequences of Head Injury in Pediatric Patients." Presented at the conference: Head and Spinal Cord Injury: Emergency Management, sponsored by Boston University School of Medicine, Boston, MA., October, 1990.
 87. "Implications of Traumatic Brain Injury in the Educational Setting." Keynote presentation at the Conference, Pediatric Rehabilitation, sponsored by the Michigan Department of Education, Grand Rapids, Mich, October, 1990.
 88. "Service Delivery: Current and Future." Panel presentation at the ASHA Conference, The Future of Science and Services Seminar, Rockville, MD., October, 1990.
 89. "Pediatric Head Injury." Workshop presented at the annual Long Island Head Injury Association Conference, Old Westbury, N.Y., October, 1990.
 90. "Family Response Following Head Injury in Children." Presented at the conference, Head Injury and the Family System, sponsored by New York University Medical Center, Research and Training Center on Head Trauma and Stroke, New York, N.Y., November, 1990.
 91. "Preventing Long-Term Psychiatric Consequences Following Brain Injury in Children." Presented at the National Pediatric Neurotrauma Conference, sponsored by Loyola University School of Medicine, New York, N.Y., November, 1990.
 92. "Cognitive Rehabilitation Following Traumatic Brain Injury." Half-day workshop sponsored by South Miami Hospital, Miami, FL., November, 1990.
 93. "Long-Term Cognitive and Psychosocial Outcomes with TBI: Managing the Transition from Hospital to School." Presented at the Arizona Head Injury Association Annual Conference, Pathways to Independence, Tucson, AR, December, 1990.

94. "Brain Injury in Children: Historical Perspective." Keynote address at the Pediatric Brain Injury Conference sponsored by the Pediatric Brain Injury Resource Center, Salt Lake City, Utah, January, 1991.
95. "Improving Metacognitive and Executive Functions Following Brain Injury." Workshop presented at the Pediatric Brain Injury Conference sponsored by the Pediatric Brain Injury Resource Center, Salt Lake City, Utah, January, 1991.
96. "Informal Cognitive Assessment Following Brain Injury" and "Managing the Transition from Hospital to School", Workshops presented at the Pediatric Brain Injury Conference sponsored by Mediplex Rehabilitation, Sarasota, Fla., January, 1991.
97. "Treatment for Cognitive-Communicative Deficits in Children and Adolescents Following Brain Injury." Half-day workshop sponsored by the Indiana Speech and Hearing Association, Indianapolis, Ind., February, 1991.
98. "Serving Children and Adolescents with Brain Injury in the Schools." Full-day workshop sponsored by the Central Ohio Regional Resource Center, Columbus, Ohio, February, 1991.
99. "Head Injury in Children and Adolescents." Two-day workshop sponsored by Ada Wilson Rehabilitation Center, Corpus Christi, TX., February, 1991.
100. "Improving Executive Functions in Children and Adolescents with Brain Injury" and "Managing the Transition from Hospital to School." Workshops presented at the International Brain Injury Symposium, New Orleans, LA., March, 1991.
101. "Serving Children and Adolescents with Brain Injury in the Schools." Two-day workshop sponsored by the Broward County School District, Ft. Lauderdale, Fla., March, 1991.
102. "Cognitive-Communicative Intervention for Children and Adolescents with Brain Injury." Short course presented at the Michigan Speech and Hearing Association Annual Convention, Traverse City, Mich., March, 1991.
103. "The Education of Children and Youth with Traumatic Brain Injury." Training workshop sponsored by the New York State Education Department, presented in Albany, Tarrytown, Syracuse, Rochester, and Saratoga, New York; January - May, 1991.
104. "Improving Metacognitive and Executive Functions in Individuals with Head Injury." Sponsored by the New York City Speech and Hearing Association, New York City, April, 1991.
105. "Characteristics of Children and Youth with Traumatic Brain Injury," "Rehabilitation-Relevant Assessment of Cognitive-Communicative Functioning," "Teaching Compensatory Strategies." Presented at the conference, Assessment and Treatment of Children and Youth with Traumatic Brain Injury: Focus on School Re-entry, sponsored by the Nebraska Department of Education, Lincoln, Nebraska, April, 1991.
106. "Improving Metacognitive and Executive Functions in Individuals with Head Injury." Short course presented at the New York State Speech, Language, and Hearing Association Annual Convention, Catskills, New York, April, 1991.
107. "Traumatic Brain Injury in Children: Long-Term Cognitive and Psychosocial Outcome." Keynote address presented at the conference, Traumatic Brain Injuries in Children: A Team Approach, sponsored by the University of British Columbia, April, 1991.
108. "Rehabilitation Following Head Injury in Children." Workshop sponsored by Head Injury Services, Midland, Mich., May, 1991.
109. "The Effect of Long-Term Cognitive/Social Deficits on Learning and Social Functioning", "Cognitive Rehabilitation Approaches: Organization and Memory." Workshop sponsored by the Rehabilitation Institute of Chicago, San Francisco, CA., May, 1991.
110. "Rehabilitation and Education Following Head Injury in Children." One-day workshop sponsored by the University of Vermont, Burlington, VT, May, 1991.
111. "Head Injury." Five-day course in the Distinguished Lecture Series sponsored by St. Louis University, St. Louis, MO., June, 1991.
112. "Pediatric Head Injury and Return to School." Presented at the 15th annual conference, Practical Strategies for Scientifically-Based Rehabilitation, sponsored by the Medical College of Virginia, Williamsburg, VA., June, 1991.
113. "Introduction to Pediatric Head Injury." Keynote address at the conference, Students with Traumatic Brain Injury: Meeting Their Needs in the Public School, sponsored by Highwatch Rehabilitation Center, New Hampshire, June, 1991.
114. "Head Injury in Children and Adolescents." One-day workshop sponsored by the San Antonio Speech Language and Hearing Association, San Antonio, June, 1991.
115. "Head injury in children and adolescents: Cognitive, communicative, and academic intervention." One-day

- workshop sponsored by the San Antonio Speech, Hearing, and Language Association, San Antonio, TX, July, 1991.
116. "Overview of students with traumatic brain injury." Presented at the conference, Serving Students with Traumatic Brain Injury in Our Schools, sponsored by the Mountain Plains Regional Resource Center, Salt Lake City, UT, Aug., 1991.
 117. "A social-environmental approach to pediatric brain injury rehabilitation." Sponsored by Glendale Hospital, Los Angeles, CA, Aug., 1991.
 118. "Pediatric brain injury rehabilitation: Looking to the future," presented at the Seminar on Neurologic Interventions for Children, Adolescents, and Young Adults, Kansas City, MO, Sept., 1991.
 119. "The effectiveness of rehabilitation services for children," presented at the conference, "Taking Steps Toward Recovery." Chicago, IL, Sept., 1991.
 120. "Assessment and treatment of traumatic brain injury: Cognition and communication." One-day workshop sponsored by Parkwood Hospital, London, Ont., Canada, Sept., 1991.
 121. "The future of pediatric brain injury rehabilitation." Presented at the pediatric brain injury conference sponsored by New Medico Associates, Albany, NY, September, 1991.
 122. "Traumatic brain injury: Onset, assessment, and related services." Presented at the New York State Department of Education two-day workshop on traumatic brain injury, Binghamton, NY, Oct., 1991.
 123. "Factors that influence successful school re-entry." Presented at the conference, Coordinating Successful School Re-entry for Students with Traumatic Brain Injury, sponsored by the New York State Department of Health, Albany, NY, Oct., 1991.
 124. "Assessment and treatment of children and young adults with traumatic brain injury." Two-day workshop sponsored by Appalachian State University, Boone, N. Carolina, Oct., 1991.
 125. "Long-term outcome following head injury." Presented at the conference, Current Concepts in Head Injury Rehabilitation, sponsored by Bronson Hospital, Kalamazoo, MI, Oct., 1991.
 126. "Implications of traumatic brain injury in the educational setting." Featured address at the Michigan School Psychologists Annual Convention, Grand Rapids, MI., Oct., 1991.
 127. "Working with the challenging brain injured patient," with Nathan Zasler, Harvey Jacobs, and Ellen Lehr. Mini-seminar presented at the American Congress of Rehabilitation Medicine Annual Convention, Washington, D.C., Oct., 1991.
 128. "Executive functions and social skills following traumatic brain injury," with Beth Urbanczyk. Short course presented at the American Speech, Language and Hearing Association Annual Convention, Atlanta, GA, Nov., 1991.
 129. "Organization and the development of executive functions." Keynote address at the 6th Annual Mohawk Valley Learning Disability Association Conference, Utica, NY, Nov., 1991.
 130. "Understanding traumatic brain injury: The school district's responsibility." Half-day workshop sponsored by Madison-Oneida BOCES, Sherrill, NY, Nov., 1991.
 131. "Rehabilitation aspects of the pediatric population: Clinical issues and outcomes," with Ron Savage. Pre-Symposium Course sponsored by the National Head Injury Foundation, Los Angeles, CA, Dec., 1991.
 132. "Rehabilitating children with traumatic brain injury: The view from below." Plenary session at the National Head Injury Foundation 10th Annual Symposium, Los Angeles, CA, Dec., 1991.
 133. "Students with traumatic brain injury." Sponsored by Saratoga BOCES, Saratoga, NY, Dec., 1991.
 134. "Traumatic Brain Injury as an Educational Disability Category." Presented to the New York State Board of Regents, Albany, NY, Dec., 1991.
 135. "Rehabilitation Following Traumatic Brain Injury." Three-day workshop sponsored by Cardinal Hill Rehabilitation Hospital, Lexington, KY, Jan. 1992.
 136. "Executive Functions and Social Skills Following TBI." One-day workshop sponsored by Harmarville Rehabilitation Hospital, Pittsburgh, PA, February, 1992.
 137. "TBI as an Educational Disability Category." Plenary presentation, Superintendent's Day, Broome-Tioga BOCES, Binghamton, NY, March, 1992.
 138. "Cognitive Intervention Following TBI in Children and Adolescents." One-half day workshop, sponsored by the South Carolina Speech and Hearing Association, Myrtle Beach, S.C., March, 1992.
 139. "Working with Students with TBI." Presentation to Binghamton School District Special Education Staff, March, 1992.
 140. "Cognitive and Communicative Disorders Following TBI." One-day workshop sponsored by the Southern Tier

- Speech and Hearing Association, Owego, NY, March, 1992.
141. "The School Nurse's Role with Students with TBI." Presented to school nurses, Binghamton School District, Binghamton, NY, 1992.
 142. "Cognitive and Behavioral Approaches to Intervention Following TBI." With Tim Feeney; one-day workshop sponsored by NSSLHA, College of St. Rose, Albany, NY, March, 1992.
 143. "Traumatic Brain Injury: What's It All About?" Keynote address at the Conference, Traumatic Brain Injury: A Symposium for Parents and Professionals, sponsored by SUNY Geneseo, Geneseo, NY, April, 1992.
 144. "School-Based Rehabilitation Of Children With Traumatic Brain Injury." With Shirley Szekeres; a one-day workshop sponsored by Monroe 1&2 BOCES, Rochester, NY, April, 1992.
 145. "Consequences of frontal lobe injury in children." Pediatric Grand Rounds, University of South Florida Medical Center, St. Petersburg, FL, April, 1992.
 146. "Pediatric Head Injury: Assessment and Intervention for Cognitive and Communicative Impairments." A two-day workshop sponsored by All Children's Hospital, St. Petersburg, FL, April, 1992.
 147. "Executive Functioning and Social Skills." Two-day workshop sponsored by Carondelet Rehabilitation Services, Tucson, AR, April, 1992.
 148. "TBI in children and Adolescents." One day workshop sponsored by the Idaho Speech and Hearing Association, Boise, Idaho, May, 1992.
 149. "Metacognition, Compensatory Strategies, and Social Skills Training Following TBI in Children and Adolescents." One-day workshop sponsored by the Canadian Speech and Hearing Association, Saskatoon, Canada, May, 1992.
 150. "TBI in the Schools." Sponsored by the New York State Education Dept., New York City, May, 1992.
 151. "Students with TBI: Educational Issues and Challenges." Presented at the conference, Serving Students with Traumatic Brain Injury in Our Schools", sponsored by the University of Florida, Tampa, FL., May, 1992.
 152. "TBI in Children and Adolescents." One-day workshop sponsored by Walton Rehabilitation Hospital, Augusta, GA, May, 1992.
 153. "Assessment and Treatment of Children and Young Adults with TBI." One-day workshop sponsored by Sioux Valley Hospital, Sioux Falls, SD, May, 1992.
 154. "Executive Functions and Social Skills Following TBI." One-day workshop sponsored by the University of Wisconsin, May, 1992.
 155. "The Hospital Environment: Impact on Child and Family." Presented at the conference, Pediatric Nursing Symposium 1992, sponsored by Cook-Fort Worth Children's Medical Center, Fort Worth, TX, May, 1992.
 156. "Rehabilitation Following TBI." Two-day workshop sponsored by the University of North Dakota Medical Center, Grand Forks, ND, June, 1992.
 157. "Serving Students with TBI in the Schools." Three-day workshop sponsored by Nassau County BOCES, Westbury, NY, June, 1992.
 158. "Autonomy and Rehabilitation." Keynote address presented at the conference, Community Reentry Following Brain Injury, Sponsored by Community Rehabilitation Services of Annapolis, Annapolis, MD, July, 1992.
 159. "TBI: Issues in Augmentative Communication." Short course presented at the Annual Conference of the International Society for Augmentative and Alternative Communication, Philadelphia, PA, August, 1992.
 160. "Executive Functions and Social Skills Following Traumatic Brain Injury." One-day workshop sponsored by Community Hospitals of Indianapolis, August, 1992.
 161. "Assessment Issues In TBI." Workshop sponsored by Nassau Co. BOCES, Sept., 1992.
 162. "Inclusion for Students with TBI." Presented at the conference, The Head Injured Child: Maximizing Inclusion and Education in the Classroom, Sunnyview Hospital, October, 1992.
 163. "Outcome Following TBI in Children." Keynote address at the conference, Paediatric and Adolescent Traumatic Brain Injury, sponsored by the Faculty of Medicine, University of Western Ontario, October, 1992.
 164. "Functional Cognitive and Communicative Assessment for School Reentry." Workshop presented at the conference, Paediatric and Adolescent Traumatic Brain Injury, sponsored by the Faculty of Medicine, University of Western Ontario, October, 1992.
 165. "Executive Functions and Social Skills Following TBI." Preconference workshop sponsored by the British Columbia Rehabilitation Society, Vancouver, BC, October, 1992.
 166. "TBI in Children and Adults: Assessment and Treatment." One-day workshop sponsored by the British Columbia Association of Speech-Language Pathologists and Audiologists, Victoria, BC, October, 1992.
 167. "Executive Functions, Organization, and Memory: Development and Assessment." With S. Szekeres. Short

