

## CURRICULUM VITAE

**Hudson Gerry Taylor**

### **Business**

**Address:** Department of Pediatrics  
Rainbow Babies and Children's Hospital  
11100 Euclid Ave.  
Cleveland, OH 44106-6038  
(216) 844-3230

**Home Address:** 3356 Kenmore Road  
Shaker Heights, OH 44122  
(216) 283-0621

### **EDUCATION AND TRAINING:**

1966-1970	Macalester College St. Paul, MN	B.A. Psychology
1970-1973	University of Iowa Institute of Child Behavior and Development, Iowa City, IA	M.A. Developmental Psychology
1973-1975	University of Iowa Institute of Child Behavior and Development, Iowa City, IA	Ph.D. Developmental Psychology
1975-1977	Postdoctoral Fellow in Developmental Neuropsychology, Neuropsychology Laboratory, Department of Clinical Psychology, University of Florida, Gainesville, FL	

### **APPOINTMENTS AND POSITIONS:**

#### **Academic Appointments:**

1996-present	Professor of Pediatrics and Psychology, Case Western Reserve University (CWRU)
1992-1997	Chief, Division of Psychology, Speech and Language, Department of Pediatrics, CWRU School of Medicine
1988-1996	Associate Professor of Pediatrics and Psychiatry, CWRU School of Medicine, Cleveland, OH (tenured, 1988)

1984-1988 Associate Professor of Psychology, McGill University, Montreal, Quebec, Canada (tenured, 1988)

1981-1984 Assistant Professor of Pediatrics and Psychiatry, University of Pittsburgh School of Medicine, Pittsburgh, PA

**Hospital/Clinical Appointments:**

1988-1997 Director, Pediatric Psychology, Rainbow Babies and Children's Hospital, Cleveland, OH

1989-present Director, Rainbow Learning Center, Rainbow Babies and Children's Hospital, Cleveland, OH

1984-1988 Director, McGill-Montreal Children's Hospital Learning Centre, Montreal, Quebec, Canada

1981-1984 Pediatric Neuropsychologist, Child Development Unit, Children's Hospital of Pittsburgh, Pittsburgh, PA

1977-1980 Neuropsychologist, Department of Neurosciences, Marshfield Clinic, Marshfield, WI

**HONORS:**

1968-1969 Junior Year Abroad, University of Ibadan, Ibadan, Nigeria.  
Concentration: African Studies

1970 Graduated magna cum laude, Macalester College

2001 Fellow, International Academy for Research in Learning Disabilities

**GRANT SUPPORT:**

**Federally Funded:**

1985-1988 Principal Investigator, Neuropsychological Sequelae of H. Influenzae Meningitis, National Institute of Child Health and Human Development (Bethesda, MD), \$240,000, September, 1985 - August, 1988

1988-1989 Principal Investigator, Neuropsychological Sequelae of H. Influenzae Meningitis, competing continuation grant award, National Institute of Child Health and Human Development (Bethesda, MD), \$45,000, September, 1988 - August, 1989

- 1990-1993 Co-investigator, School-Age Consequences of <750 Gram Birth Weight, Maureen Hack, M.D., Principal Investigator, National Institute of Child Health and Human Development, \$530,000, October, 1990 - September, 1993
- 1991-1996 Principal Investigator, Recovery from Traumatic Brain Injury in Children, Maternal and Child Health Research Programs (Bethesda, MD), \$1,000,000, December, 1991 - November, 1996
- 1994-1998 Co-investigator, Familial Study of Severe Phonology Disorders, National Institute of Hearing and Communication Disorders, \$690,000, December, 1994 - November, 1998
- 1995-2000 Principal Investigator, School-Age Consequences of <750 Gram Birth Weight, National Institute of Child Health and Human Development, \$1,100,000, April, 1995 - March, 2000
- 1997-2001 Principal Investigator, Recovery from Traumatic Brain Injury in Children--Phase 2, National Institute of Neurological Diseases and Stroke, \$1,272,000, May 15, 1997 - March 31, 2001
- 1997-2002 Co-Investigator, Young Adult Outcome of Very Low Birthweight Children, National Institute of Child Health and Human Development, \$1,140,000, April 1, 1997 - January 31, 2001
- 1998-2003 Co-investigator, Familial Study of Severe Phonology Disorders, competing continuation grant award, National Institute of Hearing and Communication Disorders, December, 1998 - November, 2003
- 2000-2003 Principal Investigator, School-age Consequences of <750 Gram Birth Weight, competing continuation grant award, National Institute of Child Health and Human Development, \$1,247,000, July, 2000 - June, 2003
- 2000-2004 Co-investigator, School Age Outcomes of <1000 gm Birthweight Children, National Institute of Child Health and Human Development, December, 2000 - November, 2004.
- 2000-2005 Co-investigator, Post Concussive Symptoms in Children with Mild Head Injury, National Institute of Child Health and Human Development, October, 2000 - September, 2005.
- 2001-2003 Co-investigator, Aripiprazole to Control Effects of TBI in Children, National Institute of Child Health and Human Development, July, 2001 - June, 2003.

- 2002-2006 Co-investigator, Outcomes of Sleep Disordered Breathing in Adolescents, Heart and Lung Institute, July, 2002 - June, 2006.
- 2004-2007 Principal Investigator, Child and Family Sequelae of Preschool TBI in Ohio, EMS/TRAUMA Research Grant, State of Ohio EMS Board, \$233,000, July, 2004 – June, 2007.
- 2006-2007 Co-investigator, Use of Audio-Enhanced Personal Digital Assistants in School Based Research, National Institute of Child Health and Human \ Development, \$185,000, May, 2006 – April, 2007.
- 2006-2011 Subcontract Site Director, Social Outcomes of Pediatric Traumatic Brain Injury, National Institute of Child Health and Human Development, \$1,444,333, August, 2006 – May, 2011.
- 2006-2011 Subcontract Site Director, A Trial of Online Problem Solving for Pediatric TBI, National Institute of Mental Health, \$974,552, August, 2006 – May, 2011.
- 2006-2011 Principal Investigator, Early School Progress in <1000 g Birthweight Children, National Institute of Child Health and Human Development, September, \$2,252,533, September, 2006 – June, 2011.
- 2006-2011 Co-investigator, A Randomized Controlled Study of Adenotonsillectomy for Childhood Sleep Apnea, Heart and Lung Institute, October, \$4,469,751, 2006 – June, 2011.
- 2007-2011 Co-investigator, Adolescent Outcomes of <1000 gram BirthWeight Children, National Institute of Child Health and Human Development, September, \$1,659,899, May, 2007 – March, 2011.
- 2007-2012 Co-investigator, HIV, Malaria and Neurobehavioral Development in Early Childhood, National Institute of Mental Health, \$1,500,096, June, 2007 – May, 2012.

