

VITA

NAME: Cecil R. Reynolds, PhD
Emeritus
Professor of Educational Psychology
Professor of Neuroscience
Distinguished Research Scholar
Texas A&M University

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Bastrop, TX 78602
Phone: (512) 656-5075

EDUCATION: BA, Psychology, 1975 University of North Carolina
at Wilmington
M Ed, Psychometrics, 1976 University of Georgia
EdS, School Psychology, 1977 University of Georgia
PhD, Educational Psychology, 1978 University of Georgia
Major: School Psychology Minors: Statistics
and Clinical Neuropsychology

DISSERTATION: Differential Validity of Several Preschool Assessment
Instruments for Blacks, Whites, Males, and Females

Major Professor: Alan S. Kaufman, PhD
Chair, Reading Committee: E. Paul Torrance, PhD

LICENSURE AND CERTIFICATION

Licensed Psychologist, Texas State Board of Examiners of Psychologists (1982-2004,
Retired in good standing, February 29, 2004).

Certified Health Service Provider, Texas State Board of Examiners of Psychologists
(1983-2004).

Diplomate, Clinical Neuropsychology, American Board of Professional Neuropsychology
(ABPN), 1983, with special qualifications in Forensics, Developmental Disabilities, and
in Pediatrics.

Listed, National Register of Health Service Providers in Psychology (1985-2003).

Licensed Psychologist, Nebraska State Board of Examiners of Psychologists (1978-1994).

Diplomate, School Psychology, American Board of Professional Psychology (ABPP), (1998, retired February 29, 2004).

Diplomate, Forensic Examination, American Board of Forensic Examiners (ABFE), (1995- retired 2003).

Certified Clinical Psychologist, Nebraska Department of Health (1981-1994).

Professional School Psychologist, Texas Education Agency (1982).

Professional School Psychologist 7, Nebraska Department of Education (1978).

School Psychologist, Georgia Department of Education (1976).

Certified Special Education Servicing Agency, State of Nebraska, Department of Special Education (1978-81).

Frequent qualification as expert witness in clinical neuropsychology, psychology, education, tests and measurement, and child mental health in local, state and federal district courts.

Oral Examiner, Texas State Board of Examiners of Psychologists, 1987 (first year of oral exams in Texas)-2003.

Oral Examiner, American Board of Professional Neuropsychology (1995-).

Oral Examiner, American Board of Professional Psychology (2002-2003).

EXPERIENCE

Emeritus Professor	2008-	Texas A&M University, College Station, TX
Distinguished Research Scholar	1995-2008	Texas A&M University, College Station, TX
Professor of Neuroscience	1993-2008	Texas A&M University; College Station, TX (Charter member, Faculty of Neuroscience)
Professor of Educational Psychology	1985-2008	Texas A&M University; College Station, TX (tenured, 1984)
Director, Doctoral School Psychology Training Program (APA Accredited)	1982-1987	Texas A&M University; College Station, TX
Associate Professor	1981-1985	Texas A&M University; College Station, TX
Associate Director	1980-1981	Buros Institute of Mental Measurements
Acting Director	1979-1980	Buros Institute of Mental Measurements

Assistant Professor	1978-1981	University of Nebraska; Lincoln Nebraska (tenured, 1981)
Psychologist 1/2 time	1976-1978	Rutland Center; Athens, Georgia
Player	1969-1974	N.Y. Metropolitan Baseball Club; New York, NY

INTERNSHIP

One year of internship divided between the following two agencies:
Clarke County Public Schools (Division of Exceptional Children,
Rutland Center for Severely Emotionally Disturbed Children); and
Medical College of Georgia, Pediatric and Adult Neuropsychology.
Postdoctoral supervision in the Educational Psychology Clinic at the
University of Nebraska-Lincoln.

PRIMARY CONSULTANTSHIPS

1996 -	Neuropsychology and Education and Training Consultant to Medical Horizons Unlimited, San Antonio, TX.
1994 - 2004	Neuropsychology consultant to PBS, project to revise "The Brain."
1993 -	Reviewer, Grants and contracts, National Institute of Drug Abuse (NIDA).
1990 - 1992	Director of Psychology, Sandstone Hospital.
1987 - 1989	Sandstone Systems, Inc. and Sandstone Psychiatric Hospital, Neuropsychology Director.
1985 -	The Psychological Corporation, WPPSI Revision, WISC-III, Differential Ability Scales, and related projects.
1987 - 1991	Consultant to Texas Education Agency/Texas Department of Mental Health and Mental Retardation Task Force on Emotional Disturbance, a legislatively mandated task force.

- 1985 - 1987 Riverside Publishing Co., Training Consultant
(Stanford-Binet Fourth Ed.)
- 1985 - 1993 Greenleaf Psychiatric Hospital, Bryan, TX,
Psychological Consultant.
- 1984 - 1986 Brenham State School, Psychological Consultant.
- 1983 - 1985 Training Consultant, American Guidance Services.
- 1983 - Field Reader, United States Office of Education.
- 1981 - 1995 Consultant on psychology and education, Christian Law
Association.
- 1978 - Research Consultant, American Guidance Services,
Kaufman Assessment Battery for Children Project,
Kaufman Adolescent and Adult Intelligence Test for Adolescents and
Adults Project, Kaufman Assessment Battery for Children-Spanish
Edition.
- 1980 - 1981 Psychometric Consultant, Project for the revision of Detroit Tests
of Learning Aptitude, Bobbs-Merrill Pub. Co.
- 1978 - 1980 Psychological Consultant, Beatrice State Developmental Center;
Beatrice, Nebraska.
- 1978 Research Consultant, N.E. Georgia Area Agency on Aging;
Athens, Georgia.
- 1977 - 1978 Staff Development Consultant, N.E. Georgia Cooperative
Educational Service Agency; Athens, Georgia.
- 1976 - 1978 Psychological Consultant, Department of Education, State of
Georgia, Atlanta, Georgia.

CURRENT SPECIAL INTERESTS

- Major Areas: Individual Assessment and Diagnosis
Cultural Bias in Testing
Childhood Emotional Disturbance
Neuropsychology
Behavioral Assessment and Actuarial Classification

Minor Areas: Learning Disorders
 Personality Measurement
 Creativity

TEACHING

Graduate Courses Taught: Assessment of the Emotionally Disturbed
 Clinical Neuropsychology
 Field Practicum in Applied Research
 Foundations of Research
 Individual Assessment
 Individual Preschool Assessment
 Internship in School Psychology
 Neurodevelopmental and Genetic Disorders in Children
 Neuropsychological Assessment
 Neuropsychology of Low Incidence Handicaps
 Nonbiased Assessment of Special Populations
 Practicum in Assessment
 Practicum in School Psychology
 Psychopathology of Childhood and Adolescence
 Seminar in Neuropsychology
 Special Topics in Forensic Psychology

Undergraduate Courses Taught: None

UNIVERSITY AND PROFESSIONAL ORGANIZATIONS, HONORS

Professional Organizations (past and current)

American Association for the Advancement of Science
 American Creativity Association (Charter Member)
 American Educational Research Association
 American Psychological Association (Fellow of Divs. 1, 5, 15, 16, 40, 53)
 American Psychological Society (Fellow)
 Coalition of Clinical Practitioners in Neuropsychology
 Council of Directors of School Psychology Programs (1982-1987)
 International Neuropsychological Society
 National Academy of Neuropsychology (Fellow)
 National Association of School Psychologists
 National Council on Measurement in Education
 Reitan Society (Charter Member)
 Society for the Scientific Study of School Psychology (Charter member)
 Trainers of School Psychologists

Honor Societies

Phi Delta Kappa
Phi Kappa Phi
Kappa Delta Pi

Social Fraternity

Tau Kappa Epsilon

Honorary Listings

Men of Achievement

Personalities of the West and Midwest

Outstanding Young Men of America (1980)

