

3/09

Curriculum Vitae

McKay Moore Sohlberg

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Communication Disorders & Sciences

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E-Mail: mckay@uoregon.edu**EDUCATION**

1990 Doctor of Philosophy (Ph.D.) Educational Psychology

University of Washington Seattle, WA

1984 Masters of Science (M.S.) Speech Language Hearing Sciences

University of Washington Seattle, WA

1982 Bachelor of Arts (B.A.) Human Biology

Stanford University Stanford, CA

PROFESSIONAL CERTIFICATION1985-present Certificate of Clinical Competence in Speech-Language Pathology,
Granted by the American Speech-Language-Hearing Association

1993-present Oregon State License-Speech/Language Pathology

PROFESSIONAL EXPERIENCE**UNIVERSITY FACULTY**

2000-present Associate Professor

Communication Disorders & Sciences
College of Education, University of Oregon2006-present Coordinator of
CDS Graduate StudiesCommunication Disorders & Sciences
College of Education, University of Oregon2004-2006 Director of CDS Masters
ProgramCommunication Disorders & Sciences
College of Education, University of Oregon

1996-2000 Assistant Professor

Communication Disorders & Sciences
University of Oregon

1995-1996 Visiting Professor

Communication Disorders & Sciences
College of Education, University of Oregon**SCIENTIFIC ENTREPRENEUR**

2005-present Co-Owner

Company created w/support from UO Tech
Life Technologies, LLC Transfer office to
commercialize/disseminate assistive devices
developed on university grants**CLINICAL PRACTICE/PROGRAM ADMINISTRATION**

1992-1995 Private Practice

- o Contracted cognitive rehabilitation services to adolescents and adults with neurological impairments for clinics in Eugene, OR;
- o Contract to develop and evaluate rehabilitation materials for Good Samaritan Hospital Center for Continuing Rehabilitation, Puyallup, WA.

1988-1992 Clinical Director

- o Directed community reentry brain injury clinics (outpatient, day treatment program and residential treatment) at Good Samaritan Hospital in Puyallup, WA.

1984-1988 Clinical Coordinator/Speech Language Pathologist

- o Coordinate multidisciplinary team and evaluate clinical program for day treatment brain injury program at Good Samaritan Hospital, in Puyallup, WA.

PUBLICATIONS

BOOKS

Sohlberg, M.M., & Mateer, C. (2001) *Cognitive Rehabilitation: An Integrated Neuropsychological Approach*. New York: Guilford Publication.

Sohlberg, M.M., & Mateer, C. (1989). *Introduction to Cognitive Rehabilitation: Theory and Practice*. New York: Guilford Press.

BOOK CHAPTERS

Sohlberg, M.M. & Ehlhardt, L.E. (in press). Facilitating experience-dependent learning. In SA Raskin (ed.) *Neuroplasticity and Neurorehabilitation*. New York: Guilford Publications.

Sohlberg, M.M. (2005). Can disabilities resulting from attentional impairments be effectively treated? In PW Halligan & D Wade (eds.) *The Effectiveness of Rehabilitation for Cognitive Deficits* (pp91-104). London: Oxford University Press.

Sohlberg, M.M. (2005). External aids: Expanding our understanding of the most widely used memory rehabilitation technique. In W High, AM Sander, MA Struchen & KA Hart (eds) *Rehabilitation for Traumatic Brain Injury* (pp 47-70). New York: Oxford Press

Fox, L., Sohlberg, M.M., Fried-Oken, M. (2000). Meaningful roles in communication. In D. Beukelman, K. Yorkston, & J Reicle (eds.) *Augmentative & Alternative Communication for Adults with Acquired Neurologic Disorders* (pp 3-24). Baltimore, MD: Paul Brookes.

Sohlberg, M.M. (2000). Psychotherapy in individuals with neurologic dysfunction. In S. Raskin & C. Mateer (eds.) *Neuropsychological Management of Mild Traumatic Brain Injury*. New York: Oxford University Press.

Glang, A., Todis, B., Sohlberg, M.M., & Reed, P. (1996) Helping parents negotiate the school system. In G. Singer, A Glang & J Williams (eds.) *Families and Children with Acquired Brain Injury: Challenge and Adaptation* (pp. 149-167). Baltimore, MD: Paul Brookes.

Stuss D.T., Mateer, C., & Sohlberg, M.M. (1992). Innovative approaches to frontal lobe deficits. In A Finlayson & S Garner (eds.) *Brain Injury and Rehabilitation: Clinical Considerations* (pp. 202-225). New York: Williams & Wilkins.

Sohlberg, M.M., & Mateer, C. (1990). Evaluation and treatment of communicative skills. In J. Kruetzer & P. Wehman (eds.), *Community Integration Following Traumatic Brain Injury* (pp. 67-84). Baltimore: Paul Brookes.

Mateer, C., Sohlberg, M.M., & Youngman, P.K. (1990). The management of acquired attention and memory deficits. In R.L. Wood & I. Fussey (eds.) *Cognitive Rehabilitation in Perspective* (pp.68-95). London: Taylor & Francis.

Mateer, C., & Sohlberg, M.M. (1988). Paradigm shift in memory rehabilitation. In H. Whitaker (ed.) *Neuropsychological Studies of Nonfocal Brain Damage* (pp. 212-235). New York: Springer Verlag.

ARTICLES IN SUBMISSION

Ness, B., & Sohlberg M.M. Evaluation of a second tier classroom-based assignment completion strategy in a middle school resource room. Submitted to *Journal of Special Education* March 2009.

Sohlberg, M.M., Todis, B., Fickas, S., Ehlhardt, L., Prideau, J. Email characteristics of middle school students using accessible interfaces. Submitted to *Journal of Special Education* March 2009

Sohlberg, M.M. & Kennedy M.A. Evidence-based practice guidelines: Reminders and updates for clinicians who treat cognitive-communicative disorders after brain injury. Submitted to *Brain Impairment* Feb. 2009.

REFEREED ARTICLES

Raskin, S. & Sohlberg, M.M. (in press). Prospective memory intervention: A review and evaluation of a restorative intervention. *Brain Impairment*.

Fox, L., Sohlberg, M.M., Fickas, S., Prideaux, J. & Lemoncello, R. (in press) Public Computing Options for Individuals with Cognitive Impairments: Survey Outcomes. In *Disability and Rehabilitation*.

Sohlberg, M.M., Fickas, S., Lemoncello, R., Hung, P.F. (in press). Validation of the activities of community transportation (ACTs) model of community navigation for individuals with cognitive impairments. Accepted June 2009 in *Disability and Rehabilitation*

Ehlhardt, L., Sohlberg, M.M., Kennedy, M., Coelho, C., Ylvisaker, M., Turkstra, L., Yorkston, K. (2008). Evidence based practice guidelines for instructing individuals with acquired memory impairments: What have we learned in the past 20 years? *Neuropsychological Rehabilitation*, 18(3), 300-342.

