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CURRICULUM VITAE
(August, 2012)

EDUCATION

- 1982 Bachelor of Science, Occupational Therapy, Tufts University, Medford, MA.
- 1986 Masters of Arts, Occupational Therapy, New York University, NY, NY.
- 1998 Doctor of Philosophy, Occupational Therapy, New York University, NY, NY.
- 2002 Post-doctoral fellowship, Rehabilitation and Health Services Research (U.S. Department of Education, National Institute on Disability and Rehabilitation Research), Boston University, Boston, MA.

ACADEMIC, POST-DOCTORAL RESEARCH & CLINICAL EXPERIENCE

- 2009-Present Tufts University, Department of Occupational Therapy, Medford, MA, Associate Professor (with tenure), Outcomes measurement, research methods, doctoral pro-seminar courses.
[*Interim Chair, January – August, 2012*]
- 2003-2009 Tufts University, Department of Occupational Therapy, Medford, MA, Assistant Professor (tenure-track).
- 2002-2003 Boston University, Boston, MA. Mary E. Switzer Distinguished Research Fellowship, US Department of Education, National Institute on Disability and Rehabilitation Research.
- 2000-2003 Center for Essential Management Services, Greenlawn, NY. Research scientist.
- 2000-2002 Boston University, Boston, MA. Post-doctoral fellowship in Rehabilitation and Health Services Research, U.S. Department of Education, National Institute on Disability and Rehabilitation Research.
- 2000-2000 Boston University, Department of Occupational Therapy. Boston, MA, Instructor, Rehabilitation measurement and outcomes course.
- 1994-2000 New York University, Occupational Therapy Department, NY, NY. Coordinator of Post-professional Program in Pediatrics/Developmental Disabilities, Adjunct Associate Professor. Post-professional graduate research and pediatric courses.
- 1992-1997 New York University, Occupational Therapy Post-Professional Graduate Training in Pediatrics, Maternal and Child Health Grant. Mentor and advisory board member.
- 1985-1997 Held various positions as an occupational therapist or rehabilitation services coordinator primarily for children and youth with disabilities and their families.

PUBLICATIONS

JOURNAL ISSUE CO-EDITOR

DePompei, R., & **Bedell, G.** (2008). Special issue: Children and Adolescents with Traumatic Brain Injury: Assessment, intervention and outcomes. *Journal of Head Trauma Rehabilitation*, 4 (23), 191-270.

REFEREED PUBLICATIONS

1. Coster, W., & Law, M., **Bedell, G.**, Khetani, M. Cousins, M., Teplicky, R. (2012). Development of the Participation and Environment Measure for Children and Youth (PEM-CY): Conceptual basis. *Disability and Rehabilitation, 34*, 238-246.
2. McCauley, S.R, Wilde, E.A., Anderson, V., **Bedell, G.**, Beers, S., ... & Yeates, K.O. (2012). Recommendations for the use of common outcome measures on pediatric traumatic brain injury research. *Journal of Neurotrauma, 29*, 678-705.
3. Tirella, L.G., Tickle-Degnen, L., Miller, L., & **Bedell, G.** (2012). Parent strategies for addressing the needs of their newly adopted child. *Physical and Occupational Therapy in Pediatrics, 32*, 97-110.
4. Coster, W., **Bedell, G.**, Law, M., Khetani, M., Teplicky, R., Liljenquist, K., Gleason, K. & Kao, Y. (2011). Psychometric evaluation of the Participation and Environment Measure for Children and Youth (PEM-CY). *Developmental Medicine & Child Neurology, 53*, 1030-1037.
5. **Bedell, G.**, Khetani, M. Cousins, M., Coster, W., & Law, M. (2011). Parent perspectives to inform development of measures of children's participation and environment. *Archives of Physical Medicine & Rehabilitation, 9*, 765-773.
6. **Bedell, G.** (2009). Further validation of the Child and Adolescent Scale of Participation (CASP). *Developmental Neurorehabilitation, 12*, 342-351.
7. Glang, A., Todis, B., Thomas, C.W., Hood, D., **Bedell, G.**, & Cockrell, J. (2008). Return to school following childhood TBI: Who gets services? *NeuroRehabilitation, 23*, 477-486.
8. **Bedell, G.** (2008). Balancing health, work, and daily life: Design and evaluation of a pilot intervention for persons with HIV/AIDS. *Work: A Journal of Prevention, Assessment and Rehabilitation, 31*, 131-144.
9. **Bedell, G.** & Coster, W. (2008). Measuring participation of school-age children with traumatic brain injuries: Considerations and approaches. *Journal of Head Trauma Rehabilitation, 23*, 220-229.
10. **Bedell, G.** (2008). Functional outcomes of school-age children with acquired brain injuries at discharge from inpatient rehabilitation. *Brain Injury, 22*, 313-324.
11. Sherwin, L., Whiteneck, G., Corrigan, J., **Bedell, G.**, Brown, M., Abreu, B., DePompei, R., Gordon, W., & Kreutzer, J. (2006). Domains of a TBI minimal data set: Community reintegration phase (Consensus paper). *Brain Injury, 20*, 383 - 389.
12. **Bedell, G.**, Cohn, E. & Dumas, H. (2005). Exploring parents' use of strategies to promote social participation in school-age children with acquired brain injuries. *American Journal of Occupational Therapy, 59*, 273-284.
13. **Bedell, G.** (2004). Developing a follow-up survey focused on participation of children and youth with acquired brain injuries after inpatient rehabilitation. *NeuroRehabilitation, 19*, 191-205.

14. **Bedell, G.**, & Dumas, H. (2004). Social participation of children and youth with acquired brain injuries discharged from inpatient rehabilitation: A follow-up study. *Brain Injury, 18*, 65-82.
15. Dumas, H., **Bedell, G.**, & Hamill, S. (2003). Strategies to promote activity performance and participation in children and youth with acquired brain injuries. *International Journal of Rehabilitation Research, 26*, 303-308.
16. **Bedell, G.**, Haley, S., Coster, W., & Smith, K. (2002). Participation readiness at discharge from inpatient rehabilitation in children and adolescents with acquired brain injuries. *Pediatric Rehabilitation, 2*, 107-116.
17. **Bedell, G.**, Haley, S., Coster, W., & Smith, K. (2002). Developing a responsive measure of change for pediatric brain injury inpatient rehabilitation. *Brain Injury, 16*, 659-671.
18. Dumas, H. M., Haley, S. M., **Bedell, G. M.**, & Hull, E. M. (2001). Social function changes in children and adolescents with acquired brain injury during inpatient rehabilitation. *Pediatric Rehabilitation, 4*, 177-185.
19. Fertel-Daly, D., **Bedell, G.**, & Hinojosa, J. (2001). Effects of a weighted vest on attention-to-task and self-stimulatory behaviors in preschoolers with Pervasive Developmental Disorders. *American Journal of Occupational Therapy, 55*, 629-640.
20. Hinojosa, J., **Bedell, G.**, Buchholz, E. S., Charles, J., Shigaki, I. S., & Bicchieri, S. M. (2001). Team collaboration: A case study of an early intervention team. *Qualitative Health Research, 11*, 206-220.
21. **Bedell, G.** (2000). Daily life for eight urban gay men with HIV/AIDS. *American Journal of Occupational Therapy, 54*, 197-206.
22. Anderson, J., Hinojosa, J., **Bedell, G.**, & Kaplan, M. (1990). Occupational therapy for children with perinatal HIV infection. *American Journal of Occupational Therapy, 44*, 249-255.

NON-REFEREED PUBLICATIONS (Articles, chapters, position papers, monographs)

23. **Bedell, G.** (2012). Measurement of Social Participation. In V. Anderson, & M. Beauchamp (Eds.), *Developmental Social Neuroscience and Childhood Brain Insult: Implication for Theory and Practice*. New York, NY: Guilford Publications.
24. **Bedell, G.**, Khetani, M. Coster, Law, M., & Cousins, M. (in press). Measures of participation in community, social and civic life for children with disabilities. In A. Majnemer (Ed.), *Measures of outcomes and their determinants for children and youth with developmental disabilities*, London: Mac Keith Press.
25. Khetani, M., **Bedell, G.** Coster, W., Law, M., & Cousins, M. (in press). Measures of physical, social and attitudinal environmental factors for children with disabilities. In A. Majnemer (Ed.), *Measures of outcomes and their determinants for children and youth with developmental disabilities*, London: Mac Keith Press.