Marquis' Who's Who in the Midwest

Dictionary of International Biography

Marquis' Who's Who in the South and

Southwest

Marquis' Who's Who in the Frontiers of

Science

Others

HONORS, AWARDS, AND DISTINCTIONS

- 2007 Distinguished Achievement Award for Research, TAMU Former Students Association.
- 2007 Lifetime Achievement Award for distinguished contributions, American Board of School Neuropsychology.
- 2006 Distinguished Reviewer of 2006, Buros Institute of Mental Measurements.
- 2005 University of Georgia, Distinguished Alumnus Award for Lifetime Achievement.
- 2003 National Association of School Psychologists, Neuropsychology Interest Group, Lifetime Achievement Award in Neuropsychology.
- 2002 Distinguished Visiting Professor, Wilford Hall, USAF showcase hospital and training facility, Lackland AF Base, San Antonio, TX.
- 2001 National Academy of Neuropsychology, Distinguished Service Award.
- 2000 National Academy of Neuropsychology, Distinguished Clinical Neuropsychologist Award
- 1999 American Psychological Association, Division 16, Senior Scientist Award
- 1998 Razor Walker Award for service to the youth of America, The University of North Carolina at Wilmington and CAPE. (50th Anniversary Award).
- 1997 President's Gold Medal for service to the National Academy of

Neuropsychology.

- 1995 Distinguished Research Scholar Award, Texas A&M University, COE.
- 1995 Faculty co-author of National Academy of Neuropsychology, Student Research Award, winning paper, 1995 NAN Annual Convention.
- 1994 Society for the Psychological Study of Social Issues (APA Division 9), Robert Chin Award for Distinguished Contributions (co-recipient).
- 1994 Faculty co-author of National Academy of Neuropsychology, Student Research Award, winning paper, 1994 NAN Annual Convention.
- 1988 Paper of the Year, Mid-South Educational Research Association, with A. Kaufman and J. McLean.
- 1987 Interviewed as an "Eminent School Psychologist" in the Communique', Official Newsletter of the 30,000 member National Association of School Psychologists.
- 1987 Encyclopedia of Special Education named by American Library Association as one of the Top 25 Reference Works in All Fields (Dr. Reynolds is senior editor of this work).
- 1986 Distinguished Achievement in Research, award from the Texas A&M University Former Students Association (University wide award). First College of Education faculty member to receive this award in the history of TAMU.
- 1984 Outstanding Alumnus of the Year, University of North Carolina at Wilmington (one chosen each year).
- 1984 Outstanding New Faculty Award, College of Education Development Council, Texas A&M University.
- 1983 American Psychological Association, Division of Educational Psychology (15), Early Career Award, with accompanying invited address to the annual meeting of the APA.
- 1983 Awarded Fellow status, American Psychological Association (first year of eligibility).
- 1983 Awarded Fellow status, National Academy of Neuropsychology (first year of eligibility).

- 1983 Earned Diplomate status, clinical neuropsychology, American Board of Professional Neuropsychology, by assembled examination process, and voluntarily re-examined through new written and oral examination process, 1993.
- 1983 Certificate of Research Achievement, Instructional Research Laboratory, College of Education, Texas A&M University.
- 1981 Invited by the Division of Evaluation and Measurement (5) of the American Psychological Association to deliver a special invited address as an Outstanding Contributor in First Ten Postdoctoral Years to the annual meeting of the APA.
- 1981 Appointed to the Graduate Faculty of Texas A&M University.
- 1980 American Psychological Association, Division of School Psychology (16) Lightner Witmer Award (awarded annually to the outstanding young school psychologist in the Association).
- 1979 Awarded Fellow status on the Graduate Faculty of the University of Nebraska.
- 1978 Kappa Delta Pi Award of Excellence for Outstanding Contributions to Education (awarded annually to the individual judged the most outstanding graduate student in a school of education in the state of Georgia).
- 1978 Paper of the Year, Gifted Child Quarterly (awarded annually by the National Association for Gifted Children, the professional sponsoring agent of Gifted Child Quarterly) with E. P. Torrance.
- 1977, 1978 Certificate of Recognition, National Association of School
1979, 1980 Psychologists.

OFFICES AND COMMITTEES

- 2005-2006 Chair, American Psychological Association Task Force on Zero Tolerance Policies in the Schools (final report published in American Psychologist).
- 2004 and 2005 President, American Psychological Association, Division of School Psychology
- 2000-2002 Member-at-large, Executive Board of the Coalition of Clinical Practitioners in Neuropsychology

- 1999-2005 Member-at-large, Executive Board of the National Academy of Neuropsychology
- 2002-2003 Chair, National Academy of Neuropsychology, Long Term and Strategic Planning Task Force.
- 1999-2000 Immediate Past-President, APA Division 40 (Clinical Neuropsychology).
- 1998-1999 President, APA Division 40 (Clinical Neuropsychology).
- 1998-1999 Immediate Past President, APA Division 5 (Evaluation, Measurement, & Statistics)
- 2000-2008 Member-at-large, Executive Committee of the American Board of Professional Neuropsychology
- 1998-2000 Immediate Past President, American Board of Professional Neuropsychology (ABPN)
- 1999- Member, APA Division 40 Committee on Empirically Supported Practice
- 1998-1999 Immediate Past-President, APA Division 5
- 1997-1998 President, APA Division 5 (Evaluation, Measurement, & Statistics).
- 1997-1998 President-Elect, APA Division 40 (Clinical Neuropsychology)
- 1996-1997 President-Elect, APA Division 5 (Evaluation, Measurement, & Statistics)
- 1997- Member, Research Grants Committee, National Academy of Neuropsychology
- 1996-1998 President, American Board of Professional Neuropsychology (ABPN)
- 1995-1996 President-Elect, American Board of Professional Neuropsychology (ABPN)
- 1993-1995 Member-at-large, Executive Committee, American Board of Professional Neuropsychology.
- 1994-1995 Chair, Awards Committee, American Board of Professional Neuropsychology.
- 1994- Oral Examiner and Work Sample Reviewer, American Board of Professional Neuropsychology

- 1991-1992 Member, American Psychological Association, Board for the Advancement of Psychology in the Public Interest Working Group on the Use of Anatomically Detailed Dolls.
- 1991-1997 Member, Medical Advisory Council, JMA Head Injury Foundation, Inc., Washington, D.C.
- 1990- Member, Content Area Consultant Bank, National Research Center on the Gifted and Talented, a USOE Funded OERI Project.
- 1990 Chair, NAN Nominations Committee
- 1989 Chair, NAN Fellows Committee
- 1983- Member, NAN Program Committee
- 1983-1999 Chair, NAN Site Selection Committee
- 1988-1991 Past-President, National Academy of Neuropsychology
- 1986-1988 President, National Academy of Neuropsychology, 2 year term (NAN)
- 1986-1988 Executive Board, Federation of Cognitive, Behavioral, and Social Sciences.
- 1986-1990 Member (BPA), Committee on Psychological Testing and Assessment, American Psychological Association.
- 1988 Chair, APA, Division 5 Program Committee
- 1986-1988 Member, American Psychological Association Task Force on Psychology in the Schools.
- 1987 Member, APA Div. of Evaluation and Measurement (Div. 5), Program Committee.
- 1985-1987 Member-at-large, Executive Board, Division of Clinical Neuropsychology (40) of the APA
- 1985 Chair, APA Division 16, Lightner Witmer Award Committee
- 1985 Member, United States Department of Education Special Education Programs, Task Force on Eligibility for Learning Disabilities