Kennedy, M., Coelho, C., Turkstra, L., Ylvisaker, M., Sohlberg, M.M., Yorkston, K., Chou, H., & Kan P.F. (2008). Intervention for executive functions after traumatic brain injury: A systematic review, meta-analysis and clinical recommendations. *Neuropsychological Rehabilitation*, 18(3), 257-299.

Ylvisaker, M., Turkstra, L., Coelho, C., Yorkston, K., Kennedy, M., Sohlberg, M.M., & Avery J. (2007). Behavioral interventions for children and adults with behavior disorders after TBI: A systematic review of the evidence. *Brain Injury*, 21(8), 769-806.

Sohlberg, M.M., Fickas, S., Hung, P.F., Fortier, A. (2007). A comparison of four prompt modes for route finding with community travelers with severe cognitive impairments. *Brain Injury*. 21(5), 531-538.

Sohlberg, M.M., Kennedy, M., Avery, J., M., Coelho, C., Turkstra, L., M., Ylvisaker, M., & Yorkston, K. (2007). Practice guidelines for external aids for memory rehabilitation. *Journal of Medical Speech Language Pathology* 15(1), xv-ii.

Sohlberg, M. M., Todis, B., Fickas, S., Hung, P., Lemoncello, R. (2006) A profile of community navigation in adults with chronic cognitive impairments. *Brain Injury*, 19(14), 1249-1260.

Sutcliffe, A., Fickas, S., & Sohlberg, M.M. (2006). PC-RE: A method for personal and contextual requirements engineering with some experience. *Requirements Engineering*, 1432-010X(online)

Sohlberg, M.M., Fickas, S., Ehlhardt, L. & Todis, B. (2005). The longitudinal effects of accessible email for individuals with severe cognitive impairments. *Aphasiology*, 19(7), 651-681.

Sohlberg, M.M., Ehlhardt, L., Kennedy, M. (2005). Instructional techniques in cognitive rehabilitation: A preliminary report. *Seminars in Speech and Language*, 26(4), 268-279.

Ehlhardt, L., Sohlberg, M.M., Glang, A., & Albin, R. (2005). TEACH-M: Evaluation of an instructional sequence for persons with impaired memory and executive function. *Brain Injury*, 19(8), 569-583

Todis, B., Sohlberg, M.M., Fickas, S. & Hood, D. (2005). Making electronic email accessible: Perspectives of people with acquired cognitive impairments, caregivers and professionals. *Brain Injury*, 19(6), 389-401

Turkstra, L., Ylvisaker, M., Coelho, C., Kennedy, M., Sohlberg, M.M., Avery, J., & Yorkston, K. (2005). Practice guidelines for standardized assessment for persons with traumatic brain injury. *Journal of Medical Speech Language Pathology*, 13(2), ix-xxxviii.

Sohlberg, M.M., Avery, J., Kennedy, M., Ylvisaker, M., Coelho, C., Turkstra, L. & Yorkston, K. (2003). Practice guidelines for direct attention training. *Journal of Medical Speech Language Pathology*, 11(3), xix-xxxix.

Sutcliffe, A., Fickas, S., Sohlberg, M.M. & Ehlhardt, L. (2003). Investigating the usability of assistive user devices. *Interacting with Computers*, 15, 577-602

Sohlberg, M.M., Ehlhardt, L.A., Fickas, S., & Sutcliffe, A. (2003). A pilot study exploring electronic mail in users with acquired cognitive-linguistic impairments. *Brain Injury*, 17(7), 609-629.

Mateer, C.A., & Sohlberg, M.M. (2003). Cognitive rehabilitation revisited. *Brain Impairment*, 4(1), 17-24.

Ylvisaker, M., Coelho, C., Kennedy, M., Sohlberg, M.M., Turkstra, L., Avery, J. & Yorkston, K. (2002). Reflections on evidence-based practice and rational clinical decision making. *Journal of Medical Speech-Language Pathology*, 10(3). xxv-xxxiii.

Kennedy, M. R. T., Avery, J., Coelho, J., Sohlberg, M. M., Turkstra, L., Ylvisaker, M., et al., (2002). Evidence-based practice guidelines for cognitive-communication disorders after traumatic brain injury: Initial committee report. *Journal of Medical Speech-Language Pathology*, 10, ix - xiii.

Sohlberg, M.M., McLaughlin, K.A., Todis, B., Larsen, L., Glang, A. (2001). What does it take to collaborate with families affected by brain injury? A preliminary model. *Journal of Head Trauma Rehabilitation*. 16(5), 498-511

Fox, L.E., Sohlberg, M.M., Fried-Oken, M. (2001) Effects of conversational topic choice on outcomes of augmentative communication intervention for adults with aphasia. *Aphasiology*, 15(2), 171-200.

Sohlberg, M.M., McLaughlin, K., Pavese, A., Heidrich, A., & Posner, M. (2000). Evaluation of attention process training in persons with acquired brain injury. *Journal of Clinical and Experimental Neuropsychology*, 22(5), 656-676.

Nippold, M.A., Hegel, S.L., Sohlberg, M.M. & Schwarz, I.E. (1999). Defining abstract entities: development in pre-adolescents, adolescents, and young adults. *Journal of Speech, Language & Hearing Research*, 42(2).

Sohlberg, M.M., Glang, A., & Todis, B. (1998). Improvement during baseline: Three case studies

encouraging collaborative research when evaluating caregiver training. *Brain Injury*, 12(4), 333-346.

Sohlberg, M.M., Mateer, C.A., Penkman, L., Glang, A., & Todis, B. (1998). Awareness intervention: Who needs it? *Journal of Head Trauma Rehabilitation*, 13(5), 27-43.

Sohlberg, M.M., Todis, B., & Glang, A. (1998). SCEMA: A Team-based approach to serving secondary students with executive dysfunction following brain injury. *Aphasiology*, 12(12), 1047-1092.

Raskin, S., & Sohlberg, M.M. (1996). An experimental investigation into the efficacy of prospective memory training in two adults with brain injury. *Journal of Head Trauma Rehabilitation*, 11(3), 32-49.

Sohlberg, M.M., & Raskin, S. (1996). Principles of generalization applied to attention and memory interventions. *Journal of Head Trauma Rehabilitation*, 11(2), 65-78.

Sohlberg, M.M. (1996). Making the management of awareness deficits a core part of cognitive rehabilitation. *Neurophysiology and Neurogenic Speech and Language Disorders*, 6(3), 6-12.

Raskin, S., & Sohlberg, M.M. (1995). Training prospective memory in individuals with traumatic brain injury. *Journal of International Neuropsychology Society*, 1(2), 150-153.

Sohlberg, M.M., Mateer, C., & Stuss, D. (1993). Contemporary approaches to the management of executive control dysfunction. *Journal of Head Trauma Rehabilitation*, 8(1), 45-58.

Sohlberg, M.M., White, O., Evans, E., & Mateer, C. (1992). Background and initial case studies into the effects of prospective memory training. *Brain Injury*, 6(2), 129-138.

Sohlberg, M.M., White, O., Evans, E., & Mateer, C. (1992). An investigation of the effects of prospective memory training in a brain damaged adult. *Brain Injury*, 6(2), 139-154.