**Locally Funded:**

- 1983-1984 Principal Investigator, Learning and Behavior in Children Treated for Acute Lymphocytic Leukemia (ALL), Children's Hospital of Pittsburgh Research Seed Equipment Fund, \$5,400, September, 1983 - July, 1984
- 1986-1989 Co-investigator, A Multidimensional Treatment Program for Learning Disabled Adolescents, Renee Stevens, Principal Investigator, Muttart Foundation (Alberta, Canada), \$150,000, May, 1987 - May, 1990

- 1989-1991 Director, Rainbow Learning Center, Rainbow Babies & Children's Hospital Board Centers of Care Grant, \$78,193, January, 1989 - December, 1990
- 1994-1995 Principal Investigator, Assessment of Early Learning Progress, Co-sponsored by the Treu-Mart Fund, the Pinkus Fund of the Jewish Community Federation of Cleveland, and Rainbow Babies & Children's Hospital, \$30,000, February, 1994 - June, 1995

**CERTIFICATION, LICENSURE, AND BOARD CERTIFICATION:**

- 1978-present Certification, National Register of Health Service Providers in Psychology (#22222)
- 1988-present License in Psychology, State of Ohio (#4058)
- 1991-present Diplomate in Clinical Neuropsychology, American Board of Professional Psychology

**PROFESSIONAL SERVICE:**

**Study Sections/Grant Reviews**

- 1986-1989 Member, Behavioral Medicine Study Section, Division of Research Grants, National Institutes of Health, Bethesda, MD
- 1989-1993 Member, NIH Review Reserve
- 1989 Member, Special Review Committee, Learning Disabilities Multidisciplinary Research Centers, NICHD
- 1990 Chair, Ad Hoc Contracts Technical Review Group, National Cancer Institute
- 1990 Member, Program Project Review, NINDS
- 1990 Member, Center Grant Review, NICHD
- 1991, 2001 Outside Reviewer, March of Dimes Birth Defects Foundation
- 1991 Member, Advisory Panel on Neuropsychological and Neurological Issues in HIV Infection and AIDS, NIMH
- 1993 Member, Program Project Review, NIDCD
- 1993, 1995 Reviewer, Ontario Mental Health Foundation

1993-1998	Member, Special Review Committees, Maternal and Child Health Research Program
1993-1999	Reviewer, Behavioral & Neurosciences Special Emphasis Panel, NIH; Mental Retardation Research Subcommittee, NICHD.
1999-2003	Member, Maternal and Child Health Research Subcommittee, NICHD
2001	Reviewer, The Wellcome Trust, U.K.
2003	Reviewer, Canadian Institutes of Health Research
2003-present	Ad hoc reviewer, NIH

### **Editorial Activities:**

Member, Editorial Boards:

Child Development (1984-1988);  
Journal of Clinical and Experimental Neuropsychology (1985-1996);  
The Clinical Neuropsychologist (1986-1995);  
Journal of Clinical Child Psychology (1986-1997);  
Neuropsychology (1992-1995);  
Child Neuropsychology (1993-present)  
Journal of Abnormal Child Psychology (2000-2006)  
Journal of the International Neuropsychological Society (2003-present; Associate Editor 2004- present)

Reviewer:

Journal of Consulting and Clinical Psychology  
Journal of Experimental Child Psychology  
Psychological Bulletin  
Journal of Abnormal Psychology  
Health Psychology  
Journal of Pediatric Psychology  
Brain and Cognition  
Developmental Neuropsychology  
New England Journal of Medicine  
Archives of Pediatrics and Adolescent Medicine  
Journal of the American Medical Association  
Developmental Psychology  
Journal of the International Neuropsychological Society  
Pediatric Rehabilitation  
Annals of Neurology  
Journal of Perinatology

Pediatrics  
Early Human Development  
Brain

Guest Editor           Special Issue of Journal of Pediatric Psychology on Child Neuropsychology

**Other Professional Service:**

1983                       Program committee member, meeting of the Society for Research in Child Development

1983-present           Program committee member, meetings of the International Neuropsychological Society (1983, 1987, 1991, 1995, 2001, 2004)

1994-2000              Examiner, American Board of Clinical Neuropsychology

1995-1997              Member, Board of Directors, Association of Postdoctoral Programs in Clinical Neuropsychology

1996-                    Member, Board of the American Academy of Clinical Neuropsychology (Board Secretary: 1996-2003)

2004-                    Member, Board of the International Neuropsychological Society

**Memberships in Professional Societies:**

1975-present           American Psychological Association, Division of Clinical Neuropsychology

1976-present           International Neuropsychological Society

1977-present           Orton Society; Society for Research in Child Development

1996-2003              International Academy for Research in Learning Disabilities (Fellow as of 2001)

1996-                    American Academy of Clinical Neuropsychology

**University/Hospital Committees:**

1983-1984              Human Rights Committee, Children's Hospital of Pittsburgh, PA

1992-1997              Education Committee, Department of Pediatrics, Rainbow Babies & Children's Hospital

1993	Pediatric Trauma Task Force, University Hospitals of Cleveland
1993-1994	Media Relations Advisory Group, Rainbow Babies & Children's Hospital
1994	Neurosciences Task Force, University Hospitals of Cleveland
1994-1997, 2007-present	Appointments, Promotions, and Tenure Committee, Department of Pediatrics, CWRU School of Medicine
1996-present	Accommodations Committee, CWRU School of Medicine
2006	Review Board, Presidential Research Initiative Grants, CWRU
2007-present	Department of Pediatrics Research Committee

### **Community Service:**

1989-1990	Program committee member, Northern Ohio Branch of Orton Dyslexia Society
1991-present	Member of Advisory Board, Northern Ohio Branch of International Dyslexia Society
1995	Program Committee, Learning Disabilities Association of Greater Cleveland
1995-1999	Member of Board, Learning Disabilities Association of Greater Cleveland
2006-	Member of Advisory Council, Learning Disabilities Association of Cuyahoga County

### **PUBLICATIONS:**

#### **Refereed Articles:**

Taylor, H.G., Satz, P., & Friel, J. (1979). Developmental dyslexia in relation to other childhood reading disorders: Significance and clinical utility. Reading Research Quarterly, 15, 84-101.

Taylor, H.G., & Solomon, J.F. (1979). Reversed laterality: A case study. Journal of Clinical Neuropsychology, 1, 311-322.



- Taylor, H.G., & Heilman, K.M. (1980). Left-hemisphere motor dominance in righthanders. Cortex, 16, 587-603.
- Fletcher, J.M., Taylor, H.G., Morris, R., & Satz, P. (1982). Finger recognition skills and reading achievement: A developmental neuropsychological perspective. Developmental Psychology, 18, 124-132.
- Taylor, H.G. (1982). Age differences in peripheral letter perception. Journal of Experimental Psychology: Human Perception and Performance, 8, 106-113.
- Taylor, H.G., & Heilman, K.M. (1982). Monaural recall and the right-ear advantage. Brain and Language, 15, 334-339.
- Taylor, H.G. (1983). MBD: Meanings and misconceptions. Journal of Clinical Neuropsychology, 5, 271-287.
- Taylor, H.G., & Fletcher, J.M. (1983). Biological foundations of "specific developmental disorders": Methods, findings, and future directions. Journal of Clinical Child Psychology, 12, 46-65.
- Taylor, H.G., & Hansotia, P. (1983). Neuropsychological testing of Huntington's patients: Clues to progression. The Journal of Nervous and Mental Disease, 171, 492-496.
- Fletcher, J.M., & Taylor, H.G. (1984). Neuropsychological approaches to children: Towards developmental neuropsychology. Journal of Clinical Neuropsychology, 6, 39-56.
- Fletcher, J.M. & Taylor, H.G. (1984). Neuropsychological assessment of children: A developmental approach. Texas Psychologists, 36, 14-20.
- Taylor, H.G., Michaels, R.H., Mazur, P.M., Bauer, R.E., & Liden, C.B. (1984). Intellectual, neuropsychological, and achievement outcomes in children six to eight years after recovery from Haemophilus influenzae meningitis. Pediatrics, 74, 198-205.
- Bergman, I., Bauer, R.E., Barmada, M.A., Latchaw, R.E., Taylor, H.G., David, R., & Painter, M.J. (1985). Intracerebral hemorrhage in the full-term neonate. Pediatrics, 75, 488-496.
- Wald, E.R., Bergman, I., Taylor, H.G., Chiponis, D., Porter, C., & Kubek, K. (1986). Long-term outcome of Group B streptococcal meningitis. Pediatrics, 77, 217-221.
- Taylor, H.G., Albo, V.C., Phebus, C.K., Sachs, B.R., & Bierl, P.G. (1987). Post-irradiation treatment outcomes for children with acute lymphocytic leukemia: Clarification of risks. Journal of Pediatric Psychology, 12, 395-411.