- 1984-1985 Member, Oral Examination Task Force, Texas State Board of Examiners of Psychologists
- 1984-1986 Member-at-large, Executive Board of the National Academy of Neuropsychology
- 1982-1988 Chair, APA Division 16 Committee on Testing Issues
- 1983-1984 Chair, United States Department of Education, Special Education Programs, Work Group on Measurement Issues in the Identification of Specific Learning Disabilities
- 1983-1986 APA, Division 16, Monitor for Scholarly Knowledge (1983-1984), Vice President for Education, Training, and Scientific Affairs (1985-1986)
- 1983-1985 NASP, West Central Regional Director
- 1983 Co-chair, APA Division 16 SIG - Preschool Children
- 1981-1984 Advisor to the APA, AERA, NCME Joint Committee to Revise the Standards for Educational and Psychological Tests
- 1981 Member, APA, BSERP Task Force to Prioritize APA's Response to the Needs of Children, Youth, and Families.
- 1980-1981 Chair, APA Division 16 Convention Program Committee.
- 1979-1980 Co-Chair, APA Division 16 Convention Program Committee.
- 1979-1981 Chair, Ethics Committee, Nebraska School Psychologists Association.
- 1978-1981 National Liaison and Executive Committee, National Future Problem Solving Program.
- 1978-1982 Member, APA, Division 16 Publications Committee.
- 1978-1979 Chair, Reference Committee, Nebraska School Psychologists Association.
- 1977-1978 Vice President, University of Georgia Phi Delta Kappa Chapter.
- 1977-1978 President, Graduate Student Organization.
- 1977-1978 Student Representative, Departmental Coordinating Committee.
- 1976-1978 Student Member, APA, Division 16 Committee on Learning Disabilities.

1975 President, SSH Jaycee Chapter

SCHOLARLY REVIEWING AND EDITING ACTIVITIES

- 2009-2015 Editor-in-Chief, Psychological Assessment, a journal of the American Psychological Association (“incoming editor” calendar year 2009)
- 2004-2008 Editor-in Chief, Applied Neuropsychology (A Lawrence Erlbaum Associates journal).
- 1991-2002 Editor-in-Chief, Archives of Clinical Neuropsychology (Official journal of the National Academy of Neuropsychology).
- 2008 Guest editor, Journal of Attention Disorders.
- 1990 Editor-Elect, Archives of Clinical Neuropsychology
- 1984-2004 Series Editor, Critical Issues in Neuropsychology, Plenum Pub. Co.
- 1981-2004 Series Editor, Perspectives on Individual Differences, Plenum Pub. Co.
- 1992-2001 Editorial Advisor, Child Assessment News
- 1995-1997 Associate Editor, School Psychology Quarterly
2002- 2007
- 1985-1992 Associate Editor, Journal of School Psychology
- 1985-1987 Associate Editor, Journal of Special Education
- 1986-1990 Associate Editor, Archives of Clinical Neuropsychology
- 1984-1986 Editor, K-ABC Information Edge (quarterly)
- 2002-2003 Editorial Board, Applied Neuropsychology
- 1997-1999 Editorial Board, Psychological Assessment
2002-2008
- 1996-2005 Editorial Board, Journal of Forensic Neuropsychology
- 1996- Editorial Board, Learning Disability Quarterly

- 1996- Editorial Board, Neuropsychology Review
- 1994-1997 Editorial Board, Journal of Clinical Child Psychology
- 1993-1997 Editorial Board, Neuropsychology
- 1993- Editorial Board, Research in the Schools
- 1992 - Editorial Board, Canadian Journal of School Psychology
- 1988-1997 Editorial Board, Journal of Experimental Education
- 1986-1991 Editorial Board, Archives of Clinical Neuropsychology
2003-
- 1984-1989 Editorial Board, Professional School Psychology
- 1984- Editorial Board, Journal of Learning Disabilities
- 1984- Editorial Board, Computers in Human Behavior
- 1982-2001 Editorial Board, Journal of Psychoeducational Assessment
- 1982-1985 Editorial Board, Journal of Special Education
- 1980- Editorial Board, Educational and Psychological Measurement
- 1980-2008 Editorial Board, Journal of School Psychology
- 1980-1988 Editorial Board, Psychology in the Schools
- 1980- Editorial Board, Special Education Assessment Matrix
- 1979-1989 Editorial Board, School Psychology Review
- 2002 Guest Action Editor, American Psychologist
- 1983 Guest Editor, Special issue of Journal of Special Education on the K-ABC. (Fall, 1984 issue).
- 1980- Corresponding Commentator and Associate, Behavioral and Brain Sciences
- 1980-1984 Test Review Editor and Editorial Board, International Journal of Clinical Neuropsychology

- 2010- Ad Hoc Reviewer, Alberta Journal of Educational Research
- 2002- Ad Hoc Reviewer, Journal of Attention Disorders
- 2002- Ad Hoc Reviewer, British Journal of Developmental Psychology
- 1995- Ad Hoc Reviewer, Journal of Abnormal Child Psychology
- 1995- Ad Hoc Reviewer, Developmental Psychology
- 1993- Ad Hoc Reviewer, Assessment
- 1990- Ad Hoc Reviewer, Child Development
- 1990- Ad Hoc Reviewer, American Psychologist
- 1990 - Ad Hoc Reviewer, Journal of the American Association on Mental Retardation.
- 1987-1994 Ad Hoc Reviewer, Journal of Clinical Child Psychology
1998-
- 1987- Ad Hoc Reviewer, Educational Psychologist
- 1986- Ad Hoc Reviewer, Journal of Educational Measurement
- 1986- Ad Hoc Reviewer, Journal of Educational Statistics
- 1999- Ad Hoc Reviewer, Journal of the International Neuropsychological Society
- 1985- Ad Hoc Reviewer, Journal of Personality Assessment
- 1984- Ad Hoc Reviewer, Journal of Pediatric Psychology
- 1984- Ad Hoc Reviewer, American Educational Research Journal
- 1984- Ad Hoc Reviewer, Review of Educational Research
- 1982- Ad Hoc Reviewer, Personality and Individual Differences
- 1982- Ad Hoc Reviewer, The Southern Psychologist
- 1981- Ad Hoc Reviewer, Journal of Consulting and Clinical Psychology

- 1979- Ad Hoc Reviewer, Journal of Educational Psychology
- 1979- Ad Hoc Reviewer, Perceptual and Motor Skills
- 1979- Ad Hoc Reviewer, Psychological Reports
- 1980-1981 Ad Hoc Reviewer, School Psychology Monograph

Convention Paper Reviewing:

AERA, 1979, 1980, 1981, 1982, 1984, 1988, 1990, 1993, 1995-2001
 APA, 1980, 1981, 1982, 1983, 1984, 1986, 1987, 1996-2002.
 NAN, 1982, 1983, 1984, 1985.
 NCME, 1984, 1995-2005.

Other Reviewing

Publisher's reviewer for the 2nd edition of Assessment of Children's Intelligence by Jerry Sattler, 4th edition of Cronbach's Essentials of Psychological Testing, 3rd edition of Kerlinger's Foundations of Behavioral Research, and other major texts in the field.

Grant and contract review panels for National Institute on Drug Abuse, National Institutes of Mental Health, U.S. Department of Education, March of Dimes, and others.

Miscellaneous reviews of books and book proposals for academic publishing houses and university presses including Johns Hopkins University Press, Syracuse University Press, University of Texas Press, The University of Nebraska Press, Oxford University Press, and Cambridge University Press.

External reader of dissertations and theses for universities in India, Israel, Nigeria, and Malaysia.

External reviewer for promotion and tenure of faculty at more than 40 universities in the USA, Canada, Europe, and the Far East.

RESEARCH AND DEVELOPMENT FUNDING

Since 1978, funding for various research and development projects in excess of 2 million dollars from various agencies including the U.S. Department of Education (OSER), National Science Foundation, Texas Education Agency, Nebraska

Development Foundation, American Guidance Service, The Psychological Corporation, PRO-ED, Western Psychological Services, Nevada Department of Education, International Lead-Zinc Research Organization, Medical Horizons Unlimited, and John Wiley & Sons.

