

Shaheen Usmani, PhD
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WORK EXPERIENCE

August 2011 – Till date **Adjunct Assistant Professor**
The School of Education
Brooklyn College
City University of New York
New York – 11210

Teach Graduate and Undergraduate courses in the School of Education. Participate in faculty meetings.

Oct 2004 – June, 2011 **Professor**
Mothercraft College
646 St. Clair Ave. W.
Toronto, ON, M6C 1A9

Diploma - Early Childhood Education, Home Based Program, Assistant Program. Teach a variety of courses - Prepare Course Outlines, Participate and advise faculty meetings.

Jan 2009- April 2011 **Professor**
Seneca College of Applied Arts and College
King Campus
13990 Dufferin Street
King City
ON- L7B 1B3

Bachelor of Applied Arts- Child Development & Early Childhood Education- Teach courses- Human Development, Prepare Course Outlines and participate in general functioning of the college.

2006 – 2008 **Faculty Position**
Early Childhood Education,
176 Rexdale Blvd
Huron College, Toronto, Ontario

Developed and planned the Early Childhood Program. Teach different courses. Scheduled and supervised interns. Student Advisor and involved in general up gradation of the school.

2006 – 2008 **Director**
Learna Etobicoke Tutoring Center

Suite 301, 1735 Kipling Avenue
Etobicoke, Ontario

Facilitate the development and administration of the Center. Manage and conduct computer based learning programs for children from Kindergarten to Grade 10 (Inclusive education). Conducted and organized summer camps. Maintain records and funds. Data management and evaluation. General supervision.

2003- 2005 **Faculty Position**
Xincon Technology College
Scarborough, Ontario

Initiated the Early Childhood Program. Coordinate the running and administration of the program. Teach different courses. Supervised field placements. Advised students on professional building.

2002 **Adjunct Faculty**
School of Early Childhood Education
Ryerson University, Toronto

Teach courses and advise students on various concerns.

1998 - 2002 **Professor and Head**
Department of Adult and Continuing Education
JMI, Central University
New Delhi, India.

Organize and run ten to fifteen certificate programs and a Master's program. Write projects and apply for grants. Teach courses. Conduct faculty meetings. Maintain records and data management. Organize workshops and seminars. Participate in University administration. Coordinate with government and non government organizations. Advice doctoral and master's students. Plan and initiate community outreach programs. Encourage the faculty to write for grants and research projects. Participate and make presentations at conferences; national and state level.

1990 **Associate Professor**
Institute of Advanced Studies in Education
JMI, Central University
New Delhi, India

Administration and coordination of the elementary education program. Conduct various need based In-service programs for elementary school teachers. Organize and conduct refresher and contemporary theme based programs for school teachers. Supervise and coordinate field placements. Organize workshops. Teach Bachelor's and Master's students. Advise Master's and

Doctoral students. Participate in regular activities of the department; admissions, examination, supervision and program management. Conduct field trips. Participate in conferences at the state and national level. Supervise students on field placements.

1988- 1990 **Associate Professor**
Education Department
Aligarh Muslim University
Aligarh, India

Teach different courses both at master's and bachelor level.. Advise Bachelor's and Master's students. Participate in the general administration of the department. Conduct and organize workshops for school teachers. Supervise students on field placements.

1979- 1988 **Assistant Professor**
Education Department
Aligarh Muslim University
Aligarh, India

Teach bachelor's and master's students. Participate in general administration. Work in coordination with practicing schools. Supervise field placements. Participate in conferences.

GUEST LECTURES

February 28, 2011 **Guest Lecture: Acquired Brain Injury**
Department of Special Education
School of Education
Johns Hopkins University
Columbia, MD
USA

March 3, 2010 **Guest Lecture: Brain Injuries in Early Years**
Department of Special Education
School of Education
Johns Hopkins University
Columbia, MD
USA

1996 **Guest Lecture**
Teachers College
Columbia University
New York

Conducted a seminar for graduate students. Research Paper: A Socio-educational Study of Children from Shanty Areas of Delhi.