26. *Pediatric Acquired Brain Injury Plan* (January, 2009). Working group of the national advisory board of the Sarah Jane Brain Foundation (<http://www.thebrainproject.org/>).
27. DePompei, R., & **Bedell, G.** (2008). Making a difference for children and adolescents with Traumatic Brain Injury. *Journal of Head Trauma Rehabilitation, 4*, 191-196.
28. DePompei, R., Ashley, M., **Bedell, G.**, Lash, M., Dise-Lewis, J., Glang, A., Gordon, W., Todis, B., Tyler, J., & Savage, R. (Winter, 2008). Executive Summary: A call to action for children and adolescents with Traumatic Brain Injury: Funding public policy, research and services. *TBI Challenge*. (Also published in 2008 in *Journal of Head Trauma Rehabilitation, 4*, 193- 196.)
29. **Bedell, G.** (2006). Research Update: The Child and Adolescent Scale of Participation. *Brain Injury Professional, 3*, 14.
30. **Bedell, G.** (2004). Predictors of functional outcomes and needs at discharge from inpatient rehabilitation in children and youth with acquired brain injuries. Archived report (pp. 1-65). National Rehabilitation Information Center (NARIC), National Institute on Disability and Rehabilitation Research, U.S. Department of Education, Washington D.C.
31. Tickle-Degnen, L. & **Bedell, G. M.** (2003). Heterarchy and hierarchy: A critical appraisal of the “Levels of Evidence” as a tool for clinical decision-making. *American Journal of Occupational Therapy, 57*, 234-237.
32. Fertel-Daly, D.*, **Bedell, G.**, & Hinojosa, J. (2003). Effects of a weighted vest on attention-to-task and self-stimulatory behaviors in preschoolers with Pervasive Developmental Disorders. In C. B. Royeen (Ed.) *Pediatric Issues in Occupational Therapy*. Bethesda, MD: AOTA Press. (pp. 215-229).
33. Hinojosa, J., **Bedell, G.**, & Kaplan, M. (2003). Children with HIV/AIDS and their families. In E. B. Crepeau, E. Cohn, & B. Schell (Eds.) *Willard and Spackman’s Occupational Therapy (10th ed.)*. Philadelphia: J. B. Lippincott-Raven. (pp.725-729).
34. **Bedell, G.**, & Kaplan, M. (1999). Case study: A motor skill acquisition frame of reference. In P. Kramer, & J. Hinojosa (Eds.), *Frames of Reference for Pediatric Occupational Therapy (2nd Ed.)*. Baltimore: Williams & Wilkins.
35. Kaplan, M., & **Bedell, G.** (1999). A motor skill acquisition frame of reference. In P. Kramer, & J. Hinojosa (Eds.), *Frames of Reference for Pediatric Occupational Therapy (2nd Ed.)*. Baltimore: Williams & Wilkins.
36. Hinojosa, J., **Bedell, G.**, & Kaplan, M. (1998). Children with HIV/AIDS and their families. In M. E. Neistadt and E. B. Crepeau (Eds.) *Willard and Spackman’s Occupational Therapy (9th ed.)* (pp. 618-621). Philadelphia: J. B. Lippincott-Raven.
37. **Bedell, G.**, & Kaplan, M. (1996). Providing occupational therapy services for persons with HIV/AIDS and their caregivers: A position paper. *American Journal of Occupational Therapy, 50*, 853-854.
38. **Bedell, G.** (1998). Finding balance: The daily lives of eight urban gay men with HIV/AIDS (Doctoral dissertation, New York University). *Dissertation Abstracts International, 58*, 6529B.

39. **Bedell, G.** (1994). *HIV/AIDS: A consumer guide for daily living*. Rockville, MD: American Occupational Therapy Association.
40. Kaplan, M. & **Bedell, G.** (1992). Case study: Neurodevelopmental treatment frame of reference. In P. Kramer, & J. Hinojosa (Eds.), *Frames of Reference for Pediatric Occupational Therapy* (pp. 484-510). Baltimore: Williams & Wilkins.
41. McCreedy, P., Personius, J. & **Bedell, G.** (1990). Occupational Therapy: The challenge of AIDS. In E. McGriff, P. Hurley, A. Grossman, & R. Malgady (Eds.), *New York University Regional AIDS Education and Training Center curriculum guide & videotape (part VI)*. Health Resources & Services Administration Grant # BRT-000017-02-0.

MANUSCRIPTS SUBMITTED OR IN PREPARATION (*Faculty mentor for student research)

1. **Bedell, G.**, Liljenquist, K., Coster, W., Kao, YC, Law, M., Teplicky, R., Anaby, D, & Khetani, MA (submitted) Community participation, supports and barriers of school-age children with and without disabilities.
2. Coster, W., Law, M., **Bedell, G.**, Liljenquist, K., Kao, YC, Teplicky, R. & Khetani, MA. (submitted). School participation, supports and barriers of students with and without disabilities.
3. Law, M., Anaby, D, Teplicky, R., Khetani, MA, Coster, W., & **Bedell, G.** (submitted). Participation in the home environment among children with and without disabilities.
4. MacDougal, J., **Bedell, G.**, & Wright, V. (submitted). The youth report version of the Child and Adolescent Scale of Participation (CASP): Assessment of psychometric properties and comparison with parent report.
5. Hwang, A.W., Liou, T.H., **Bedell, G.**, Kang, L.J., Chen, W.C.*, Yen, C.F., & Chang, K.H. (submitted). Psychometric Properties of the Child and Adolescent Scale of Participation – Traditional Chinese version.
6. **Bedell, G.**, MacDougal, J., & Wright, V. Further validation of the Child and Adolescent Scale of Environment (CASE). Manuscript in preparation.
7. Chen, W.C.* & **Bedell, G.** Environmental barriers affecting participation of children with acquired brain injuries. Manuscript in preparation.

ACKNOWLEDGED CONTRIBUTOR TO RESEARCH OR ARTICLE

1. Evenson, M. (in press). Preparing for fieldwork: Students' perceptions of their readiness to provide evidence-based practice. *Work: A Journal of Prevention, Assessment and Rehabilitation*. (NOTE: first reader on doctoral student committee.) *
2. Bogart, K.R., Tickle-Degnen, L., & Joffe, M.S. (2012). Social interaction experiences of adults with Moebius Syndrome: A focus group. *Journal of Health Psychology*, Early online version, 1-11.
3. Galvin, J, Froude, EH, & McAleer, J. (2010). Children's participation in home, school and community life after acquired brain injury. *Australian Occupational Therapy Journal*, 57,118–126.
4. Wells, R, Minnes, P, & Phillips, M. (2090). Predicting social and functional outcomes for individuals sustaining paediatric traumatic brain injury. *Developmental Neurorehabilitation*, 12, 2-23.
5. Yeates, K.O. (2006). Outcomes and assessment in childhood brain injury. *Brain Injury Professional*, 3, 20-22.
6. Haley, S.M, Fragala-Pinkham, M.A., Ni, P.S., Skrinar, A.M., & Kaye, E.M. (2004). Pediatric physical functioning reference curves. *Pediatric Neurology*, 31, 333-341.
7. Tarbell, M.H., Henry, A.D., & Coster, W.C. (2004). Psychometric properties of the Scorable Self-Care Evaluation. *American Journal of Occupational Therapy*, 58, 324-332.

8. Conyers, L.M. (2004). The impact of vocational services and employment on people with HIV/AIDS. *Work, 23*, 205-214.
9. Fragala, M.A., O'Neil, M.E., Russo, K., & Dumas, H.M. (2002). Impairment, disability and satisfaction outcomes after lower-extremity Botulin Toxin A injections for children with Cerebral Palsy. *Pediatric Physical Therapy, 14*, 132-144.
10. Daniel, E.S., & Paul, S. (2000). A comparison study of the Volar Wrist Cock-up Splint and Ulnar Gutter Splint in Carpal Tunnel Syndrome. *Occupational Therapy in Health Care, 12*, 79-93.

PUBLISHED ABSTRACTS

1. **Bedell, G.**, (2008). The Child and Adolescent Scale of Participation: Further psychometric testing. *Journal of Head Trauma Rehabilitation, 23*(5), 341.
2. **Bedell, G.**, (2007). The Child and Adolescent Scale of Participation: Further psychometric testing. *Developmental Neurorehabilitation, 10*(4), 285.
3. **Bedell, G.**, Haley, S., Coster, W., & Smith, K. (2004). Developing a responsive measure of change for pediatric brain injury inpatient rehabilitation. *Guide to Resources Produced by National Institute on Disability and Rehabilitation Research Grantees: Infants, Children, and Youth with Disabilities*. Washington, DC: National Center for the Dissemination of Disability Research, pp. 14-15.
4. **Bedell, G.**, Haley, S., Coster, W., & Smith, K. (2004). Participation readiness at discharge from inpatient rehabilitation in children and adolescents with acquired brain injuries. *Guide to Resources Produced by National Institute on Disability and Rehabilitation Research Grantees: Infants, Children, and Youth with Disabilities*. Washington, DC: National Center for the Dissemination of Disability Research, pp. 25-26.
5. **Bedell, G.** (2002). Measuring social participation in children and youth with acquired brain injuries. *Neurorehabilitation and Neural Repair, 16*(4), 2.
6. **Bedell, G.** (2002). Measuring environmental factors in children and youth with acquired brain injuries. *Neurorehabilitation and Neural Repair, 16*(4), 15.
7. **Bedell, G.** & Dumas, H. M. (2002). Social participation of children and adolescents with acquired brain injuries. *Archives of Physical Medicine and Rehabilitation, 83* (12), S51.
8. **Bedell, G.** (2000). Measuring activity performance and participation at discharge in children with brain injury. *Archives of Physical Medicine and Rehabilitation, 81* (9), 1259.
9. **Bedell, G.** (1998). Finding balance: The daily lives of eight urban gay men with HIV/AIDS (Doctoral dissertation, New York University). *Dissertation Abstracts International, 58*, 6529B.