PAPERS

Refereed journal publications

- Reynolds, C. R. (2009). Response to Intervention: Ready or Not? Or, From Wait-to-Fail
Shaywitz, S. A. to Watch-Them-Fail. School Psychology Quarterly, 24, 130–
145
- Reynolds, C. R. (2009). Response to Intervention: Prevention and Remediation,
Shaywitz, S. A. Perhaps. Diagnosis, No. Child Development Perspectives, 3, 44-47.
- Duff, K. (2009). On becoming a peer reviewer for a neuropsychology journal.
O'Bryant, S. Archives of Clinical neuropsychology, 24, 201-208.
Westerveldt, H.
Sweet, J.
Reynolds, C. R.
Van Gorp, W.
Tranel, D.
McCaffrey, R.
- Sullivan, J. (2008). Variations in students' school- and teacher-related attitudes
Riccio, C. across gender, ethnicity, and age. Journal of Instructional Psychology,
Reynolds, C. R. 35, 296-305.
- Reynolds, C. R. (2008). Introduction to special issue on ADHD in adults: Overcoming
the resistance while avoiding the zealotry. Journal of Attention Disorders.
11, 619-22
- Reynolds, C. R. (2008). Development and assessment of frontal lobe and executive
Horton, A. M. functions across the life span. Psychology in the Schools, 45, 875-893
- .

- Lowe, P. A.
Peyton, V.
Reynolds, C. R. (2007). Test score stability and the relationship of Adult Manifest Anxiety Scale-College Version scores to external variables among college students. Journal of Psychoeducational Assessment, 25, 69-81.
- Horton, A. M.
Reynolds, C. R. (2007). Early detection of risk of onset for dementia of the Alzheimer's type and subtle executive dysfunction using the Test of Verbal Conceptualization and Fluency during clinical neuropsychological assessment: Two case studies. Applied Neuropsychology, 14 (3), 224-229.
- Livingston, R. B.
Jennings, E.
Colotla, V.A.
Reynolds, C.R.
Shercliffe, R. (2006). MMPI-2 Code-type congruence of injured workers. Psychological Assessment, 18, 126-130.
- Siders, A.
Kaufman, A. S.
Reynolds, C. R. (2006). Do practice effects on Wechsler's performance subtests relate to children's general ability, memory, learning ability, or attention? Applied Neuropsychology, 13 (4), 242-250.
- Brueggemann, A.
Reynolds, C.
Kamphaus, R. (2006). The Reynolds Intellectual Assessment Scales and assessment of intellectual giftedness. Gifted Education International, 21, 127-136.
- Lowe, P. A.
Reynolds, C. R. (2006). Examination of the psychometric properties of the Adult Manifest Anxiety Scale-Elderly Version (AMAS-E) scores. Educational and Psychological Measurement, 66, 93-115.
- Lowe, P. A.
Reynolds, C. R. (2005). Do relationships exist between age, gender, and education and self-reports of anxiety among older adults? Individual Differences Research, 3, 239-259.
- Lowe, P. A.
Reynolds, C. R. (2005). Factor structure of the AMAS-C scores across gender among students in collegiate settings. Educational and Psychological Measurement, 65, 687-708.
- Bush, S. S.
Ruff, R.
Troster, A.
Barth, J.
Koffler, S. (2005). Symptom validity assessment: Practice issues and medical necessity. Archives of Clinical Neuropsychology, 20 (4), 419-426.

- Pliskin, N.
Reynolds, C. R.
Silver, C.
- Lowe, P.A. (2005). Test score stability and construct validity of the Adult Manifest Anxiety Scale-College version scores among college students: A brief report. Measurement and Evaluation in Counseling and Development, 37, 221-228.
- Papanastasiou, E.C.
DeRuyck, K.A.
Reynolds, C.R.
- Willson, V. L. (2004). A critique of Miller and Rohling's statistical interpretive method for neuropsychological test data. Neuropsychology Review, 14 (3), 177-181.
- Reynolds, C. R.
- Lee, D. (2004). Standardized test administration: Why bother? Journal of Forensic Neuropsychology, 3 (3), 55-82 .
- Reynolds, C. R.
Willson, V. L.
- Reynolds, C. R. (2004). An Essay on the Houston Conference Policy Statement: Static Yet Incomplete or a Work in Progress? Neuropsychology Review.
- Reynolds, C.R.
Price, R. J.
Niland, J. (2004). Applications of neuropsychology in capital felony (death penalty) defense. Journal of Forensic Neuropsychology, 3, 89-123.
- Dombroski, S. C. (2004). After the demise of the discrepancy: Proposed learning disabilities diagnostic criteria. Professional Psychology: Research and Practice, 35 (4), 364-372.
- Kamphaus, R. W.
Reynolds, C. R.
- Lowe, P. A. (2004). Psychometric analyses of the Adult Manifest Anxiety Scale-Adult Version among young and middle-aged adults. Educational and Psychological Measurement, 64 (4), 661-681.
- Reynolds, C. R.
- Weber, D. A. (2004). Clinical perspectives on neurobiological effects of psychological trauma. Neuropsychology Review, 14, 115-129. Reynolds, C. R.
- Stone, B. M. (2003). Can the National Health and Nutrition Survey III (NHANES III) data help resolve the controversy over low blood lead levels and neuropsychological development in children? Archives of Clinical Neuropsychology, 18 (3), 219-244.
- Reynolds, C. R.
- Livingston, R. L. (2003). Multivariate analyses of the profile stability of intelligence tests: High for IQs, low to very low for subtest analyses. Archives of Clinical Neuropsychology, 18, 487-508.
- Jennings, E.
Reynolds, C. R.

Gray, R. M.

Lowe, P. A.
Mayfield, J. M.
Reynolds, C. R. (2003). Gender differences in memory test performance among children and adolescents. Archives of Clinical Neuropsychology, *18*, 865-878.

Powell, B. D.
Brossart, D. F.
Reynolds, C. R. (2003). Evaluation of the accuracy of two regression-based methods for estimating premorbid IQ. Archives of Clinical Neuropsychology, *18*, 277-292.

Horton, A. M.
Crown, B.
Reynolds, C. R. (2002). The American Board of Professional Neuropsychology: An update through 2001. Journal of Forensic Neuropsychology, *2*, 67-78.

Willson V.L.
Reynolds, C. R. (2002). Misconceptions in Van den Broeck's representation of misconceptions about learning disability research. Journal of Learning Disabilities, *35*, 205-208.

Riccio, C. R.
Reynolds, C. R.
Lowe, P. A.
Moore, J. J. (2002) The continuous performance test: A window on the neural substrates for attention? Archives of Clinical Neuropsychology, *17*, 235-272.

Riccio, C. A.
Moore, J. J.
Reynolds, C. R.
Lowe, P. A. (2001). Effects of stimulants on the continuous performance test (CPT): Implications for CPT use and interpretation. Journal of Neuropsychiatry and Clinical Neurosciences, *13*, 1-10.

Reynolds, C. R.
Hays, J. R.
Ryan-Arredondo, K. (2001). When judges, laws, ethics, and rules of practice collide: A case study of assent and disclosure in assessment of a minor. Journal of Forensic Neuropsychology, *2*, 41-52.

Reynolds, C.R. (2000). Why is psychometric research on bias in mental testing so often ignored? Psychology, Public Policy, and Law, *6*, 144-150.

Stanton, H. C.
Reynolds, C. R. (2000). Configural frequency analysis as a method of profile interpretation on the Wechsler Scales. School Psychology Quarterly, *15*(4), 434-448.

Pritchard, D. A.
Livingston, R. A.
Moses, J. (2000). Modal profile analysis of the WISC-III. School Psychology Quarterly, *15* (4), 400-418.