- Bergman, I., Painter, M.J., Wald, E.R., Chiponis, D., Holland, A.L., & Taylor, H.G. (1987). Outcome of children with enteroviral meningitis during the first year of life. Journal of Pediatrics, 110, 705-709.
- Taylor, H.G. (1987). Childhood sequelae of early neurological disorders: A contemporary perspective. Developmental Neuropsychology, 3, 153-164.
- Taylor, H.G. (1988). Neuropsychological testing: Relevance for assessing children's learning disabilities. Journal of Consulting and Clinical Psychology, 56, 795-800.
- Taylor, H.G., Lean, D., & Schwartz, S. (1989). Pseudoword repetition ability in learning-disabled children. Applied Psycholinguistics, 10.
- Taylor, H.G., Mills, E.L., Ciampi, A., DuBerger, R., Watters, G.V., Gold, R., MacDonald, N., & Michaels, R.H. (1990). The sequelae of Haemophilus influenzae meningitis in school age children. The New England Journal of Medicine, 323, 1657-1663.
- Perrott, S.B., & Taylor, H.G. (1991). Neuropsychological sequelae, familial stress, and environmental adaptation following pediatric head injury. Developmental Neuropsychology, 7, 69-86.
- Taylor, H.G., & Schatschneider, C. (1992). Child neuropsychological assessment: A test of basic assumptions. The Clinical Neuropsychologist, 6, 259-275.
- Taylor, H.G., & Schatschneider, C. (1992). Academic achievement following childhood brain disease: Implications for the concept of learning disabilities. Journal of Learning Disabilities, 25, 630-638.
- Taylor, H.G., Barry, C., & Schatschneider, C. (1993). School-age consequences of Haemophilus influenzae Type b meningitis. Journal of Clinical Child Psychology, 22, 196-206.
- Brown, G., Del Dotto, J.E., Fisk, J.L., Taylor, H.G., & Breslau, N. (1993). Analyzing clinical ratings of performance on pediatric neuropsychology tests. The Clinical Neuropsychologist, 7, 179-189.
- Minshew, N., Goldstein, G., Taylor, H.G., & Seigel, D. (1994). Academic achievement in non-mentally retarded autistic individuals. Journal of Clinical and Experimental Neuropsychology, 16, 261-270.
- Hack, M., Taylor, H.G., Klein, N., Eiben, R., Schatschneider, C., & Mercuri-Minich, N. (1994). School-age outcomes in children with birth weights under 750 g. New England Journal of Medicine, 331, 753-759.

- Eiben, R.M., Hack, M., Taylor, G., & Klein, N. (1994). Neurological and cognitive outcome of extremely low birth weight (<750 grams) children at school age. Humanbiol. Budapest., 25, 63-67.
- Pless, I.B., Taylor, H.G., & Arsenault, L. (1995). The relationship between vigilance deficits and traffic injuries involving children. Pediatrics, 95, 219-224.
- Yeates, K.O., Ris, M.D., & Taylor, H.G. (1995). Hospital referral patterns in pediatric neuropsychology. Journal of Child Neuropsychology, 1, 56-62.
- Taylor, H.G., Hack, M., Klein, N., & Schatschneider, C. (1995). Achievement in <750 gm birthweight children with normal cognitive abilities: Evidence for specific learning problems. Journal of Pediatric Psychology, 20, 703-719.
- Wade, S., Drotar, D., Taylor, H.G., & Stancin, T. (1995). Assessing the effects of traumatic brain injury on family functioning: Conceptual and methodological issues. Journal of Pediatric Psychology, 20, 737-752.
- Wade, S., Taylor, H.G., Drotar, D., & Stancin, T., & Yeates, K.O. (1996). The pediatric effects of traumatic brain injury (TBI) on families. Journal of Learning Disabilities, 29, 652-661.
- Taylor, H.G., Schatschneider, C., Petrill, S., Barry, C.T., & Owens, C. (1996). Executive dysfunction in children with early brain disease: Outcomes post-Haemophilus influenzae meningitis. Developmental Neuropsychology, 12, 35-51.
- Hack, M., Klein, N., & Taylor, H.G. (1996). School age outcomes in children of extremely low birthweight and gestational age. Seminars in Neonatology, 1, 277-288.
- Barry, C.T., Taylor, H.G., Klein, S., & Yeates, K.O. (1996). Validity of neurobehavioral symptoms reported in children with traumatic brain injury. Child Neuropsychology, 2, 213-226.
- Taylor, H.G., & Alden, J. (1997). Age-related differences in outcomes following childhood brain insults: An introduction and overview. Journal of the International Neuropsychological Society, 3, 1-13.
- Yeates, K.O., Taylor, H.G., Drotar, D., Wade, S.L., Klein, S., Stancin, T., & Schatschneider, C. (1997). Pre-injury family environment as a determinant of recovery from traumatic brain injuries in school-age children. Journal of the International Neuropsychological Society, 3, 617-630.

- Taylor, H.G., Schatschneider, C., Watters, G.V., Mills, E.L., Gold, R., MacDonald, N., & Michaels, R.H. (1997). Acute-phase neurologic complications of Haemophilus influenzae type b meningitis: Association with developmental problems at school age. Journal of Child Neurology, 13, 113-119.
- Yeates, K.O., & Taylor, H.G. (1997). Predicting premorbid neuropsychological functioning following pediatric traumatic brain injury. Journal of Clinical and Experimental Neuropsychology, 19, 825-837.
- Taylor, H.G., Hack, M., & Klein, N. (1998). Attention deficits in children with <750 gm birth weight. Child Neuropsychology, 4, 21-34.
- Lewis, B.A., O'Donnell, B., Freebairn, L.A., & Taylor, H.G. (1998). Spoken language and written expression--Interplay of delays. American Journal of Speech-Language Pathology, 7, 66-73.
- Taylor, H.G., Klein, N., Schatschneider, C., & Hack, M. (1998). Predictors of early school age outcomes in very low birthweight children. Journal of Developmental and Behavioral Pediatrics, 19, 235-243.
- Wade, S., Taylor, H.G., Drotar, D., Stancin, T., & Yeates, K.O. (1998). Family burden and adaptation during the initial year following traumatic brain injury (TBI). Pediatrics, 102, 110-116.
- Taylor, H.G., Yeates, K.O., Wade, S.L., Drotar, D., Stancin, T., & Klein, S.K. (1999). Influences on first-year recovery from traumatic brain injury in children. Neuropsychology, 13, 76-89.
- Stancin, T., Taylor, H.G., Thompson, G.H., Wade, S., Drotar, D., & Yeates, K.O. (1999). Acute psychosocial impact of pediatric orthopaedic trauma. Journal of Trauma: Injury, Infection, and Critical Care, 45, 1031-1038.
- Levi, R.B., Drotar, D., Yeates, K.O., & Taylor, H.G. (1999). Posttraumatic stress symptoms in children following orthopedic or traumatic brain injury. Journal of Clinical Child Psychology, 28, 232-243.
- Burgess, E.S., Drotar, D., Taylor, H.G., Wade, S., Stancin, T., & Yeates, K.O. (1999). The Family Burden of Injury Interview: Reliability and validity studies. Journal of Head Trauma Rehabilitation, 14, 394-405.
- Lewis, B.A., Freebairn, L.A., & Taylor, H.G. (2000). Predicting school-age outcomes in children with histories of speech sound disorders. Journal of Communication Disorders, 33, 11-30.