1996 **Guest Lecture**
Graduate School of Education
Fordham University
New York

Conducted seminar for graduate students. Research paper: International Perspective on the Needs of Young children and their Learning Dispositions

EDUCATION

2011 **Early Childhood Education Certification**
Association of Early Childhood Education, Ontario, Canada

2007 **Graduate Certificate Program in Special Education and Brain Injury**
George Washington University, Washington DC, USA

1987 **PhD - Education (Psychology)**
Aligarh Muslim University, India

1978 **Masters in Education**
Aligarh Muslim University, India

1976 **Masters in Chemistry**
Aligarh Muslim University, India

(All Academic Credentials have been evaluated by World Education Services, New York)

CERTIFICATIONS

2007 Special Education and Brain Injury- George Washington University, Washington DC

1992 Indira Gandhi National Open University, Regional Centre, New Delhi
Academic Counselor - Diploma in Higher Education, 27-28 January

1989 Department of Non Formal Education of Scheduled Caste and Schedule Tribe,
National Council of Educational Research and Training, New Delhi
Training of Key Personnel for assisting the state authorities in educating the tribal
Community, 26-30 June

CONFERENCES AND WORKSHOPS

- 2012 **Brain Injury Association of Maryland**, Making Connections, Paper Presentation “Coping with Early Brain Injuries: Significance and Challenges” April 19.
- 2011 **Johns Hopkins University. School of Education, Baltimore**, Stress and the Brain Conference. April 29.
- 2009 **Johns Hopkins University, Baltimore**. Learning, Arts & the Brain Summit. Poster presentation “Coping with Early Brain Damage” May 6.
- 2009 **Infant and Child Centre, Centennial College, Toronto**
Volunteer workshop- Participation, January 19
- 2008 **The Brain Injury Association of Maryland, Baltimore**, Annual Conference
Paper presentation: Renewed Hope: Therapeutic Yoga and Brain Injury, March 28,
- 2008 **Mothercraft Institute for Early Development, Toronto, Canada**
Conducted a debate: Together or Apart (Inclusive Education) March/June
- 2008 **Canadian Peace Foundation, Toronto**
Conducted a workshop for parents and their teenage children on different behavioral issues. March 15
- 2007 **George Washington University, Washington DC**, Developed a new course outline: Teaching & Learning Strategies for Children with ABI in Early Years.
- 2007 **Analytical paper: Coping with Early Brain Damage** (to be published)
- 2007 **Mothercraft Institute for Early Development, Toronto, Canada**
Advised and guided many projects on different disorders- Community Resource Projects
- 2007 **The Brain Injury Association of Maryland, Baltimore**, Annual Conference
Paper presentation, A Case Study of Brain Injury, March 30
- 2007 **Canadian Peace Foundation, Toronto**
Conduct workshop on adjustment issues of new immigrants in Canada with reference to understanding their children’s needs, February 20
- 2006 **Ontario Early Years Centers, Toronto**
Developed and conducted workshops for parents; Head injuries in small children and Positive parenting- different behavioral and developmental concerns in children
- 2006 **George Brown College, Ryerson Campus, Toronto**, Conference participation
“Raising the Bar – Sharing the Vision”, October 25 and 26, 2006
- 2006 **The Brain Injury Association of Maryland, Baltimore**, Annual Conference,

Participation Credits, March 16-17

- 2005 **Children's Aid Society, Toronto**, Fetal Alcohol Spectrum Disorders, Participation February 14 and 15
- 2003 **Ryerson Library, Toronto**, Training program - Research Skills, January
- 2003 **South Asian Family Support Services, Scarborough, Ontario**, Workshop - Emotional Intelligence and Stress Management, Counselors, January