RESEARCH SUPPORT & GRANT ACTIVITIES

1. Gaining Real-life skills Over the Web (GROW): An intervention for parents of children with Abusive Head Trauma. (Field-Initiated Research CFDA# 84.133G-1). U.S. Department of Education-National Institute on Disability and Rehabilitation Research. Consultant: Developing intervention content and training to assist parents with promoting children's participation and providing expertise related to measurement of participation outcomes. Shari Wade, Ph.D., Principal Investigator, Cincinnati Children's Hospital Medical Center (Submitted, March, 2012).
2. Validating the Child and Adolescent Scale of Participation (CASP) for use in population-based research with children and youth with Traumatic Brain Injury. Tufts University, Faculty Research Award Committee (FRAC) Grant-in-Aid. Approved and funded. Principal Investigator (2012 - 2013).

3. The Participation & Environment Knowledge Hub: Translating evidence about children with disabilities (A Knowledge Translation Grant). Canadian Institutes for Health Research (CIHR). Co-principal investigator. Mary Law, Ph.D, Principal Investigator, McMaster University- CanChild Centre for Childhood Disability Research, Hamilton, ON, Can. (Approved and funded). (2011-2012). <http://www.canchild.ca/en/ourresearch/pep.asp>
4. Transition Curricula for Youth-Young Adults with Developmental Disabilities and Autism Spectrum Disorders. Collaborative agreement with 3L Place (Deborah Flashen and Nancy Wiseman) to provide feedback on the development of transition curricula (2012-2013).
5. Development of a social cognition battery to assess adolescents with Traumatic Brain Injuries.” Fonds de recherche Sante’ Quebec (FRSQ) [Health Research in Quebec]. Collaborating investigator. Katia Sirois, Ph.D, Principal Investigator (University of Laval, Quebec (2011-2012).
6. Rehabilitation Research & Training Center on Interventions for Children and Youth with Traumatic Brain Injury (Grant # H133B090010). U.S. Department of Education-National Institute on Disability and Rehabilitation Research. Project site co-director (Measurement core): Developing a core battery of assessments. Shari Wade, Ph.D., Principal Investigator, Cincinnati Children’s Hospital Medical Center (Oct., 2009 to Sept., 2014). <http://tbifocus.org/about-us/faculty/>
7. Development of measures of participation and environment for children with disabilities. US Department of Education, National Institute on Disability and Rehabilitation Research. Field Initiated Research Project. Grant # H133G070140. Co-Principal Investigator. Wendy Coster, Ph.D., Boston University, PI. (Oct., 2007 – Sept., 2011). <http://www.canchild.ca/en/ourresearch/pep.asp>
8. TBI Transition Systems (T-BITS): Improving the Hospital-School Transition of Children with Traumatic Brain Injury. U.S. Department of Education-National Institute on Disability and Rehabilitation Research. Disability and Rehabilitation Research Project. Grant #H133A060075. Consultant. Ann Glang, Ph.D. & Bonnie Todis, Ph.D., Principal Investigators, Western Oregon University - The Teaching Research Institute, Eugene, Oregon. (Mar., 2008 – Sept., 2011).
9. Diabetes Management at School: Identifying Factors Associated with Health, Participation and Quality of Life.” Deborah Munroe Noonan Memorial Fund, Bank of America, Trustee. (Approved and funded). Co-project director. Elisabeth Schainker, MD, Floating Hospital for Children, Tufts Medical Center, Project director. (Sept., 2006 – Feb., 2008).
10. Measuring Diabetes Management, Participation and Quality of Life at School for Children with Type 1 Diabetes. Principal Investigator. Developing and pilot-testing the measures and procedures to be used in the research proposed in the above mentioned grant project. Tufts University Summer 2006 FRAC award (Summer 2006).
11. Diabetes Management at School: Approaches and Factors that Promote Health. National Institutes of Health (R21) grant application (Chronic Illness Self-Management in Children PA- 03-159; submitted 2/1/06) focused on factors and approaches that promote diabetes self-management, metabolic control, participation, and quality of life at school for children and youth with Type 1 Diabetes. Co-author and listed as Co-PI. Elisabeth Schainker, MD, Floating Hospital for Children, Tufts Medical Center, PI (Not funded).

12. Examining interventions and factors associated with social participation and quality of life of children and youth with disabilities: Cross-disciplinary research and perspectives. Tufts University Bernstein Faculty Fellows Award. Role: Junior Faculty, PI; Dr. Donald Wertlieb (Senior faculty mentor). (2005 – 2007).
13. School nurses' perceptions of their performance of diabetes management at school: A pilot study. Conducted with Elisabeth Schainker, MD, Floating Hospital for Children, Tufts New England Medical Center. Conducted as part of Tufts University Bernstein Faculty Fellows Award (2005).
14. Integrating e-technology into three levels of graduate occupational therapy educational programs. Tufts University Academic Technology Faculty Grant Award (A Partnership in Technology [APT] Grant – 600 hours of consultation); Project Co-director (2005 – 2007).
15. The Child and Adolescent Scale of Participation: Further testing and development. Tufts University, Faculty Research Award Committee (FRAC). Approved and funded. Principal Investigator (2004 - 2005).
16. Impacts of the built environment on obesity risk via a natural experiment: The Big Dig and the Rose Kennedy Greenway. Department of Health and Human Services – National Institute of Environmental Health Sciences (RFA-ES-04-003). Not funded. Co-author & listed as Co-investigator. Principal Investigator, Dr. Christina Economos (Submitted 2004).
17. Innovative Technologies for Pediatric Critical Care and Rehabilitation. National Institute of Child Health and Human Development. Small Business Technology Transfer Program (Phase 1). Gillian Holz, University of Miami School of Medicine, Principal Investigator, Brookes Publishing (small business). Not funded. Listed as project consultant for measurement design and item content related to pediatric brain injury / rehabilitation. (Submitted 2003).
18. Participation in home, work and community life. Programs for persons with HIV/AIDS across the continuum of care.” U.S. Department of Education-National Institute on Disability and Rehabilitation Research. Field-initiated research grant. Not funded. Co-author and listed as Co-Principal Investigator. David Vandergoot, Ph.D, Center for Essential Management Services, NY, listed as principal investigator. (Submitted 2003).
19. Predictors of functional outcomes and needs of children and youth with acquired brain injuries upon discharge from inpatient rehabilitation. Mary E. Switzer Distinguished Research Fellowship Award, US Department of Education, National Institute on Disability and Rehabilitation Research. Approved and funded. Principal Investigator (2002-2003).
20. Strategies to promote social participation in school-age children with acquired brain injuries. Fleet Boston financial, Trustee of the Deborah Munroe Noonan Memorial Fund.” Approved and funded. Principal Investigator, Project Co-Director, Ms. Helene Dumas, Franciscan's Children Hospital, Project director (2001-2002).
21. Consumers' perceptions about processes and outcomes of rehabilitation across the continuum of care. The Roybal Center for Enhancement of Late-life Function at Boston University, Sargent College [National Institute on Aging – funded center.] Not funded. Co-author & listed as co-principal investigator, Dr. Mary Slavin, Boston University listed as principal investigator (Submitted 2002).

22. Community re-integration of children with brain injury: Development and implementation of a follow-up system. Fleet Boston financial, Trustee of the Deborah Munroe Noonan Memorial Fund. Approved and funded. Principal Investigator, Project Co-Director. Ms. Helene Dumas, Franciscan's Children Hospital, Project director (2000-2001).
23. Medication management and successful work transition for persons with HIV/AIDS. U.S. Department of Education-National Institute on Disability and Rehabilitation Research (Field-initiated research grant # H133G000195). Approved and funded. Co-Principal Investigator. Drs. John O'Neill and David Vandergoot, principal investigators (2000-2003).
24. Collaborative intervention training in inclusive settings (Low-incidence childhood disabilities). U.S. Department of Education-Office of Special Education and Rehabilitation Services. Approved, not funded. Coauthor and listed as project co-director, Dr. Jim Hinojosa listed as project director (1998).
25. Collaborative intervention training in inclusive settings (High-incidence childhood disabilities). U.S. Department of Education-Office of Special Education and Rehabilitation Services. Approved, not funded. Coauthor and listed as project co-director, Dr. Jim Hinojosa listed as project director (1996).
26. The daily life experiences of urban gay men with AIDS. The American Occupational Therapy Foundation. Principal Investigator (1996).
27. The daily life experiences of urban gay men with AIDS. Metropolitan New York District-New York State Occupational Therapy Association. Principal Investigator (1996).
28. Factors that influence team collaboration in an early intervention team. New York University School of Education Research Challenge Fund. Co-Principal Investigator, Dr. Jim Hinojosa, Principal investigator (1996).
29. Homebound activity program for persons with AIDS. Gay Men's Health Crisis, New York, NY. United Way. Project consultant, Orazio Caroleo, Ph.D., Principal investigator (1991-1992).