Berninger, V.W., Lester, K., Sohlberg, M.M., & Mateer, C.A. (1991). Interventions based on the multiple connections model of reading for developmental dyslexia and acquired deep dyslexia. *Archives of Clinical Neuropsychology*, 6, 375-391.

Sohlberg, M.M., & Mateer, C. (1989). Training use of compensatory memory books: A three-stage behavioral approach. *Journal of Clinical and Experimental Neuropsychology*, 11(2), 871-891.

Sohlberg, M.M., & Mateer, C. (1989). The assessment of cognitive-communicative functions in head injury. *Topics in Language Disorders*, 9(2), 15-33.

Sohlberg, M.M., Sprunk, H., & Metzelaar, K. (1988). Efficacy of an external cueing system of an individual with severe frontal lobe damage. *Cognitive Rehabilitation*, 6(4), 36-41.

Sohlberg, M.M., & Mateer, C. (1987). Effectiveness of an attention training program. *Journal of Clinical and Experimental Neuropsychology*, 9(2), 117-130.

Mateer, C., Sohlberg, M.M., & Crinean, J.A. (1987). Perceptions of memory function in closed head injury. *Journal of Head Trauma Rehabilitation*, 2(3), 74-84.

Sohlberg, M.M., & Brock, M. (1985). Taking the final step: The importance of post-medical cognitive rehabilitation. *Cognitive Rehabilitation*, 3(5), 9-13.

INVITED ARTICLES

Sohlberg, M.M. (2006). Evidence-based instructional techniques for training procedures and knowledge in persons with severe memory impairment. Review Article *Revista de Neuropsicologia*, 1(1) 14-19.

Sohlberg, M. M. (2002). An overview of approaches for managing attention impairments. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 12(3), 4-8.

Sohlberg, M.M. (2000). Assessing and managing unawareness of self. *Seminars in Speech and Language*, 21(2), 134-147.

Sohlberg, M.M. & Ehlhardt, L. (1998). Case Report: Management of confabulation after subarachnoid hemorrhage. *Neurophysiology and Neurogenic Speech and Language Disorders*, 8(2), 9-13.

Sohlberg, M.M., Brock, M., & Geyer, S. (May, 1985) Head injury. National Association of Disabilities Examiners.

CLINICAL MATERIALS

Sohlberg, M.M. (2007). Deficits in self awareness following brain injury. *Tip Card Set for Caregivers of People with Severe Memory Impairments* Wolfeboro, NJ: Lash and Associates Publishing and Training.

Sohlberg, M.M. (2007) Managing memory impairment following brain injury. *Tip Card Set for Caregivers of People with Severe Memory Impairments* Wolfeboro, NJ: Lash and Associates Publishing and Training.

Sohlberg, M.M., Johnson, L., Paule, L., Raskin, S., & Mateer, C. (2001). *Attention Process Training II*. An attention training program for persons with mild brain injury. Wolfeboro, NJ: Lash & Associates Publishing & Training. Program has been translated into Spanish, Swedish and German and is used widely in rehabilitation hospitals in the US, Canada and selected countries in Europe & the Americas.

Sohlberg, M.M., Todis, B., Glang, A. (1999). *Changes in self awareness among students with brain injury*; Part of an educational booklet series Wolfeboro, NJ: Lash & Associates Publishing & Training.

Sohlberg, M.M., Todis, B., Glang, A. (1999). *Brain injury: Causes and consequences*. Issue in an educational booklet series Wolfeboro, NJ: Lash & Associates Publishing & Training

Glang, A., Sohlberg, M.M. & Todis, B. (1999) *Making the IEP process work for students with brain injuries* Issue in an educational booklet series Wolfeboro, NJ: Lash & Associates Publishing & Training

Sohlberg, M.M., Glang, A., Todis, B. (1999), *Compensatory systems for students with brain injuries*, Part of an educational booklet series Wolfeboro, NJ: Lash & Associates Publishing & Training

Sohlberg, M.M. (1997). Audiotape Educational Series *Managing memory impairments after acquired brain injury*. Tucson, AZ: Canyonlands Publishers.

Sohlberg, M.M., & Rawlings-Boyd, J. (1996). *Picture this: Photographs to assess metamemory and promote the use of cognitive strategies*. Memory assessment and treatment program. Austin, TX: Psychological Corporation.

Sohlberg, M.M. (1995). Understanding attention. Understanding executive functions. In A. Kikengil, S. Morgenstein, M.C. Smith & M.C. Thut (Eds.), *Family articles about traumatic brain injury*. Tucson, AZ: Communication Skill Builders.

Sohlberg, M.M., Johansen, A., Geyer, S., & Hoornbeek, S. (1994). *A manual for teaching patients to use compensatory memory systems*. Workbook published by Wolfeboro, NJ: Lash & Associates Publishing & Training.

Braswell, D., Hartry, A., Hoornbeek, S., Johansen, A., Johnson, L., Schultz, J., & Sohlberg, M.M. (1992). *Profile of executive control system (Pro-Ex)*. Rating scale for the assessment of executive functions. anWolfeboro, NJ: Lash & Associates Publishing & Training.

Sohlberg, M.M., Perlewitz, P., Johansen, A., Schultz, J., Johnson, L., & Hartry, A. (1992). *Improving pragmatic skills in persons with head injury: A workbook for clinicians*. Tucson, AZ: Communication Skill Builders.

Sohlberg, M.M., & Mateer, C. (1989). *Prospective memory screening & training (PROMS)*. An assessment and treatment program. Wolfeboro, NJ: Lash & Associates Publishing & Training.

Sohlberg, M.M., & Mateer, C. (1986). *Attention Process Training (APT)*. A treatment program for attention deficits following brain injury. Wolfeboro, NJ: Lash & Associates Publishing & Training. Program has been translated into Spanish, Swedish and German and is used widely in rehabilitation hospitals in the US, Canada and selected countries in Europe & the Americas.

PROFESSIONAL PRESENTATIONS

INVITED PAPERS

Sohlberg, M.M. (Jan. 2009) *Cognitive consequences of brain injury: How can we help?* Effective Practices in Speech Language Pathology in TBI. Conference Sponsored by the Department of Veteran Affairs.

Sohlberg, M.M. (Jan. 2009) Effective Practices in Speech Language Pathology in TBI. *Assistive technology for cognition: What every slp needs to know*. Conference Sponsored by the Department of Veteran Affairs.

Sohlberg, M.M. (Nov 2008). *Managing attention deficits in children*. Invited Plenary speaker at the Congreso Nacional de Neuropsicologia. Mexico City, Mexico.

Sohlberg, M.M. (April 2008) Visiting Professor for Physical Medicine and Rehabilitation Grand Rounds. *Best Practices for Training Patients with Severe Memory Impairments*. Mayo Clinic College of Medicine, Rochester, MN.

Sohlberg, M.M. (Jan 2008). Management of executive function impairment in students with TBI. Paper presented at annual Oregon TEAMS conference.

Sohlberg, M.M., Bourgeois, M., Camp, Cameron, & Ehlhardt, E. (Nov. 2007). *Validated practices for teaching clients with cognitive impairments*. Paper presented at the Annual American Speech Language and Hearing Association Convention, Boston, MA.