- Reynolds, C. R.
- Ramsay, M.
Reynolds, C. R. (2000). Does smoking by pregnant women influence birthweight, IQ, and developmental disabilities in their infants? A methodological review and multivariate analysis. Neuropsychology Review, 10, 1-40.
- Lowe, P. A.
Reynolds, C. R. (2000). Exploratory analyses of the latent structure of anxiety among older adults. Educational and Psychological Measurement, 60, 100-116.
- Reynolds, C. R.
Willson, V. L.
Ramsay, M. (1999). Intellectual differences among Mexican-Americans, Papagos, and Whites independent of "g." Personality and Individual Differences, 20, 1181-1187.
- Reynolds, C. R. (1999). The inference of causality between smoking and low birth weight: Good science or good politics? Journal of Forensic Neuropsychology, 1, 55-86.
- Reynolds, C. R. (1999). Inferring causality from relational data and designs: Historical and contemporary lessons for research and clinical practice. The Clinical Neuropsychologist, 13, 386-395.
- Brown, R. T.
Reynolds, C. R.
Whitaker, J. W. (1999). Bias in mental testing since "Bias in Mental Testing." School Psychology Quarterly, 14, 208-238.
- Kamphaus, R.W.
Petoskey, M.D.
Cody, A. H.
Rowe, E.W.
Huberty, C.J.
Reynolds, C.R. (1999). A Typology of Parent Rated Child Behavior for a National U.S. Sample. The Journal of Child Psychology and Psychiatry and Allied Disciplines, 40, 1-10.
- Lowe, P.A.
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Reynolds, C.R. Serving Children with Brain Injury in the Public Schools. Paper presented at the annual meeting of the National Association of School Psychologists, March 1994, Seattle.
- Palomares, R.S.
Reynolds, C.R. Comparison of Factor Invariance Methods: Pearson Correlation, Coefficient of Congruence, and Salient Variable Similarity Index. Paper presented at the annual meeting of the Southwest Educational Research Association, January 1994, San Antonio.
- Farrell, D.
Robinson, C.
Orozco, S.
Reynolds, C.R. Neuropsychological Status of Extremely Low Birthweight Infants at Early School Ages. Paper presented at the annual meeting of the American Psychological Association, August 1992, Washington, D.C.
- Kamphaus, R.W.
Smith, K.H.
Reynolds, C.R.
Matazow, G.S. Exploratory Factor Analysis of the Parent and Teacher Rating Scales of the BASC. Paper presented at National Association of School Psychologists, March 1991, Dallas.
- Reynolds, C.R. Technical characteristics of the Texas Features of Emotional Disturbance. Paper presented at National Association of School Psychologists, March 1991, Dallas.
- Palomares, R.S.
Thompson, B.
Reynolds, C.R. Characteristics of normal, LD, ED, and ADHD/ADD children: A behavioral assessment. Paper presented at National Association of School Psychologists, March 1991, Dallas.
- Reynolds, C.R. Myths and meaning in the measurement of intelligence. All day invited training session at annual meeting of National Association of School Psychologists, April 1990, San Francisco.

- McLean, J.E.
Kaufman, A.S.
Reynolds, C.R. (1988). What role does formal education play in the IQ-age relationship across the adult life span. Paper presented at the meeting of the Mid-South Educational Research Association, Louisville, KY. Mid-South Educational Researcher, 17(1), 6-8, 13-18.
- Reynolds, C.R. The Golden Rule decision: CPTA takes a position. Paper presented to the annual meeting of the American Psychological Association, New York, August, 1987.
- Reynolds, C.R. Invited discussant. Symposium on marketing school psychological services at the annual meeting of the American Psychological Association, New York, August, 1987.
- Hickman, J.A.
Reynolds, C.R. Barriers to school consultation in head injury cases. Paper presented to the American Psychological Association, New York, August, 1987.
- Reynolds, C.R.
Kamphaus, R.W. Factor structure of the Stanford-Binet Fourth Edition at 18 age levels. Paper presented to the annual meeting of the American Psychological Association, New York, August, 1987.
- Reynolds, C.R. Diagnosing learning disabilities. Invited presentation to the annual meeting of the National Academy of Neuropsychologists, Las Vegas, October, 1986.
- Reynolds, C.R. Invited discussant. Symposium on the development of a system on test user qualifications at the annual meeting of the American Educational Research Association, Washington, D.C., April, 1986.
- Clark, J.H.
Reynolds, C.R. An experimental test of Harrington's hypothesis of race differences. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Scholwinski, E.
Reynolds, C.R. Race differences in patterns of adult intellectual ability independent of "g." Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Chastain, R.
Reynolds, C.R. Test scatter on the WAIS-R. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Reynolds, C.R. Assessment research: The state of the art. Invited address to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.

- Reynolds, C.R. Perspectives on the National Academy of Science report on testing in special education. Invited address to the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Reynolds, C.R. K-ABC and controversy. Invited discussant at the annual meeting of the American Psychological Association, Los Angeles, August, 1985.
- Reynolds, C.R. Sex differences on the WISC-R. Paper presented to the annual meeting of the National Association of School Psychologists, Las Vegas, April, 1985.
- Kaiser, S.A.
Reynolds, C.R. Sex differences on the WPPSI. Paper presented to the annual meeting of the National Association of School Psychologists, Las Vegas, April, 1985.
- Reynolds, C.R. Practical applications of neuropsychology in a school setting. A case study. Paper presented to the annual meeting of the National Association of School Psychologists, Las Vegas, April, 1985.
- Reynolds, C.R. Standard practice of today, malpractice of tomorrow. Keynote address to the annual spring conference of the Georgia Association of School Psychologists, Jekyll Island, April, 1985.
- Reynolds, C.R. Fundamentals of intelligent testing with the Kaufman Assessment Battery for Children. Invited address to the annual meeting of the Association for Children and Adults with Learning Disabilities, San Francisco, February, 1985.
- Reynolds, C.R. Diagnostic and remedial implications of the Kaufman Assessment Battery for Children. Paper presented to the annual meeting of the Association for Children and Adults with Learning Disabilities, San Francisco, February, 1985.
- Reynolds, C.R. New conceptions of intelligence measurement. Invited address to the annual meeting of the National Association for Gifted Children, St. Louis, November, 1984.
- Reynolds, C.R.
Clark, J.H. Profile analysis of intelligence test performance of very high IQ children. Paper presented to the annual meeting of the National Association for Gifted Children, St. Louis, November, 1984.

- Reynolds, C.R. Evaluating subscale performance on the Adaptive Behavior Inventory for Children. Presented at the annual meeting of the American Psychological Association, Toronto, August, 1984.
- Reynolds, C.R. Invited participant in the annual Great Debate series. Annual meeting of the National Association for Gifted Children, St. Louis, November, 1984.
- Reynolds, C.R. Introduction to neuropsychological applications of the Kaufman Assessment Battery for Children. Invited presentation to the annual meeting of the National Academy of Neuropsychologists, San Diego, October, 1984.
- Reynolds, C.R.
Clark, J.H. Profile analysis of standardized test performance of low functioning individuals. Presented at the annual meeting of the American Psychological Association, Toronto, August, 1984.
- Chastain, R.
Reynolds, C.R. Analyzing WAIS-R performance by sample stratification variables used during standardization. Presented at the annual meeting of the American Psychological Association, Toronto, August, 1984.
- Reynolds, C.R. Chair, Symposium on measurement issues in learning disabilities diagnosis. Presented at the annual meeting of the American Psychological Association, Toronto, August, 1984.
- Reynolds, C.R. Problems in neuropsychological assessment of educational disorders. Paper presented to the annual meeting of the National Association of School Psychologists, Philadelphia, April, 1984.
- Reynolds, C.R. Evaluating aptitude achievement discrepancies in LD diagnosis. Paper presented to the annual meeting of the National Association of School Psychologists, Philadelphia, April, 1984.
- Ash, M.J.
Reynolds, C.R. A shoplifting diversion program for adolescents. Paper presented to the annual meeting of the American Educational Research Association, New Orleans, April, 1984.
- Reynolds, C.R.
Willson, V.L. Consistency of sequential and simultaneous processing for Blacks and Whites. Paper presented to the annual meeting of the American Educational Research Association, New Orleans, April, 1984.
- Reynolds, C.R. Black-White differences in sequential and simultaneous processing