RESEARCH COLLABORATOR AND/OR ADVISORY BOARD (PROJECT OR PROPOSAL)

1. Alan Jette, Ph.D., PT., Director, Health & Disability Research Institute, Boston University School of Public Health. Advanced Rehabilitation Researcher Training. U.S. Department of Education - National Institute on Disability and Rehabilitation Research. Advisory board member (2012). Proposal submitted.
2. Mary A. Khetani, Sc.D., OTR. Postdoctoral research fellow, Slone Epidemiology Center at Boston University."Developing a measure of participation and environment for young children." Mary Switzer Research Fellowship, U.S. Department of Education - National Institute on Disability and Rehabilitation Research. Research Mentor (2011; 2012). Not funded.
3. Mary R. Prasad, Ph.D., Assistant Professor, Children's Learning Institute, University of Texas Health Science Center-Houston. "Development of a Social Abilities Scale for Children and Adolescents with Traumatic Brain Injury," Field-Initiated Grant, U.S. Department of Education - National Institute on Disability and Rehabilitation Research. Collaborating investigator. (2010). Not funded.

OUTCOME MEASUREMENT DEVELOPMENT

- Development of the Participation and Environment Measure for Children and Youth (PEM-CY). [National Institute on Disability and Rehabilitation Research Grant # H133G070140] (2007-2010).

- Development of child, parent, school and clinic measures focused on self-management, participation, and quality of life at school for children with Type One Diabetes. [Tufts University Summer FRAC grant; Deborah Munroe Noonan Memorial Fund, Bank of America, Trustee]. (2006 – 2007).
- Ongoing development of the Child and Family Follow-up Survey (CFFS), Child and Adolescent Scale of Participation (CASP), Child and Adolescent Scale of Environment (CASE), and Child and Adolescent Factors Inventory (CAFI) (2001-present).
- Developed measures of health and daily life management for persons with HIV/AIDS [Grant # H133G000195] (2000-2003).
- Assisted with development of the Functioning After Brain Injury (FABI) measure, an activity performance and participation readiness measure for pediatric brain injury inpatient rehabilitation. Conducted classical psychometric and Rasch analyses and examined responsiveness to change. National Institutes of Child Health and Development, Small Business Innovation Research Phase 1 and 2 Grants HD36569-01 & 02 (Kevin Smith, New England Research Institutes, Principal Investigator) (2000-2001).
- Assisted with development of the Activity Measure-Post Acute Care (AM-PAC) and Late-Life Function and Disability Instrument (LL-FDI), functional activity measures for adults based on the International Classification of Functioning, Disability and Health. Rehabilitation Research Training Center for Measuring Rehabilitation Outcomes at Boston University - Sargent College of Health and Rehabilitation Sciences. Funded by the U.S. Department of Education - National Institute on Disability and Rehabilitation Research, Grant # H133P99005 (2000).

POST-DOCTORAL COURSEWORK

- Rasch Measurement Workshop (2001). University of Illinois-Chicago (sponsored by the Institute of Objective Measurement).
- Statistical seminars (2000-2002). Research Infrastructure Support Program (RISP) at Boston University - Center for Psychiatric Rehabilitation (funded by the National Institute of Mental Health).
- Clinical Epidemiology (2000). Boston University-School of Public Health, Massachusetts.
- Psychometric Theory: Classical Test & Rasch Item-Response Theory. (2000). Boston College, MA.
- Principles and Application of Health Behavior and Social Learning Theories [Self-Study]. Boston University, Massachusetts (2000, 2001).
- Clinical Practice Improvement Methodology. (2000). University of Texas – Houston, Texas.
- Temperament, Stress & Resiliency (1999). New York University, New York.
- Advanced Quantitative Methods 1 and 2 (1998 & 1999). New York University, New York.

PROFESSIONAL AND UNIVERSITY SERVICE

- Editorial review board member. *Journal of Head Trauma Rehabilitation* (2009-2012).
- Research manuscript peer reviewer, *Archives of Physical & Rehabilitation Medicine* (2010-2012).
- Research manuscript peer reviewer, *Developmental Medicine & Child Neurology* (2012).
- Faculty search committee member, Non-Tenure-track Lecturer position, Tufts University (2011).
- Faculty search committee member, Tenure-track assistant professor position, Tufts University (2010-2011).
- Member, Common Data Elements (outcome measures) work group for pediatric Traumatic Brain Injury research. National Institutes for Health - National Institute of Neurological Disorders and Stroke (2009-2011)

- National advisory board member. Sarah Jane Brain Injury Foundation (<http://www.thebrainproject.org/>) (2008-present)
- Measurement and content expert. Reviewer of a pilot draft of the *Pediatric Evaluation of Disability Inventory, Version two* (2008).
- Journal issue co-editor. 2008 Special issue: Children and Adolescents with Traumatic Brain Injury: Assessment, Intervention and Outcomes. *Journal of Head Trauma Rehabilitation*, 4(23), 191-270. (2007-2008).
- Search committee member. American Journal of Occupational Therapy, Editor-in-Chief position (2007-2008).
- Grant application reviewer. U.S. Department of Education – National Institute on Disability and Rehabilitation Research. Disability Rehabilitation Research Projects: Traumatic Brain Injury Model Systems (2007).
- Research manuscript peer reviewer, *Journal of Rehabilitation Medicine* (2007).
- Research manuscript peer reviewer, *Psychology in the Schools* (2007).
- Consultant and Reviewer, School Quality of Life Questionnaire, Naomi Weintraub, Ph.D., OTR, Deputy Chair, School of Occupational Therapy of Hadassah and the Hebrew University (2006).
- Designated Professional Resource, Brain Injury Association of America (2003 – 2006).
- Expert panel member for the “Preliminary Screening Tool for Identification of Students with Acquired Brain Injury” (Pre-school – 12th grade students). Pat Sample, Ph.D., Principal Investigator, Colorado State University, Department of Occupational Therapy (2005).
- Tufts University Program and Policy Committee member (2005 – present).
- Research manuscript peer reviewer, *Scandinavian Journal of Occupational Therapy* (2004, 2005)
- Grant application reviewer. National Institute on Disability and Rehabilitation Research, U.S. Department of Education: Mary Switzer Research Fellowships (2004).
- Resource/advocate education to promote funding and services for children and youth with traumatic brain injuries and their families (2003-2009).
- Discussant and/or presenter, Galveston Brain Injury Conferences. Annual interdisciplinary conference to discuss and plan collaborative projects (grant applications, research, peer-reviewed manuscripts) that focus on needs, services and policies affecting individuals with acquired brain injury and their families across the continuum of care. Sponsored by the Robert L. Moody Foundation, University of Texas Medical Branch - School of Allied Health Sciences and the Transitional Learning Center, Galveston, TX. Invited participant (2001, 2002, 2006, 2007).
- Consultant to students, faculty, interdisciplinary practitioners / researchers (nationally & internationally) focused on outcomes measurement, developing / evaluating programs & outcome measures related to functioning (activity & participation), & self-management of children and adults with brain injury and chronic illness (2002 – present).
- National Institute on Disability and Rehabilitation Research: Advisory committee for HIV/AIDS Centers of Excellence, U.S. Department of Education. Representative from the American Occupational Therapy Association (1999).
- Mentor and advisory board member, New York University Post-Professional Graduate Training in Pediatric Occupational Therapy. Maternal and Child Health Grant (1992-1996).
- Invited Author, American Occupational Therapy Association; Task force of the Commission on Practice: “Position paper: Providing occupational therapy services for persons with HIV/AIDS” (1995).
- Reviewer of consumer guide, American Occupational Therapy Association (1992).
- Resource /advocate/ community outreach and education to promote access to and provision of services for persons with HIV/AIDS and to prevent fear, stigma and discrimination in health-care, educational, and community settings (1988-1998)