TECHNOLOGY, TELEVISION, RADIO, MEDIA & FILM PRODUCTION

- 2008 **Asian Television Net Work (ATN) Toronto, Canada**, Interview: Therapeutic Yoga and Brain Injuries, (Broad casted on many channels) April.
- 2004 **Channel 770 AM - Radio Talk Shows – Toronto**
Positive parenting (Thursdays) November and December
- 2002 **Canadian Asian News**, Monthly News Paper, Impact of Early Years, May
- 2001 **Digital Interactivity in Graphic Multimedia and Its Application for Visual Communication**. Computer Center, Central University, New Delhi, June 18-19
- 2000 **Developed and established a Computer Lab**
Department of Adult and Continuing Education, Central University, New Delhi
- 2000 **Developed and implemented a “Computerized Office Practices” program for girls from poor socio economic background-** On going project
Department of Adult and Continuing Education, Central University, New Delhi
- 1997 **Conceptualized, directed and produced a film, “Zoo as a Source for Integrated learning”** - A resource for elementary school teachers. Helps in tying nature with basic learning skills in young children in all curricular areas.
Institute of Advanced Studies in Education, Central University, New Delhi
- 1988-89 Indian News Paper, National Daily, Special editions every Tuesday on different current issues in education. Published a series of Articles: “Missing link in Curriculum Planning”.

MEMBER OF ADVISORY BOARDS AND CONSULTANCY

2000-2001 **Member of Federal Schools Recruitment Board**

Played an active role in identifying teaching skills and recruiting teachers for Kendriya Vidyalayas (Federal funded Schools), Ministry Human Resource Development, Government of India

2000-2001 **Member of University Grants Commission- Teachers Examining Board**

Union Grants commission is an apex body of Government of India that supports Government accredited universities in research, financial aid and recruitment of university teachers. Have been the examiner of National Eligibility Tests undertaken by potential university teaching applicants (Twice)

2000-2001 **Program Advisor**

Member of the Advisory Committee. Responsible for reporting the progress of Department of Adult and Continuing Education and Extension in identifying local needs of the community and designing programs that fulfill these needs. Also reporting budget management and audits.

2000 **Program Advisor**

State Council of Educational Research and Training (An Autonomous Organization of Government of National Capital Territory of Delhi) New Delhi Advise and participate in research, In- service programs, workshops and seminars

1999-2000 **Governing Body Member**

Dr. Zakir Husain Memorial Welfare Society, New Delhi
Responsible for advising the Child Guidance Centre and Nursery School

2000 **Manager Consultant**

Zakir Husain Memorial School (condensed course), New Delhi
Conducted various motivational and academic programs for girls (252) who were aspiring for High School graduation.

1998 **Scholar Consultant**

Nursery School, Central University (Lab School), New Delhi

Provided consultancy on developing a module for general school improvement. The focus was on bridging the gap between pre school and formal schooling

1998

Director

Cell for Sexual harassment and women abuse at work place
Advised women on various concerns. Led investigations of sexual harassment women in the university

1998

Advisor

Foreign Students Advisory Board, Central University, New Delhi
Advised foreign students . Participated and helped in organizing various functions for foreign students

1995-2000

Coordinator

Institute of Advanced Studies In Education, Central University, New Delhi
Elementary Teacher Education Program. Responsible for managing the program.

1994

Advisor – Ph.D. Colloquium

Institute of Advanced Studies in Education, Central University, New Delhi
Ph.D. Colloquiums were held nearly every month based on the needs of research scholars who expressed their success and concerns in completing their study. Necessary feed back was given.

1990 – 2000

Member- Board of Studies

Institute of Advanced Studies in Education, Central University, New Delhi
Advised and participated on various developmental programs.

1990-2000

Major Advisor for Ph.D.

Institute of Advanced Studies in Education, Department of Adult and Continuing Education, Central University, New Delhi.
Four students have completed PhD under my guidance

1982- 1983

Advisor- Drama Club

Aligarh University, India
Organize and conduct plays and participate in drama festivals