- Course presented at the American Speech, Language and Hearing Association Annual Convention, San Antonio, TX, Nov., 1992.
168. "Language-Based Curricula". Workshop presented to Williamstown Public Schools, Williamstown, MA., Nov., 1992.
 169. "Executive Functions and Social Skills Following TBI." One-day workshop sponsored by National Rehabilitation Hospital, Washington, DC, Dec., 1992.
 170. "Development of Executive Functions and Memory." Miniseminar presented at the National Head Injury Foundation National Convention, Boston, MA, December, 1992.
 171. "Transitions to the real world after brain injury." Two-day workshop sponsored by Pinecrest Rehabilitation Hospital, Boca Raton, FL, January, 1993.
 172. "Cognitive Rehabilitation Following Traumatic Brain Injury in Children and Adolescents." Two-day workshop sponsored by the School of Allied Health Professions, University of Wisconsin, Milwaukee, February, 1993.
 173. "Educational Interventions After Traumatic Brain Injury." One-day workshop sponsored by Saratoga-Warren BOCES, February, 1993.
 174. "Traumatic Brain Injury: Assessment and Treatment." One-day workshop sponsored by Educom Assoc., Hartford, CN, February, 1993.
 175. "Traumatic Brain Injury: Assessment and Treatment." One-day workshop sponsored by Educom Assoc., Providence, RI, February, 1993.
 176. "Traumatic Brain Injury: Assessment and Treatment." One-day workshop sponsored by Educom Assoc., Minneapolis, MN, February, 1993.
 177. "Traumatic Brain Injury: Assessment and Treatment." One-day workshop sponsored by Educom Assoc., St. Louis, MO, February, 1993.
 178. "Cognitive, Academic, and Behavioral Outcome Following Mild-to-Moderate Traumatic Brain Injury." Keynote address at the conference Mild/Moderate Traumatic Brain Injury: The Road Back to the Community, sponsored by Reading Rehabilitation Hospital, Valley Forge, PA, March, 1993.
 179. "School Reentry After Traumatic Brain Injury." One-day workshop sponsored by the Washington Speech and Hearing Association, Spokane, WA, March, 1993.
 180. "Traumatic Brain Injury: Assessment and Treatment." One-day workshop sponsored by Educom Assoc., Denver, CO, March, 1993.
 181. "Building Intervention Teams." Inservice sponsored by the Williamstown Public Schools, March, 1993.
 182. "Traumatic Brain Injury: Assessment and Treatment." One-day workshop sponsored by Educom Assoc., Phoenix, AZ, March, 1993.
 183. "Educational Interventions for Traumatic Brain Injury." One-day invited course taught at the Annual Convention of the National Association of School Psychologists, Washington, DC, April, 1993.
 184. "Traumatic Brain Injury in Children and Adolescents." One-day workshop sponsored by the Minnesota Head Injury Association, Minneapolis, MN, April, 1993.
 185. "Development and Assessment of Executive Functions and Memory." With S. Szekeres. Short Course presented at the New York State Speech, Language, and Hearing Association Annual Convention, Rochester, NY, May, 1993.
 186. "Traumatic Brain Injury: Assessment and Treatment." One-day workshop sponsored by New Hampshire Speech and Hearing Association, April, 1993.
 187. "Rehabilitation After Brain Injury." The Irvin Ibsen Memorial Lecture, Iowa Methodist Medical Center, Des Moines, Iowa, May, 1993.
 188. "Facilitating School Life After Traumatic Brain Injury." Two-day workshop sponsored by Putnam, Northern Westchester BOCES, West Point, NY, May, 1993.
 189. "Executive Functions and Social Skills After Traumatic Brain Injury." One-day workshop sponsored by Helen Hayes Hospital, West Haverstraw, NY, May, 1993.
 190. "Education After Traumatic Brain Injury." Two-day workshop sponsored by the New York State Education Department, Binghamton, NY, May, 1993.
 191. "Executive Functions and Social Skills After Traumatic Brain Injury." Two-day workshop sponsored by White Memorial Hospital, Los Angeles, CA, May, 1993.
 192. "Head Injury in Adolescents." Presentation sponsored by the University of Utah Medical Center, Salt Lake City, Utah, June, 1993.
 193. "Cognitive Rehabilitation: Historical Perspectives and General Principles." Keynote Address at the Conference,

- Cognitive Rehabilitation After Head Injury, sponsored by Glenrose Rehabilitation Hospital, Edmonton, Alberta, Canada, June, 1993.
194. "Early Rehabilitation After Brain Injury." Presented at the National Children's Hospital, Washington, DC, June, 1993.
 195. "Traumatic Brain Injury in Children: Issues in School Reentry." Four-day course sponsored by the North and South Carolina School Psychology Associations, Myrtle Beach, South Carolina, June, 1993.
 196. "Traumatic Brain Injury in Children and Adolescents: From Hospital to School." One-day colloquium sponsored by the College of the Pacific, Stockton, CA, July, 1993.
 197. "Traumatic Brain Injury in Children." Three-day course sponsored by the University of Wyoming, Laramie, July, 1993.
 198. "New Advances in Cognitive Rehabilitation: A Post-Graduate Course." Sponsored by the Cape Cod Institute for Communicative Disorders, Cape Cod, MA, August, 1993.
 199. "Executive Functions and Social Skills Following Traumatic Brain Injury." Sponsored by Toronto East General Hospital, Toronto, Ontario, Canada, September, 1993.
 200. "Rehabilitation and School Reentry After Head Injury." Two-day course sponsored by Mississippi Methodist Hospital, Jackson, Miss., September, 1993.
 201. "Communication Intervention After Traumatic Brain Injury." Short course offered at the Kansas Speech, Language and Hearing Association Annual Convention, Wichita, KA, October, 1993.
 202. "Executive System Deficits Following Traumatic Brain Injury." Short course presented at the Annual Convention of the Kansas Council for Exceptional Children, Salina, KA, October, 1993.
 203. "School Reentry After Traumatic Brain Injury." With T. Feeney and R. Savage. National Teleconference sponsored by the American Speech, Language, and Hearing Association, October, 1993.
 204. "Cognition and Communication After Traumatic Brain Injury." Two-day course sponsored by the University of South Carolina, Columbia, SC, October, 1993.
 205. "Developmental Issues with Children Following Traumatic Brain Injury." Keynote address at the Rehabilitation Conference on Case Management, sponsored by Rebound Neurorecovery Services, Kansas City, KA, November, 1993.
 206. "Educational Interventions for Children with Traumatic Brain Injury." Presentation at St. Charles Hospital, Long Island, NY, November, 1993.
 207. "Educational and Family Issues After TBI." Presentation at Mary Haven School, Suffolk Co., NY, December, 1993.
 208. "School Reentry after Traumatic Brain Injury." (with T. Feeney, R. Savage, B. Urbanczyk) Two-day workshop sponsored by National Rehabilitation Services, Dallas, TX, January, 1994.
 209. "Community Reentry Following Traumatic Brain Injury." Two-day course sponsored by the School of Allied Health, University of Wisconsin, Milwaukee, January, 1994.
 210. "Traumatic Brain Injury: Onset, Assessment, and Related Services." Presented at the New York State Department of Education sponsored two-day workshop on educating students with traumatic brain injury, Schenectady, NY, Jan., 1994.
 211. "Traumatic Brain Injury: Onset, Assessment, and Related Services." Presented at the New York State Department of Education sponsored two-day workshop on educating students with traumatic brain injury, Brooklyn, NY, Feb., 1994.
 212. "Assessment and Intervention in Children and Adults with Traumatic Brain Injury: Executive Functions." Two-day course sponsored by National Rehabilitation Services, San Diego, CA, March, 1994.
 213. "Executive Functions and Social Skills After Traumatic Brain Injury." One-day course at the Annual Convention of the California Speech, Language, and Hearing Association, Sacramento, CA, March, 1994.
 214. "Assessment and Intervention in Children and Adults with Traumatic Brain Injury: Executive Functions." Two-day course sponsored by National Rehabilitation Services, Portland, OR, March, 1994.
 215. "Traumatic Brain Injury: Onset, Assessment, and Related Services." Presented at the New York State Department of Education sponsored two-day workshop on educating students with traumatic brain injury, Utica, NY, March, 1994.
 216. "Collaborative, Contextualized, Hypothesis-Testing Assessment for Planning Educational Programs." Sponsored by the Williamstown Public Schools, Williamstown, MA, April, 1994.
 217. "Traumatic Brain Injury: Onset, Assessment, and Related Services." Presented at the New York State Department of Education sponsored two-day workshop on educating students with traumatic brain injury, Westchester, Co,