PROFESSIONAL AWARDS, CREDENTIALS, & MEMBERSHIPS

- Roster of Fellows of the American Occupational Therapy Association (FAOTA; 2007)
- North American Brain Injury Society (2006-present)
- Brain Injury Association of America (2006-present)
- Massachusetts Association of Occupational Therapists (2006-present)
- Certificate of Appreciation, New York University, Department of Occupational Therapy (2000)
- Assessment of Motor and Process Skills (AMPS), Calibrated rater (1999)
- American Occupational Therapy Association, Service Award (1996)
- Neuro-Developmental Treatment (NDT) in Pediatrics Certification (1987)
- National Board Certification in Occupational Therapy # AA475640 (1982 – present)
- American Occupational Therapy Association, Member #475640 (1982-present)
- World Federation of Occupational Therapists, Member (1990 –2011)
- New York State Occupational Therapy Association, Member (1985 -2000)
- Massachusetts State Occupational Therapy Licensure #10548
- New York State Occupational Therapist Licensure #5311999

INVITED PRESENTATIONS / LECTURES/ INSTITUTES / WORKING GROUPS

1. Common Data Elements for TBI Research Pediatric Considerations. Invited working group meeting sponsored by the National Institute of Health- Neurological Disorders and Stroke and National Institute on Disability and Rehabilitation. Texas Medical Center, Houston, TX (Mar. 21-22, 2010).
2. Prevention of Traumatic Brain Injuries. (Invited speaker, panel presentation; sponsored by the Sarah Jane Brain Foundation). Children’s Hospital, Boston, MA. (May, 2009).
3. Assessments, interventions and research that address participation of children and youth with disabilities. Invited inservice speaker. Franciscan Hospital for Children – Department of Occupational Therapy, Boston, MA. (July, 2008).
4. Psychiatric and psychosocial outcomes of children with TBI (Invited speaker). New Frontiers in Pediatric Traumatic Brain Injury (sponsored by University of California, San Diego, National Institutes of Health, & Centers for Disease Control and Prevention). San Diego, CA. MO. (November, 2007).
5. Measuring participation of children and youth with traumatic brain injuries: A concept paper. Invited speaker. Galveston Brain Injury Conference, Galveston, TX. (May, 2007).
6. Diabetes management at school: Identifying factors associated with health, participation and quality of life. (Scientific Poster, Co-author only) [Presentations of grant recipients of the Deborah Munroe Noonan Memorial Fund, Bank of America, Trustee. Boston, MA. (October, 2006).
7. Appraising research evidence to inform intervention decisions: A heterarchical perspective. Qualitative Research Exchange. Invited speaker. American Occupational Therapy Association, Annual Conference. Charlotte, NC. (April, 2006).
8. Social participation of children with disabilities and factors that support and hinder participation. Invited lecture in Professor Donald Wertlieb’s course: Pediatric Psychology (CD 192), Eliot-Pearson Department of Child Development, Tufts University. (March 2004).
9. Predictors of functional outcomes and needs of children and youth with acquired brain injuries upon discharge from inpatient rehabilitation. Presentation of Mary E. Switzer Research Fellowship Award Recipients, US Department of Education, National Institute on Disability and Rehabilitation Research, Washington, D.C. (May 2003).

10. Faculty Summer Institute: Teaching evidence-based practice in rehabilitation professional curricula (Discussion group facilitator). Boston University, Sargent College of Health and Rehabilitation Sciences (2001, 2002).
11. Summer Outcomes Institute: Transforming outcomes data into management information. (Statistics lab instructor). Boston University, Sargent College of Health and Rehabilitation Sciences (Co-sponsored with the Rehabilitation Accreditation Commission -- CARF) (2000, 2001).
12. A study of the daily lives of urban gay men with HIV/AIDS. Boston University – Sargent College of Health and Rehabilitation Sciences. Invited presentation. Boston, MA. (February, 2000).
13. Finding balance: The daily lives of urban gay men with HIV/AIDS. (Invited Scientific Paper). Metropolitan New York District of the New York State Occupational Therapy Association Annual Research Forum, Columbia University, New York, NY (October, 1998).
14. Use of an ecological framework in a study of the daily life experiences of urban gay men with AIDS. Invited speaker. Maternal and Child Health grant funded symposium, sponsored by the University of Kansas Medical Center, Department of Occupational Therapy Education, Kansas City, MO (May, 1996).
15. Working with children with HIV/AIDS: Professional issues. Invited speaker. Maternal and Child Health symposium, sponsored by New York University, Department of Occupational therapy, New York, NY (May, 1995).
16. Working with children with HIV/AIDS and their families. East River Child Development Center, New York, NY (February, 1994). Invited Panelist and reviewer of research article entitled “Fear of AIDS and Homophobia among Occupational Therapists: A survey.” Metropolitan New York District-New York State Occupational Therapy Association Annual Research Forum, New York, NY (April, 1992).
17. Neurodevelopmental treatment with infants and toddlers: Integration with other treatment approaches, play and functional activities. Invited lecture for the Occupational Therapy Early Intervention Pre-service Training Grant Program, State University of New York (SUNY), Health Science Center at Brooklyn, Occupational Therapy Program, Brooklyn, NY (January, 1991).
18. Children with HIV infection, their families and early intervention. Invited workshop. Toddlers and Infants Programs for Special Education, Staten Island, NY (September, 1990).
19. Early intervention teams: Problems, issues, and strategies. Invited speaker. Columbia University, Teachers College, New York, NY (August, 1990).
20. Integrating Neuro- Developmental Treatment with other treatment approaches. Invited lecture for the Occupational Therapy Early Intervention Pre-service Training Grant Program. SUNY, Health Science Center at Brooklyn, Occupational Therapy Program, Brooklyn, NY (March, 1990).
21. Occupational therapy for children with perinatal HIV infection. Invited lecture for SUNY, Health Science Center at Brooklyn, Occupational Therapy Program, Brooklyn, NY (April, 1989).
22. Occupational therapy for children with perinatal HIV infection. Invited presentation. Metropolitan New York District-New York State Occupational Therapy Association, Brooklyn Hospital, Brooklyn, NY (April, 1989).
23. Handling and positioning for infants and children with neuromuscular disorders. Invited presentation. St. Mary Medical Center, Long Beach, CA (January, 1989).
24. AIDS and the preschool child: Rehabilitation approaches. Invited speaker. New York City Mayor's Office of the Handicapped. New York University, New York, NY (June, 1988).
25. Evaluation and management of upper extremity function pre- and post-surgery for individuals with neuromuscular impairment. Invited presentation. Neuro- Developmental Treatment Pediatric Certification Course, United Cerebral Palsy Association, New York, NY (July, 1987).
26. Occupational therapy in the school. Invited presentation. Phi Delta Kappa Honor Society at New York University, New York, NY (March, 1985).
27. Computers and adaptive switches for children with cognitive and perceptual motor deficits. Invited presentation. Phi Delta Kappa Honor Society at New York University, New York, NY (March, 1985).

28. In pursuit of a healthy heart: Occupational therapy in cardiac rehabilitation. Invited speaker. St. Mary Medical Center. Long Beach, CA (March, 1983).

REFEREED PRESENTATIONS (*Faculty mentor for student research)

1. MacDougall, J., **Bedell, G.**, & Wright, V. Youth Report Version of the Child and Adolescent Scale of Participation (CASP): Psychometric Properties and Comparisons with the Parent Report Version (Scientific paper accepted), Ontario Association of Children's Rehabilitation Services. Toronto (November, 2012).
2. Law, M., Coster, W., **Bedell, G.**, Anaby, D., Teplicky, R., Khetani, M.A., Lin, C.Y. Participation in Everyday Activities: Profiles for Children and Youth With and Without Disabilities (Scientific paper accepted), Ontario Association of Children's Rehabilitation Services. Toronto (November, 2012).
3. Liao, H.F., Chen, W.C.*, **Bedell, G.**, Liou, T.H., Kang, L.J., Yen, C.F., & Hwang, A.W. Participation of Taiwanese children with disabilities in home, school and community (Scientific poster accepted). American congress of Rehabilitation Medicine (ACRM) Annual Meeting: Progress in Rehabilitation Research. Vancouver (October, 2012).
4. Hwang, A.W., Liou, T.H., **Bedell, G.M.**, Kang, L.J., Chen, W.C.*, Yen, C.F., & Liao, H.F. The Child and Adolescent Scale of Participation – Traditional Chinese version and its psychometric properties. American Congress of Rehabilitation Medicine (ACRM) Annual Meeting: Progress in Rehabilitation Research. Vancouver (October, 2012).
5. Khetani, M.A., Law, M., Anaby, D., Teplicky, R., Coster, W., & **Bedell, G.** Participation in the home environment among children with and without disabilities. 140th American Public Health Association Annual Meeting, San Francisco (October, 2012).
6. Law, M., Coster, W., **Bedell, G.**, Anaby, D., Teplicky, R., & Khetani, M.A. "Participation profiles at home, school and in the community: A comparison of children and youth with and without disabilities". (Scientific paper accepted). American Academy of Cerebral palsy and Developmental Medicine Annual Meeting, Toronto, CA (September 2012).
7. Law, M., Coster, W., **Bedell, G.**, Anaby, D., Teplicky, R., & Khetani, M.A. "Participation in occupations: Profiles for children with and without disabilities. (Scientific paper). Canadian Association of Occupational Therapists, Annual Conference, Montreal, CA (June 2011).
8. Anaby, D., Law, M., Teplicky, R., Coster, W., **Bedell, G.**, & Khetani, M.A. "Participation and Environment Measure – Children and Youth: Psychometric findings" (Scientific poster). Canadian Association of Occupational Therapists, Annual Conference (June 2011).
9. **Bedell, G.**, Bresnahan, J., Hamilton, A., Hollebhone, S., Lakatos, H., & Memole, L.* "Parent needs and strategies for promoting participation of school-age children with and without disabilities." (Scientific poster). American Occupational Therapy Association, Annual Conference in Indianapolis, IN (April, 2012).
10. Chen, W.C., Drew, N. & **Bedell, G.*** "Environmental factors affecting participation of children and youth with and without disabilities." (Scientific poster). American Occupational Therapy Association, Annual Conference in Indianapolis, IN (April, 2012).
11. Chen, W.C., Drew, N. & **Bedell, G.*** "Environmental factors affecting participation of children and youth with and without disabilities." (Scientific poster). Tufts Graduate School Council Research Symposium (April, 2012).
12. Chen, W.C., & **Bedell, G.*** "Environmental factors that affect participation of children and youth with acquired brain injuries." (Scientific poster). American Occupational Therapy Association, Annual Conference in Indianapolis, IN (April, 2012).
13. Chen, W.C., & **Bedell, G.*** "Environmental factors that affect participation of children and youth with acquired brain injuries." (Scientific poster). Tufts Graduate School Council Research Symposium (April, 2012).