- Willson, V.L. independent of "g." Paper presented to the annual meeting of the American Educational Research Association, New Orleans, April, 1984.
- Willson, V.L. Another look at evaluating aptitude-achievement discrepancies
Reynolds, C.R. in diagnosis of learning disabilities. National Council on Measurement in Education, New Orleans, April, 1984.
- Reynolds, C.R. Selz and Reitan Scatter on the WAIS-R: National Normative Data.
Willson, V.L. Paper presented to the annual meeting of the National Academy of Neuropsychologists, Houston, October, 1983.
- Reynolds, C.R. Predicting premorbid intelligence on the WAIS-R: National
Barona, A. Normative Data. Paper presented to the annual meeting of the National Academy of Neuropsychologists, Houston, October, 1983.
- Reynolds, C.R. Clinical acumen, psychometric naivete, and traditional
psychometric concepts in neuropsychological assessment. Invited
address to the annual meeting of the National Academy of Neuropsychologists, Houston, October, 1983.
- Reynolds, C.R. Changing conceptualizations of race differences in intelligence.
Invited address to the annual meeting of the American Psychological Association, Anaheim, August, 1983.
- Reynolds, C.R. Clinical acumen but psychometric naivete in neuropsychological
research and practice. Paper presented to the annual meeting of
the American Psychological Association, Anaheim, August, 1983.
- Reynolds, C.R. Measurement concept complexity in educational psychology
Milam, D.A. versus other disciplines. Paper presented to the annual meeting of
the American Psychological Association, Anaheim, August, 1983.
- Brown, R.T. Experimentum crucis in psychology. Paper presented to the
Reynolds, C.R. annual meeting of the American Psychological Association,
Anaheim, August, 1983.
- Willson, V.L. Regression analyses of bias on the Kaufman Assessment
Reynolds, C.R. Battery for Children. Paper presented to the annual meeting

- Chatman, S.P. of the American Psychological Association, Anaheim, August, 1983.
- Chatman, S.P.
Reynolds, C.R.
Willson, V.L. Test scatter on the K-ABC. Paper presented to the annual meeting of the American Psychological Association, Anaheim, August, 1983.
- Reynolds, C.R.
Willson, V.L.
Chatman, S.P. Age and raw score increases on the K-ABC. Paper presented to the annual meeting of the National Association of School Psychologists, Detroit, April, 1983.
- Willson, V.L.
Reynolds, C.R.
Chatman, S.P.
Kaufman, A.S. Confirmatory analysis of simultaneous and sequential factors on the K-ABC. Paper presented to the annual meeting of the National Association of School Psychologists, Detroit, April, 1983.
- Reynolds, C.R. Invited discussant to the symposium "Development of a new apperception test for children." Paper presented to the annual meeting of the National Association of School Psychologists, Detroit, April, 1983.
- Reynolds, C.R.
Willson, V.L. Item bias on the 1981 revision of the PPVT using a new method of detecting bias. Paper presented to the annual meeting of the American Educational Research Association, Detroit, April, 1983.
- Reynolds, C.R.
Willson, V.L. Standardized grade equivalents. Really! no, well, sort of, but they lead to the valley of the shadow of misinterpretation and confusion. Paper presented to the annual meeting of the Southwestern Educational Research Association, New Orleans, February, 1983.
- Reynolds, C.R.
Willson, V.L.
Clark, P.L. A four-test short form of the WAIS-R for clinical screening. Paper presented to the annual meeting of the National Academy of Neuropsychologists, Atlanta, October, 1982.
- Willson, V.L.
Reynolds, C.R. Methodological and statistical problems in determining membership in clinical populations. Paper presented to the annual meeting of the National Academy of Neuropsychologists, Atlanta, October, 1982.
- Reynolds, C.R.
Scholwinski, E. Dimensions of anxiety among high IQ children. Paper presented to the annual meeting of the National Association for Gifted Children, New Orleans, October, 1982.

- Reynolds, C.R. Convergent and divergent validity of the Revised Children's Manifest Anxiety Scale. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R. Regression analyses of race and sex bias in seven preschool tests. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R. Strength models of remediation in behavioral neuropsychology. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R.
Harding, R.E. Outcome in studies of factorial similarity under six methods of comparison. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R.
Willson, V.L. Intellectual differences among Mexican-Americans, Papagos, and Whites independent of "g." Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Paget, K.D.
Reynolds, C.R. Dimensions and level of anxiety among learning disabled children. Paper presented to the annual meeting of the American Psychological Association, Washington, August, 1982.
- Reynolds, C.R. Issues of cultural bias in the assessment of minority handicapped children. Paper presented to the Nebraska National Conference on Assessment and Programming for Children with Low Incidence Handicaps, Lincoln, June, 1982.
- Jean, P.J.
Reynolds, C.R. Sex and attitude distortion: The faking of liberal and traditional attitudes about changing sex roles. Paper presented to the annual meeting of the American Educational Research Association, New York, March, 1982.
- Reynolds, C.R.
Plake, B.S.
Harding, R.E. Group by item interaction in the assessment of children's anxiety levels: Effects of race and sex on item responses. Paper presented to the annual meeting of the American Educational Research Association, New York, March, 1982.

- Reynolds, C.R.
Elliott, S.N. Trends in test development and test publishing. Paper presented to the annual meeting of the National Council on Measurement in Education, New York, March, 1982.
- Plake, B.S.
Piersel, W.C.
Harding, R.E.
Reynolds, C.R. The influence of ethnic group membership on the measurement and meaning of attitudes towards reading. Paper presented to the annual meeting of the National Council on Measurement in Education, New York, March, 1982.
- Reynolds, C.R. Revised Children's Manifest Anxiety Scale - Its clinical use and interpretation. Invited discussant, annual meeting of the National Association of School Psychologists, Toronto, March, 1982.
- Gutkin, T.B.
Galvin, G.A.
Reynolds, C.R. Factor analysis of the WAIS-R standardization sample. Paper presented to the annual meeting of the National Association of School Psychologists, Toronto, March, 1982.
- Reynolds, C.R.
Paget, K.D. National normative data for the Revised Children's Manifest Anxiety Scale. Paper presented to the annual meeting of the National Association of School Psychologists, Toronto, March, 1982.
- Reynolds, C.R.
Bradley, M. Emotional stability of gifted children as estimated by chronic anxiety levels. Paper presented to the annual meeting of the Southwestern Educational Research Association, Austin, February, 1982.
- Reynolds, C.R.
Struer, J.A. Use of the WAIS-R with emotionally disturbed children. Paper presented to the annual Midwestern Conference on Psychology in the Schools, Omaha, October, 1981.
- Reynolds, C.R. Test bias: In God we trust, all others must have data. Invited address to Division 5 at the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Reynolds, C.R.
Gutkin, T.B. Patterns of WPPSI scatter: Normative analyses of the standardization sample. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Leigh, C.J. Morning versus afternoon administration and children's

- Reynolds, C.R. intelligence test performance. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Clark, J.H.
Reynolds, C.R. Trends in school psychology research: 1974-1980. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Reynolds, C.R. Human mental abilities: A health psychology perspective. Paper presented to the annual meeting of the American Psychological Association, Los Angeles, August, 1981.
- Reynolds, C.R.
Struer, J. Factor structure of the WISC-R for emotionally disturbed children. Paper presented to the annual meeting of the National Association of School Psychologists, Houston, April, 1981.
- Carlson, L.C.
Reynolds, C.R.
Gutkin, T.B. Comparative WISC-R factor analysis for upper and lower SES groups. Paper presented to the annual meeting of the National Association of School Psychologists, Houston, April, 1981.
- Reynolds, C.R.
Piersel, W.C. A regression analysis of bias in the predictive validity of the Boehm Test of Basic Concepts (Forms A & B) for White and Mexican-American children. Paper presented to the annual meeting of the American Educational Research Association, Los Angeles, April, 1981.
- Reynolds, C.R. Internal validity of the WISC-R as a measure of intelligence for Blacks, Whites, Males, and Females. Paper presented to the annual meeting of the National Council on Measurement in Education, Los Angeles, April, 1981.
- Reynolds, C.R. The McCarthy Screening Test: Is it valid? Invited discussant, annual meeting of the National Council on Measurement in Education, Los Angeles, April, 1981.
- Hynd, G.W.
Reynolds, C.R. Neuropsychological assessment of the school-aged child. Paper presented to the annual meeting of the Southwestern Psychological Association, Houston, April, 1981.
- Piersel, W.C.
Plake, B.S.
Reynolds, C.R.
Harding, R.D. Conceptual development and ethnic group membership: Item bias on the Boehm Test of Basic Concepts. Paper presented to the annual meeting of the Iowa Educational Research Association, Iowa City, December, 1980.