- NY, April, 1994.
218. "Approaching Cognition Behaviorally and Behavior Cognitively." Keynote address at the conference "Mild-To-Moderate Traumatic Brain Injury", sponsored by Reading Rehabilitation Hospital and The State University of Pennsylvania, Reading, PA, April, 1994.
 219. "Assessment and Intervention in Children and Adults with Traumatic Brain Injury: Executive Functions." Two-day course sponsored by National Rehabilitation Services, Cleveland, OH, April, 1994.
 220. "School Reentry after Traumatic Brain Injury." Workshop presented at the Annual Convention of the New Jersey Head Injury Association, April, 1994.
 221. "Person-Centered Behavior Management." (with T. Feeney) Workshop presented at the PPSEAC annual conference, Albany, NY, May, 1994.
 222. "Traumatic Brain Injury: Onset, Assessment, and Related Services." Presented at the New York State Department of Education sponsored two-day workshop on educating students with traumatic brain injury, Lake Placid, NY, April, 1994.
 223. "Rehabilitation and Reentry after Traumatic Brain Injury." Two-day course sponsored by Frazier Rehabilitation Hospital, Louisville, KY, May, 1994.
 224. "Executive Functions and Social Skills Following Traumatic Brain Injury." Two-day course sponsored by Language and Learning Services, Seattle, WA, May, 1994.
 225. "Serving Students with Traumatic Brain Injury in the Schools." Four-day course sponsored by the Nebraska State Department of Education, Lincoln, NE, June, 1994.
 226. "Delayed Developmental Consequences of Traumatic Brain Injury in Children and Adolescents." Sponsored by Sacred Heart Rehabilitation Hospital, Milwaukee, WI., July, 1994.
 227. "Organization, Memory, and Metacognition: Rehabilitation After Traumatic Brain Injury." Part of Symposium, "Metacognition and the Development of Good Information Processing," with M. Pressley, J. Borkowski, and M. Carr. The Third Practical Aspects of Memory Conference, College Park, Maryland, August, 1994.
 228. "Communication Skills and Effective Behavior Management." Workshop presented at Schalmont Central School District, Schenectady, NY, September, 1994.
 229. "Early Development of Language and Discourse: Insights from Normal development and Application to Preschool Teaching." Workshop presented to Albany Catholic Diocese Schools, Albany, NY, September, 1994.
 230. "Assessment and Intervention in Children and Adults with Traumatic Brain Injury: Executive Functions." Two-day course sponsored by National Rehabilitation Services, Chicago, IL, September, 1994.
 231. "School Reentry After TBI." Presentation at Lindenhurst School, Nassau Co., NY, October, 1994.
 232. "School Reentry After TBI: A Collaborative Approach." Sponsored by the Long Island Council for Exceptional Children, CW Post College, October, 1994.
 233. "Executive Functions, Frontal Lobes, and the Meta's: Metalanguage and Metacognition in Rehabilitation and Rehabilitation." One-day workshop sponsored by the New Mexico Speech-Language-Hearing Association, Albuquerque, NM, October, 1994.
 234. "Communication, Behavior, and Cognition: Integrating Practical Approaches to Intervention for Children and Adults with Cognitive and Behavioral Disorders." with T. Feeney, Two-day course sponsored by National Rehabilitation Services, Tucson, AZ, October, 1994.
 235. "Executive Functions and Social Skills Following Traumatic Brain Injury: Children and Adults." One-day workshop sponsored by the Delaware Speech-Language-Hearing Association, Wilmington, DL, November, 1994.
 236. "Emergence of Behaviour Problems after Brain Injury: Brain-Person-World Relationships." Presented at the Conference, Clinical Approaches to Cognitive and Behavioural Problems Following Acquired Brain Injury." Sponsored by the Faculty of Medicine, U. of Toronto, Toronto, Canada, November, 1994.
 237. "Intervention for Behavioural and Communication Problems after Brain Injury: An Ecological Approach." Presented at the Conference, Clinical Approaches to Cognitive and Behavioural Problems Following Acquired Brain Injury." Sponsored by the Faculty of Medicine, U. of Toronto, Toronto, Canada, November, 1994.
 238. "Assessment and Intervention in Children and Adults with Traumatic Brain Injury: Executive Functions." Two-day course sponsored by National Rehabilitation Services, Atlanta, GA, November, 1994.
 239. "Traumatic Brain Injury and the Return to School." Presentation to Graduate Seminar, Department of Special Education, SUNY Albany, November, 1995.
 240. "Communication and Behavior After Brain Injury." Miniseminar presented at the National Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November, 1994.
 241. "School Reentry After TBI." Presentation at PS 80, Queens, NY, November, 1994.

242. "Normal Development of Executive Functions and Ecologically Valid Approaches to Intervention after Brain Injury." Keynote address at the Annual Convention of the Society for Cognitive Rehabilitation, Albuquerque, NM, January, 1995.
243. "Assessment and Intervention in Children and Adults with Traumatic Brain Injury: Executive Functions." Two-day course sponsored by National Rehabilitation Services, Detroit, MI, January, 1995.
244. "Serving Students with Behavioral and Communication Disorders in the Classroom." One-day workshop sponsored by Deer Valley School District, Phoenix, AZ, February, 1995.
245. "Assessment and Intervention in Children and Adults with Traumatic Brain Injury: Executive Functions." Two-day course sponsored by National Rehabilitation Services, Houston, TX, February, 1995.
246. "Paving the Long Road Together for Students with Brain Injury." Keynote address at the TBI Conference sponsored by Erie County BOCES, Buffalo, NY, March, 1995.
247. "Return to School After Mild Brain Injury." Presentation at Wilson Memorial Hospital, Binghamton, NY, March, 1995.
248. "Return to School After Mild Traumatic Brain Injury." Presentation to School Nurses at Broome Tioga BOCES and Binghamton City School District, March, 1995.
249. "Organization and Memory After Brain Injury." Presentation at Capital Area BOCES, Albany, NY, March, 1995.
250. "Reintegrating High School Students After Brain Injury." Presentation at Smithtown High School, Smithtown, Nassau Co., NY, March, 1995.
251. "Teaching Communicative Alternatives to Challenging Behaviors." Superintendent's Day Workshop, Ulster CO BOCES, March, 1995.
252. "Students with Traumatic Brain Injury: Characteristics, Assessment, and Intervention" One-day workshop sponsored by Georgia Learning Resources System, Atlanta, GA, March, 1995.
253. "Assessment and Intervention in Children and Adults with Traumatic Brain Injury: Executive Functions." Two-day course sponsored by National Rehabilitation Services, Memphis, TN, March, 1995.
254. "Life's Passages: Growing Up With a Head Injury." Keynote Address at the Conference, sponsored by Mary Freebed Hospital, Grand Rapids, MI, April, 1995.
255. "Language Disorders and Executive Functions." Presentation at Capital Area BOCES, Albany, NY, April, 1995.
256. "Executive Functions, Communication, and Social Interaction after Frontal Lobe Injury in Adolescents and Young Adults." Presentation at the Conference "Behavioral Rehabilitation in Acquired Brain Injury", sponsored by Chedoke-McMaster Hospital, Hamilton, Ontario, Canada, May, 1995.
257. "Frontal Lobe Injury and Executive System Impairments in Children and Adolescents: Implications for School and Employment." Keynote Address at the conference, "Concepts in Brain Injury Medical Management: Innovations in the 90's", sponsored by Baptist Memorial Hospital, Miami, FL, May, 1995.
258. "Everyday Executive Function Routines in Children." Presentation at Capital Area BOCES, Albany, NY, May, 1995.
259. "Traumatic Brain Injury in Adolescents." Presentation at Schreiber High School, Port Washington, Nassau Co., NY, May, 1995.
260. "Family, Friends, and School after Brain Injury in Children." Presentation at St. Charles Hospital, Port Jefferson, Suffolk Co., NY, May, 1995.
261. "Cognitive Rehabilitation After Traumatic Brain Injury." One-day workshop sponsored by the Charlotte Institute of Rehabilitation, Charlotte, NC, May, 1995.
262. "Delayed Cognitive and Psychosocial Consequences of Traumatic Brain Injury in Children and Adolescents." Medical Grand Rounds, Charlotte Institute of Rehabilitation, Charlotte, NY, May, 1995.
263. "Traumatic Brain Injury in Children and Adolescents: An Integrative Approach to People, Systems, and Supports." Keynote address at the Annual TBI Conference sponsored by Broome-Tioga BOCES, Binghamton, NY, May, 1995.
264. "Metaphor, Myth, and Reality: Who Are We Anyway?" Presentation at the Annual Dinner Meeting of the Capital Area Speech and Hearing Association, Albany, NY, May, 1995.
265. "Collaboration over Time in TBI Rehabilitation." Presented at a TBI conference sponsored by United Hospital System, Binghamton, NY, August, 1995.
266. "Executive Functions and Rehabilitation after Traumatic Brain Injury." One day workshop sponsored by Genesis Medical Center, Davenport, Iowa, September, 1995.
277. "Choice and Routine: Antecedent Behavior Interventions for Persons with Traumatic Brain Injury: Neuropsychological and Behavioral Foundations." (with T. Feeny) Invited address at the 16th Annual Berkshire

- Conference on Behavior Analysis and Therapy, Amherst, MA, October, 1995.
278. "Choice and Routine: Antecedent Behavior Interventions for Persons with Traumatic Brain Injury: Clinical Applications." (with T. Feeney) Invited workshop at the 16th Annual Birkshire Conference on Behavior Analysis and Therapy, Amherst, MA, October, 1995.
279. "Communication-Based Interventions for Persons with Behavioral Challenges Following Traumatic Brain Injury." (With T. Feeney). Invited workshop at the conference: Best Practices in TBI Rehabilitation, sponsored by the New York State Department of Health, Albany, NY, October, 1995.
280. "La réadaptation cognitive et la cognition assistée en vue de prévenir l'échec scolaire et les détériorations comportementales chez l'enfant et l'adolescent atteints d'un TCC." Presented at the 1er Congrès Québécois sur le traumatisme cranio-cérébral, Quebec City, Quebec, October, 1995.
281. "L'enfant et l'adolescent atteints d'un TCC en tant qu'agents formateurs des membres de l'équipe interdisciplinaire." Presented at the 1er Congrès Québécois sur le traumatisme cranio-cérébral, Quebec City, Quebec, October, 1995.
282. "L'intégration scolaire, un processus de collaboration à long terme." Presented at the 1er Congrès Québécois sur le traumatisme cranio-cérébral, Quebec City, Quebec, October, 1995.
283. "Mild Traumatic Brain Injury in Children: Return to School." Pediatric Grand Rounds, Wilson Memorial Hospital, Binghamton, NY, October, 1995.
284. "Executive Functions, Cognition, and Communication after Traumatic Brain Injury in Children and Adolescents." Sponsored by the University of Maryland, College Park, MD, October, 1995.
285. "Educating Children and Adolescents after Traumatic Brain Injury." Graduate seminar presented at SUNY Albany, sponsored by the Department of Special Education. October, 1995.
287. "Communication and Behavior after Right Hemisphere Stroke." Presented to staff of Huntington Senior High School, Huntington, Suffolk Co., NY, October, 1995.
288. "Traumatic Brain Injury in Preschoolers." Presented to the preschool staff, Jewish Community Center Preschool, Nassau Co., NY, October, 1995.
289. "Supporting Students with TBI in Schools." One-day workshop sponsored by the McComb County School District, Oakland, MI, January, 1996.
290. "A Developmental Approach to Cognitive Rehabilitation Following Brain Injury." Invited CEU Course presented at the Annual Meetings of the International Neuropsychological Society, Chicago, February, 1996.
291. "Integrating Cognitive and Behavioral Approaches to Serving Students with Traumatic Brain Injury," Two-day workshop sponsored by the Deer Valley School District, Phoenix, AZ, February, 1996.
292. "Serving Students with Cognitive, Behavioral, and Communication Needs After TBI". Two-day workshop sponsored by the El Paso School District, El Paso, TX, March, 1996.
293. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Albany, NY, March, 1996.
294. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Buffalo, NY, March, 1996.
295. "An Integrated and Collaborative Approach to Serving Students with TBI." Keynote address delivered at the Annual TBI conference sponsored by the Putnam-Northern Westchester County BOCES, Yorktown Heights, NY, March, 1996.
296. "Integrating Executive Function Routines into Elementary Special Education Classrooms." Workshop presented at the Capital Area Speech and Hearing Association Meetings, April, 1996.
297. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Elmira, NY, April, 1996.
297. "Integrating Cognitive, Behavioral, and Communication Approaches in Serving Students with TBI." Keynote address (with Tim Feeney) at the Annual TBI Conference sponsored by the North Country BOCES TBI Project, Plattsburg, NY, May, 1996.
298. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Rockland, Co, NY, May, 1996.
299. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Suffolk Co, NY, May, 1996.
300. "Promoting Self-Awareness and Self-Advocacy in Students with Language-Learning Disabilities." (With Kathy Ylvisaker) Mini-seminar presented at the Annual Meetings of the New York State Speech-Language-Hearing Association, Albany, NY, May, 1996.