Sohlberg, M.M. (October 2007). *Instructional practices every SLP needs to know*. Presented at the annual Montana Speech Language Hearing Association, Missoula, MT.

Sohlberg, M.M. (October 2007). *Designing and evaluating assistive technology*. Presented at the annual Montana Speech Language Hearing Association, Missoula, MT.

Sohlberg, M.M. & Ness, B. (October 2007). *Practical strategies for managing executive function impairments in students with brain injury*. Paper presented at the Pacific Northwest Brain Injury Conference, Portland, OR.

Lemoncello, R. & Sohlberg M.M. (April 2007) *CHARTR: Training rationale clinical decision making in the university clinic*. Paper presented at Annual Meeting of the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD). Palm Springs, CA.

Sohlberg, M.M. (Feb. 2007) *Best practice when training individuals with severe memory impairments*. Invited Plenary Speaker at the International Neuropsychological Society 35th Annual Meeting, Portland, Oregon

Sohlberg, M.M. (Nov. 2006) *Evidence-based instructional techniques for training procedures and knowledge in persons with severe memory impairment*; Invited Plenary speaker at the 4th Congreso Nacional de Neuropsicología. Cuernavaca, Mexico.

Sohlberg, M.M. & Ehlhardt, L. (Oct. 2006). *Building email community*. Paper presented at the Pacific Northwest Brain Injury conference. Portland, OR.

Sohlberg, M.M. (March, 2006). *Cognitive orthotics*. Paper presented at the 2nd Federal Interagency Conference on TBI. Bethesda, MD.

Sohlberg, M.M. (May, 2006). *How does traumatic brain injury impact performance variability and daily life?* Paper presented at James F. McDonnell Foundation Workshop: Assessing the Theoretical, Diagnostic & Therapeutic Implications of Individual Performance Variability in Persons with Brain Injury. Skamania, WA.

Kennedy, M. & Sohlberg, M.M. (Nov. 2005). *Managing executive function & memory disorders in TBI*. American Speech-Language-Hearing Association Convention. San Diego, CA.

Sohlberg, M.M. & Fickas, S. (Oct. 2005). *Think and Link: Accessible email for people with cognitive impairments*. Poster presented at the Coleman Institute Conference, Pioneering Cognitive Technologies. Boulder, Colorado.

Sohlberg, M.M. (September, 2005). *Designing tools to increase community independence*. Paper presented at the Pacific Northwest Brain Injury Conference. Eugene, OR.

Sohlberg, M.M. (April, 2005). *Managing chronic disability following brain injury: What to do when resources are exhausted*. Paper presented at Annual Conference for the Oregon Brain Injury Association. Eugene, OR.

Sohlberg, M.M. & Avery, J. (Nov. 2003). *Practice guidelines for attention training*. Paper presented at the Annual American Speech Language Hearing Association (ASHA). Chicago, IL.

Sohlberg, M.M. (Sept. 2003). *Rehabilitation of attention and memory disorders*. Paper presented at the State-of-the-Science Conference Sponsored by National Institute on Disability and Rehabilitation Research, U.S. Dept. of Ed. Washington D.C.

Sohlberg, M.M. (Nov. 2002). *Post acute cognitive rehabilitation: the move toward evidence based practice*. Keynote paper presented at Advances in Cognitive Rehabilitation. Braintree, M.A.

Sohlberg, M.M. (Nov. 2002). *Email: A method for increasing social connectedness and improving cognitive-linguistic function?* Presentation at Advances in Cognitive Rehabilitation. Braintree, M.A.

Sohlberg, M.M. (Sept 2002). *Can disabilities resulting from attentional impairments be effectively treated?* Paper presented at Effectiveness of Rehabilitation for Cognitive Deficits. Cardiff, Wales

Rogers, M., Alarcon, N., Sohlberg, M.M. & Ehlhardt, L.(Nov. 2001). *Using the internet for research education & intervention*. Presented at the American Speech Language and Hearing Association Conference. New Orleans, LA.

Coelho, C., Kennedy, M., Sohlberg, M.M., & Turkstra, L. (Nov. 2001). *Long-term outcomes following traumatic brain injury*. Presented at the annual American Speech Language and Hearing Association Conference. New Orleans, LA.

Sohlberg, M.M. (Oct. 2000). *Cognitive rehabilitation with mild brain injured patients*. Paper presented at the Colloque "Les Traumatismes Crâniens légers" (Mild Brain Injury Conference). Mulhouse, France

Sohlberg, M.M. (April, 1999). *Management of awareness deficits following acquired brain injury*. National Center for Neurogenic Communication Disorders Telerounds at University of Arizona. Tucson, AZ.

Sohlberg, M. M., & Glang, A. (Nov, 1998). *Data based collaborative intervention*. Paper presented 17th Annual Brain Injury Symposium. New Orleans, LA.

Sohlberg, M.M., & Posner, M. (Oct, 1998). *Evaluation of attention process training in persons with acquired brain injury*. Paper presented James F. McDonnell Foundation Inaugural Meeting. St. Louis, MO.

Sohlberg, M.M. (Oct, 1998). *Empowering caregivers to take and analyze data*. Paper presented at the Oregon Speech Language and Hearing Association. Eugene, OR.

Nippold, M.A., Hegel, S., Schwarz, I.E., & Sohlberg, M.M. (November, 1997). *Defining abstract entities: Development in adolescents and adults*. Paper presented at American Speech Language and Hearing Association. Boston, M.A.

Sohlberg, M.M. (Oct. 1997). *Managing changes in attention, memory & executive control following acquired brain injury*. Paper presented at Ticehurst House Annual Conference. East Sussex, England.

Sohlberg, M.M. (Nov. 1996). *Student organizational systems: reintegration into school after brain injury*. Paper presented at the Annual Meeting of the Academy of Neurologic Communication Disorders and Sciences. Seattle, WA.

Sohlberg, M.M. (Nov. 1996). *Understanding, assessing and managing executive dysfunction*. American Speech-Language and Hearing Association Annual Convention. Seattle, WA.

Sohlberg, M.M. (Oct. 1995). *Training the use of compensatory memory systems*. Annual State Conference Oregon Speech & Hearing Association. Bend, OR.

Sohlberg, M.M. (June. 1995). *Increasing awareness of disability after brain injury*. Paper presented at the 19th Annual Behavior & Cognition Conference, Medical College of Virginia. Williamsburg, VA.

Sohlberg, M.M. (June 1995). *Management of executive control disorders*. Keynote paper 18th Annual Behavior & Cognition Conference, Medical College of Virginia. Williamsburg, VA.

Sohlberg, M.M. (Oct. 1994). *Methods to increase awareness after brain injury*. Annual Meeting of the Oregon Head Injury Foundation. Salem, OR.

Sohlberg, M.M. (June 1994). *Training the use of compensatory memory and executive function strategies after brain injury*. 19th Annual Behavior & Cognition Conference, Medical College of Virginia. Williamsburg, VA.