GRANTS AND MAJOR PROJECTS

- 2000 **Project In-charge (10000.00)**
- Project- Rehbar: A literacy and skill enhancement program for the gardeners and janitors of the university. Funded by the university from special reserve allotted to the Vice chancellor and awarded to the Department of Adult Continuing Education and Extension, Central University, New Delhi
- 1998- 1996 **Project Coordinator (Volunteer)**
- Organized and conducted field trips to National parks, Zoo, National Museum of Natural History (New Delhi) for elementary teacher trainees. A collaborative project between the Ministry of Environment and Forests, National Museum of Natural History and Institute of Advanced Studies in Education, New Delhi
- 1997 **Project Coordinator (Volunteer)**
- Conducted street plays and poster competitions as a part of the National Environment Awareness Campaign sponsored by the Ministry of Environment and Forests, Government of India.
- 1994 **Project In- Charge (30000.00)**
- Conceptualized, directed and produced a film, “Learning through Games”- A resource for elementary school teachers. Helps in identifying few games that enhance developmental skills in young children. A fun film – enthusiastic participation by children from Junior and Tiny Tots School, New Delhi. Funded by the federal government of India and awarded to the Institute of Advanced Studies in Education, Central University, New Delhi
- 1992 **Principal Investigator (3000)**
- Institute of Advanced Studies in Education, Central University, New Delhi
Research Project - A Study of Socio- educational Problems of Children living in the Slums of South Delhi .

MINOR RESEARCH PROJECTS

- 2001-1980 Have supervised and guided at least ten dissertations as a part of Masters Program in the universities where I have served.
- 1994 Took a major initiative and encouraged the bachelor students to take up community development and awareness projects:
- “A study of extent of pollution in river Yamuna flowing through Okhla village.”*
“A study of scientific attitude and human values of Engineering students.”
“A study of health and hygiene problems among slum dwellers of Abu Fazal Eclave, New Delhi.”
“A study of superstitious beliefs held by students of Bachelor of Education”
“A study of perceptions of auto drivers with respect to pollution caused by their vehicles.”

IN-SERVICE PROGRAM DIRECTOR

- 2001 Orientation Program for University Teachers on Extension as third dimension in universities, Department of Adult and Continuing Education and Extension, Central University New Delhi, December 5.
- 2001 Re productive health and family life, organized for the mothers of adolescent girls from poor socio economic background studying in a school for drop outs, Central University, New Delhi, India , February 10-24
- 1992 Reorientation Program in Minimum levels of learning organized for elementary teacher educators of Delhi, February 24-28
- 1992
High Refreshing the science and mathematics curriculum refreshing for Junior School teachers of Delhi, October 12-23
- 1992 Program- Value oriented education for Principals and Vice Principals of Delhi, December 26-28 December

RELATED ACTIVITIES

- Jan- May, 2009 **Volunteer-Special Needs**
Centennial Infant and Child Centre
1580 Yonge Street
Toronto, Ontario
M4T 1Z8
- This is an inclusive program. Helping a child with Down syndrome.
- 2001 Participated in a seminar –“Re-orienting Teacher Training to address Sustainable Development”, organized by the Institute of Advanced Studies in Education, Central University, New Delhi, June 12
- 2001-2000 Encouraged teacher trainees to take part in adult literacy program by Conducting a three day orientation in collaboration with the State Resource Centre (New Delhi). Later the students were given credits for taking part in the literacy program. Each student was assigned two adult learners
- 1998 Participated in a workshop to finalize a draft on “Maa Beti Mela” and “Girl Child Education” designed for Haryana State, India – organized by Indira Gandhi Open University, New Delhi
- 1998 Participated in a three day workshop on “Promotion of Research in Elementary Education in the Institute of Advanced Studies” organized by Department of Teacher Education and Extension and National Council of Teacher Education at Bangalore, India, March 9- 11
- 1998- 1990 Active participation in campus up liftmen program. Guide the students in constructing murals and landscaping in collaboration with university’s Horticulture Department.
- 1997 Participated in a two day workshop- “Green Teacher Orientation Workshop”, A project sponsored by the Ministry of Human Resource Development, Government of India in Delhi, November 6-7
- 1997 Participated in a Training Program – “Women Participation in Decentralized Planning” sponsored by the Ministry of Rural Areas and Employment, Government of India and organized by the Institute of Applied Manpower Research, New Delhi, November 21

PRESENTATIONS IN WORLD CONFERENCES

Usmani, S. (2001, February). *Reflections of Integrated media technology in Elementary Teacher Education Program*, Paper presented at the Information and communication Technology for Professional Development of Primary Educational Personnel conference, Distance Education Program DPEP, Indira Gandhi National Open University, New Delhi, India.