- Hack, M., Taylor, H.G., Klein, N., & Minich, N.M. (2000). Functional limitations and special health care needs of 10-to-14-year-old children weighing less than 750 grams at birth. *Pediatrics*, *106*, 554-560.
- Hack, M., Wilson-Costello, D., Friedman, H., Minich, N.M., Taylor, H.G., Schluchter, M., & Fanaroff, A. (2000). Neurodevelopment and predictors of <1000 gm birth weight children born 1992-1995. *Archives of Pediatric and Adolescent Medicine*, *154*, 725-731.
- Taylor, H.G., Klein, N., & Hack, M. (2000). School-age consequences of <750 g birth weight: A review and update. *Developmental Neuropsychology*, *17*, 289-321.
- Taylor, H.G., Anselmo, M., Foreman, A.L., Schatschneider, C., & Angelopoulos, J. (2000). Utility of kindergarten teacher judgments in identifying early learning problems. *Journal of Learning Disabilities*, *33*, 200-210.
- Lewis, B.A., Freebairn, L.A., & Taylor, H.G. (2000). Follow-up of children with early expressive phonology disorders. *Journal of Learning Disabilities*, *33*, 433-444.
- Taylor, H.G., Klein, N., Minich, N.M., & Hack, M. (2000). Middle school-age outcomes in children with <750 g birth weight. *Child Development*, *71*, 1495-1511.
- Taylor, H.G., Minich, N.M., Klein, N., & Hack, M. (2000). Verbal memory deficits in children with <750 g birth weight. *Child Neuropsychology*, *6*, 49-63.
- Taylor, H.G., Schatschneider, C., & Minich, N.M. (2000). Longitudinal outcomes of Haemophilus influenzae meningitis in school-age children. *Neuropsychology*, *14*, 509-518.
- Anderson, P., Anderson, V., Northam, E., & Taylor, H.G. (2000). Standardization of the Contingency Naming Test (CNT) for school-aged children: A measure of reactive flexibility. *Clinical Neuropsychological Assessment*, *1*, 247-273.
- Kirkwood, M., Janusz, J., Yeates, K.O., Taylor, H.G., Wade, S., Stancin, T., & Drotar, D. (2000). Prevalence and correlates of depressive symptoms following traumatic brain injury in children. *Child Neuropsychology*, *6*, 195-208.
- Taylor, H.G., Klein, N., & Hack, M. (2001). Long-term family outcomes for children with very low birth weights. *Archives of Pediatrics and Adolescent Medicine*, *155*, 155-161.
- Stancin, T., Kaugars, A.S., Thompson, G.H., Taylor, H.G., Yeates, K.O., Wade, S., & Drotar, D. (2001). Child and family functioning 6 and 12 months after a serious pediatric fracture. *The Journal of Trauma: Injury, Infection, and Critical Care*, *51*, 69-76.

- Yeates, K. O., Taylor, H. G., Barry, C. T., Drotar, D., Wade, S. L., & Stancin, T. (2001). Neurobehavioral symptoms in childhood closed-head injuries: Changes in prevalence and correlates during the first year post-injury. Journal of Pediatric Psychology, 26, 79-91.
- Doctor, B.A., Newman, N., Minich, N.M., Taylor, H.G., Fanaroff, A.A., & Hack, M. (2001). Clinical outcomes of neonatal meningitis in very-low-birth-weight infants. Clinical Pediatrics, 40, 473-480.
- Cunningham, C. Taylor, H.G., Minich, N.M., & Hack, M. (2001). Constipation in very-low-birth-weight children at 10 to 14 years of age. Journal of Pediatric Gastroenterology and Nutrition, 33, 23-27.
- Taylor, H.G., Yeates, K.O., Wade, S.L., Drotar, D., Stancin, T., & Burant, C. (2001). Bidirectional child-family influences on outcomes of traumatic brain injury in children. Journal of the International Neuropsychological Society, 7, 755-767.
- Wade, S.L., Borawski, E.A., Taylor, H.G., Drotar, D., Yeates, K.O., & Stancin, T. (2001). The relationship of caregiver coping to family outcomes during the initial year following pediatric traumatic brain injury. Journal of Consulting and Clinical Psychology, 69, 406-415.
- Janusz, J., Kirkwood, M.W., Yeates, K.O., & Taylor, H.G. (2002). Social problem-solving skills in children with traumatic brain injury: Long-term outcomes and prediction of social competence. Child Neuropsychology, 8, 179-194.
- Mangeot, S., Armstrong, K., Colvin, A.N., Yeates, K.O., & Taylor, H.G. (2002). Long-term executive function deficits in children with traumatic brain injuries: Assessment using the Behavior Rating Inventory of Executive Function (BRIEF). Child Neuropsychology, 8, 271-284.
- Taylor, H.G., Yeates, K.O., Wade, S.L., Drotar, D., Stancin, T., & Minich, N. (2002). A prospective study of short- and long-term outcomes after traumatic brain injury in children: Behavior and achievement. Neuropsychology, 16, 15-27.
- Yeates, K.O. Taylor, H.G., Woodrome, S.E., Wade, S.L., Stancin, T., & Drotar, D. (2002). Race as a moderator of family outcomes following pediatric traumatic brain injury. Journal of Pediatric Psychology, 27, 393-403.
- Stancin, T., Drotar, D., Taylor, H.G., Yeates, K.O., Wade, S.L., & Minich, N.M. (2002). Health related quality of life of children and adolescents following traumatic brain injury. Pediatrics, 109 (electronic article), e34.
- Lewis, B.A., Freebairn, L.A., & Taylor, H.G. (2002). Correlates of spelling abilities in children with early speech sound disorders. Reading and Writing: An Interdisciplinary Journal, 15, 389-407.