Sohlberg, M.M. (April 1994). *Intervention techniques for impairments of memory and executive functions in the head injured population*. Annual Meeting of California Speech Language Hearing Association. San Francisco, CA.

Mateer, C., & Sohlberg, M.M. (Nov 1992). *Treatment of acquired disorders in memory and attention*. Annual Meeting of American Speech Language Hearing Association. Seattle, WA.

Sohlberg, M.M. (Sept. 1990). *Challenges to rehabilitation professionals*. Annual State Conference of the Montana Head Injury Association. Missoula, MT.

Sohlberg, M.M. (Sept. 1990.). *Evaluation and remediation of executive functions*. Paper presented at Challenges in Neurological Surgery. Chicago, IL.

Sohlberg, M.M. (Oct.1989). *A critical examination of the outcomes of post-acute rehabilitation*. Paper presented at Seventh Annual Washington State Head Injury Foundation Conference. Seattle, WA.

Sohlberg, M.M. (Sept. 1989). *Efficacy of community-based traumatic brain injury programs*. Paper presented at Efficacy of Rehabilitation of Traumatic Head Injury/Veterans Administration. Portland, OR.

Sohlberg, M.M., & Mateer, C. (Dec. 1988). *Remediation of executive function*

impairment. Paper presented at Pacific Northwest Neuropsychological Society. Seattle, WA.

Sohlberg, M.M. (Oct. 1988). *Re-entry in the 80's*. Invited keynote address Seventh Annual Ohio Head Injury Association. Cleveland, OH.

Sohlberg, M.M. (May 1988). *Metamemory training in head injury rehabilitation*. College of Education Symposium. Seattle University, Seattle.

Sohlberg, M.M. (Nov. 1987). *Phonological training: A successful intervention for acquired deep dyslexia?* Paper presented at the Pacific Northwest Neuropsychological Society. Seattle, WA.

Sohlberg, M.M. (April 1987). *Cognitive rehabilitation and brain injury*. 35th Annual California Speech Language Hearing Association. San Diego, CA.

Sohlberg, M.M. (Nov. 1986). *Independent living and cognitive rehabilitation*. Paper presented at the Medical Legal Aspects of the Head Injury Epidemic: Diagnosis Treatment and Rehabilitation; Western Trial Lawyers Association. Seattle, WA.

Sohlberg, M.M. (Sept 1986). *Post-acute rehabilitation: A day treatment model*. Fourth Annual Conference of the Washington State Head Injury Foundation. Spokane, WA.

Sohlberg, M.M. (July 1986). *Training prospective memory and use of compensatory strategies*. American Speech Language and Hearing Association Western Regional Conference. Seattle, WA.

Sohlberg, M.M. (July 1986). *An attention training program*. Paper presented at the American Speech Language and Hearing Association Western Regional Conference. Seattle, WA.

Sohlberg, M.M. (July 1986). *A process-specific approach to cognitive disorders*. Paper presented at the American Speech Language and Hearing Association Western Regional Conference. Seattle, WA.

Sohlberg, M.M. (Nov. 1985). *Treatment of prospective memory disorders*. Fall Neurogenic Colloquium. Seattle, WA.

Mateer, C., & Sohlberg, M.M. (Oct. 1985). *Attention process training: A functional model and efficacy study*. Paper presented at Pediatric Head Injury: The Long Term Approach. Vancouver, B.C., Canada.

PEER REVIEWED PRESENTATIONS

Sohlberg, M.M. & Lemoncello, R. (Nov. 2007). *Assistive technology for cognition: What Every clinician needs to know*. Paper presented at the Annual American Speech Language and Hearing Association Convention, Boston, MA.

Fanning, J., Sohlberg, M.M. & Neville, H. (Nov. 2007). *Parent training for typically developing, economically disadvantaged preschoolers: language, behavior and stress*. Paper presented at the Annual American Speech Language and Hearing Association Convention, Boston, MA.

Lemoncello, R. & Sohlberg, M.M. (Nov. 2007). *Activities of Community Transportation:*

A model of community navigation. Poster presented at the Annual American Speech Language and Hearing Association Convention, Boston, MA.

Sohlberg, M.M. & Ehlhardt, L. (Oct, 2006). *Adapted email for individuals with cognitive disabilities: A longitudinal report.* Paper presented at OSHA/WASHA Regional Speech Language and Hearing conference. Vancouver. Washington

Lemoncello, R., Sohlberg, M.M. (Oct. 2006). *Practical strategies for becoming an evidence-based practitioner.* Paper presented at OSHA/WASHA Regional Speech Language and Hearing conference. Vancouver. Washington

Ness, B. Sohlberg, M.M. (Oct. 2006). *Living with chronic psychosocial impairments after tbi: can SLPs help?* Poster presented at OSHA/WASHA Regional Speech Language and Hearing conference. Vancouver. Washington

Lemoncello, R., Sohlberg, M.M. (Nov. 2006). *I want to be an evidence-based practitioner but...* Seminar presented at the American Speech Language and Hearing Convention. Miami, FL.

Lemoncello, R. & Sohlberg, M.M. (Nov. 2005) *Training rational clinical decision making in a university setting.* Paper presented at the American Speech-Language-Hearing Association Convention. San Diego, CA.

Lemoncello, R. & Sohlberg, M.M. (Nov. 2005). *Practicing what the instructional research preaches: how do SLPs rate?* Poster presented at the American Speech-Language-Hearing Association Convention. San Diego, CA.

Fickas, S., Robinson, W., Sohlberg, M. (Sept. 2005). *The role of deferred requirements in a longitudinal study of email.* 13th IEEE International Conference on Requirements Engineering. Paris, France

Sutcliffe, A., Fickas, S., Sohlberg, M. (September, 2005). *Personal and contextual requirements engineering.* 13th IEEE International Conference on Requirements Engineering, Paris, France[*Paper awarded the Best Research Paper of the Year]

Fickas, S. & Sohlberg, M.M. (April, 2005). *A community safety-net for the traveler with brain injury.* Paper presented at Conference for Human Factors in Computing. Portland, OR.

Sohlberg, M. M., Fickas, S., Hung, P., Lemoncello, R. (Nov., 2004). *Community navigation profiles for six individuals with severe cognitive impairments.* Poster presented at the annual meeting of the National Academy of Neuropsychology. Seattle, WA

Ehlhardt, L. & Sohlberg, M.M. (Nov, 2003). *Instructional methods really can change clinical outcomes.* Paper presented at the Annual American Speech Language Hearing Association (ASHA) convention. Chicago, IL.

Sohlberg, M.M. & Larsen, J.A. (Nov. 2001). *Her best friend is the playground supervisor: prioritizing pragmatics intervention.* Paper presented at the Annual American Speech Language & Hearing Association Convention, New Orleans, LA.

Sohlberg, M.M. & McLaughlin, K.A. (Oct. 2001). *Anything new in cognitive*

rehabilitation? a review of evidence based practices. Paper presented at the Annual Oregon Speech Language and Hearing Association Convention. Eugene, OR.