14. Tai Frater, Jennifer Iassogna, Vinky Makwana, Ulka Singh, Priyanka Thakkar, **Bedell, G.***. “The effects of disability, age and gender on participation of children and youth.” (Scientific poster). Tufts Graduate School Council Research Symposium (April, 2012).
15. **Bedell, G.** & Coster, W. “Participation and Environment Measure – Children and Youth: Psychometrics” (Scientific poster). Massachusetts Occupational Therapy Association, Annual Conference (October 2011).
16. Bresnahan, J., Hamilton, A., Hollebhone, S., Lakatos, H., Memole, L. & **Bedell, G.*** “Parent needs and strategies for promoting child participation.” (Scientific poster accepted). Massachusetts Occupational Therapy Association, Annual Conference (October 2011).
17. Chen, W.C., Drew, N. & **Bedell, G.*** “Environmental factors affecting children’s participation.” (Scientific poster). Massachusetts Occupational Therapy Association, Annual Conference (October 2011).
18. Chen, W.C., & **Bedell, G.*** “Environmental barriers affecting participation: Children with brain injuries.” (Scientific poster). Massachusetts Occupational Therapy Association, Annual Conference (October 2011).
19. The Participation and Environment Measure for Children and Youth (PEM-CY): Descriptive and psychometric findings (Scientific poster). American Occupational Therapy Association, Annual Conference. Philadelphia, PA (April, 2011).
20. Developing measures of participation and environment: Parent perspectives. (Scientific paper). American Occupational Therapy Association, Annual Conference. Houston, TX. (April, 2009).
21. Environmental influences on the social participation of children with developmental disabilities: Parent and child perspectives informing measurement development. (Scientific poster; co-author only). The Gatlinburg Conference on Research and Theory in Mental Retardation in Developmental Disabilities (March, 2009).
22. The Child and Adolescent Scale of Participation: Further psychometric testing. (Scientific paper). North American Brain Injury Society (NABIS) Sixth Annual Conference on Brain Injury. New Orleans, LA (October, 2008). [**see published abstracts**]
23. Measuring participation of children and youth with disabilities: Conceptual, practical and methodological considerations (Short course). American Occupational Therapy Association, Annual Conference, Long Beach, CA. (April, 2008).
24. The Child and Adolescent Scale of Participation: Further psychometric testing (Scientific poster). Tufts University Research Day on Translational Research: Applying Discovery. Boston, MA. (November, 2007).
25. The Child and Adolescent Scale of Participation: Further psychometric testing (Scientific poster). New Frontiers in Pediatric Traumatic Brain Injury (sponsored by the National Institutes of Health & Centers for Disease Control and Prevention). San Diego, CA. (November, 2007). [**see published abstracts**]
26. The Child and Adolescent Scale of Participation: Further development and testing. (Scientific paper). American Occupational Therapy Association, Annual Conference. St. Louis. MO. (April, 2007).
27. Balancing health, work and daily life: Design and effects of an intervention for persons with HIV/AIDS (Scientific paper). World Federation of Occupational Therapists Conference. Sydney, Australia (July, 2006).
28. Functional outcomes of children and youth with brain injuries at discharge from inpatient rehabilitation (Scientific poster). World Federation of Occupational Therapists Conference. Sydney, Australia (July, 2006).
29. Functional outcomes of children with brain injuries at discharge from inpatient rehabilitation (Scientific paper). American Occupational Therapy Association, Annual Conference. Long Beach, CA. (May, 2005).

30. Balancing health, work and daily life: Design and effects of an intervention for persons with HIV/AIDS (Scientific paper). American Occupational Therapy Association, Annual Conference. Minneapolis, MN (May, 2004).
31. Strategies to promote social participation in school-age children with acquired brain injuries (Scientific Paper; Co-author, only). American Occupational Therapy Association, Annual Conference. Washington, D.C. (June, 2003).
32. Exploring parents' use of strategies to promote social participation in school-age children with acquired brain injuries (Scientific Paper; Co-author, only). Social Communication and Sensory Integration: Building Bridges between Research and Practice, R2K Research Symposium. San Pedro, CA (February, 2003).
33. Measuring social participation in children and youth with acquired brain injuries (Scientific Paper). American Congress of Rehabilitation Medicine, 79th Annual Meeting, Philadelphia, PA (October, 2002). **[see published abstracts]**
34. Measuring environmental factors in children and youth with acquired brain injuries (Scientific Poster). American Congress of Rehabilitation Medicine, 79th Annual Meeting, Philadelphia, PA (October, 2002). **[see published abstracts]**
35. Strategies to promote social participation in school-age children with acquired brain injuries (Scientific Paper). Brain Injury Association, 21st Annual Symposium, Minneapolis, Minnesota (July, 2002).
36. Social participation in children with disabilities (Co-presenter, Research workshop). 13th World Congress of Occupational Therapists, Stockholm, Sweden (June, 2002).
37. Social participation in children and youth with acquired brain injuries (Scientific Poster). 13th World Congress of Occupational Therapists, Stockholm, Sweden (June, 2002).
38. Social participation restrictions in children with acquired brain injury (Scientific Paper). American Occupational Therapy Association, Annual Conference. Miami Beach, FL (May, 2002).
39. Social participation of children and adolescents with acquired brain injuries. (Scientific Poster). Quality of life measurement: Building an agenda for the future (sponsored by the National Institutes of Health, National Institute on Disability and Rehabilitation Research & Veteran's Administration). Parsippany, NJ (November, 2001). **[see published abstracts]**
40. Community re-integration of children with brain injury: Development of a follow-up system. (Scientific Paper). Brain Injury Association, 20th Annual Symposium, Atlanta, GA (July, 2001).
41. Functional recovery in pediatric traumatic brain injury during inpatient rehabilitation (Scientific Paper, Co-author only). Brain Injury Association, 20th Annual Symposium, Atlanta, GA (July, 2001).
42. Activity change and participation readiness for children with brain injury. (Scientific Paper). American Occupational Therapy Association, Annual Conference. Philadelphia, PA (April, 2001). **[see published abstracts]**
43. Measuring activity performance and participation at discharge in children with brain injury. (Scientific Paper). American Congress of Rehabilitation Medicine, 77th Annual Meeting. Hilton Head, SC (October, 2000). **[see published abstracts]**
44. Functional outcome monitoring in pediatric brain injury: An analysis of activity recovery and participation (Scientific paper, Co-author only). Brain Injury Association, 19th Annual Symposium, Chicago, IL (July, 2000).
45. What contributes to collaboration in a team that provides services to a young child with disabilities and her family? (Scientific paper, Co-author only). Qualitative Health Research Conference, Vancouver, British Columbia, Canada. (February, 1998).
46. Daily life for urban gay men with AIDS (Scientific paper). American Occupational Therapy Association Annual Conference, Orlando, FL (April, 1997).
47. Helping children and their families live with HIV/AIDS and "Curriculum and conceptual framework for Occupational Therapy Post-professional Program in Developmental Disabilities / Pediatrics