- Reynolds, C.R. The fallacy of grade equivalents and an alternative statistical approach to diagnosing specific learning disabilities. Paper presented at the Annual Midwestern Conference on Psychology in the Schools, Omaha, October, 1980.
- Reynolds, C.R. The importance of norms and other psychometric concepts to assessment in clinical neuropsychology. Invited address to NATO/ASI International Conference on Neuropsychology and Cognition, Augusta, GA, September, 1980.
- Reynolds, C.R.
Jensen, A.R. Patterns of intellectual ability between Blacks and Whites matched on "g." Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R.
Wright, D.
Wilkinson, W.A. Incremental validity of two common preschool screening measures. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Gutkin, T.B.
Reynolds, C.R. WISC-R factor equivalence across race: Examining the standardization sample. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Piersel, W.C.
Reynolds, C.R. Factorial validity of the Boehm Test of Basic Concepts. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R.
Gutkin, T.B. WISC-R performance of blacks and whites matched on four demographic variables. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Carlson, L.C.
Reynolds, C.R. Specific variance of the WPPSI subtests at six age levels. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Plake, B.S.
Reynolds, C.R.
Gutkin, T.B. Comparing profile variance across independent groups. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R. Normative data for interpreting Reitan's index of Wechsler

- Gutkin, T.B. subtest scatter. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R.
Hartlage, L.C.
Haak, R.A. Lateral preference as determined by neuropsychological performance and aptitude/achievement discrepancies. Paper presented at the annual meeting of the American Psychological Association, Montreal, September, 1980.
- Reynolds, C.R.
Bradley, M.
Steele, C. The objective measurement of anxiety with kindergarten children. Paper presented to the annual meeting of the National Association of School Psychologists, Washington, April, 1980.
- Reynolds, C.R. Differential predictive validity of a preschool battery across race and sex. Paper presented to the annual meeting of the American Educational Research Association, Boston, April, 1980.
- Reynolds, C.R. Predictive validity of the WISC-R for White and Mexican-American children. Paper presented to the annual meeting of the American Educational Research Association, Boston, April, 1980.
- Reynolds, C.R.
Bossard, M.D.
Gutkin, T.B. A regression analysis of test bias on the Stanford-Binet Intelligence Scale. Paper presented to the annual meeting of the American Educational Research Association, Boston, April, 1980.
- Reynolds, C.R. Development of a measurement consultation service through the Buros Institute of Mental Measurements. Paper presented to the Annual Midwestern Conference on Psychology in the Schools, Boys Town Center for the Study of Youth Development, October, 1979.
- Reynolds, C.R. Critical issues in the identification of gifted children. Paper presented to the annual meeting of the Nebraska Council for Exceptional Children, Lincoln, October, 1979.
- Reynolds, C.R. Factor stability of the MRT across race and sex. Paper presented to the annual meeting of the American Psychological Association, New York, September, 1979.
- Reynolds, C.R.
Gutkin, T.B. Statistical aids to interpreting the Peabody Individual Achievement Test. Paper presented to the annual meeting of the American Psychological Association, New York, September, 1979.

- Gutkin, T.B.
Reynolds, C.R. WISC-R factor structures for Whites and Chicanos referred to psychological services. Paper presented to the annual meeting of the American Psychological Association, New York, September, 1979.
- Jean, P.J.
Reynolds, C.R. The Bias in Attitudes Survey. A female/male role questionnaire. Paper presented to the annual meeting of the Nebraska Academy of Sciences, Lincoln, April, 1979.
- Reynolds, C.R. Referral and consultation with the pediatric neurologist. Paper presented to the annual meeting of the National Association of School Psychologists, San Diego, March, 1979.
- Reynolds, C.R.
McBride, R.D.
Gibson, L.J. Black-White IQ discrepancies may be related to differences in hemisphericity. Paper presented to the annual meeting of the National Association of School Psychologists, San Diego, March, 1979.
- Reynolds, C.R. Understanding your style of learning and thinking. Paper presented to the 25th Jubilee Annual Creative Problem Solving Institute, Buffalo, June, 1979.
- Reynolds, C.R. A children's form of "Your Style of Learning and Thinking:" Preliminary data. Paper presented to the 25th Jubilee Annual Creative Problem Solving Institute, Buffalo, June, 1979.
- Reynolds, C.R. Modifying styles of learning and thinking (hemisphericity). Paper presented to the 25th Jubilee Annual Creative Problem Solving Institute, Buffalo, June, 1979.
- Reynolds, C.R. Your style of learning and other R/L matters. Invited prize paper address to the annual meeting of the National Association for Gifted Children, Houston, November 1978.
- Reynolds, C.R. Styles of learning and thinking. Invited discussant to the annual meeting of the National Association for Gifted Children, Houston, November, 1978.
- Reynolds, C.R. Problems in preschool assessment. Invited address to the fall meeting of the Nebraska Association of School Psychologists, Lincoln, September, 1978.
- Reynolds, C.R. Factor structure and construct validity of the Revised Children's

- Richmond, B.O. Manifest Anxiety Scale. Presented to annual meeting of the American Psychological Association, Toronto, August, 1978.
- Reynolds, C.R. Factor structure of the Peabody Individual Achievement Test. Presented to annual meeting of the National Association of School Psychologists, New York, March, 1978.
- Reynolds, C.R.
Kaufman, A.S. Conjugate lateral eye movements in preschool and primary grade children. Presented to annual meeting of the Southeastern Psychological Association, Atlanta, March, 1978.
- Reynolds, C.R.
Hartlage, L.C. Comparison of WISC and WISC-R racial regression lines for academic prediction. Presented to annual meeting of the Southeastern Psychological Association, Atlanta, March, 1978.
- Reynolds, C.R. Educating the split-brain: A review of research on hemispheric specialization and its implications for special education. Presented to first joint meeting of the Georgia Association of School Psychologists and Georgia Council for Exceptional Children, Atlanta, October, 1977.
- Reynolds, C.R. The normative approach to interpreting test scatter: The WISC-R example. Presented to annual meeting of the Georgia Association of School Psychologists, Atlanta, May, 1977.
- Reynolds, C.R.
Richmond, B.O. The Revised Children's Manifest Anxiety Scale: A potential screening and clinical tool for the school psychologist. Presented to annual meeting of the National Association of School Psychologists, Cincinnati, March, 1977.
- Reynolds, C.R.
McBride, R.D. Effective psychological communication within a school setting with a note on writing recommendations. Presented to annual meeting of the National Association of School Psychologists, Cincinnati, March, 1977.
- Reynolds, C.R. Use of the McCarthy drawing tests as a group screening instrument. Presented to annual meeting of the National Association of School Psychologists, Cincinnati, March, 1977.
- Reynolds, C.R. The role of the school psychologist and its relation to pediatric neurology. Invited address to Medical College of Georgia Conference on Pediatric Neurology, Augusta, GA, June, 1977.