Sohlberg, M.M. & McLaughlin, K. (Nov. 1999). *Awareness deficits: Helping clients who don't recognize their problems.* Paper presented at the American Speech Language and Hearing Association. San Francisco, Ca.

Fox, L., Sohlberg, M.M., & Fried-Oken, M. (Dec. 1999). *Effects of conversational topic self selection on augmentative communication intervention for adults with aphasia.* Paper presented at the Clinical Aphasiology Conference. Key West, Florida.

Raskin, S., & Sohlberg, M.M. (Dec.1993). *Attention training in individuals with mild traumatic brain injury.* Paper presented at Society for Cognitive Rehabilitation. Atlanta, GA.

Sohlberg, M.M., & Mateer, C. (Dec.1990). *Prospective memory: assessment and treatment.* Paper presented at annual meeting of Pacific Northwest Neuropsychological Society. Seattle, WA.

Berninger, V., Sohlberg, M.M., & Mateer, C. (March 1988). *Application of the multiple connections model of reading to remediate deep dyslexia in a head-injured male adolescent.* Paper presented at American Educational Research Association. San Francisco, CA.

Mateer, C., & Sohlberg, M.M. (Oct.1985). *Effectiveness of a process specific approach to cognitive rehabilitation.* Paper presented at Braintree Sixth Annual Traumatic Head Injury Conference. Braintree, MA.

Sohlberg, M.M., & Mateer, C. (1985, Oct.). *Prospective memory: theory, assessment & treatment.* Paper presented at Braintree Sixth Annual Traumatic Head Injury Conference. Braintree, MA.

Sohlberg, M.M., & Geyer, S. (Oct. 1985). *Microcomputer use in the retraining of cognitive processes.* Paper presented at Annual Meeting of Washington State Speech Language and Hearing Association. Pasco, WA.

Mateer, C., & Sohlberg, M.M. (April 1985). *Remediation of visual processing: a model and research findings.* Paper presented at Models and Techniques of Cognitive Rehabilitation Brain Injury Symposium. Indianapolis, IN

Sohlberg, M.M., Mateer, C. (April 1985). *Effectiveness of an attention training model of cognitive remediation.* Paper presented at Models and Techniques of Cognitive Rehabilitation Brain Injury Symposium. Indianapolis, IN

Sohlberg, M.M., & Brock, M. (Oct. 1984). *A comprehensive approach to the remediation of cognitive deficits in head-injured adults.* Poster presentation at the Annual meeting of the Washington Speech Language and Hearing Association, Bellevue, WA .

INVITED PROFESSIONAL COURSES

Sohlberg, M.M. & Ehlhardt, E. (April 2008). *Practical strategies for managing executive function impairments.* Invited workshop by Oregon Brain Injury Resource Network.

Sohlberg, M.M. & Boyd, T. (Oct. 2007). *Resources for managing dual diagnoses:*

acquired brain injury and mental illness. Workshop sponsored by Lane Country Mental Health.

Sohlberg, M.M. (April 2005). *Increasing Community Integration for People with Chronic TBI.* Invited workshop by the Oregon Brain Injury Association.

Sohlberg, M.M. (Oct. 2002). *Living with Cognitive Changes after Brain Injury: How Can Professionals Help?* Workshop presented at the Annual Conference for the Oregon Brain Injury Association, Eugene, OR

Sohlberg, M.M. (May 2003) *Assessing and Treating Attention and Executive Disorders.* Workshop presented at Assessment & Treatment of Cognition after Acquired Brain Injury: Medical and Behavioral Perspectives, conference sponsored by Providence Regional Rehabilitation Center, Medford, OR

Sohlberg, M.M. (Feb. 2003) *Advances in Cognitive Rehabilitation.* One week course presented at the University of Pretoria, South Africa

Sohlberg, MM (Jan. 2002). *Applications in Cognitive Rehabilitation.* Workshop sponsored by Oregon State Hospital System.

Sohlberg, M.M. & Glang, A. (Sept. 2000). *Forming Partnerships with Patients and Families: Collaboration Techniques that Facilitate Rehabilitation.* Workshop sponsored by Salem Rehabilitation Hospital, Salem, OR.

Sohlberg, M.M., Ratcliff, G. (Sept. 1999; April, 2000). *Assessment and Treatment of Individuals with Traumatic Brain Injury: Decision Making Strategies to Facilitate Functional Outcomes.* Two day course sponsored by National Rehabilitation Services. San Diego, CA; Seattle, WA

Sohlberg, M.M. (April 1998). *Cognitive Rehabilitation in Today's Health Care Environment.* Two day course sponsored by National Rehabilitation Services, Orlando, FL.

Sohlberg, M.M. (Feb. 1998). *Current Updates Managing Deficits in Memory and Executive Functions.* Workshop sponsored by Northern Speech Services, San Antonio, NM.

Sohlberg, M.M. (April 1997). *Cognitive Rehabilitation within the Constraints of Today's Healthcare Environment.* Two day course sponsored by Northern Rehabilitation Services. Boston, MA.

Sohlberg, M.M. (Sept. 1996). *Training Use of Compensatory Memory and Executive Function Systems.* Two day course sponsored by Northern Speech Services, Denver, CO.

Sohlberg, M.M. (Nov.1995). *Interventions for Cognitive Disorders Following Brain Injury: Managing Deficits in Memory and Executive Functions in Today's Healthcare Environment.* Two day course sponsored by Northern Rehabilitation Services. San Diego, CA.

Sohlberg, M.M. (July 1995). *New Techniques for Managing Deficits in Attention and Executive Control Abilities in Adults with Brain Damage.* One day course sponsored by Kessler Institute for Rehabilitation. West Orange, NJ.

Sohlberg, M.M. (June 1995). *Managing Deficits in Awareness and Memory Following*

Brain Injury. Two day course sponsored by St. Luke's Midland Regional Medical Center, Aberdeen, SD.

Sohlberg, M.M. (April 1995). *Methods To Increase Awareness of Brain Injury*. One day course sponsored by the Oregon State Head Injury Foundation. Portland, OR.

Sohlberg, M.M. (March 1995; Nov. 1994; May 1994; May 1993; Jan. 1993). *Cognitive Rehabilitation Following Head Injury: A Functional Approach*. Two-day course sponsored by Northern Rehabilitation Services, San Francisco, CA.; Milwaukee, WI; Denver, CO; Portland, OR

Sohlberg, M.M. (Nov.1994). *Increasing Awareness of Deficits after Brain Injury*. Course sponsored by Hillhaven Corp. Milwaukee, WI.

Sohlberg, M.M., & Moore, J. (1994, Oct.). *Cognition: Neuroscience Assessment & Training*. Course sponsored by Oregon Health Sciences University. Portland, OR.

Sohlberg, M.M. (April 1993). *Management of Deficits in Attention, Memory and Executive Function*. One day course sponsored by Baptist Rehabilitation Center. Nashville, TN.

Wilson, B.A., Sohlberg, M.M., & Jacobs, A. (March 1993). *Managing Cognitive and Behavioral Problems Following Head Injury*. Three day course sponsored by National Rehabilitation Services. Sarasota, FL.