- (Professional practice paper). New York Occupational Therapy Association Annual Conference, New York, NY (October, 1994).
48. Curriculum and conceptual framework for Occupational Therapy Post-professional Program in Developmental Disabilities / Pediatrics (General paper). New York Occupational Therapy Association Annual Conference, New York, NY (October, 1994).
 49. Living with AIDS: A pilot study (Scientific paper). American Occupational Therapy Association Annual Conference, Seattle, WA (June, 1993).
 50. Working with children with HIV infection and their families (Professional practice paper). Metropolitan New York District-New York State Occupational Therapy Association, New York, NY (March, 1992).
 51. Occupational therapy for children with HIV infection and their families (Professional practice paper). American Occupational Therapy Annual Conference, Cincinnati, OH (June, 1991).
 52. Movement disorders in children with HIV infection and Networks and partnerships: Facilitating access to education for children with HIV infection (Interdisciplinary practice paper, Co-author only). The Sixth Annual National Pediatric AIDS Conference, Washington, D.C. (February, 1991).
 53. Occupational therapy for children with HIV infection and their families (Professional practice paper). New York State Occupational Therapy Association Annual Conference, White Plains, NY (November, 1990).
 54. Occupational Therapy for children with perinatal HIV infection (Professional practice paper, Co-author only). New York State Occupational Therapy Association Annual Conference, Long Island, NY (November, 1989).
 55. Movement Disorders in children with perinatal HIV infection (Scientific paper, Co-author only). The Fifth Annual National Pediatric AIDS Conference, Los Angeles, CA (September, 1989).
 56. Occupational therapy for children with perinatal HIV infection (Professional practice paper). American Occupational Therapy Association National Conference, Baltimore, MD (April, 1989).

CONSULTATION

I have consulted with the following colleagues who have used or are currently using my measures: The Child and Adolescent Scale of Participation (CASP), Child and Adolescent Scale of Environment (CASE), Child and Adolescent Factors Inventory (CAFI), or Child and Family Follow-up Survey (CFFS).

1. Fred Rivara, MD, MPH, George Atkins Professor of Pediatrics, University of Washington School of Medicine, Division Head, General Pediatrics, Founding director of the Harborview Injury Prevention and Research Center. The CASP was used in a multi-site longitudinal study, "Disability from pediatric Traumatic Brain Injury (TBI)," funded by the Centers for Disease Control and Prevention (9/1/06 – 8/31/11; Grant # R49CE001021-02).
2. Keith Owen Yeates, Ph.D., Professor in the Departments of Pediatrics, Psychology, and Psychiatry at Ohio State University, Chief of the Department of Psychology at Columbus Children's Hospital. The CASP was being used in a cross-sectional study, "Social outcomes in pediatric Traumatic Brain Injury (TBI)," funded by the National Institute of Child Health & Human Development (4/1/06 – 3/31/11; Grant # R01-HD489646).*
3. Vicki Anderson, Ph.D, Professor, University of Melbourne, Director, Psychology, Royal Children's Hospital, Melbourne, Australia. The CASP was used in a longitudinal study, "Prevention and treatment of social problems following Traumatic Brain Injury (TBI)," funded by the Victorian Neurotrauma Initiative (2007 – 2011).
4. Arend de Kloet, Psychologist and Lecturer, Sophia Rehabilitation and The Hague University, The Hague, Netherlands. The CFFS was translated into Dutch and modified for an outcomes study.*
5. Helen Badge, Project Officer, Community Outcomes and Transitional Living Projects, Brain Injury Rehabilitation Directorate, Liverpool Hospital, New South Wales, Australia. The CASP and other

measures used for children with TBI were examined for clinical utility and responsiveness to change over three points in time.

6. Randy Garber, Director, JDC-Middle East Program, Jerusalem and Israeli-Palestinian Pediatric Rehabilitation Forum. The CASP and CASE were used to evaluate the effectiveness of interventions to remediate participation barriers to kindergarten and first grade children with cerebral palsy across cultures (Israeli and Palestinian communities).
7. Janette MacDougal, Ph.D., Research Scientist, Thames Valley Children's Centre, East London, Ontario. The CASP, CASE, and CAFI are being used in a longitudinal study, "The impact of personal, interpersonal, and environmental factors on changes in quality of life for youth with chronic conditions," funded by the Canadian Institutes of Health Research.
8. Ann Glang, Ph.D., and Bonnie Todis, Ph.D., The Teaching Research Institute, Western Oregon University (described above as well). The CASP and CASE were used in the study, TBI Transition Systems (T-BITS): Improving the Hospital-School Transition of Children with Traumatic Brain Injury (U.S. Department of Education-National Institute on Disability and Rehabilitation Research. Disability and Rehabilitation Research Project. Grant #H133A060075).
9. Roberta DePompeii, Chair and Professor, Speech and Language Therapy & Audiology, University of Akron. The CFFS was used in two studies conducted during 2005 to 2007. One study was funded by the National Institute on Disability and Rehabilitation Research (grant #H133A030810). The second study was funded by the Health Resources and Services Administration via the State of Ohio Rehabilitation Services Commission (grant #H82MC03674-01-00).*
10. Jean Dise Lewis, Ph.D., Associate Professor, University of Colorado Health Sciences Center, Director of Psychology, The Children's Hospital, Denver. The CASP was used in a study, "An investigation of outcomes associated with Pediatric TBI," funded by the Centers for Disease Control and conducted in 2004 – 2007.
11. Julie Haarbauer-Krupa, MA, CCC, Research Scientist, Children's Healthcare of Atlanta. The CASP is being used to investigate the outcomes of children who are graduates of a day rehabilitation program.
12. Jane Galvin, Senior occupational therapist, Royal Children's Hospital, Melbourne, Australia. The CFFS was used in a study to monitor rehabilitation outcomes of children and youth with acquired brain injury.
13. Margie Rae, Senior occupational therapist, Royal Children's Hospital, Brisbane, Australia. The CASP was used to assess rehabilitation outcomes of children and youth with acquired brain injury.
14. Fiona Adcock, Head of Community Support Team for children with Acquired Brain Injury, The Children's Trust, Tadworth, United Kingdom. This community-based program is using the CFFS as an outcome monitoring tool.
15. Sandra Chapman Ph.D., University of Texas, Dallas, Dee Wyly Distinguished Chair in Brain Health, Professor of Behavioral and Brain Sciences, Professor, Chief Director, Center for Brain Health. The CASP was piloted for use in a social cognition study of youth with TBI.
16. Ron Savage, Ed.D., Executive Vice President, North American Brain Injury Society, International expert, advocate, and consultant. The CASP has been used as an intervention planning tool in community based programs serving children and youth with TBI.
17. Naomi Weintraub, Ph.D., OTR, Deputy Chair, School of Occupational Therapy of Hadassah and the Hebrew University. The CFFS has been used in studies of children with developmental disabilities and chronic illness.
18. Rebecca Wells, MA, Queens University, Department of Psychology, Kingston, Ontario, Canada. The CFFS was used in Ms. Wells Masters thesis research focused on children with TBI.
19. Gretchen Ward, Iva Ah-Hing, Wendy Chiu, Anna-Marie Choi, Elizabeth Eskenasi, Joanna Gaines, Cindy Mullen, Columbia University, Programs in Occupational Therapy, NY. These graduate occupational therapy students used the CASP to examine the participation of children with Autism Spectrum Disorders (two additional groups of graduate students in this same program have used the CASP to replicate this initial study).

20. Annette Majnemer OT, PhD, FCAHS, Professor, McGill University, Montreal, Canada. "Determinants of active involvement in leisure for youth".
21. Ai-Wen Hwang, Ph.D., OT, Lin-Ju Lin-Ju (Lydia) Kang, PT, PhD, and Wei-Chang Chen, MS, OT. Researchers in Taiwan who have translated the CFFS into Traditional Chinese and are using it along with other measures in a large study to examine disability in school-age children.*
22. Jin-Shei Lai, Ph.D., OTR/L, Medical Social Sciences, Northwestern University, Chicago, IL. To be used in R0 1 NIH (NCI) grant as an outcome measure of participation for children who undergo cancer treatment.*

GRADUATE STUDENT RESEARCH

Doctoral Dissertations

1. Matthew Molineux, Ph.D., OT, Division of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Queensland, Brisbane, Australia. "The occupational careers of men living with HIV infection in the United Kingdom: Insights into engaging in and orchestrating occupations." [External reviewer, Graduated in 2005]

Occupational Therapy Doctoral (OTD) Projects

1. Ashley Blackington, MS, OTR, "Blast related TBI complications - Implications for community reintegration of the returning Operation Iraqi Freedom/Operation Enduring Freedom veteran." [Second reader; Graduated May, 2011]
2. Linda Tirella, OTD, MS, OTR/L, "Parent strategies for addressing the needs of their newly internationally adopted child." [Second reader; Graduated in 2010]
3. Julie Asen, OTD, MS, OTR/L, "Development and pilot-testing of the Preschooler Physical Activity Profile." [Advisor/First Reader; Graduated in 2009]
4. Jeanne Corcoran, OTD, MS, OTR/L, "An occupational therapy curriculum model for the acquisition of information literacy skills." [Advisor/First Reader; Graduated in 2008]
5. Mary Evenson, OTD, MPH, OTR/L, "Web-based case analyses to promote occupational therapy students' integration of evidence-based practice and clinical reasoning skills." [Advisor/First Reader; Graduated in 2008]