Usmani, S. (1997, November). *“Implications of childhood experiences: A socio psychological approach”*, Paper presented at the Education India, The next millennium conference, All India Association Educational Technology, Vigyan Bhavan, New Delhi, India.

MORE PRESENTATIONS

Usmani, S. (2001, June). *“Schooling the Emotions”*, Paper presented in the In-service program for elementary school teachers sponsored by State Council of Education Research and Training, Regional Centre, New Delhi

Usmani, S. (1999, March). *“Schooling the Emotions.”* Paper presented at the national seminar on Education for Social Engineering organized by the Department of Education, Aligarh University, Aligarh, India

Usmani, S. (1997, Summer). *“Creating learning environment for value based primary education: Health and Hygiene”* Paper presented in a seminar on - Promotion of Value based learning for Hygiene and Sanitation in Primary Schools of *Delhi*, undertaken by an Non Government Organization, Sakshi, sponsored by UNESCO

Usmani, S. (1994, March). *“Distance Education: Possibilities, Wider Use of Mass Media and Information Technology.”* National Seminar on Evaluation of Distance Education Programs in India: Realities and Possibilities organized by Indira Gandhi Open University and Examination Reform Unit- Aligarh University. India.

Usmani, S. (1990, January). *“Students Preference for English as Medium of Instruction in Schools.”* Paper presented at 37th Annual Conference of the Indian Academy of Applied Psychology on Managing Human Resources, Aligarh University, India.

BOOK CHAPTERS

Usmani, S. (1996). Co curricular activities in schools, In Farooqi, S. A & Ahmed, I (Eds), *Educational Outings and Excursions* (pp 63-72), New Delhi: Institute of Advanced Studies in Education Publishing.

Usmani, S. (1997). Reflections on Scientific Attitude, In Rao, D.B. (Ed). *The role of science teacher in developing scientific attitude* (pp 138-143) New Delhi: Discovery Publishing House Publishing.

Usmani, S. (1998). Elementary Education and The Teacher, In Khan, R.S & Ahmed. I (Eds) *Quality Education* (pp 96-108), New Delhi: Institute of Advanced Studied In Education Publishing.

PUBLICATIONS

Usmani, S. (1994, January) Situational approach to learning, *Educational Ladder* (Half Yearly), Volume 12, pp 7-8

Usmani, S. (1994, September) Work motivation among teachers: An eye opener, *The Educational Review*, Volume C, Delhi: Amrit Printers. pp

Usmani, S. (1993, August) Educating a slum child, *Radiance views weekly*, August 1993, New Delhi: Amit Printers.

Usmani, S. (1993, October) Hot Examination, *Primary Teacher*, New Delhi: National Council of Educational Research and Training Publishing. pp 20-22

Usmani, S. (1987, July) Pupil and teacher's perception of the aims of education, *Indian Educational Review*, New Delhi: National Council of Research and Training Publishing.

Usmani, S. (1982, July) Incidence and causes of cheating in examinations, *The Educational Review*, Volume 38, New Delhi: Pitambar Publishing Company..

Usmani, S. (1982, December) Some thoughts on the aims of education, *Radiance views weekly*, New Delhi: Amit Printers

Usmani, S. (1988, June) Profile of a good teacher, *The Hindu National Daily*

Usmani, S. (1989, August) Missing link in curriculum Planning, *Hindu National Daily*

ACADEMIC AWARDS AND HONORS

- 2007 Rated excellent by students at Mothercraft College.
- 2007 Excellent Grade in the Course; Special Education and Brain Injury,
George Washington University, Washington DC.
- 2002- 2007 Consistent excellent job performance at school.
- 1979- 2002 Smooth promotion and growth to the highest level in the Department
- 1987 Awarded Ph.D.
- 1977 Recipient of merit scholarship awarded by Aligarh Muslim University in
Masters
- 1967- 1977 Recipient of many awards in sports, drama and athletics in High School and
University
- 1972 Recipient of merit scholarship in High School
- 1970 President of student union (Grade 9)
- 1959- 1970 Constant good academic record at school

My Strength: I have strong faith in human potential and a great sense of humor.

Dr. Shaheen Usmani
September, 2011