Sohlberg, M.M., & Judd, T. (Nov.1992). *Cognitive Rehabilitation and Beyond: From Executive Functions to Emotions*. Two day course sponsored by National Rehabilitation Services. Dallas, TX.

Sohlberg, M.M. (Oct.1992). *Interventions for Managing Deficits in Memory and Executive Functions*. One day course sponsored by New Mexico Speech Language Hearing Association. Albuquerque, NM.

Sohlberg, M.M., & Mateer, C.A. (Sept.1992). *Speaking of Cognition...Assessment and Intervention Strategies*. Two day course sponsored by Midwest Medical Center. Indianapolis, IN.

Sohlberg, M.M. (May 1992). *Managing Attention, Memory and Executive Function Disorders*. Two day course sponsored by Meriter Hospital. Madison, WI.

Sohlberg, M.M., & Bouska, M.J. (Dec. 1991; Nov. 1991). *Management Strategies for Cognitive and Visual System Disorders*. Two day conference sponsored by Northern Rehabilitation Services. San Francisco, CA; Chicago, IL.

Sohlberg, M.M., & Mateer, C. (May 1991). *Management Strategies for Patients with Closed Head Injury*. Two day course sponsored by Northern Speech Services. Denver, CO.

Sohlberg, M.M. (Jan.1991). *Models for Cognitive Rehabilitation*. One day course sponsored by St. Francis Hospital. Colorado Springs, CO.

Sohlberg, M.M. (April 1990). *Theories and Methods for Addressing Attention and Memory Disorders*. Two day course sponsored by St. Joseph Rehabilitation Center. Albuquerque, NM.

Sohlberg, M.M. (March 1990). *Community Re-entry for Brain Injured Clients*. One day course sponsored by Sacred Heart Rehabilitation Center. Eugene, OR.

Sohlberg, M.M. (March 1990). *Advanced Strategies for Cognitive Rehabilitation*. Two day course at Whittier College Conference. Whittier, CA.

Sohlberg, M.M., & Mateer, C. (March 1989). *Contemporary Methods in Cognitive Rehabilitation*. Two day course sponsored by Mt. Vernon Hospital. Alexandria, VA.

Mateer, C., & Sohlberg, M.M. (April 1989). *Contemporary Approaches to Cognitive Rehabilitation*. Two day course presented at the Fourth Annual Carondelet Speech, Language Hearing Services Conference. Tucson, AZ.

Sohlberg, M.M., & Ottolino, K. (Feb.1989; Oct 1988). *Cognitive Rehabilitation: A Workshop in Interdisciplinary Treatment Techniques*. Two day course sponsored by Community Transitions. Rapid City, SD. Paradise Valley Hospital La Jolla, CA.

Sohlberg, M.M. (Oct. 1988). *Principles and Practices of Cognitive Rehabilitation*. One day course sponsored by Overlook Hospital. Summit, NJ.

Mateer, C., & Sohlberg, M.M. (May, 1988; April, 1988; March 1988; Oct. 1987). *Attention, Memory, and Judgment*. One day course sponsored by California Neuropsychology Society. Los Angeles, CA; Philadelphia, PA; Oakland, CA, San Francisco, CA.

Mateer, C., & Sohlberg, M.M. (June 1987). *A Paradigm Shift in Memory Rehabilitation*. One day course sponsored by University of Washington. Seattle, WA.

Sohlberg, M.M. (March 1987). *Cognitive Rehabilitation: Treatment of Attention, Memory, and Other Cognitive Deficits*. One day course presented at Whittier College Conference Series, Whittier, CA.

Sohlberg, M.M. & Ottolino, K. (March 1987). *Working with Brain Injury: A Process Specific Approach to Cognitive Remediation*. One day course sponsored by Community Rehabilitation Center. Missoula, Mt.

Mateer, C.A., & Sohlberg, M.M. (Sept. 1986). *Changing Cognitive Processes*. Two day course at the Fourth Annual Speech and Language Symposium, Lake Arrowhead, CA.

Mateer, C., & Sohlberg, M.M. (March 1986). *Attention Process Training*. One day course sponsored by University of Washington, Seattle, WA.

Mateer, C., & Sohlberg, M.M. (Oct.198). *Changing Cognitive Processes*. Two day course presented at G. F. Strong Rehabilitation Hospital. Vancouver, B.C., Canada.

EXTERNAL SUPPORT

UNIVERSITY-BASED GRANTS

Faulk, S., Fickas, S., Sohlberg, M.M. (Co-PI). *Software Pharmacies: Community –based Design of Personalized Assistive Devices for People with Cognitive Impairments*. National Science Foundation Science of Design Award. \$800,000 September '07-August 2010.

Sohlberg, M.M. (PI) & Fickas, S. *TeenMail: Electronic Communication for Adolescents with*

Cognitive Impairment. Steppingstones of Technology Innovation Award Department of Education #H327A060072 \$600,000 Oct. 06-Oct. 08

Sohlberg, M.M. (PI) & Fickas, S. *Transportation, Research, Education & Knowledge (TREK)* \$1,000,000 earmark award to conduct research & develop assistive technology to improve community transportation for people with severe cognitive impairments. US Department of Transportation TEA-Lu Highway Bill (2006)

Fickas, S. & Sohlberg, M.M. (Co-PI): *The First Hundred Yards: Navigation Planning Systems for People with Cognitive Impairments*. National Science Foundation/Universal Access Program; #0512071 Total 3 year award \$420,000

Fickas, S. & Sohlberg, M.M. Intel Higher Education Award: Sensor Networks in Theory and Practice: A Multidisciplinary Lab; Total Award \$25,000 (2005)

Fickas, S. & Sohlberg, M.M. (Co-PI). *Computer Navigation for those with Cognitive Impairment*, National Science Foundation #0313324, Oct. 03-Oct.06.

Sohlberg, M.M. (PI), Fickas, S., & Todis, B. *Think and Link: Email for Individuals with Cognitive Disabilities* NIDRR Dept. of Ed. Assistive Technology Grant awarded to Teaching Research, Total Award \$1, 500, 000 October 2001-October 2006. H133A010610.

Sohlberg, M.M. (PI), Todis, B. & Glang, A. *Training Caregivers to Respond to Data* NIDRR Model Systems Demonstration Project within NIDRR Model Systems Grant awarded to Oregon Health Sciences University October 1998-October 2002, Total Award \$900,000 (actual portion of grant given to the University of Oregon Demonstration project, \$100,000)

Sohlberg, M.M.(PI) & Posner, M. *Pilot Project on Cognitive Rehabilitation of Attentional Disorders*. James F. McDonnell Foundation, Oct. 1996--October 1998 Total \$60,000.

Glang, A., Sohlberg, M (Co-PI). & Todis, B. *Improving Educational Services for Middle & High School Students with Traumatic Brain Injury: Developing Supports in Inclusive Settings* U.S. Department of Education, 1995-1998, Total Award \$680, 000.

Sohlberg, M.M. (Consultant) *TEACH-M: Evaluation of a training program for individuals with TBI* NIH Grant #1 R03 HD 54768-01A1; Ehlhardt, L (PI) October 2007-October 2009.