- Wade, S.L., Taylor, H.G., Drotar, D., Stancin, T., Yeates, K.O., & Minich, N.M. (2002). A prospective study of the long-term caregiver and family adaptation following brain injury in children. Journal of Head Trauma Rehabilitation, 17, 96-111.
- Yeates, K.O., Taylor, H.G., Wade, S.L., Drotar, D., Stancin, T., & Minich, N. (2002). A prospective study of short- and long-term neuropsychological outcomes after traumatic brain injury in children. Neuropsychology, 16, 514-523.
- Taylor, H.G., Burant, C.J., Holding, P.A., Klein, N., & Hack, M. (2002). Sources of variability in sequelae of very low birth weight. Child Neuropsychology, 8, 163-178.
- Furman, L., Taylor, H.G., Minich, N., & Hack, M. (2003). The effect of maternal milk on neonatal morbidity of very low birth weight infants. Archives of Pediatric and Adolescent Medicine, 157, 66-71.
- Schwartz, L.S., Taylor, H.G., Drotar, D., Yeates, K.O., Wade, S.L., & Stancin, T. (2003). Long-term behavior problems following pediatric traumatic brain injury: Prevalence, predictors, and correlates. Journal of Pediatric Psychology, 28, 251-264.
- Swift, E., Kaugars, A.S., Taylor, H.G., Drotar, D., Yeates, K.O., Wade, S.L., & Stancin, T. (2003). The impact of pediatric traumatic brain injury on the non-injured child's behavior and quality of the sibling relationships. Journal of Developmental and Behavioral Pediatrics, 24, 24-31.
- Taylor, H.G., Yeates, K.O., Wade, S.L., Drotar, D., Stancin, T., & Montpetite, M. (2003). Long-term educational interventions after traumatic brain injury in children. Rehabilitation Psychology, 48, 227-236.
- Lewis, B.A., Freebairn, L.A., Hansen, A.J., Taylor, H.G., Iyengar, S.K., & Shriberg, L.D. (2003). Family pedigrees of children with suspected childhood apraxia of speech. Journal of Communication Disorders, 37, 157-175.
- Wade, S.L., Taylor, H.G., Drotar, D., Stancin, T., Yeates, K.O., & Minich, N.M. (2003). Parent-adolescent interactions following traumatic brain injury: Their relationship to family adaptation and adolescent adjustment. Journal of Head Trauma Rehabilitation, 18, 164-176.
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**Book:**

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**Book Chapters:**

Satz, P., Taylor, H.G., Friel, J., & Fletcher, J.M. (1979). Some developmental and predictive precursors of reading disabilities: A six year follow-up. In A.L. Benton and D. Pearl (Eds.), Dyslexia: An appraisal of current knowledge. New York:Oxford University Press. (Winner, Albert J. Harris Award, International Reading Association).

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Fletcher, J.M., Landry, S.H., & Taylor, H.G. (1983). Neuropsychological assessment of children with cancer. In D. Copeland, B. Pfefferbaum, and A. Stovall (Eds.), The mind of the child who is said to be sick. Springfield, IL: Charles C. Thomas.

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### **Reviews, Editorials, and Commentaries:**

- Taylor, H.G. (1985). Neuropsychology of language, reading, and spelling: A coming of age. Book review for Journal of Clinical Neuropsychology, 7, 317-323.
- Taylor, H.G. (1988). Neuropsychological assessment of children: A treatment-oriented approach. Journal of Clinical and Experimental Neuropsychology, 10, 829-34.
- Rich, D., & Taylor, H.G. (1991). Pediatric Neuropsychology by Hynd & Willis, Journal of Pediatric Psychology.
- Hack, M., Taylor, H.G., & Klein, N. (1995). Children with very low birth weight: Reply to the Editor. The New England Journal of Medicine, 332, 685.
- Taylor, H.G., & Fletcher, J.M. (1995). Editorial: Progress in pediatric neuropsychology. Journal of Pediatric Psychology, 20, 695-701.
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- Taylor, H.G. (1997). Review of Pediatric neuropsychology in the medical setting. Journal of the International Neuropsychological Society, 3, 504-505.
- Taylor, H.G., Klein, N., Hack, M., & Schatschneider, C. (1999). Reply to Letter to the Editor. Journal of Developmental and Behavioral Pediatrics, 20, 205-206.
- Taylor, H.G. (2000). Evaluation of children with extremely low birth weight. Division 40 Newsletter, 18, 3-8.
- Hack, M., & Taylor, H.G. (2000). Editorial: Perinatal brain injury in preterm infants and



- later neurobehavioral outcome. Journal of the American Medical Association, 284.
- Taylor, H.G. (2001). Sequelae of low birth weight: Progress and prospects. Pediatric Neuropsychology Interest Group Newsletter.
- Taylor, H.G. (2003). Response to "Ask the Expert" column, Apraxia-Kids Newsletter.
- Hack M., Taylor, H.G., Drotar, D., Schluchter, M., Klein, H., & Wilson-Costello, D. (2005). Grade 3 and 4 intraventricular hemorrhage and Bayley scores predict outcome: In reply. Pediatrics, 116, 1598.
- Taylor, H.G. (2006). Children born preterm can have both global and selective cognitive deficits. Journal of Developmental and Behavioral Pediatrics, 27, 485-486.

### **EDUCATIONAL ACTIVITIES:**

#### **Teaching/Supervision:**

- 1988-present Medical student Flex A elective, "Behavioral Pediatrics Research Seminar"
- 1988-present Resident teaching: lectures to pediatric and child psychiatry residents; Rainbow Learning Center elective program for pediatric residents (listing below)
- 1988-present Supervisor, Behavioral Pediatrics Fellowship Training Program Rotation on Learning Disabilities
- 1989-1992 Director of Learning Center Rotation, Psychology Internship Program, Department of Psychiatry, CWRU
- 1990-1996 Director of Postdoctoral Fellowship Program in Child Neuropsychology, Rainbow Babies and Children's Hospital
- 1993-1996 Pediatric Fellows Research Course
- 1994-1996 Neuropsychology Journal Club
- 1994-1996 Practicum in child neuropsychological assessment
- 1997 Sponsor of research presented by Ann Mary Bacevice at 1997 Irwin H. Lupow Student Research Day, CWRU School of Medicine

1997-present Supervision of research projects, graduate students in Pediatric Psychology Program and medical student, CWRU

2007-present Director of Pediatric Psychology Training Program

**Fellows Supervised:**

1989-1991 Deborah Rich, Ph.D. (neuropsychology: now in private practice, Detroit, MI)

1991-1992 Christine Barry, Ph.D. (neuropsychology: now Instructor in Pediatrics, Case Western Reserve University School of Medicine)

1992-1993 Chiarina Owens, Ph.D. (neuropsychology: now in private practice)

1994-1996 Jeremy Alden, Ph.D. (neuropsychology: now at St. Paul Children's Hospital, St. Paul, MN)

1999-2000 Eileen McCully, Ph.D. (neuropsychology--clinical supervision: now in private practice, Orange, OH)

2002-2004 Penny Holding, Ph.D., Wellcome Trust sponsored fellowship (neuropsychology: now at the African Mental Health Foundation, Nairobi Kenya, and adjunct Assistant Professor of Global Health, Case Western Reserve University)

2005-2006 Kelly Wadeson, Ph.D. (neuropsychology—clinical supervision now at MetroHealth Medical Center, Cleveland, OH)

2007-present Aimee Gerrard-Morris, Ph.D. (neuropsychology: current fellow)

**PRESENTATIONS/WORKSHOPS:**

**Regional/National/International (\* invited):**

Taylor, H.G. Hemispheric asymmetries in memory. Paper presented at the Second Annual Course in Neurology and Neuropsychology, Florida Society of Neurology, Orlando, December, 1976. \*

Taylor, H.G. & Heilman, K.M. Asymmetries in the acquisition and transfer of distal motor performance. Paper presented at the meeting of the International Neuropsychological Society, Sante Fe, February, 1977.