301. "Cognitive and Psychosocial Functions Following Traumatic Brain Injury: Help for Executive System Impairment." One-day workshop sponsored by Sea Pines Rehabilitation Hospital, Melbourne, FL, May, 1996.
302. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Rochester, NY, May, 1996.
303. "Cognition, Communication, and Behavior after Traumatic Brain Injury in Children." Sol Adler Memorial Conference, University of Tennessee, Knoxville, TN, June, 1996.
303. "Creating a Coherent Life Narrative After Traumatic Brain Injury in Children." Keynote address at the Annual Meetings of the Canadian Brain Injury Association, Halifax, N.S., Canada, June, 1996.
304. "Executive Functions, Cognition, and Communication Following Childhood Brain Injury." Plenary address at the 20th Annual Postgraduate Course on Rehabilitation of the Brain Injured Adult and Child. Sponsored by the Medical College of Virginia, Williamsburg, VA, June, 1996.
305. "Pediatric Brain Injury." Special topics workshop presented at the 20th Annual Postgraduate Course on Rehabilitation of the Brain Injured Adult and Child. Sponsored by the Medical College of Virginia, Williamsburg, VA, June, 1996.
306. "A Conceptual Framework for Cognitive Rehabilitation After Traumatic Brain Injury." Tele-course sponsored by Purdue University, June, 1996.
307. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Plattsburg, NY, June, 1996.
308. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Syracuse, NY, July, 1996.
309. "The role of family members in cognitive rehabilitation." Presented at Hilltop Manor Rehabilitation Center, Niskayuna, NY, July, 1996.
310. "Rehabilitation Following Frontal Lobe Injury." Invited presentation, sponsored by the Institute for Rehabilitation and the Department of Neuropsychology, National University of Mexico, Mexico City, Mexico, August, 1996.
311. "Cognitive Rehabilitation After Brain Injury." Two-day workshop sponsored by Northeast Georgia Medical Center, Gainesville, GA, August, 1996.
312. "Engaging Everyday People in Rehabilitation After Brain Injury." One-day workshop sponsored by TheraCare, Flint, MI, August, 1996.
313. "Communication and Behavior in Students with TBI." Two-day workshop sponsored by the Iowa Department of Education, Des Moines, Iowa, September, 1996.
314. "Integrating Cognition, Communication, and Behavior in Classroom Routines." Half-day workshop sponsored by St. Catherine's School, Albany, NY, September, 1996.
315. "Everyday Executive Function Routines." Half-day workshop sponsored by Mt. Washington Pediatric Hospital, Baltimore, MD, September, 1996.
316. "Real-World Assessment of Children in the Classroom." Plenary lecture at the conference, "Community Integration After Brain Injury," sponsored by Continuing Professional Education, Medical College of Virginia, Washington, DC, September, 1996.
317. "Developing Memory and Organization Using Socially Co-constructed Narratives About the Past." Workshop presented at the conference, "Community Integration After Brain Injury," sponsored by Continuing Professional Education, Medical College of Virginia, Washington, DC, September, 1996.
318. "Positive Behavior Supports for Individuals with Challenging Behaviors." Full-day workshop with T. Feeney, at the conference "Working Together -- The Best Practice", sponsored by the New York State Health Department, Albany, NY, October, 1996.
319. "Transitional Self-Advocacy Videos." Presentation at the conference "Working Together -- The Best Practice", sponsored by the New York State Health Department, Albany, NY, October, 1996.
320. "A Developmental Approach to Cognitive Rehabilitation in Children with Acquired Brain Injuries." Half-day workshop sponsored by the Department of Neuropsychology, Northshore University Hospital, Nassau County, NY, October, 1996.
321. "Cognition, Communication, and Behavior After Traumatic Brain Injury." Full-day workshop sponsored by Franklin Medical Center, Greenfield, MA, October, 1996.
322. "Traumatic Brain Injury in Children and Adolescents: Cognition, Communication, and Behavior." Two-day workshop sponsored by Blythdale Children's Rehabilitation Center, Valhalla, NY, November, 1996.
323. "Pediatric Traumatic Brain Injury: Clinical Management From Hospital to Classroom." Full-day workshop sponsored by Egelston Children's Hospital, Atlanta, GA, November, 1996.

324. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Potsdam, NY, November, 1996.
325. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Binghamton, NY, November, 1996.
326. "Serving Students with TBI." Half-day workshop sponsored by the Anchorage Alaska School District, January, 1997.
327. "Traumatic Brain Injury in Children and Adolescents: Collaboration in Hospital to School Transition." Two-day workshop sponsored by Providence Rehabilitation Hospital, Anchorage, Alaska, January, 1997.
328. "Collaboration in the social co-construction of narratives: Improving cognitive organization and memory." Workshop sponsored by the Center for the Disabled, Albany, NY, January, 1997.
329. "An Integrated Approach to Serving Children with Behavioral, Cognitive, and Communication Needs after Brain Injury." Full-day workshop sponsored by the Department of Communication Disorders, Ithaca College, Ithaca, NY, March, 1997.
330. "An Integrated Approach to Cognition, Communication, and Behavior: Promoting Improved Executive Functions." Full-day workshop sponsored by the Grant Wood Area Education Agency, Cedar Rapids, Iowa, March, 1997.
331. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." Two-day workshop with Tim Feeney. Sponsored by the New York State Department of Health, Rochester, NY, March, 1997.
332. "A Positive, Proactive Approach to Communication and Behavior after TBI." Workshop sponsored by the Center for the Disabled, Albany, NY, March, 1997.
333. "How to Help Students Without Making Them Helpless." Workshop sponsored by the Niskayuna School District, March, 1997.
334. "A Problem-Solving Approach to Inclusion for Students with Disability." Sponsored by the Schenectady City Schools, April, 1997.
335. "Paediatric Brain Injury: The Long Road in the Real World." Keynote address at the Conference, Paediatric Acquired Brain Injury: Rehabilitation and School Programming Under Bill 59. Sponsored by Bloorview-MacMillan Center and the Hospital for Sick Children, Toronto, Ontario, April, 1997.
336. "Rehabilitation After Frontal Lobe Injury." Three-day course sponsored by the Graduate School of Psychology, National University of Mexico, Mexico City, Mexico, April, 1997.
337. "Communication, Cognition, and Behavior After TBI: Developing Executive Functions." Full-day workshop sponsored by the University of Wisconsin, Madison, WI, May, 1997.
338. "Helping Students with Disabilities to Become Increasingly Strategic." Keynote address at the conference, An Educator's Guide for Children with Acquired Brain Injury: Creating a Collaborative Community of Care. Sponsored by Erie Co. BOCES, Buffalo, NY, May, 1997.
339. "Functional Assessment and Treatment of Children and Adolescents with TBI." Two-day workshop sponsored by the Alberta Children's Hospital, Calgary, Alberta, June, 1997.
340. "Organization and Memory After TBI: Theory and Practice." Half-day workshop at the conference, Neurorehabilitation of Acquired Brain Injury, sponsored by JFK Johnson Rehabilitation Hospital, Edison, NJ, June, 1997.
341. "Memory and Learning After TBI." Lecture presented at a research-agenda-creation conference sponsored by the National Institutes of Health, Bethesda, MD, August, 1997.
342. "Cognition, Behavior, and Executive Functions after TBI," One-day presentation at a conference sponsored by Community Hospital, Missoula, MO, August, 1997.
343. "Communication, behavior and Cognition in Adolescents and Young Adults with Brain Injury." One day workshop sponsored by Health South, Memphis, TN, September, 1997.
344. "Management of Children with Neurobehavioral Problems After Brain Injury." One-day workshop sponsored by St. Mary's Children's Hospital, Queens, NY, September, 1997.
345. "Creating a Satisfying Life After Brain Injury." One-day workshop sponsored by the New York State Department of Health, Newark, NY, October, 1997.
346. "An Integrated Approach to Cognition, Communication, and Behavior with Individuals with Brain Injury." Two-Day Workshop sponsored by the Montana Speech and Hearing Association, Lewistown, MO, October, 1997.
347. "A Functional Approach to Serving Adolescents and Young Adults with TBI." One-day workshop sponsored by the University of North Texas, Denton, TX, October, 1997.
348. "Success in School After TBI: Collaboration in Planning the Hospital-to-School Transition." One-half day

- presentation at the conference, Challenges Across the Continuum, sponsored by St. Luke's Rehabilitation Institute, Spokane, WA, October, 1997.
349. "Antecedent-Based Approaches to Challenging Behavior in School Settings: Integrating Cognition, Communication, and Executive Functions." One-half day presentation at the Annual Iowa Behavioral Institute, Des Moines, Iowa, November, 1997.
350. "Self-Awareness, Self-Advocacy, and Self-Determination: Children and Adolescents with TBI." Invited Tutorial at the Brain Injury Association National Conference, Philadelphia, PA, November, 1997.
351. "Long-Term Perspectives on TBI." Member: panel presentation, Brain Injury Association National Conference, Philadelphia, PA, November, 1997.
352. "Memory and Learning After Traumatic Brain Injury." Invited presentation at the research agenda development conference, "Memory and Learning in Medical Rehabilitation: Unanswered Questions," sponsored by the National Institutes of Health, Bethesda, MD, August, 1997.
353. "A Functional Approach to Rehabilitation After TBI." Full-day workshop sponsored by Missoula Community Hospital, Missoula, MT, August, 1997.
354. "Cognition and Communication After TBI." Full-day workshop sponsored by Health South, Memphis, TN, September, 1997.
355. "Community Re-entry for Children and Adults with Neurobehavioral Disability Following Brain Injury." One-day workshop sponsored by the New York State Department of Health and St. Mary's Hospital, Queens, NY, September, 1997.
356. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." One-day workshop sponsored by the New York State Department of Health, Newark, NY, October, 1997
357. "An Integrated Approach to Cognition, Communication, and Behavior in Children and Adults with Brain Injury and ADHD." Two-day workshop sponsored by the Montana Speech, Language, and Hearing Association, Lewistown, MT, October, 1997.
358. "Supporting Children with Brain Injury in the Schools." Half-day workshop sponsored by St. Lukes Rehabilitation Institute, Spokane, WA, October, 1997.
359. "Cognition, Communication, and Behavior in Adolescents and Adults with TBI." Two-day workshop sponsored by the University of North Texas, Denton, TX, October, 1997.
360. "Self-Awareness and Self-Determination in Students with TBI." Invited tutorial presented at the National Convention of the Brain Injury Association, Philadelphia, November, 1997.
361. "Students with TBI: Alternative Perspectives." Panel presentation at the National Convention of the Brain Injury Association, Philadelphia, November, 1997.
362. "A Positive, Communication-Based Approach to Challenging Behavior After TBI." Half-day workshop presented at the Annual Iowa Behavioral Initiatives Conference, Des Moines, IA, November, 1997.
363. "Self-Awareness and Self-Determination After TBI." Presented at the November Meeting of the Capital Region TBI Support Group, Albany, NY, November, 1997.
364. "Students with TBI: Executive Functions and Self-Determination." Full-day workshop sponsored by Macomb County School District, Michigan, January, 1998.
365. "Long-Term Rehabilitation for Children and Adults with Brain Injury." Two-day workshop sponsored by Learning Workshop, Toronto, Canada, February, 1998.
366. "Preschoolers, Language, and Life." Presented at the Preschool Conference, College of Saint Rose, Albany, NY, February, 1998.
367. "Children with Brain Injury: Contextualized Rehabilitation and Education." Two-day workshop sponsored by Good Samaritan Hospital, Puyallup, WA, Feb., 1998.
368. "Supporting Adults with TBI in Community Residences." Full-day workshop sponsored by Central New York Resources for TBI, Syracuse, NY, March, 1998.
369. "A Practical Approach to Neurodevelopmental Support in the Schools." Presented at the conference: "Providing Optimal Support for Children with Brain Injury: Doing More with Less." Sponsored by Pediatric Brain Injury Resource Center, Salt Lake City, Utah, March, 1998.
370. "Parents, Professionals, Kids: Collaborating to Create Support at Home." Presented at the conference: "Providing Optimal Support for Children with Brain Injury: Doing More with Less." Sponsored by Pediatric Brain Injury Resource Center, Salt Lake City, Utah, March, 1998.
371. "A Collaborative Approach to Rehabilitation after TBI in Children and Adolescents." Presented at Primary Children's Hospital, Salt Lake City, Utah, March, 1998.