Masters Theses / Masters Directed Research Projects

1. Wei-Chang Chan, BS, OT(Taiwan). Environmental factors affecting participation of children and youth with acquired brain injuries (Directed research project, faculty mentor, 2010 – 2011).
2. Stephanie Pimental, MA, OTR, Post-professional Masters degree student. "Childhood obesity, perceived self-competence and participation in physical and sedentary activity: A descriptive study." [Thesis; First reader, Graduated in 2006]
3. Rebecca Wells, MA, Masters degree in **Psychology, Queens University**, Kingston, Ontario, Canada, "Predicting social participation and cognitive outcomes for individuals sustaining pediatric Traumatic Brain Injury." [Thesis, Measurement consultant, Graduated in 2006]
4. Cameron Judge, MA, OTR, Entry-level Masters degree student. "Management of daily life for five older women living in a senior housing facility." [Thesis; Second reader, Graduated in 2005]
5. Samantha Wagstaff, Post-professional Masters degree student. "Effects of exercise on functional ability and motivational factors influencing participation: Elders' perspectives." [Thesis; Third reader, Graduated in 2005]

6. Midge Hobbs, MA, OTR, Entry-level Masters degree student, "The Lesbian, Gay, Bisexual and Transgendered (LGBT) persons Occupational Therapy Network: Development and challenges." [Thesis; Second reader, Graduated in 2005]
7. Jodi Bornstein, MS, OTR, Post-professional Masters degree student, "Functional Abilities after Inpatient Stroke Rehabilitation: A Follow-Up Study." [Thesis; First reader, Graduated in 2004]
8. Sarah Ryan, MA, OTR, Post-professional Masters degree student, "Children with Developmental Motor Coordination Disorder and Occupational Therapists' Clinical Reasoning." [Thesis; Second reader, Graduated in 2004]
9. Leanne Shola Yinusa, MA, OTR, Post-professional Masters degree student. Four Parents' Perceptions of Barriers and Enablers that Influence Elementary School Participation for Children with Acquired Brain Injury." [Thesis; Second reader, **Boston University**, Graduated in 2003]

Mentored Student Research Groups (Occupational Therapy Masters Degree Students)

1. Nirzari Babre, Priyanka Khuje, Erin Kirsch, Prafulla Patil, Jennie Schofield. "Patterns of participation of children with and without disabilities." [Faculty mentor, Fall, 2011]
2. Tai Frater, Jennifer Iassogna, Vinky Makwana, Ulka Singh, Priyanka Thakkar. "The effects of disability, age and gender on participation of children and youth." [Faculty mentor, Fall, 2011]
3. Jacqueline Bresnahan, Abigail Hamilton, Shawna Hollebhone, Hajnalka Lakatos, Laura Memole, "Parent needs and strategies for promoting child participation." [Faculty mentor, Fall, 2010]
4. Amanda Bartlett, Mayuri Bedecker, Janhavi Gokhale, Sandeep Gujrul, Mary Meyers, "Comparing participation in social and leisure activities between children with and without disabling conditions." [Faculty mentor, Fall, 2010]
5. Wei-Chang Chen, Neal Drew, Amy Gilder, Andreas Larsen, Ingrid Larson, "Environmental factors and participation for children with and without disabilities." [Faculty mentor, Fall, 2010]
6. Stephanie Auriemmo, Casey Blair, Alice Emilfarb, Heather Ewing, Elisha Shanker, Caitlyn Wacha, "Factors Influencing Children and Youth's Participation: A Child/Parent Interview Study." [Faculty mentor, Spring, 2009]
7. Jessica Alves, Joanna Good, Lindsay Fogerty, Anna McCutchen, Alina Smiyun, Anielia Thomas, "Participation in Typically Developing Children." [Faculty mentor, Spring, 2009]
8. Monika Touri, Kristina Smith, Mackenzie Ewing, James Norton, Teresa Landgraf, Katherine Flaherty, "The impact of impairment and environmental problems among children with acquired brain injury." [Faculty mentor, Spring, 2009]
9. Urvi Desai, Denise Frederick, Elizabeth Furtado, "Home, School, and Community Participation Needs of Children with Acquired Brain Injury." (Faculty Mentor, graduated 2009).
10. Yishan Chen and Karen Witts, The Relationship Between Health-Related Quality of Life and Self-Management in Adults with HIV/AIDS (Faculty Mentor, graduated 2009).
11. Gretchen Ward, Iva Ah-Hing, Wendy Chiu, Anna-Marie Choi, Elizabeth Eskenasi, Joanna Gaines, Cindy Mullen, **Columbia University, NY**, "Increasing Participation in Children with Autism Spectrum Disorders Using Three Occupational Therapy Treatment Modalities: Parental Perspectives." [External reader, Graduated in 2008]
12. Ting-Chun Chen, Katrina Luthy-Kaplan, Caroline Muennich, Amy Orlando, Alicia Zeh-Dean, "Supports and barriers to participation of typically-developing children: Parent and child perspectives." [Faculty mentor, 2008]
13. Caitlin Sprague, Isabelle Vuilleumier, Alyssa Surabian, Melinda Morgrage, Ashley Hayes, "Children's and parents' perceptions of the restrictions, supports and barriers affecting children's participation." [Faculty mentor, 2008]

14. Ashley Blackington, Erin Swords, Cathleen Ryan, Ektarina Shevchuk, Deanna Chan, "Supports and barriers to participation in activities reported by typically-developing children and their parents." [Faculty mentor, 2008]
15. Vanessa Lee, Samantha Padden, Michelle Prendergast, Lisa Ryan, Wendy Wells, "The Preschooler Physical Activity Profile: A pilot study." [Co-mentor with Ms. Julie Asen, OTD student, 2008]
16. Valerie Green, Reese Himmer, Lauryn Quinn, Mallory Tillit, Jamie Weiner & Ryan Whitney, "Participation of typically developing children: A comparison study examining youth and caregiver perspectives." [Faculty mentor, 2007]
17. Sarah Braid, Melissa DeLuke, Danielle DeSimone, Kristine DiPillo, Alison Ellenbogen, & Jacqueline Kish, "Pilot study of the Child and Adolescent Scale of participation (CASP) - Youth version." [Faculty mentor, 2007]
18. Heather Bailey, Stephanie Joe, Leslie Woodis, Maggie Dolan; Entry-level Masters degree students; "Social participation of children without identified disabilities." [Faculty mentor, 2006]
19. Cathleen Cowling, Mary Sweeney, Sharon Johnson, Maggie De Long, Deborah Regan, Entry-level Masters degree students; "Social participation in school and community life of typically-developing children and children with Traumatic Brain Injury." [Faculty mentor, 2006]
20. Heather Edison, Susan Monte, Monique Davidoff, Gretchen Johnson, Entry-level Masters degree students; "Social participation, child- and environment- related problems, and service use for children with acquired brain injuries." [Faculty mentor, 2004]
21. Fawn Cheng, Megan Ono, Lori Weisenborn, Kristin Witek, Entry-level Masters degree students; "Children with disabilities: A description of social participation, child- and environment- related problems, and service use." [Faculty mentor, 2004]
22. Eunice Kim, Eileen Elkies, Lindsey Sheppard, Becky Blais, Entry-level Masters degree students; "How do occupational therapy graduate students manage their daily lives?" [Faculty mentor, 2004]
23. Jill Peters, Erika Peterson, Audrey Philatre, Entry-level Masters degree students; "How graduate students manage their daily lives: Stressors and strategies." [Faculty mentor, 2004]
24. Emily Arndt, Kathleen Corcoran, Annie Nam, Katheryn Rollo, Entry-level Masters degree students; "Describing goals, supports and barriers to goal achievement and performance in persons with HIV/AIDS." [Faculty mentor, 2004]
25. Emily Zeman, Katy Prizio, Abbey Canter, Entry-level Masters degree students; "Changes in work-related performance, goals, supports and barriers in persons with HIV/AIDS." [Faculty mentor, 2004]

Student Research Assistants (supported by grants)

1. AnjaLi Carrasco, Occupational Therapy Entry-level Masters Degree student; Supported by the US Department of Education, National Institute on Disability and Rehabilitation Research Grant # H133B090010 (2010-2011).
2. Haley Jepson, Occupational Therapy Entry-level Masters Degree student; Supported by the US Department of Education, National Institute on Disability and Rehabilitation Research Grant #H133G070140 (2008-2009).
3. Brittany Ryan, Undergraduate, Department of Child Development; Supported by the Deborah Munroe Noonan Memorial Fund and US Department of Education, National Institute on Disability and Rehabilitation Research Grant #H133A060075 (2007 - 2008).
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