Taylor, H.G., Fletcher, J.M., Bullard, P.C., & Satz, P. The influence of task

- characteristics on developmental variations in dichotic recall. Paper presented at the meeting of the International Neuropsychological Society, Minneapolis, February, 1978.
- Taylor, H.G. Developmental dyslexia: Significance and clinical utility. Paper presented at the Annual Meeting of the Texas Psychological Association, San Antonio, 1979. \*
- Taylor, H.G. & Fletcher, J.M. The use of subskills as clues to the classification of reading disabilities. Paper presented at the NATO/ASI Conference on Neuropsychology and Cognition, Augusta, GA, September, 1980. \*
- Taylor, H.G. (Organizer). Symposium on pediatric neuropsychology. Third Annual Meeting of the Midwest Neuropsychology Group, Iowa City, IA, May, 1982. \*
- Taylor, H.G., Michaels, R.H., Mazur, P., Bauer, R.E., & Liden, C.B. Developmental status six to eight years post-H. influenzae meningitis. Presented at the Eleventh Annual Meeting of the International Neuropsychological Society, Mexico City, February, 1983.
- Taylor, H.G. & Tervo, D. Normal and abnormal development as determined of school performance. Presented at the 2cd Annual Inservice Day, Farrell, OH, February, 1984. \*
- Taylor, H.G. The role of developmental neuropsychological testing in the assessment of learning disabilities. Presented at "Learning Disabilities, The Next Step," St. Paul, MN, May, 1984. \*
- Taylor, H.G. Effects of early brain injury on development: Evidence from neuropsychological follow-up of children with Haemophilus influenzae meningitis. Presented at the Meeting of the American Psychological Association, Toronto, August, 1984.
- Taylor, H.G. Assessment of learning abilities in the preschool child. Keynote speech presented at Continuing Medical Education Conference, Learning disorders in the Preschool Child: Recognition and Intervention, Syracuse, NY, March, 1985. \*
- Taylor, H.G. Moving beyond exclusionary definitions of learning disabled children. Presented at the Meeting of the Society for Research in Child Development, Toronto, Ontario, April, 1985.
- Taylor, H.G. Beyond the IQ. Presented at the Special Education Subject Council, Saint John, New Brunswick, November, 1985. \*

- Taylor, H.G. Perspectives on the childhood sequelae of early neurological disorders. Presented at the meeting of the International Neuropsychological Society, Denver, CO, February, 1986. \*
- Taylor, H.G. Early brain injury and learning. Presented at the Quebec Association for Children with Learning Disabilities, Montreal, Quebec, March, 1986. \*
- Taylor, H.G. Consequences of treatment for childhood cancer: An in-depth study of individual outcomes. Presented at the meeting of the Canadian Psychological Association, Toronto, Ontario, June, 1986.
- Taylor, H.G. Developmental outcomes following treatment for acute lymphocytic leukemia (ALL). Presented at the Canadian Meeting of Neuro-Oncology, Montreal, Quebec, June, 1986.
- Taylor, H.G. Learning disabilities: Issues of definition, assessment and treatment. Presented at the Mailman Center of Child Development, University of Miami School of Medicine, Miami, FL, January, 1987. \*
- Taylor, H.G. Assessing and treating children's learning problems. Workshop presented at the meeting of the International Neuropsychological Society, Washington, DC, February, 1987. \*
- Taylor, H.G. Neuropsychological assessment of learning disabilities. Presented at the Quebec Association for Children with Learning Disabilities Conference, Montreal, Quebec, March, 1987. \*
- Taylor, H.G. Learning Disabilities. Invited lecture given as part of Course on Child Psychopathology, Department of Psychiatry, University of Massachusetts Medical School, Worcester, MA, April, 1987.\*
- Taylor, H.G. Remedial Methods: What Works! Workshop presented at the New Brunswick Teachers' Association Meeting, Special Education Council, Moncton, New Brunswick, May, 1987. \*
- Taylor, H.G., Lean, D., Michaels, R.H., & Mills, E. Neuropsychological consequences of H-flu meningitis in children. Presented at the meeting of the American Psychological Association, New York, NY, August, 1987.
- Taylor, H.G. Learning disabilities: Historical perspectives and current dilemmas. Keynote Address, the 1987 Annual Conference of the Kentucky Psychological Association, Lexington, KY, October, 1987. \*
- Taylor, H.G. Neuropsychological assessment of learning disabilities. Presented at the sixth National Conference of the Learning Disabilities Association of Canada, Regina, Saskatchewan, November, 1987. \*

- Taylor, H.G., Mills, E., Watters, G., & Kormos, L. The significance of neurological sequelae in childhood survivors of H. flu meningitis. Paper presented at the meeting of the International Neuropsychological Society, New Orleans, LA, January, 1988.
- Taylor, H.G. Assessment and remediation that makes a difference. Presented at the Association des Pediatres de la Province de Quebec, Quebec City, Quebec, February, 1988. \*
- Taylor, H.G. Childhood consequences of H-flu meningitis. Presented at the Psychiatry Grand Rounds, Henry Ford Hospital, Detroit, March, 1988. \*
- Taylor, H.G. Sequelae of meningitis in children. Grand Rounds, Marshfield Clinic, Marshfield, WI, April, 1988. \*
- Taylor, H.G. Neuropsychological assessment of children's learning disabilities. Workshop presented at the 11th European Conference of the International Neuropsychological Society, Helsinki, Finland, July, 1988. \*
- Taylor, H.G. Developmental dyslexia: The search for cognitive antecedents. Presented at the 11th European Conference of the International Neuropsychological Society, Helsinki, Finland, July, 1988.
- Taylor, H.G. Social and behavioral problems: A developmental neuropsychological perspective. Keynote address for Conference on the Neuropsychology of Social/Behavioral Problems in Children, Children's Hospital of Philadelphia, Philadelphia, PA, October, 1988. \*
- Taylor, H.G. The role of neuropsychological assessment/recognizing and treating hyperactive children. The 1988 Conference of the Learning Disabilities Association of Manitoba, Winnipeg, Manitoba, November, 1988. \*
- Taylor, H.G. Visiting instructor on assessment of learning disabilities. Bowling Green State University, Bowling Green, OH, March, 1989. \*
- Taylor, H.G. & Schatschneider, C. Learning problems in children who have recovered from meningitis: Evidence for biological, social and cognitive antecedents. 1989 Joint Conference on Learning Disabilities, Ann Arbor, MI, June, 1989.
- Taylor, H.G. Invited seminar series on brain disease in children: Neuropsychological perspectives. Hospital School, University of Iowa, Iowa City, IA, June, 1989. \*
- Taylor, H.G. & Schatschneider, C. The significance of neuropsychological test results in children who have recovered from meningitis. International Neuropsychological Society, February 16, 1990.

- Taylor, H.G. Neuropsychological perspectives on learning and behavioral disabilities: From assessment to intervention. Keynote address, Baker Hall-Trocaire College Eleventh Annual Conference on Child Care, Buffalo, NY, May, 1990. \*
- Taylor, H.G. Influences on development of children with acquired brain injury: Nature and nurture. Invited Speaker, 12th Annual Conference of the New York Neuropsychology Group, New York, NY, April, 1991. \*
- Taylor, H.G. & Schatschneider, C. Factors affecting growth of academic achievement: Findings from a study of children at neurologic risk. Meeting of the International Academy for Research in Learning Disabilities, Cincinnati, OH, October 5, 1991.
- Taylor, H.G. Neuropsychological assessment of childhood brain disease. Workshop presented at the National Academy of Neuropsychology, Pittsburgh, PA, November 5, 1992. \*
- Taylor, H.G., Hack, M., Klein, N, Borawski-Clark, E., & Leib, S. Neuropsychological consequences of <750 gram birthweight. Meeting of the International Neuropsychological Society, Galveston, TX, February, 1992.
- Taylor, H.G. Assessment of autism. Presentation to Southeast Ohio Special Education Resource Center, Athens, OH, September 18, 1992. \*
- Taylor, H.G. Assessment of autism. Presentation to Northern Ohio Special Education Resource Center, Warren, OH October 2, 1992. \*
- Taylor, H.G. Assessment of high functioning autism. Presentation at meeting of State Autism Society, Toledo, OH, October 23-24, 1992. \*
- Taylor, H.G., & Barry, C. Assessment of children's learning problems. Pediatric Scientific Series, Trumbull Memorial Hospital, Warren, OH, December 18, 1992.\*
- Taylor, H.G. Neuropsychological assessment of learning disabilities, attention deficits, and head injury. West Coast Neuropsychology Conference. San Diego, CA, April 4, 1993. \*
- Taylor, H.G., Drotar, D., Wade, S., Stancin, T., & Shaver, E. Impact of traumatic brain injuries on families. Meeting of the American Psychological Association, Toronto, Ontario, August 20, 1993.
- Taylor, H.G., Hack, M., & Klein, N. Academic achievement in extremely low birthweight children. International Academy for Research in Learning Disabilities, Boston, MA, October, 1993.