372. "Providing Community-Based Services and Supports." Presented at the Community Support Outpatient Program, University of Utah Rehabilitation, Salt Lake City, Utah, March, 1998.
373. "Executive Function, Self-Determination, and Success in Community Reentry after TBI." One-day workshop presented at the conference, "Clinical Advances in Brain Injury Rehabilitation." Sponsored by Marianjoy Rehabilitation Hospital, Chicago, IL, March, 1998.
374. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." One-day workshop sponsored by the New York State Department of Health, Canandaigua, NY, March, 1998.
375. "Socially Co-constructed Narratives: Facilitation of Thought Organization, Episodic Memory, and Narrative Organization." National Teleconference, sponsored by the University of Arizona Center for Neurogenic Communication Disorders, Tucson, AZ, April, 1998.
376. "Students with TBI: Hospital-to-school transition and ongoing support in schools." Short course presented at the annual convention of the North Carolina Speech and Hearing Association, Charlotte, NC, April, 1998.
377. "Self-Awareness, Self-Determination, and Self-Advocacy: Professionals Collaborating with Individuals with Disability After TBI: Keynote address presented at the Annual Convention of the Brain Injury Association of Florida, Tampa, FL, April, 1998.
378. "School Re-entry and Ongoing Transitions: Collaboration and Long-term Supports for Children and Adolescents with TBI." Workshop presented at the Annual Convention of the Brain Injury Association of Florida, Tampa, FL, April, 1998.
379. "An Everyday Approach to Impaired Organization and Other Executive Functions." Workshop presented at the Annual Convention of the Brain Injury Association of Florida, Tampa, FL, April, 1998
380. "Community Re-entry for Adults with Neurobehavioral Disability Following Brain Injury." One-day workshop sponsored by the New York State Department of Health, Suffolk Co., NY, March, 1998.
381. "Integrating Cognitive, Communicative, and Behavioral Interventions After Brain Injury." Two-day workshop sponsored by Mark Hammond, Assoc., Portland, ME, May, 1998.
382. "Functional, Collaborative Assessment of Students with Brain Injury." Three 1-day workshops sponsored by the Louisiana State Department of Education, Shreveport, Alexandria, and New Orleans, LA, May, 1998.
383. "Central Themes in Paediatric Brain Injury Rehabilitation." Keynote address at the conference on children and traumatic brain injury sponsored by the London Area Brain Injury Association, London, Ontario, Canada, June, 1998.
384. "Cognition, Communication, and Behaviour After TBI: Doing More with Less in Rehabilitation." Two-day workshop sponsored by the Vancouver Hospital and Health Sciences Centre, Vancouver, BC, Canada, June, 1998.
385. "Paving the Long Road After TBI in Children." Keynote address presented at the Pediatric TBI conference sponsored by WakeMed Rehabilitation Hospital, Raleigh, NC, July, 1998.
386. "Rehabilitation After Traumatic Brain Injury: Positive Everyday Routines." Four-hour national teleconference sponsored by the American Speech-Language-Hearing Association and Rehabilitation Training Network, Pittsburgh, PA, July, 1998.
387. "Improving Cognition, Communication, and Behavior Through Modification of Everyday Routines." One-day workshop sponsored by the Society for Cognitive Rehabilitation, Philadelphia, PA, September, 1998.
388. "The Long-Road After TBI in Children." Seminar presented at the Best Practices Conferences sponsored by the New York State Department of Health, Albany, NY, October, 1998.
389. "TBI: Cognition, Communication, and Behavior." One-day workshop sponsored by Spaulding Rehabilitation Hospital, Boston, Mass., October, 1998.
390. "Cognition, Communication, and Behavior After TBI." One-day workshop sponsored by the Connecticut Speech, Language, and Hearing Association, Trumbull, Conn., October, 1998.
391. "A Contextualized Approach to Cognitive Rehabilitation After TBI." Invited lecture presented at the NIH Consensus Conference on Rehabilitation of Persons with Traumatic Brain Injury, Bethesda, MD, October, 1998.
392. "Head Injury In Children: Educational Reintegration and Ongoing Support." Keynote address presented at the conference: Children's Head Injury: Education and Re-integration, sponsored by the Head Injuries Trust for Scotland, Dunblane, Scotland, November, 1998.
393. "Approaches to Problem Behavior for Students with Brain Injury." (with Tim Feeney) Statewide videoconference sponsored by the Iowa Department of Education, November, 1998.
394. "Brain Injury Rehabilitation: Managing Resources Wisely in an Era of Managed Care." Workshop presented at Sunnyview Hospital, Schenectady, NY, November, 1998.

395. "A Practical Approach to Executive Function Rehabilitation." Lecture presented at the TBI conference sponsored by the New York City Brain Injury Association, NYC, November, 1998.
396. "Cognition, Communication, and Behavior after TBI." (with Tim Feeney) One-day workshop sponsored by the Central New York Coalition for TBI, Syracuse, NY, November, 1998.
397. "Creating a Positive Communication Culture for Individuals with Alzheimers Disease." Train-the-trainer workshop sponsored by the New York State Alzheimer's Association, Troy, NY, December, 1998.
398. "Educating Students with Traumatic Brain Injury." Seminar presentation to graduate students in special education, SUNY Albany, January, 1999.
399. "Integrating Cognitive and Behavioral Approaches to Serving Students with Traumatic Brain Injury." Presentation sponsored by Melmark New England School, Woburn, Mass., February, 1999.
400. "A Flexible and Practical Approach to Neurodevelopmental Support in the Schools." Keynote address delivered at the conference, Medical, Neurodevelopmental, and Educational Intervention for Children Medically Challenged; sponsored by Primary Children's Hospital, Salt Lake City, Utah, February, 1999.
401. "A Flexible and Practical Approach to Neurodevelopmental Support in the Schools: Case Illustrations." Breakout session presented at the conference, Medical, Neurodevelopmental, and Educational Intervention for Children Medically Challenged; sponsored by Primary Children's Hospital, Salt Lake City, Utah, February, 1999.
402. "Practical Approaches to Neurodevelopmental Support in the Schools: An Advanced Course." Full-day workshop presented at the conference, Medical, Neurodevelopmental, and Educational Intervention for Children Medically Challenged; sponsored by Primary Children's Hospital, Salt Lake City, Utah, February, 1999.
403. "Inpatient Brain Injury Rehabilitation in an Era of Managed Care." Half-day workshop delivered at Primary Children's Hospital, Salt Lake City, Utah, March, 1999.
404. "Cognition, Communication, and Self-Regulation: Functional Assessment and Intervention for Children and Adolescents with TBI and ADHD." Half-day workshop delivered at the annual convention of the Georgia Speech, Language, Hearing Association, Savannah, Ga., March, 1999.
405. "Facilitating Early Language Development." Panel presentation at the conference, Building Babies' Brains, sponsored by Healthy Schenectady Families, Latham, NY, March, 1999.
406. "Everyday Routine-Based Rehabilitation: Theory and Practice." Keynote address at the Annual Meeting of the Australian Society for the Study of Brain Impairment, Sydney, Australia, April, 1999.
407. "Executive Function Routines: Contextualized Intervention for Adults with Frontal Lobe Injury." Workshop presented at the Annual Meeting of the Australian Society for the Study of Brain Impairment, Sydney, Australia, April, 1999.
408. "Functional Assessment and Intervention after TBI in Children and Adults." Half-day short course presented at the annual convention of the California Speech, Language, Hearing Association, Los Angeles, CA, April, 1999.
409. "Supporting Children and Adolescents with TBI in School and Beyond." Half-day short course presented at the annual convention of the California Speech, Language, Hearing Association, Los Angeles, CA, April, 1999.
410. "Cognitive Support for Students with TBI." One-day workshop sponsored by the Central New York Regional TBI Support Project, Syracuse, NY, April, 1999.
411. "An Integrated Approach to Cognition, Communication, and Behavior: Practical Strategies in Rehabilitation." Plenary lecture delivered at the conference, Facilitating Cognitive, Behavioral, and Motor Performance in Children, sponsored by DuPont Hospital for Children, Wilmington, DE, May, 1999.
412. "Integrating Functional Approaches to Cognition, Communication, and Behavior after Brain Injury." One-day workshop sponsored by the Minnesota Department of Education, Minneapolis, MN, May, 1999.
413. "Children with Acquired Brain Injury: Integrated Cognitive and Behavioral Intervention." Workshop presented at Sydney Children's Hospital, Sydney, Australia, May, 1999.
414. "Collaborative Approach to Cognitive and Behavioral Routines." Half-day workshop sponsored by Charles Stur University, Albury, New South Wales, Australia, May, 1999.
415. "Children, Young People, and Brain Injury: Doing the Best in School and Community Re-integration." Keynote address at the National Disability Conference, Sponsored by Southwest Brain Injury Rehabilitation Service, Albury, New South Wales, Australia, May, 1999.
416. "Frontal Lobe Injury, Executive System Impairment, and Everyday Rehabilitation." Lecture delivered at the May Meeting of the Australian College of Neuropsychologists, Melbourne, Australia, May, 1999.
417. "Children with Acquired Brain Injury: Integrated Cognitive and Behavioral Intervention." Workshop presented at Melbourne Children's Hospital, Sydney, Australia, May, 1999.
418. "Community-Based Rehabilitation." Presentation sponsored by Bethesda Rehabilitation Hospital, Melbourne,

- Australia, May, 1999.
419. "Cognition, Communication, and Behavior After Paediatric Traumatic Brain Injury." Workshop presented at the University of Queensland, Brisbane, Australia, May, 1999.
 420. "Apprenticeship and Community-Based Rehabilitation." Plenary lecture delivered at the 23rd Annual Williamsburg TBI Conference, Sponsored by the Medical College of Virginia, Williamsburg, VA., June, 1999.
 421. "Executive Functions and Strategic Behavior in Children and Adolescents with TBI." Workshop presented at the 23rd Annual Williamsburg TBI Conference, Sponsored by the Medical College of Virginia, Williamsburg, VA., June, 1999.
 422. "Developing Effective Rehabilitation Programs for Children and Adolescents." Continuing education workshop presented at the 23rd Annual Williamsburg TBI Conference, Sponsored by the Medical College of Virginia, Williamsburg, VA., June, 1999.
 423. "Creating a Positive Communication Culture for Individuals with Alzheimers Disease." Train-the-trainer workshop sponsored by the New York State Alzheimer's Association, Albany, NY, September, 1999.
 424. "Supporting Students with Traumatic Brain Injury and Their Families: From Hospital to School and Beyond." Full-day video teleconference, sponsored by the Pennsylvania Department of Education, September, 1999.
 425. "Executive Functions and Social Communication in Individuals with Frontal Lobe Pathology." Half-day workshop presented at the conference, Brain-Behavior Relationships for Individuals with Autism, sponsored by the Center for Autism and Related Disorders, Kennedy Krieger Institute, Johns Hopkins University Medical Center, Baltimore, MD, September, 1999.
 426. "Functional Rehabilitation After Brain Injury in Children and Adults." Two-day workshop sponsored by the Manitoba Health Sciences Centre, Winnipeg, Manitoba, September, 1999.
 427. "Helping Parents of children with TBI to Become Effective Problem Solvers." Workshop presented at the New York State Department of Health TBI Best Practices Conference, Albany, NY, October, 1999.
 428. "Functional Approaches to Cognition, Communication, and Behavior After Traumatic Brain Injury: Transitions to the Real World." Two-day workshop sponsored by Baptist St. Anthony's Health System, Amarillo, TX, October, 1999.
 429. "Serving Students with TBI." One-day workshop sponsored by the Pecos Valley Regional Center Cooperative, Clovis, NM, October, 1999.
 430. "Apprenticeship Approach to Cognitive Rehabilitation." Workshop presented at the Conference, 20th Annual Neurorehabilitation Conference on Traumatic Brain injury and Stroke, Sponsored by Healthsouth/Braintree Rehabilitation Hospital, Boston, MA, November, 1999.
 431. "Contextualized Intervention for Children and Adolescents with Cognitive-Linguistic Deficits Following TBI". Workshop presented at the Conference, 20th Annual Neurorehabilitation Conference on Traumatic Brain injury and Stroke, Sponsored by Healthsouth/Braintree Rehabilitation Hospital, Boston, MA, November, 1999.
 432. "Social reconstruction of Identity After Brain Injury." Lecture sponsored by the Rotman Neurosciences Research Centre, Toronto, Ontario, Canada, January, 2000.
 433. "Intervention for Individuals with Mild Disability after TBI." Lecture sponsored by the Toronto Rehabilitation Institute, Toronto, Ontario, Canada, January, 2000.
 432. "Children with Brain Injury: Social and Behavioral Issues." Lecture sponsored by the Bloorview-MacMillan Rehabilitation Centre, Toronto, Ontario, Canada, January, 2000.
 433. "Helping Students with Disability Without Making Them Helpless: Helpful Teacher Routines." Workshop presented at the conference, Achieving Meaningful Outcomes in Special Education, sponsored by the Wildwood Institute, Charlotte, North Carolina, January, 2000.
 434. "Helping Students with Disability Without Making Them Helpless: Student Executive Function Routines." Workshop presented at the conference, Achieving Meaningful Outcomes in Special Education, sponsored by the Wildwood Institute, Charlotte, North Carolina, January, 2000.
 435. "Intervention and Supports for Children with Chronic Impairment: Cognition, Communication, and Behavior." Half-day workshop sponsored by the Rehabilitation Institute of Chicago, Chicago, IL, March, 2000.
 436. "A Functional Approach to Serving Children and Young Adults with TBI: Cognition, Communication, and Behavior." One-day workshop sponsored by Worcester State College. Worcester, Mass., March, 2000.
 437. "Creating a Positive Communication Culture for Individuals with Alzheimers Disease." Train-the-trainer workshop sponsored by the New York State Alzheimer's Association, Albany, NY, March, 2000.
 438. "Supporting Students with TBI in School." Presented at the TBI 2000 Conference, sponsored by the Capital Region Board of Cooperative Educational Services, Albany, NY, April, 2000.