Sohlberg, M.M. (Consultant) *Model Inservice Training in TBI: A Regional Team Approach*, U.S. Department of Education. Total Award \$680,000 (Provided in-service training on brain injury to regional teams of educators) (1994-1996),

Sohlberg, M.M. (Consultant) *Development of Attention Instructional Module (AIM) Phase 1 of SBIR Rehabilitation Grant No. 1R43NS32622-01A1* (Assisted investigators in developing computerized attention training modules to be used with adults who have acquired brain injuries.) (1993-1995),

SBIR FUNDING FOR LIFE TECHNOLOGIES, LLC (Sohlberg is Co-owner w/Stephen Fickas, PhD/UO Computer & Information Sciences)

Fox, L. (PI) *Why Go It Alone? The use of public resources to enhance computer accessibility for individuals with cognitive disabilities* SBIR Phase II H133S070096 Oct. 2007-September 2009 \$497,716

Ehlhardt, L. (PI) *Why Go It Alone? The use of public resources to enhance computer accessibility for individuals with cognitive disabilities* SBIR Phase I H133S060072 October 2006-March 2007 \$75,000

Lemoncello, R. (PI) *TV Assistance: Telerehabilitation's Missing Link* SBIR Phase I H133S070076 \$75,000

AWARDS

2008 Senior Distinguished Teaching Award College of Education University of Oregon

2008 Honors of the Association: Awarded by the Oregon Speech-Language & Hearing Association for Excellence in Clinical Practice, Teaching and Research.

2008-2009 University of Oregon Fund for Faculty Excellence. A five year salary supplement award for recognition of impact on discipline

TEACHING

CDS Courses: Management of Acquired Cognitive Disorders; Aphasia, Methods in Adult Rehabilitation; Theory and Treatment of Dementia; Service Delivery in Medical Settings; Scientific Clinical Decision Making; Designing Assistive technology for Persons with Cognitive Impairments; Neuroanatomy & Neurophysiology

Supervision: Practicum supervision of graduate speech-language students working with adult neurogenic clients at University of Oregon, Speech & Hearing Clinic

Advising: Academic Advisor to an average of 50 masters and 3-4 doctoral students each year; Occasional external committee member on outside dissertation committees (have served on committees for students in South Africa, Newfoundland)

SERVICE

UNIVERSITY OF OREGON

Fall 2007- Student Conduct Hearings Panel

Present
 Fall 2005; present Campus/Community User Group for architectural planning of new College of Education Building
 Spring 2005- Present Teaching Effectiveness Program Ambassador

COLLEGE OF EDUCATION, UNIVERSITY OF OREGON

2005-present Director of Graduate Studies in Communication Disorders & Sciences
 2006-present Masters Committee to Review College-Wide Curriculum
 2007 Faculty Search Committee Open Rank Tenure Line Communication Disorders & Sciences
 2006 Faculty Search Committee Open Rank Tenure Line Communication Disorders & Sciences
 2005-2007 Teaching Scholarship Award Committee
 Fall 2005 Co-Chair Faculty Search Committee Open Rank Tenure Position Early Intervention/Special Ed.
 Spring 2005 Faculty Search Committee for Open Rank Tenure Position Special Education
 Winter 2005 Faculty Search Committee for Two Open Rank Tenure Education Leadership positions
 2004-2005 Faculty Personnel Committee
 2002-2003 Building Site Committee College of Education
 Winter 2001 Faculty Search Committee for Assistant rank position for Counseling Psychology
 1998-2002 Unit Reviewer Human Subjects Compliance
 1998-1999 Faculty Search Committee Open Rank Position in Communication Disorders & Sciences
 1998-2000 Faculty Personnel Committee
 1997- 2000 Masters Program Evaluation Committee
 Summer 1998 Faculty Search Committee for CDS Clinical Supervisor College of Education
 Winter 1998 Search Committee for HEDCO Endowed Professorship in College of Education
 1995-1996 Communication Disorders & Sciences Program Committee to prepare for ASHA site visit
 1995-1996 Faculty Search Committee for Open Rank Counseling Psychology Faculty Position

NATIONAL/STATE SERVICE

2001-present Member on national writing committee formulating Evidence Based Practice Standards for Cognitive Rehabilitation; Supported by the Academy of Neurologic Communication Disorders & the American Speech-Language-Hearing Association
 Fall 2007 National consortium to advise Department of Defense for management of returning vets with traumatic brain injury. Headed up by Brain Trauma Foundation.
 Fall 2007 Invited Panel Member for Annual Performance Assessment Expert Review (APAER) for National Institute on Disability and Rehabilitation Research (NIDRR)
 2007-2008 ASHA Committee to develop national list of Essential Functions for Audiology and Speech Language Pathology
 2005-present Board Member for Traumatic Brain Injury Regional Interagency Project
 2004-present Board Member for Foundation Board for Lane County ShelterCare
 1998-2000 Executive Board Member of Brain Injury Association of Oregon
 1998-2005 State Advisory Board Member for Maternal and Child Health Grant to coordinate

- 1998-2005 advocacy and training for statewide brain injury services. Salem, OR
State Advisory Board for National Institute of Disease and Rehabilitation
Research Model Systems Grant OHSU Portland, OR
- 1998-2004 Editorial Consultant American Journal of Speech-Language Pathology
- 2001 Review Panel for Adult Neurogenic Language Paper Proposals for American
Speech Language and Hearing Association Annual Conference 2001
- 1996 Guest Editor for American Speech Language and Hearing Association Special
Interest Division 2 Neurophysiology and Neurogenic Speech and Language
Disorders
- 1992-1998 Board Member of Brain Injury Association of Oregon
- Ongoing: Frequent reviewer of grant proposals, articles, books and clinical materials in field
of adult neurogenics including the following agencies, publishers and journals.
Agencies: *National Institute of Health, Australian Institute of Health, Oregon
Partnership for Alzheimer's Research*
Publishers: *Canyonlands, Guilford Press, Communication Skill Builders, Aspen
Press, Lash & Associates*
Journals: *Cognitive and Behavioral Practice, Psychological Bulletin, Journal of
Head Trauma Rehabilitation, Aphasiology, Neuropsychological Rehabilitation,
Journal of Child Psychology & Psychiatry*

LOCAL SERVICE

- Ongoing Frequent participation in local activities to support persons with brain injury (e.g.,
facilitating monthly Eugene Brain Injury Support Group Meetings and life skills
meetings for persons with brain injury); In service presentations to staff at local
housing & job training programs which serve persons with brain injury

PROFESSIONAL ORGANIZATIONS

- Member International Neuropsychological Society (2000-present)
Member, Academy of Neurologic Communication Disorders & Sciences (1996-present)
Member, American Speech, Language & Hearing Association (1985-present)
Member, Oregon Speech Language and Hearing Association (1995-present)
Member, Special Interest Division II (neurogenic disorders) of American Speech, Language &
Hearing Association (1996-present)
Member, Special Interest Division 10 (higher education) of American Speech, Language &
Hearing Association
Member, Brain Injury Association of Oregon (1992-present)