- Taylor, H.G. Developmental consequences of meningitis in children. Ohio Neuropsychology Consortium, Columbus, OH, November 5, 1993. \*
- Taylor, H.G. School-age consequences of less than 750 gram birth weight. Behavioural Sciences Research Group, The Hospital for Sick Children, Toronto, Ontario, November 11, 1993. \*
- Taylor, H.G. Long-term consequences of Haemophilus influenzae type b meningitis. Department of Infectious Diseases, The Hospital for Sick Children, Toronto, Ontario, November 12, 1993. \*
- Taylor, H.G. The Cleveland studies. Invited presentation for NINDS Workshop "Consequences of traumatic head injury in children: Variability in short- and long-term outcomes," Bethesda, MD, November, 1993. \*
- Taylor, H.G. Meeting summary. Invited Conference on Attention, Memory, and Executive Function, National Institute of Child Health and Human Development, Bethesda, MD, January 4, 1994. \*
- Taylor, H.G., Wade, S., Drotar, D., Stancin, T., & Yeates, K.O. Family functioning after traumatic injuries in children. Society for Behavioral Pediatrics, Minneapolis, MN, September, 1994.
- Taylor, H.G., Yeates, K.O., & Alden, J. Accounting for variability in outcome following childhood traumatic brain injury (TBI). The Midwest Neuropsychology Group, St.Paul, MN, May, 1995.
- Taylor, H.G. Recovery from traumatic brain injury in children. Invited workshop to be presented at the International Neuropsychological Society Pacific Rim Conference, Cairns, Australia, July, 1995. \*
- Taylor, H.G. Predicting outcomes in very low birthweight children: Influences of nature and nurture. Keynote Address, Advances in Child Neuropsychology: Theory and Practice, Royal Children's Hospital, Melbourne, Australia, July, 1995.\*
- Taylor, H.G. Overview of intervention needs of children with CNS disorders. Presented at the meeting of the International Neuropsychological Society, Chicago, IL, February, 1996.
- Taylor, H.G., & Schatschneider, C. Growth of neuropsychological and academic skills following Haemophilus influenzae meningitis in school-age children. Presented at the Great Lakes Regional Conference of the Society of Pediatric Psychology, Toronto, Ontario, April, 1996.
- Taylor, H.G. Recovery from traumatic brain injury in children. 16th Research

- Roundtable, Maternal and Child Health Research Bureau, Bethesda, MD, July 16, 1997.\*
- Taylor, H.G. Neurocognitive testing in children: What tests at what ages to measure which sequelae? Invited workshop on "Neurobehavioral & Cognitive Sequelae of OSAS in Children," Washington, D.C., March 17, 1997. \*
- Taylor, H.G. Behavior changes following traumatic brain injury (TBI) in children. Illinois Brain Injury Association, October 24, 1997. \*
- Taylor, H.G. Attention deficit disorders. Psychiatry Grand Rounds, Belmont Pines Hospital, Youngstown, OH, March 1, 1997. \*
- Taylor, H.G. Definition and Prevalence of Learning Disabilities. American Academy of Pediatrics CME Course, San Francisco, CA, September 18, 1997.\*
- Taylor, H.G. Evaluation of learning disability subtypes. American Academy of Pediatrics CME Course. San Francisco, CA, series of 3 workshops, September 19-21, 1997.\*
- Taylor, H.G. Evaluation of learning disabilities subtypes. Ohio Neuropsychology Group, Columbus Children's Hospital, Columbus, OH, November 21, 1997.\*
- Taylor, H.G. Neurodevelopmental foundations of children's learning problems. School Psychology Conference, Columbus Children's Hospital, Columbus, OH, February 20, 1998.\*
- Taylor, H.G. Analysis of reading disorders from a neuropsychological perspective, Harvard Initiative on Mind, Brain, and Behavior: Brain Bases of Learning Disorders, The Case of Reading, Cambridge, MA, October 15-16, 1998.
- Taylor, H.G. Consequences of traumatic brain injury for families. Meeting of the American Academy of Child and Adolescent Psychiatry, Anaheim, CA, October 29, 1998.
- Taylor, H.G. Consequences of traumatic brain injury (TBI) in children. Florida Psychological Association Winter Conference, Miami, FL, December 12, 1999.\*
- Taylor, H.G. Assessment of children with low birthweight and other early brain insults. Florida Psychological Association Winter Conference, Miami, FL, December 13, 1999.\*
- Taylor, H.G. School age consequences of <750 gram birth weight. Meeting of the International Neuropsychological Association, Boston, MA, February 10, 1999.\*



- Taylor, H.G. Neurodevelopmental consequences of prematurity: A ten-year follow-up. Medical, Neurodevelopmental and Educational Intervention for Medically Challenged Children, Salt Lake City, Utah, February 26, 1999.\*
- Taylor, H.G. Advanced pediatric neuropsychology workshop. Medical, Neurodevelopmental and Educational Intervention for Medically Challenged Children, Salt Lake City, Utah, February 27, 1999.\*
- Taylor, H.G., & Yeates, K.O. Recovery from TBI in children: Consideration of longer-term child and family outcomes. Ohio Neuropsychology Group Continuing Education Series, Columbus, OH, April 30, 1999.\*
- Taylor, H.G. The neuropsychology of premature birth and low birth weight: Empirical findings and clinical implications. West Coast Neuropsychology Conference, San Diego, CA, May 9, 1999.\*
- Taylor, H.G. Developing the data analytic plan. Technical Assistance Workshop for Investigators for Potential Investigators from Historically Black Colleges and Universities (NIMH), Baltimore, MD, June 15, 1999.\*
- Taylor, H.G. School-age consequences of <750 g birth weight. Hospital Grand Rounds, Mericare Medical Center, Fargo, ND, November 16, 1999.\*
- Taylor, H.G., Klein, N., Minich, M., & Hack, M. Long-term family outcomes for children with <750 g birth weight. Centennial Pediatric Psychology Conference, Cleveland, OH, March 31, 2000.
- Taylor, H.G. Consequences of extremely low birth weight in school-age children. Research Institute, Royal Children's Hospital, Melbourne, Australia, November 6, 2000.\*
- Taylor, H.G. Assessment of learning disability subtypes. University of Melbourne, Melbourne, Australia, November 10, 2000.\*
- Taylor, H.G., & Yeates, K.O. The nature and correlates of longitudinal change after traumatic brain injury in children. 8<sup>th</sup> Florida Conference on Child Health Psychology, Gainesville, FL, April 26, 2001.
- Taylor, H.G., & Yeates, K.O. Developmental change after traumatic brain injury in children: A longitudinal perspective. Midwest Neuropsychology Group, Iowa City, IA, May 4, 2001.
- Taylor, H.G., Yeates, K.O., Minich, N., Wood, N., & Armstrong, S. (February, 2001). Long-term educational interventions after traumatic brain injury in children. International Neuropsychological Society, Chicago, IL.