439. "Functional Approaches to Cognition, Communication, and Behavior after TBI." Half-day audio teleconference sponsored by the Research Medical Center, Kansas City, Kansas, April, 2000.
440. "The Use of Metaphor in Facilitating Community Reintegration After TBI." Half-day workshop sponsored by Charles Sturt University, Albury, New South Wales, Australia, May, 2000.
441. "Cross-Domain Funding and Cost-Effectiveness of Rehabilitation After Brain Injury." Presented at the conference, Into the Future, sponsored by the Victoria Department of Human Services, Benalla, Victoria, Australia, May, 2000.
442. "Individualized Decision Making in Planning Community Supports After TBI." Sponsored by Bethesda Hospital Community Reintegration Program, Melbourne, Australia, May, 2000.
443. "Overcoming Resistance to Intervention After TBI." Full-day workshop sponsored by the Victoria Brain Injury Workers' Forum, Melbourne, Australia, May, 2000.
444. "Creating a Satisfying Life After Brain Injury." Full-day workshop for case managers, New Zealand Accident Compensation Corporation, Auckland, New Zealand, May, 2000.
445. "Creating a Satisfying Life After Brain Injury." Full-day workshop for case managers, New Zealand Accident Compensation Corporation, Wellington, New Zealand, May, 2000.
446. "Creating a Satisfying Life After Brain Injury." Full-day workshop for case managers, New Zealand Accident Compensation Corporation, Christ Church, New Zealand, May, 2000.
447. "The Social Reconstruction of Identity after Brain Injury." Keynote address at the conference, Pointing to the Future, sponsored by the Wisconsin Brain Injury Association, Stevens Point, Wisc., May, 2000.
448. "Traumatic Brain Injury in Adolescence: Cognition, Communication, and Behavior." Workshop presented at the conference, Pointing to the Future, sponsored by the Wisconsin Brain Injury Association, Stevens Point, Wisc., May, 2000.
449. "Community Reintegration after Brain Injury: Adolescents and Young Adults with Executive System Impairment." Presented at Sacred Heart Rehabilitation Hospital, Milwaukee, Wisconsin, May, 2000.
450. "Supporting Children with TBI: Cognition, Communication, and Behavior." Full-day workshop sponsored by Denver Children's Hospital, Denver, Colorado, May, 2000.
451. "Everyday Self-Regulation (Executive Function) Routines: Overcoming Obstacles." Full-day workshop sponsored by the Teaching Research Division, Western Oregon State College, Eugene, Oregon, May, 2000.
452. "Restructuring a Positive Schematic Model of Self after Brain Injury." Neurosciences Grand Rounds presentation, sponsored by the Neurotrauma Research Group and Division of Pediatric Neurosurgery, Oregon Health Sciences University, Portland, Oregon, May, 2000.
453. "Practical Strategies for the Rehabilitation of Individuals with Executive Function Impairment." Two-day workshop sponsored by Kawartha Neuro-Interest Group, Peterborough, Ontario, Canada, June, 2000.
454. "Executive Function Routines and Social Communication." Half day workshop presented at the National Autism Institute, sponsored by Penn State university and the Pennsylvania Department of Education, State College, PA., August, 2000.
455. "An Everyday Routine-Based Approach to Rehabilitation After Brain Injury." One-day workshop sponsored by the Swedish Neuropsychological Society, Stockholm, Sweden, September, 2000.
456. "Automation of Everyday Routines and Rehabilitation After Brain Injury." One-day workshop sponsored by the Center for Rehabilitation, University of Copenhagen, Denmark, September, 2000.
457. "Long-term Community-Based Rehabilitation After Traumatic Brain Injury." Two-day workshop sponsored by Sunaas Rehabilitation Hospital, University of Oslo, Norway, September, 2000.
458. "Practical Strategies for the Rehabilitation of Individuals with Executive Function Impairment." Two-day workshop sponsored by Kawartha Neuro-Interest Group, Peterborough, Ontario, Canada, Sept., 2000.
459. "Executive Functions and Positive Behavior Management for Children and Adolescents with TBI." Half day workshop sponsored by Five Counties Children's Center, Peterborough, Ontario, Canada, Sept., 2000.
460. "Collaboratively Constructing the Future After Brain Injury." Keynote address at the New York State Department of Health Best Practices Conference, Albany, NY October, 2000.
461. "Overcoming Resistance After TBI: Collaboratively Constructing a Compelling Sense of Personal Identity." One-day workshop at the Kansas CEC Conference, Manhattan, Kansas, October, 2000.
462. "Working Collaboratively with People with Brain Injury: Everyday Executive Function Routines." One-day workshop sponsored by CommunityWorks, Kansas City, Missouri, October, 2000.
463. "Functional, Contextualized Intervention for Young People with Brain Injury: Cognition, Communication, and Behavior." Two-day workshop sponsored by MeritCare Hospital System, Fargo, ND, October, 2000.

464. "Functional Approaches to Cognition, Communication, and Behavior after Brain Injury: Transitions to the Real World. Two-day workshop sponsored by Covenant Health System, Lubbock, TX, November, 2000.
465. "Helping Students with Executive System Impairment." Inservice presentation at the North Colonie School District, November, 2000.
466. "Perspectives on Cognitive Rehabilitation: Report of the Joint Committee on Interprofessional Relationships: American Speech-Language-Hearing Association and American Psychological Association (Division 40, Neuropsychology). Presented at the American Speech-Language-Hearing Association National Convention, Washington, DC, November, 2000.
467. "Constructing Personal Identity After Brain Injury." Invited Grand Rounds Presentation at the American Speech-Language-Hearing Association National Convention, Washington, DC, November, 2000.
468. "The Project Approach to Rehabilitation After TBI" with Jim Feeney. Mini-seminar presented at the American Speech-Language-Hearing Association National Convention, Washington, DC, November, 2000.
469. "Supporting Students with Brain Injury." One-day workshop sponsored by the Overby Kompetansesenter, Gjøvik, Norway, January, 2001.
470. "Using a Project Approach in Inpatient Rehabilitation." Half-day workshop presented at Sunnaas Rehabilitation Hospital, Oslo, Norway, January, 2001.
471. "Creating a Positive Communication Culture for Individuals with Brain Injury." Train-the-trainer workshop sponsored by Crotched Mountain Rehabilitation Services, Albany, NY, March, 2001.
472. "Creating a Positive Communication Culture for Individuals with Alzheimers Disease." Train-the-trainer workshop sponsored by the New York State Alzheimer's Association, Albany, NY, March, 2001.
473. "Collaborating with Children with Brain injury: Assessment and Intervention" One-day workshop sponsored by the SARA Network of Hospitals, Brasilia, Brazil, March, 2001.
474. "Contextualized Rehabilitation: Rationale and Illustrations." Half-day workshop sponsored by the SARA Network of Hospitals, Belo Horizonte, Brazil, March, 2001.
475. "Functional Rehabilitation After Brain Injury: Positive Everyday Routines." One-day workshop sponsored by Harbor Rehab, Grand Rapids, MI, March, 2001.
476. "Executive Functioning After Brain Injury." Short Course sponsored by the Michigan Speech, Language, and Hearing Association, Dearborn, MI, March 2001.
477. "Collaborating with Students with Disabilities in Creating a Positive Sense of Personal Identity." Short Course sponsored by the Michigan Speech, Language, and Hearing Association, Dearborn, MI, March 2001.
478. "A Functional Approach to Cognition and Communication after TBI" One day workshop sponsored by the Genesee Valley Speech and Hearing Association, Rochester, NY, April, 2001
479. "Supported Cognition and Supported Behavior: An Integrated Approach to Serving Children with Brain Injury." Lecture sponsored by Kennedy Krieger Institute, Johns Hopkins University, Baltimore, MD, April, 2001
480. "Functional Assessment and Intervention After Brain Injury in Children and Adolescents." Two-day workshop sponsored by Kennedy Krieger Institute, Johns Hopkins University, Baltimore, MD, April, 2001
481. "Educating Students with TBI: Recommendations for Educators and Practitioners." Workshop at the Eighth Annual Conference on Neurobehavioral Rehabilitation in Acquired Brain Injury," Sponsored by Hamilton Health Sciences University, Hamilton, Ontario, Canada, May, 2001.
482. "Community Supports for individuals with Brain injury." Two-day training session sponsored by Community Solutions, Cobourg, Ontario, Canada, May, 2001.
483. "Project Approach in TBI Rehabilitation," half-day workshop presented at the Royal Rehabilitation Hospital, Sydney, New South Wales, Australia, August, 2001.
484. "Integrating Cognitive, Behavioral, and Communication Interventions for People with Disability," half-day conference sponsored by Charles Sturt University, Albury, New South Wales, Australia, August, 2001.
485. "Using Projects in Community-Based Rehabilitation," half-day workshop sponsored by Southwest Brain Injury Rehabilitation Service, Albury, New South Wales, Australia, August, 2001.
486. "Contextualized Rehabilitation after Brain Injury: Cognition, Communication, and Behavior." Keynote address delivered at the conference, Innovations in Rehabilitation 2001, sponsored by Bethesda Rehabilitation Centre, Melbourne, Victoria, Australia, August, 2001.
487. "Return to School after TBI: Rehabilitation, Reintegration, and Resources." Post-conference half-day workshop delivered at the conference, Innovations in Rehabilitation 2001, sponsored by Bethesda Rehabilitation Centre, Melbourne, Victoria, Australia, August, 2001.
488. "Reconstructing a Positive Sense of Identity after Brain Injury," Keynote address delivered at the TBI Functional

- Rehabilitation Conference, sponsored by the JBM Group, Queenstown, New Zealand, August, 2001.
489. "Returning to School or Study After TBI." Half-day workshop delivered at the TBI Functional Rehabilitation Conference, sponsored by the JBM Group, Queenstown, New Zealand, August, 2001.
490. "Motivation and Inspiration." Closing address delivered at the TBI Functional Rehabilitation Conference, sponsored by the JBM Group, Queenstown, New Zealand, August, 2001.
491. "Functional Intervention after TBI in Children and Adolescents: Cognition, Communication, and Behavior." One-day workshop sponsored by Larue Cater Hospital and Indiana University/Purdue University School of Medicine, Department of Psychology, Indianapolis, September, 2001.
492. "Positive Supports for Children with Complex Disability." Staff training presentation sponsored by the Children's Health Council, Palo Alto, CA: October, 2001.
493. "Cognitive and Behavioral Supports: An Integrated Approach to Cognition and Behavior for Students with Disability." Keynote address presented at the conference, Successful School Reintegration of Medically Fragile Children, sponsored by the Children's Health Council, Palo Alto, CA: October, 2001.
494. "An Everyday Conversation-Based Approach to Improving Cognitive Functioning in Children with Disability." Breakout session presented at the conference, Successful School Reintegration of Medically Fragile Children, sponsored by the Children's Health Council, Palo Alto, CA: October, 2001.
495. "Everyday Executive Function Routines for Children with Disability." Breakout session presented at the conference, Successful School Reintegration of Medically Fragile Children, sponsored by the Children's Health Council, Palo Alto, CA: October, 2001.
496. "Flexibility and Decision Making: Supporting Students with TBI in Schools." Workshop presented at the New York State Department of Health Best Practices Conference, Albany, NY October, 2001.
497. "Reconstructing Personal Identity: Return to Work After TBI." Presentation at the New York State Department of Health Best Practices Conference, Albany, NY October, 2001.
498. "Educating Students with Acquired Brain Injury." Two-day course offered by Brock University and the Ontario Brain Injury Association, Saint Catherines, Ontario, Canada, October, 2001.
499. "Outcome Following TBI in Children and Long-Term Management of Cognitive, Behavioral, Communication, and Academic Impairment." One-day workshop sponsored by the Department of Pediatric Neurology, Astrid Lindgrens Barnsjukhus, Karolinska Institute, Stockholm, Sweden, October, 2001.
500. "Pediatric Frontal Lobe Injury: Long-Term Outcome and Management." One-day workshop sponsored by the Overby Kompetansesenter, Gjøvik, Norway, October, 2001.
501. "Project Approach in Brain Injury Rehabilitation." Two half-day workshops with Jim Feeney, sponsored by Crotched Mountain TBI Community Support Program, Albany, NY, January, 2002.
502. "Contextualized Cognitive Rehabilitation," one of four invited presentations in a symposium on cognitive rehabilitation, with Catherine Mateer, Barbara Wilson, and Ken Adams. Presented at the International Neuropsychological Society's Annual Meeting, Toronto, Ontario, February, 2002.
503. "Supported Behavior and Supported Cognition." One-day workshop as part of an ABA Certification Program, sponsored by Melmark New England, Boston, MA., March, 2002.
504. "Executive Function Routines: Preschool through High School." Guilderland School District, March, 2002.
505. "Executive Function Routines: Preschool through High School." North Colonie School District, March, 2002.
506. "Using Projects in Brain Injury Rehabilitation" Center for the Disabled, Albany, NY, March, 2002.
507. "Everyday Routines as the Context for Pediatric Brain Injury Rehabilitation." One-day workshop sponsored by the Children's Institute, Pittsburgh, PA, April, 2002.
508. "Brain injury and Transitions to the Real World." One-day workshop sponsored by MetroHealth Medical Center, Cleveland, Ohio, April, 2002.
509. "Community Supports for Individuals with TBI." Two-day workshop sponsored by Community Solutions, Barrie, Ontario, Canada, June, 2002.
510. "Practical Approaches to Teaching Children and Adults with Memory Problems." Workshop sponsored by the Center for the Disabled, Albany, New York, June, 2002.
511. "Executive Function Routines in the Classroom." Workshop sponsored by the Educational Psychology Association of Scotland, Edinburgh, Scotland, September, 2002. 512. "A Context-Sensitive Approach to Developing Social Competence." Workshop sponsored by the Educational Psychology Association of Scotland, Edinburgh, Scotland, September, 2002.
513. "A Framework for Assessment: Students with Complex Disability." Workshop sponsored by the Educational Psychology Association of Scotland, Edinburgh, Scotland, September, 2002.