INVITED PRESENTATIONS TO STATE AND REGIONAL ASSOCIATIONS (and related organizations)

Annual Midwestern Conference on Psychology in the Schools
 APA, Division of School Psychology (Preconvention Institute)
 Arizona Association of School Psychologists
 Arkansas Department of Education
 Arkansas Counselors Association
 California Association of School Psychologists
 Children's National Mental Health Conference (First Annual, Seattle)
 Cleveland Area Association of School Psychologists
 Colorado Association of School Psychologists
 Creative Problem Solving Institute (CPSI, Buffalo, NY)
 Dallas-Ft. Worth Regional Association of School Psychologists
 Developmental Therapy Institute
 Florida Association of School Psychologists
 Georgia Association of School Psychologists
 Georgia Council for Exceptional Children
 Illinois Psychological Association
 Illinois School Psychologists Association
 Idaho Psychological Association
 Indiana Association of School Psychologists
 Kansas School Psychologists Association
 Louisiana School Psychologists Association
 Louisiana Educational Diagnosticians Association
 Maryland Association of School Psychologists
 The Mayo Clinic (Grand Rounds, Rochester)
 Montana Association of School Psychologists
 NATO/ASI International Conference on Neuropsychology and Cognition
 National Conference on Assessment and Programming for Children with Low Incidence
 Handicaps
 Nebraska Association of School Psychologists
 Nevada Alliance on Special Education
 Nevada Association of School Psychologists
 Nevada Personnel and Guidance Association
 New Hampshire Association of School Psychologists
 New Jersey Association of School Psychologists
 New Jersey Neuropsychological Association
 New Mexico Association of School Psychologists
 New York Association of School Psychologists
 North Carolina Association of School Psychologists
 Penn State University School Psychology Conference
 Oklahoma School Psychologists Association
 Ontario Psychological Association
 Psi Chi (University of North Carolina at Wilmington Chapter)

Rocky Mountain Educational Research Association
 Saskatchewan Educational Psychologists Association
 Tennessee Psychological Association
 Texas Association of School Psychologists
 Texas Bar Association Capital Defense Project Conference
 Texas Criminal District Attorneys Association
 Texas Educational Diagnosticians Association (Hou-Met Chapter)
 Texas Educational Diagnosticians Association (State)
 Wisconsin Conference on Assessment and Programming for Exceptional
 Students
 Wyoming Association of School Psychologists

WORKSHOPS AND COLLOQUIA: MORE THAN 400 SINCE AUGUST 1982.

- Reynolds, C.R. Design and follow through in the assessment process. Invited workshop for Educational Service Center #6, Huntsville, TX: August, 1982.
- Reynolds, C.R. Conference coordinator. Nebraska Conference on Assessment and Programming for Children with Low Incidence Handicaps, Lincoln, NE: June, 1982.
- Reynolds, C.R. Neuropsychological appraisal of the young handicapped child. Invited workshop for Nebraska Diagnostic Resource Center, Cozad, NE: March, 1982.
- Hartlage, L.C.
- Reynolds, C.R. Objective evaluation of emotional disorder of children. Invited workshop for Nebraska Diagnostic Resource Center, Cozad, NE: April, 1982.
- Reynolds, C.R. Individual assessment of preschool handicapped children. Invited workshop for Nebraska Department of Education, Lincoln, NE: June, 1981 (repeated 7/81, 10/81 and 7/82).
- Reynolds, C.R. Preschool assessment with the McCarthy Scales. Invited workshop for Texas Association of Educational Diagnosticians, Hou-Met, Houston, TX: October, 1981.
- Reynolds, C.R. Design of a nonbiased assessment process. Invited address to the Sixth Annual Conference on Personality Assessment for the School Age Child, Glassboro, NJ: May, 1981.

- Reynolds, C.R. Neuropsychological assessment of school-aged children. Invited full day workshops for the Florida Association of School Psychologists, Tallahassee, Tampa, and Ft. Lauderdale, FL: May, 1981.
- Reynolds, C.R. Effects of test bias on minority groups. Invited colloquium for Dean's Inquiry Session at Texas A&M University, College Station, TX: April, 1981.
- Reynolds, C.R. Empirical assessment of bias in mental tests. Invited colloquium presented to the Ontario Institute for Studies in Education, Toronto, Canada: April, 1981.
- Reynolds, C.R. Assessment of the preschool child. Invited workshop for the Nebraska Diagnostic Resource Center, Cozad, NE: April, 1981.
- Reynolds, C.R. The problem of bias in psychological and educational tests. Invited address to the Cleveland Area Association of School Psychologists, Cleveland, OH: January, 1981.
- Reynolds, C.R. Applying brain-behavior research to teaching and learning in the classroom. Invited conference leader to Utah State University, Logan, UT: July, 1980.
- Reynolds, C.R. Empirical evaluation of the cultural test bias hypothesis. Invited colloquium presented to the Department of Psychology, North Carolina State University, Raleigh, NC: February, 1980.
- Reynolds, C.R. Accurate identification of preschool handicapped children. Invited presentation to Lincoln Public Schools, Psychological Services Division, Lincoln, NE: October, 1979.
- Reynolds, C.R. Problems and practices in the early identification of gifted and creative children. Invited presentation to the Parent's Advisory Council on Gifted Programs, Lincoln Public School, Lincoln, NE: March, 1979.
- Reynolds, C.R. Comprehensive evaluation of the preschool child. Invited workshop for Omaha Public Schools, Psychological Services Division, Omaha, NE: February, 1979.
- Reynolds, C.R. Early evaluation of the severely mentally impaired. Invited workshop for Beatrice State Developmental Center, Psychology Division, Beatrice, NE: March, 1979.

- Reynolds, C.R. Application of the McCarthy Scales with the severely and profoundly retarded. Invited workshop for Beatrice State Developmental Center, Psychology Division, Beatrice, NE: April, 1979.
- Reynolds, C.R. Psychological aspects of epilepsy and other common neurological problems of childhood. Invited workshop for Beatrice State Developmental Center, Psychology Division, Beatrice, NE: May, 1979.
- Reynolds, C.R. Presentation of psychological data in the schools. Invited workshop for Lincoln Public Schools, Lincoln, NE: November, 1978.
- Reynolds, C.R. Current conceptualizations of hemisphericity. Invited colloquium, University of Texas-Austin, Austin, TX: April, 1978.
- Reynolds, C.R. Lateral dominance, cerebral specialization, and interhemispheric integration for information processing. Invited colloquium, University of Nebraska-Lincoln, Lincoln, NE: April, 1978.
- Reynolds, C.R. Preschool assessment with the McCarthy Scales. Workshop presented at the Developmental Therapy Institute Training Seminar, Wilmington, NC: January, 1978.
- Reynolds, C.R.
Spivack, G.S. Developing self-concept and self-awareness in the elementary school child. Invited workshop for Statham Schools, Statham, GA: October, 1977.
- Reynolds, C.R. Relating test interpretation to educational programming. Invited workshop for Griffin Cooperative Educational Service Agency, Griffin, GA: September, 1977.
- Reynolds, C.R.
Spivack, G.S. Self-concept in elementary school children. Workshop presented to Barrow County School District, Winder, GA: July, 1977.
- Reynolds, C.R. Administration and scoring of the AAMD Adaptive Behavior Scale. Workshop presented to Clarke County Schools, Division of Exceptional Children, Athens, GA: November, 1976.

Technical Reports, Limited Distribution Papers, and Non-Refereed Publications:

- Koocher, G.P.
Goodman, G.S.
White, S.
Freidrich, W.N.
Sivan, A.B.
Reynolds, C.R.
- (1994). Psychological science and the use of anatomically detailed dolls in sexual abuse assessments. Report of the Anatomical Doll Task Force to American Psychological Association Council of Representatives, February.
- Reynolds, C.R.
- (1991). Post-concussion syndrome. Perspectives: A newsletter for survivors, 1(1).
- Reynolds, C.R.
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