- Taylor, H.G., Klein, N., & Hack, M. (February, 2002). Neurodevelopmental characteristics of children with very low birth weight. Presented at the International Neuropsychological Society, Toronto, Ontario.
- Taylor, H.G., Minich, N., Klein, N., & Hack, M. (May, 2002). Behavior and academic development in very low birthweight children during the school-age years. Presented at the Society for Pediatric Research, Baltimore, MD.
- Taylor, H.G. Forensic neuropsychology with children: Assessment and interpretation. Presented at the West Coast Neuropsychology Conference, San Diego, CA, April 26, 2002.
- Taylor, H.G., Minich, N., Klein, N., & Hack, M. (May, 2002). Behavior and academic development in very low birthweight children during the school-age years. Presented at the Society for Pediatric Research, Baltimore, MD, May 5, 2002.
- Hack, M., & Taylor, H.G. School-age assessment of high-risk children. NIH Invited Workshop on the Content of Follow-up Care for High-Risk Children, Bethesda, MD, June 20, 2002.
- Taylor, H.G. Family consequences of childhood traumatic brain injury. Presented at Invited Mac Keith Meeting on Child Head Injury, Edinburgh, Scotland, September 19, 2002.
- Taylor, H.G. Developmental consequences of very low birth weight. Presented at Pediatric Research Conference, Sheffield Children's Hospital, Sheffield, UK, September 24, 2002.
- Taylor, H.G. Follow-up of children with low birth weight. Presented at Pediatric Rounds, Alberta Children's Hospital, Calgary, Alberta, Canada, December 4, 2002.
- Taylor, H.G. Longitudinal outcomes of low birth weight: Neuropsychological findings. West Coast Neuropsychology Conference, San Diego, CA, March 23, 2003.
- Taylor, H.G. A primer in forensic neuropsychological assessment of children. Presented at the First Annual Meeting of the American Academy of Clinical Neuropsychology, Minneapolis, MN, June 13, 2003.
- Taylor, H.G. Developmental consequences of very low birth weight. Presented at the Arizona Association of School Psychologists Conference, Tucson, AZ, October 24, 2003.
- Taylor, H.G., Klein, N., & Hack, M. Long-term outcomes of very low birth weight. Presented at International Neuropsychological Society meeting, Baltimore, MD: February, 2004.

- Taylor, H.G. Pediatric Head Trauma: Short- and long-term effects on the child and family. Presented at the 14<sup>th</sup> Annual West Coast Neuropsychology Conference. San Diego, CA, March, 2004.
- Taylor, H.G., Minich, N., Holding, P., Klein, N., & Hack, M. Longitudinal changes in behavior and achievement in children with VLBW. Presented at the American Academy of Clinical Neuropsychology Annual Conference. Minneapolis, MN: June, 2004.
- Taylor, H.G., Long-term effects of less than 750 g birth weight on executive function. Presented at the International Neuropsychological Society Meeting, Brisbane, Australia: July, 2004.
- Taylor, H.G. School-age follow-up of very low birth weight infants. Presented at workshop at Allegheny General Hospital entitled "Pediatrics—Head to Toe," Pittsburgh, PA: October, 2004.
- Taylor, H.G. Developmental change following early brain insults: The importance of the environment. Presented at the International Neuropsychological Society Meeting, Dublin, Ireland: July, 2005.
- Taylor, H.G., Klein, N., Drotar, D., Schluchter, M., & Hack, M. Neuropsychological sequelae of <1000 g birth weight: Specificity and association with neonatal complications. Presented at the International Neuropsychological Society Meeting, Dublin, Ireland: July, 2005.
- Taylor, H.G., Yeates, K.O., Wade, S., Drotar, D., Stancin, T., & Minich, N. Long-term outcomes of pediatric traumatic brain injury (TBI). Presented at the International Neuropsychological Society Meeting, Dublin, Ireland: July, 2005.
- Taylor, H.G., Wade, S., Yeates, K.O., & Drotar, D. Family consequences of pediatric traumatic brain injury: Implications for child recovery and rehabilitation needs. Presented at the 4<sup>th</sup> World Congress of NeuroRehabilitation, Hong Kong, China: February, 2006.
- Taylor, H.G. Neurodevelopmental outcome of prematurity. Presented at The Newborn Brain—From Foundations to New Frontiers. Washington University School of Medicine, St. Louis, Missouri: September, 2006.
- Taylor, H.G., & Ramirez, L. Family factors related to resilience in children from low resource environments. Presented at the World Psychiatric Association meeting, Nairobi, Kenya, March, 2007.
- Taylor, H.G. The application of neuropsychological assessment in determining the developmental consequences of pediatric illness and trauma. Presented to clinical psychological trainees, Kenyatta National Hospital, Nairobi, Kenya, March, 2007.

- Taylor, H.G., Neuropsychological assessment. Presented to the pediatric parents group, Aga Khan Hospital, Mombasa, Kenya, March, 2007.
- Taylor, H.G., Developmental consequences of very low birth weight. Presented to the research seminar, Kenya Medical Research Institute, Kilifi, Kenya, March, 2007.
- Taylor, H.G., Neuropsychological assessment of children for forensic purposes. Workshop presented to the meeting of the American Academy of Clinical Neuropsychology, Denver, CO, June, 2007.
- Taylor, H.G. Long-Term Neurobehavioral Outcomes of Very Low Birth Weight (VLBW). Pediatric Grand Rounds, MeritCare Health Center, Fargo, ND, October, 2007.
- Taylor, H.G. Neurobehavioral Outcomes of Pediatric TBI. Presented at the New Frontiers in Pediatric Brain Injury Conference, San Diego, CA, November, 2007.
- Taylor, H.G. Outcomes of Traumatic Brain Injury in Children: Neuropsychological Perspectives. Second Annual Bernstein Lecture, Children's Hospital Boston Department of Psychiatry Grand Rounds, Boston, MA, November, 2007.
- Taylor, H.G. Follow-up of children with extremely low birth weight: Implications for research and practice. Keynote Address presented at the 2<sup>nd</sup> Biennial decog Conference: Clinical and Research Perspective in Developmental Neuropsychology, Sydney, Australia, March 29, 2008.
- Taylor, H.G. Challenges in neonatal follow-up: What age & tests? Presented at the Newborn Brain Symposium, Washington University School of Medicine, St. Louis, MO, September 12, 2008.
- Taylor, H.G., & Wade, S.L. Outcomes for children with TBI: Fostering recovery at school and home. Presented at the Brain Injury Association of Ohio Annual Conference, Columbus, OH, September 19, 2008.
- Taylor, H.G. Neuropsychological follow-up of children with very low birth weight (VLBW). Presented at the National Academy of Neuropsychology, New York City, October 23, 2008.
- Taylor, H.G. Overview of neurobehavioral outcomes of TBI and relevance of neuroimaging. Neurimaging in Traumatic Brain Injury. Cleveland Clinic, Cleveland, OH, October 31, 2008.