514. "Alternative Models of Cognitive Rehabilitation." Presented at the 2nd Congr s Qu b cois sur le traumatisme cranio-c r bral, Quebec City, Quebec, October, 2002.
515. "Meeting Unmet Needs of Children with TBI." Panel presentation at the New York State Department of Health Best Practices Conference, Albany, NY, October, 2002.
516. "Awareness of Self and Reconstruction of Identity After Brain Injury." Invited lecture in the cognitive neuroscience lecture series, Consciousness and Conscience, at Rensselaer Polytechnic Institute, Troy, NY, October, 2002.
517. "Educating Students with Brain Injury." One day workshop sponsored by the Indiana Council of Administrators of Special Education, Indianapolis, Indiana, November, 2002.
518. "Educating Students with Acquired Brain Injury." Two-day course offered by Brock University and the Ontario Brain Injury Association, Saint Catherines, Ontario, Canada, November, 2002.
519. "Using Projects in Brain Injury Rehabilitation." Workshop presented at the 23rd Annual Neurorehabilitation Conference on Traumatic Brain Injury and Stroke, sponsored by HealthSouth/Braintree, Boston, MA, November, 2002.
520. "Self-Advocacy After Brain Injury." Plenary lecture presented at the 23rd Annual Neurorehabilitation Conference on Traumatic Brain Injury and Stroke, sponsored by HealthSouth/Braintree, Boston, MA, November, 2002.
521. "Executive Functions in Early Childhood: Development, Impairment, and Intervention." Plenary address delivered at the conference, Social Competence and Self-Regulation in Young Children, sponsored by the Tinsley Institute, in collaboration with Capital District Beginnings, Albany, NY, November, 2002.
522. "A Positive, Support-Oriented Approach to Serving Children and Adults with Brain Injury: Cognition, Communication, and Behavior." Keynote address delivered at the conference, Navigating the System to Achieve Success After Brain Injury, sponsored by The ABI Network, Toronto, Ontario, Canada, November, 2002.
523. "Positive Supports in Brain Injury Services." One-day workshop sponsored by Community Head Injury Resource Services of Toronto, Toronto, Ontario, Canada, November, 2002.
524. "Functional Community Reintegration after Brain Injury." Two-day workshop sponsored by Active Home Rehab, Waterloo, Ontario, Canada, January, 2003.
525. "Functional Approaches to Cognition, Communication, and Behavior After Traumatic Brain Injury." Two-day workshop sponsored by Sharp Health Care System, San Diego, California, February, 2003.
526. "Cognition, Communication, and Behavior After TBI: Integrated and Support-Focused Rehabilitation." One-day workshop sponsored by Norwalk Hospital, Norwalk, Connecticut, February, 2003.
527. "Positive, Support-Oriented Rehabilitation for Children and Adolescents with Brain Injury." Two-day workshop sponsored by Carrie Tingley Hospital, University of New Mexico, Albuquerque, New Mexico, March, 2003.
528. "Supporting Children with Traumatic Brain injury: Cognition, Communication, and Behavior." One-day workshop sponsored by National Rehabilitation hospital, Washington, DC, March, 2003.
529. "Executive Functions and Reading Comprehension." Six-hour educational videotape sponsored by the Pennsylvania Department of Education, Pittsburgh, PA, March, 2003.
530. "Positive Behavior Supports for Individuals with Brain Injury." One-day workshop in an Applied Behavior Analysis training program, sponsored by Melmark-New England, Boston, MA, April, 2003.
531. "The concept of Self in Cognitive Neuroscience and Rehabilitation." invited lecture in the Science Colloquium Series sponsored by the College of Saint Rose Science Division, Albany, NY, April, 2003.
532. "Practical Real-World Strategies: Serving Children and Adults with Cognitive and Behavioral Disability After Brain Injury." One-day workshop sponsored by Children's Hospital, Calgary, Alberta, Canada, May, 2003.
533. "Cognitive Assessment of Children with Brain Injury." Keynote Address delivered at the Second World Congress of Rehabilitation Medicine, Prague, Czech Republic, May, 2003.
534. "Cognitive Rehabilitation of Children with Brain Injury." Keynote Address delivered at the Second World Congress of Rehabilitation Medicine, Prague, Czech Republic, May, 2003.
535. "Community Supports for Young Adults with Cognitive and Behavioral Disability After Brain Injury." invited address at the Fifth World Congress on Brain Injury, sponsored by the International Brain Injury Association, Stockholm, Sweden, May, 2003.
536. "Students with Self-Regulatory Disorders: Context-Specific Intervention Routines." Half-day workshop sponsored by the Fife Educational Psychologists, Edinburgh, Scotland, May, 2003.
537. "Neurobehavioural Rehabilitation After Traumatic Brain Injury," Two-day workshop sponsored by the Head Injury Specific Interest Group, London, England, June, 2003.
538. "School Re-entry Protocol Following Mild TBI: Red Flag/Safety Net System." Lecture at the conference,

- “Symposium TCC mineur-leger” sponsored by the Centre de readaptation Lucie Bruneau and Hopital Sacre-Coeur de Montreal, Montreal, Quebec, Canada, June, 2003.
539. “Practical Strategies for Meeting the Challenges in Rehabilitation for Individuals with TBI: Executive Functions, Cognition, Communication, Behavior, and Sense of Self.” Two-day workshop sponsored by Mind Workshops, Peterborough, Ontario, Canada, June, 2003.
541. “Executive Function Routines for Children and Adolescents with Autism.” Half-day workshop at the National Autism Conference, sponsored by the Pennsylvania Department of Education, State College, PA, August, 2003.
542. “Rehabilitation of Children and Adolescents with TBI: Cognition, Communication, Behavior, and education. Invited lecture at the “State-of-the-Science Conference” sponsored by the Research and Training Centers on Rehabilitation Interventions Following Traumatic Brain Injury (funded by the National Institute on Disability and Rehabilitation Research), Washington, DC, September, 2003.
543. “Reading Strategies and Reading Comprehension.” Full-day Superintendent’s Day workshop presented to staff (4-12) of the Granville school district, with Jim Feeney and Liz DeLibero, October, 2003.
544. “Executive Function (Self-Regulatory) Routines with Children and Adolescents.” Invited workshop presented at the New York State Department of Health Best Practices conference, Albany, New York, October, 2003.
545. “Cognitive, Behavioral, and Educational Supports for Children and Adults with TBI: Current Practices.” Sponsored by the Indiana Brain Injury Association, Indianapolis, October, 2003
546. Practical, Real-World Strategies: Serving Children and Adults with Cognitive, Communication, and Behavioral Disability After Brain Injury.” Sponsored by Montevallo University, Montevallo, Alabama, October, 2003.
547. “Educating Students with Acquired Brain Injury.” Two-day course offered by Brock University and the Ontario Brain Injury Association, Saint Catherines, Ontario, Canada, November, 2003.
548. “Practical Strategies for Meeting the Long-Term Challenges of Children and Young Adults with TBI: Executive Functions, Cognition, Communication, Behavior, and Sense of Self.” Two-day workshop sponsored by the Saskatchewan Provincial ABI Partnership Project, Saskatoon, Canada, November, 2003.
549. “Context-Sensitive Rehabilitation: Theory and Practice.” Keynote address at the Galveston Conference on Rehabilitation Research. Galveston, TX, March 2004
550. “Functional Brain Injury Rehabilitation.” Two -day workshop sponsored by Therapy Partners, Guelph, Ontario, Canada, April, 2004
551. “Community Supports for Adults with Brain Injury”. One-day workshop presented at the Canadian Speech, Language and Hearing Association Annual Convention, Ottawa, Ontario, Canada, May, 2004.
552. “Helping Individuals with Disability Construct a Positive and Organized Sense of Personal Identity.” Half-day workshop presented at the Canadian Speech, Language and Hearing Association Annual Convention, Ottawa, Ontario, Canada, May, 2004.
553. “Introduction: Functional Strategies for Recovery of Cognition, Communication, and Behavior”. Invited lecture at the Annual Meeting of the Neurodevelopmental Treatment (NDT) Association, Orlando, FL, May, 2004
554. “Functional Strategies for Recovery of Cognition, Communication, and Behavior.” One-day workshop at the Annual Meeting of the Neurodevelopmental Treatment (NDT) Association, Orlando, FL, May, 2004.
555. “Community Supports for Individuals with TBI.” Two-day workshop sponsored by Community Solutions, Peterboro, Ontario, Canada, May, 2004.
556. “Evidence-Based Practice and Single-Subject Research.” Invited lecture at the conference, Evidence-Based Practice and Language-Learning Disabilities, Austin, TX, May, 2004.
557. “Adults with Brain Injury: Transitions to Community Living and Work”. Keynote address, sponsored by the London Region Brain Injury Association, London, Ontario, Canada, June, 2004.
558. “Improving Cognitive/Academic Self-Regulatory/Executive Functions in Students with Self-Regulatory Impairment (autism, ADHD, TBI, others). Half-day workshop sponsored by the Lancaster-Lebanon intermediate Unit, Lancaster, PA, June 2004.
559. “Improving Social/Behavioral Self-Regulatory/Executive Functions in Students with Self-Regulatory Impairment (autism, ADHD, TBI, others). Half-day workshop sponsored by the Lancaster-Lebanon intermediate Unit, Lancaster, PA, June 2004.
560. “Executive Function Routines for Children and Adolescents with Autism.” Half-day workshop at the National Autism Conference, sponsored by the Pennsylvania Department of Education, State College, PA, August, 2004.
561. “Traumatic Brain Injury Rehabilitation: 25 Years of Progress” Keynote address at the 25th Anniversary Meeting of Headway, The UK Brain Injury Association, Stratford Upon Avon, England, September, 2004.

562. "Facilitating Self-Regulation in Students with Disability" Presentation at the Special Education Conference sponsored by the Fife Region Educational Psychology Unit, Fife, Scotland
563. "Cognitive and Behavioral Rehabilitation after Brain Injury: What Have We Learned in 20 Years??" Keynote address at the Best Practices Conference, sponsored by the New York State Department of Health, October, 2004.
564. "Educating Students with Acquired Brain Injury." Two-day course offered by Brock University and the Ontario Brain Injury Association, Saint Catherines, Ontario, Canada, November, 2004.
565. "Real-World Interventions and Supports for Young Adults with Brain Injury. Two-day workshop sponsored by the Nebraska Department of Education, Lincoln, Nebraska, November, 2004.
566. "What Have We Learned Over the Past 25 Years About Cognitive and Social-Behavioral Rehabilitation of Individuals with TBI??" Keynote address at the Second Neurological Rehabilitation Congress sponsored by the South African Neurological Rehabilitation Association, Johannesburg, South Africa, February, 2005.
567. "Executive Functions/Self-Regulation After Brain Injury: Development, Impairment, Intervention, and Support" Plenary lecture at the Second Neurological Rehabilitation Congress sponsored by the South African Neurological Rehabilitation Association, Johannesburg, South Africa, February, 2005
568. "Evidence-Based Practice and its Role in Cognitive and Behavioral Rehabilitation" Plenary lecture at the Second Neurological Rehabilitation Congress sponsored by the South African Neurological Rehabilitation Association, Johannesburg, South Africa, February, 2005
569. "Sense of Self and Its Reconstruction After Brain Injury" Workshop presented at the Second Neurological Rehabilitation Congress sponsored by the South African Neurological Rehabilitation Association, Johannesburg, South Africa, February, 2005
570. "Current practices in the rehabilitation of individuals with TBI - executive functions, cognition, communication, behaviour, education" Full day workshop sponsored by the University of Cape Town, Cape Town, South Africa, February, 2005.
571. "Executive functions, reading comprehension, and the role of the speech-language pathologist." One-day workshop sponsored by the Canadian Speech-Language Pathology Association. Regina, Saskatchewan, Canada, May, 2005.
572. "Supports for individuals with cognitive, behavioral, and self-regulatory impairment: ADHD, Autism, Conduct Disorder." One-day workshop sponsored by the Canadian Speech-Language Pathology Association. Regina, Saskatchewan, Canada, May, 2005.
573. "Assessment and intervention for disorders of memory and executive function following brain injury." One-day pre-conference workshop at the Traumatic Brain Injury conference sponsored by Contemporary Forums, Seattle, Washington, May 2005.
574. "Memory disorders: Trends in intervention." Plenary lecture presented at the Traumatic Brain Injury conference sponsored by Contemporary Forums, Seattle, Washington, May 2005.
575. "Critical developmental issues for children with ABI." Keynote address at the Pediatric TBI conference sponsored by Children's Hospital, Dublin, Ireland, May, 2005.
576. "Community supports for adults with behavior challenges after TBI." Sponsored by the Peter Bradley Foundation, Dublin, Ireland, May, 2005.
577. "Functional Assessment and Intervention After Traumatic Brain Injury in Children and Adults: Cognition, Communication, and Behavior." Two-day workshop sponsored by the Stan Cassidy Centre for Rehabilitation, Fredericton, New Brunswick, Canada, June 2005.
588. "Intervention and Supports for Students with Executive/Self-Regulatory Impairments." Presentation at the 2005 ASHA Schools Conference, Indianapolis, Indiana, July, 2005.
589. "Facilitating Development of Self-Regulation in Children and Adolescents." One-day workshop sponsored by the Richmond School District, Massachusetts, October, 2005
590. "Self-Advocacy Videos in School and Community Settings." With Melissa Capo. Workshop presented at the TBI Best Practices Conference sponsored by the New York State Department of Health, Albany, New York, October, 2005.
591. "Project LEARN" With Jane Higham and Judy Avner. Workshop presented at the TBI Best Practices Conference sponsored by the New York State Department of Health, Albany, New York, October, 2005.
592. "Delivering Services and Supports Consistent with the Principles of the NYS DOH TBI Waiver Neurobehavioral Resources Project." With Chris Albee, Melissa Capo, Laurie Prater. Workshop presented at the TBI Best Practices Conference sponsored by the New York State Department of Health, Albany, New York, October, 2005.

593. "Collaborative Communities as a Cultural Context for Creating Meaning." Keynote address at the Fifth Annual Interurban Acquired Brain Injury Conference, Peterborough, Ontario, October, 2005
594. "Educating Students with Acquired Brain Injury." Two-day course offered by Brock University and the Ontario Brain Injury Association, Saint Catherines, Ontario, Canada, November, 2005.
595. "Teaching Students to Think Like Professional Clinicians." Invited address at the American Speech, Language, Hearing Association Annual Convention, San Diego, CA, November, 2005.
596. "Meaning and Collaboration: A Context-Sensitive Approach to Rehabilitation and Ongoing Support After Brain Injury." Two-day conference sponsored by the Nova Scotia Department of Health, Halifax, Nova Scotia, January, 2006.
597. "Functional, Context-sensitive Rehabilitation after Traumatic Brain Injury: Cognition, Communication, Behaviour, Executive Functions and Sense of Self" Two-day workshop sponsored by Frenchay Hospital, Bristol, England, March, 2006.
598. "Cognition and Communication After ABI" Presented at the conference, Focus on Acquired Brain Injury, Sponsored by the Peter Bradley Foundation, University College, Dublin, Ireland, March, 2006.
599. "Reconstructing Identity After ABI" Presented at the conference, Focus on Acquired Brain Injury, Sponsored by the Peter Bradley Foundation, University College, Dublin, Ireland, March, 2006.
600. "A Review of Evidence Reviews: Cognitive-Communication Disorders After TBI." Presented at the New York State Speech, Language, and Hearing Association Annual Convention, Saratoga, NY, April, 2006.
601. "Self-Coaching: Making Self-Regulation Automatic and Appealing" Keynote address at the first annual convention of the Brain Injury Association of Australia, Brisbane, Australia, May, 2006.
602. "Self-Coaching: Developing Strategic Self-Regulation for Success in School, Work, and Social Settings." Presented at the TBI Functional Rehabilitation Conference, sponsored by JBM Group, Auckland, New Zealand, June 2006.
603. "Cognitive and Educational Issues." Presented at the TBI Functional Rehabilitation Conference, sponsored by JBM Group, Auckland, New Zealand, June 2006.
604. "Positive Identity: Helping Individuals to Construct Positive and Meaningful Identities that Focus on Interests and Abilities." Presented at the TBI Functional Rehabilitation Conference, sponsored by JBM Group, Auckland, New Zealand, June 2006.
605. "Self-Regulatory (Executive Function) Intervention: Cognitive, Educational, and Behavioral Issues." Half-day workshop sponsored by the British Psychological Association's Division of Neuropsychological, London, England, September, 2006.
606. "Context-Sensitive Pediatric Rehabilitation." One-day workshop sponsored by the Children's Trust, Tadworth England, September, 2006
607. "The Meaning of Life: What Have We Learned About Rehabilitation After Brain Injury?": Keynote address presented at the New York State Department of Health Best Practices Conference, Albany, New York, October, 2006.
608. "The Use of Projects in Community Support Programs." Workshop presented at the New York State Department of Health Best Practices Conference, Albany, New York, October, 2006.
609. "Educational Reintegration After Brain Injury." Lecture presented at the conference: Navigating Live: Supporting the Needs of Children with Brain Injury and Their Families, sponsored by the Brain Injury Association of New York State, Long Island, New York, November, 2006
610. "Educating Students with Acquired Brain Injury." Two-day course offered by Brock University and the Ontario Brain Injury Association, Saint Catherines, Ontario, Canada, November, 2006.
611. "A Model for Personally Meaningful, Person-centered, Community-Integrated Intervention and Support for Persons with Executive Function Deficits" Two-day course sponsored by Regina Child and Youth Services, Regina, Saskatchewan, March, 2007.
612. "Functional, Context-Sensitive Assessment and Intervention After Traumatic Brain Injury in Children and Adolescents: Self-Regulation, Cognition, Communication, and Behavior" Two-day course sponsored by Children's Hospital of Eastern Ontario, Ottawa, Ontario, April, 2007.
613. "Validated instructional practices: What works for students with TBI" with Ann Glang. Presented at the Galveston Brain Injury Conference, Galveston, Texas, April, 2007.
614. "Rehabilitation after Traumatic Brain Injury: Enabling Patients to Achieve Meaningful Rehabilitation Goals Using a Positive, Holistic and Collaborative Approach" two-day course sponsored by the Royal National Hospital

- for Rheumatic Diseases, Bath, England, May, 2007.
615. "Self-regulation in Students with and Without Disability: Context-Sensitive Intervention" One-day workshop sponsored by the Educational Psychology Unit, Fife Education Council, Fife, Scotland, May, 2007.
 616. "The Goals of Special Education: Setting the Context for Special Education Delivery" Keynote address at the annual VESID Statewide Special Education Conference, Albany, New York, May, 2007.
 617. "Empowering Students Through Self-Regulation" Keynote address at the Wayne-Finger Lakes SETRC conference, June, 2007.
 618. "LEARNet System Launch and Technical Assistance Training Workshop" Workshop presented at the Brain Injury Association of New York State 25th Annual Conference, Albany, New York, June, 2007.
 619. "Meaning, Identity, and Self-Regulation in Brain Injury Rehabilitation" Full-day workshop presented at the Oliver Zangwill Rehabilitation Centre, Cambridge, England, October, 2007.
 620. "Identity and Self-Regulation" Presented at the Royal National Hospital for Rheumatic Diseases, Bath, England, October, 2007.
 621. "Best Practices in Assistance to Students with Brain Injury, Their Families, and Schools: The DDPC Grant Project LEARN" With Judy Avner and Jane Higham. Workshop presented at the New York State Department of Health TBI Best Practices Conference, Albany, New York, October, 2007.
 622. "Best Practices in TBI and Substance Abuse Services" With Frank Naccarato and Melissa Capo. Workshop presented at the New York State Department of Health TBI Best Practices Conference, Albany, New York, October, 2007.
 623. "Participants Present Projects: Illustrations of Positive Behavior Supports" With Melissa Capo, Tim Feeney, and Paul Akers. Half-day workshop presented at the New York State Department of Health TBI Best Practices Conference, Albany, New York, October, 2007.
 624. "Educating Students with Acquired Brain Injury." Two-day course offered by Brock University and the Ontario Brain Injury Association, Saint Catherines, Ontario, Canada, March, 2008.
 625. "Meaning, Identity, and Self-Regulation in Brain Injury Rehabilitation." Two-day course sponsored by Vista Centre, Ottawa, Ontario, Canada, March, 2008.
 626. "A New Web Site to Help Educators and Parents Serve Students with Brain Injury." Workshop presented at the Annual Convention of the New York State Speech, Language, and Hearing Association, Saratoga, New York, April, 2008.
 627. "LEARNet Website Development and Demonstration." Workshop presented at the conference, Building Capacity: Supporting Children with Brain Injury and their Families. Sponsored by the Brain Injury Association of New York State, Albany, NY, April, 2008.
 628. "School Re-Integration of Children with Brain Injury." Workshop presented at the conference, Building Capacity: Supporting Children with Brain Injury and their Families. Sponsored by the Brain Injury Association of New York State, Albany, NY, April, 2008.
 629. "Collaborative Communities." Keynote address presented at the conference, Relax and Learn: An Interactive Collaborative Forum for ABI Professionals, sponsored by Community Solutions, Alliston, Ontario, Canada, May 2008.
 630. "Pediatric Issues." Workshop presented at the conference, Relax and Learn: An Interactive Collaborative Forum for ABI Professionals, sponsored by Community Solutions, Alliston, Ontario, Canada, May 2008.
 631. "Meaning, Identity, and Self-Regulation in Brain Injury Rehabilitation" Full-day workshop sponsored by City University, London, UK, May 2008.
 632. "Self-Regulation, Goal Setting, and Behaviour Management." Full-day workshop sponsored by Headway East, London, UK, May 2008.
 633. "Self-Regulatory (Executive Function) Intervention: Cognitive, Educational, and Behavioral Issues." Half-day workshop sponsored by the Educational Psychology Unit, Fife Council, Fife, Scotland, May 2008.
 634. "LEARNet: At Work in the Community." Workshop presented at the Brain Injury Association of New York State Annual Conference, Albany, New York, June 2008.
 635. "Facilitating Self-Regulation Development in Elementary School Students Using Teacher Conversational Scripts." Presented at the International Society for Cultural and Activity Research Conference, San Diego, CA, September, 2008.
 636. "Behavioural and Self-Regulatory Interventions for Children with TBI: Procedures and Evidence." Grand Rounds presentation at Bloorview Kids Rehab, Toronto, Ontario, Canada, September, 2008.

637. "Supporting Children and Adolescents with Self-Regulatory, Cognitive, Behavioral, and Communication Disabilities in Their School Setting." Full-day workshop sponsored by the Ontario Speech and Language Association, Toronto, Ontario, Canada, September, 2008.
638. "Reconstructing Identity After Brain Injury." Invited plenary lecture at the 5th World Congress of NeuroRehabilitation, sponsored by the World Federation of NeuroRehabilitation, Brasilia, Brazil, September, 2008.
639. "Best Practices in Supporting Individuals with Co-occurring Disabilities." Workshop presented at the 2008 New York State Department of Health Best Practices Conferences, Albany, NY, October, 2008.
640. "Project LEARN: Assistance to Students with Brain Injury, Their Families and Schools." Workshop presented at the 2008 New York State Department of Health Best Practices Conferences, Albany, NY, October, 2008.
641. "Self-Regulation and Identity: Children and Adults with Disability". Full-day workshop sponsored by the Hudson Valley Speech, Language, and Hearing Association, Kingston, NY, October, 2008.

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